

# Integrating Project Learning into the Early Childhood Classroom

Becky Weiss

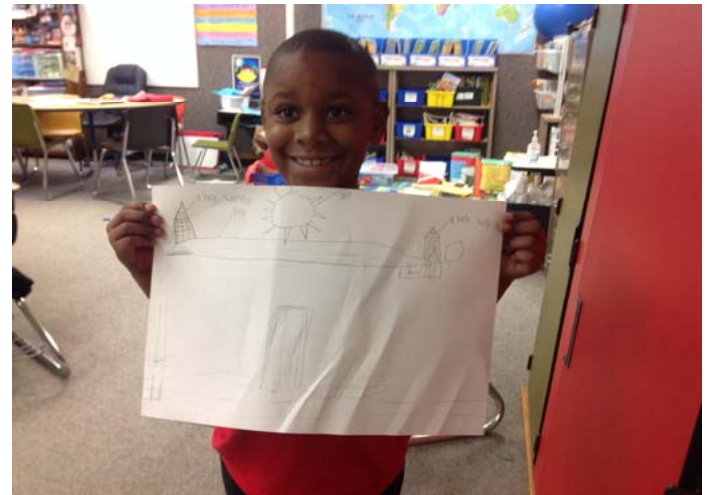
Katey Reynolds

Mary Beth Pistillo



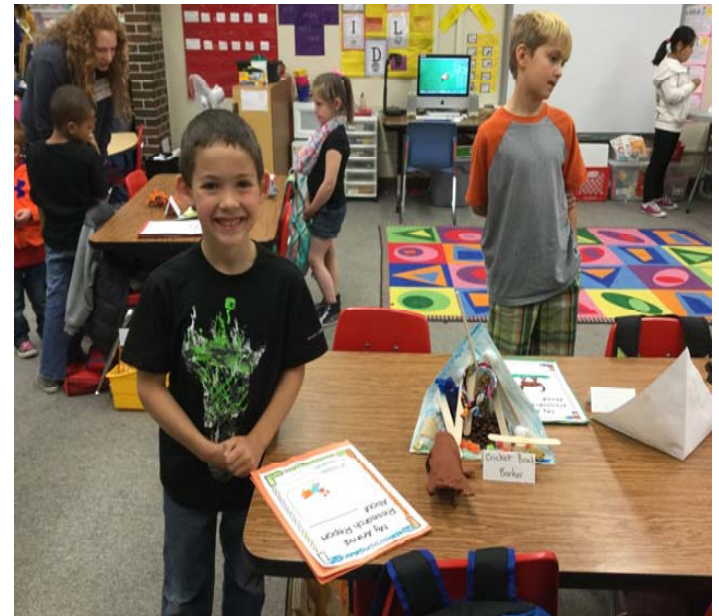
# Project-Based Learning

- Guiding question(s)
- Student-directed learning
- Learning integrated through all academic areas
- Meet state and district standards through hands-on learning

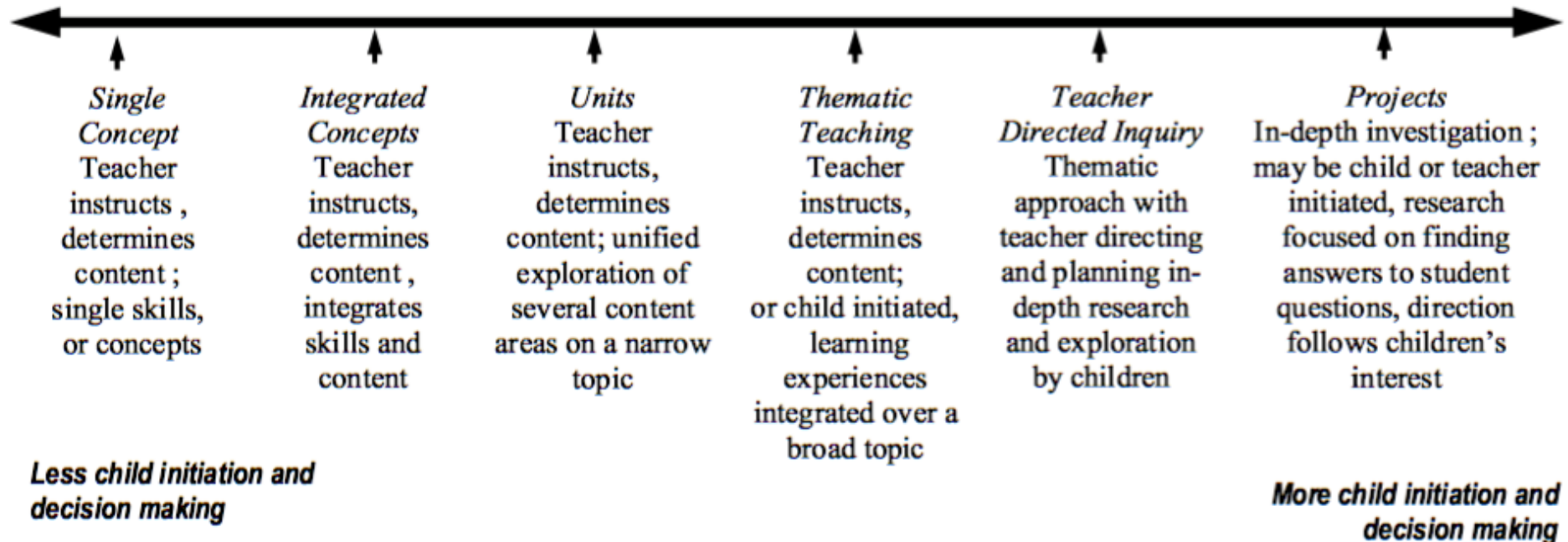


# Project-Based Learning

- Parent/community involvement
- Culmination of learning
- Field visits



## Degree of child initiation and decision making in different approaches to teaching



Helm & Katz. *Young Investigators: The Project Approach in the Early Years*.  
Teachers College Press, New York, November, 2000.

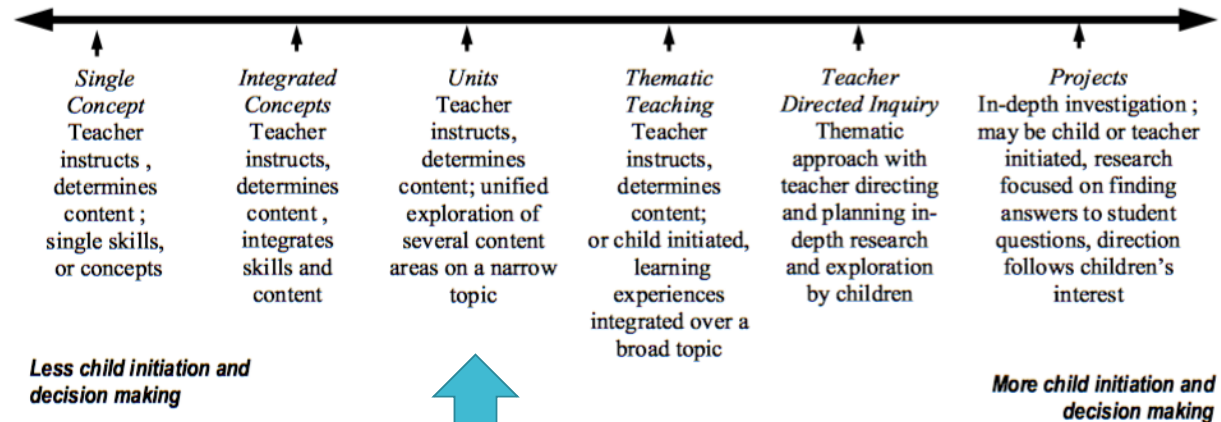
# Year 1

- Administration initiated
- Short introduction PD
- Online resources provided
- Teachers were welcome to do their own research

# Year 1 Projects

Severe Weather  
Famous Historical  
Figures

## Degree of child initiation and decision making in different approaches to teaching



Helm & Katz. *Young Investigators: The Project Approach in the Early Years*. Teachers College Press, New York, November, 2000.



Year 2

- BECI-Superintendent's Plan
- In-depth Professional Development

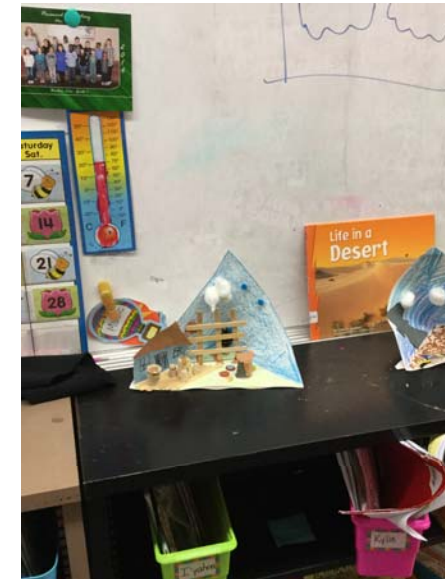


# Professional Development Plan

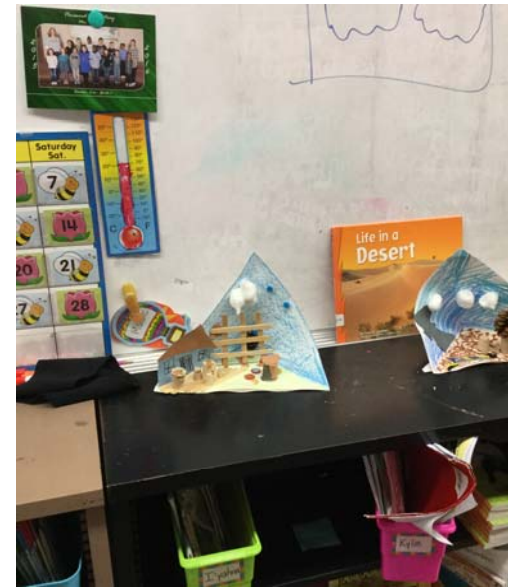
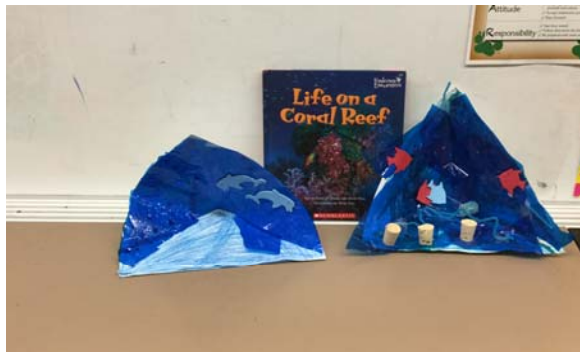




# Year 2 Fall Project



# Year 2 Spring Project



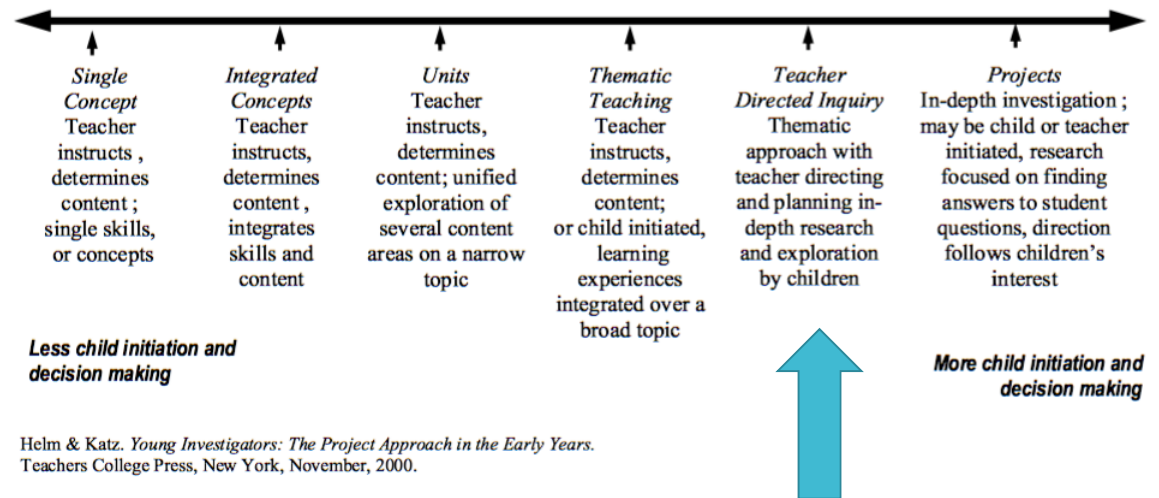
# Year 2 Reflection

Invited parents to project  
culmination

Allowed for more student  
choice

Integrated learning into all  
subject areas

## Degree of child initiation and decision making in different approaches to teaching

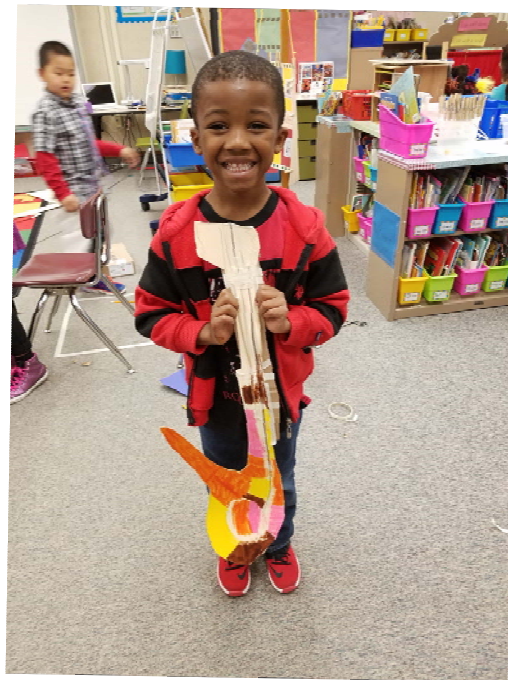


# Year 3

Kindness

Musical Explorers

- Kindness
- Musical explorers





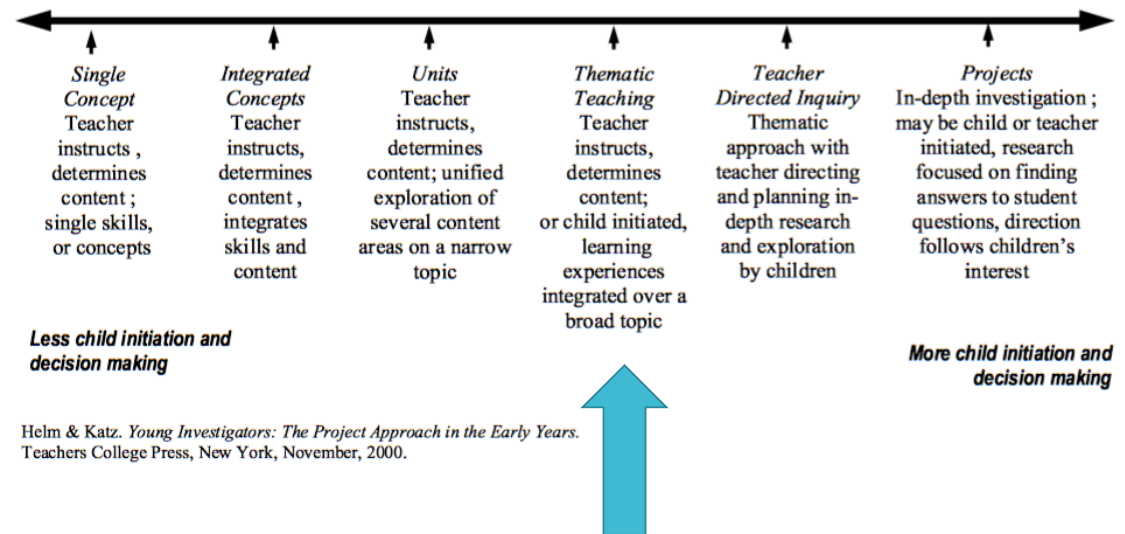
# Year 3 Reflection

New grade configuration

Took a step backwards

Teacher directed

## Degree of child initiation and decision making in different approaches to teaching



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# Year 4

## Goals

