### BUILDING AND SUSTAINING POWERFUL PARTNERSHIPS WITH FAMILIES

# Be partners—Relationships move at the speed of trust

Strong relationships between families and teachers can help educators become allies as families advocate on behalf of their children.

Some families are not aware of their rights when it comes to child-school advocacy and may report they are at a disadvantage or don't feel welcome at school. They may face communication barriers, like educational jargon.



#### TIPS FROM THE FIELD:

Enter the conversation children and families

Make room for families to voice their opinions and wishes regarding their children's education.

Think about where families are coming from and what fears they may have as they move forward.

Help families decode education jargon.

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Meet them where they are—advocating looks different for all families

It is important for schools to recognize and be inclusive of the different ways families advocate for their children based on their cultures, backgrounds, and values.

### TIPS FROM THE FIELD:

Sears , J. A., Peters, B. L., Beidler, A. M. S., & Murawski, W. W. (2020). Using Relationships to Advocate With, For, and To Families. *Teaching Exceptional Children*, *53*(3), 194–204. https://doi.org/10.1177/0040059920982373

Encourage families to advocate in ways where they are. they see fit—there is more than one way to advocate.

Trust how families decide to advocate—meet them Seek out, recognize,

and understand families' perspectives



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## Show families you have the same goals—to help their children thrive

To advocate with families, teachers need to help families recognize their own power and voice and provide opportunities for collaboration.

Remember, a child's family is the connective tissue between home and school and from year to year in a child's education.

### TIPS FROM THE FIELD:

