All children have the right to equitable learning opportunities that help them achieve their full potential as engaged learners and valued members of society.

Thus, all early childhood educators have a professional obligation to advance equity.

NAEYC Position Statement, 2019
How are you feeling today?

Social Emotional Learning is our vehicle to support educators in advancing equity.

Human relationships are the essential ingredient that catalyzes development and learning.
The work needed to create equitable relationships starts with the adults.

Teaching with the HEART in Mind

- Honor Your Emotions
- Elect Your Responses
- Apply Empathy
- Reignite Your Relationships
- Transform with Purpose
When adults center their HEART skills in equity, they change the way they perceive and work with children.

Deficit-based
Needs driven
Problems focused

Strengths-based
Strengths driven
Opportunity focused