

## CURRICULUM VITAE

### MICHELLE SARCHE, PHD

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#### CURRENT POSITION

Position: Professor, with tenure  
 Buffett Early Childhood Institute at the University of Nebraska  
 Munroe Meyer Institute  
 University of Nebraska Medical Center

Professional Address: Buffett Early Childhood Institute  
 2111 S. 67th St., Suite 350  
 Omaha, NE 68106

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Tribal Citizenship: Lac Courte Oreilles Band of Ojibwe

#### EDUCATION

BS	University of Wisconsin – Madison	Psychology	1990
MA	Loyola University Chicago	Clinical Psychology	1995
Internship	University of Colorado Health Sciences Center	Clinical Psychology	1998
PhD	Loyola University Chicago	Clinical Psychology	1999
Fellowship	University of Colorado Health Sciences Center	American Indian and Alaska Native Health Research	2000
Certificate	Denver Psychoanalytic Institute	Child and Adolescent Psychodynamic Psychotherapy	2006

#### ACADEMIC APPOINTMENTS AND POSITIONS

Instructor	University of Colorado Health Sciences Center Department of Psychiatry Division of American Indian and Alaska Native Programs	2000–2002
Visiting Professor	University of Wisconsin – Eau Claire American Indian Studies Program	2001
Assistant Professor	University of Colorado Health Sciences Center Department of Psychiatry Division of American Indian and Alaska Native Programs	2002–2009
Assistant Professor	University of Colorado Anschutz Medical Campus Colorado School of Public Health Community and Behavioral Health Centers for American Indian and Alaska Native Health	2009–2013

Associate Professor	University of Colorado Anschutz Medical Campus Colorado School of Public Health Community and Behavioral Health Centers for American Indian and Alaska Native Health	2013–2023
Professor, with tenure	University of Colorado Anschutz Medical Campus Colorado School of Public Health Community and Behavioral Health Centers for American Indian and Alaska Native Health	2023–2024
Affiliate Faculty	George Washington University Milken Institute School of Public Health Center for Community Resilience	2023–Present
Adjunct Faculty	University of Colorado Anschutz Medical Campus Colorado School of Public Health Community and Behavioral Health Centers for American Indian and Alaska Native Health	2024–Present
Professor, with tenure	Buffett Early Childhood Institute at the University of Nebraska Munroe Meyer Institute University of Nebraska Medical Center	2024–Present

## PROFESSIONAL POSITIONS

Research Assistant	University of Wisconsin – Madison Department of Educational Psychology	1987–1990
Research Assistant	Stanford University Department of Educational Psychology	1989
Research Assistant	University of Illinois Chicago Department of Psychiatry	1991–1992
Graduate Research Assistant	Loyola University Chicago Department of Psychology	1992–1997
Clinical Psychology Extern	Loyola University Chicago Counseling Center	1993–1994
Clinical Psychology Extern	Mt. Sinai Hospital Medical Center, Chicago	1994–1995
Clinical Psychology Extern	Loyola University Chicago Counseling Center	1995–1996
Clinical Psychology Extern	Mercy Hospital Medical Center, Chicago	1996–1997
Therapist	Eagle Lodge Residential Substance Abuse Treatment Center	1998–2000
Clinical Psychologist	Denver Public Schools, Project on Indian Education, Volunteer	1998–2005
Consulting Psychologist	Sioux San Indian Health Service Tele-Mental Health Clinic	2005–2010

## HONORS AND AWARDS

1990	University of Wisconsin – Madison, Graduation with Distinction
1992–1997	Loyola University Graduate Fellowship
1996–1998	Illinois Consortium for Educational Opportunity Fellowship
2017	Indian Child Advocate of the Year Award National Indian Head Start Directors Association

2018-2022	Aspen Institute Ascend Fellow
2020	Care 100 Honoree
2021-present	Academy of Community Engaged Scholarship, Inductee
2022	Aspen Ideas Festival, 2022 Health Fellow
2024	Erikson Institute, Doctor of Humane Letters, Honoris Causa

## PROFESSIONAL AFFILIATIONS

1997-Present	Society of American Indian Psychologists
2001-2002	Colorado Association of Infant Mental Health
2007-Present	Native Children's Research Exchange, Co-Founder, Co-Director
2014-Present	Native Research Network
2014-Present	National Indian Head Start Directors Association
2015-2016, 2024	Society for Prevention Research

## PROFESSIONAL LEADERSHIP AND SERVICE

### DEPARTMENTAL

2000 – 2010	Psychology Internship Selection Committee, Department of Psychiatry
2000 – 2021	Annual Holiday Giving Campaign for Tribal Communities Committee Centers for American Indian and Alaska Native Health
2008 – 2015	Tribal Data Access Committee, Centers for American Indian and Alaska Native Health
2008 – Present	Executive Committee, Centers for American Indian and Alaska Native Health
2021	Anti-Racism and Equity Committee, Consultation for Native American Heritage Month
2021	Community Outreach and Engagement Specialist, Search Committee, Centers for American Indian and Alaska Native Health
2022	Grant Lifecycle Manager, Search Committee, Centers for American Indian and Alaska Native Health

### UNIVERSITY

1999 – 2000	Colorado Multiple Institutional Review Board, Reviewer
2010	Colorado Clinical and Translational Sciences Institute and the Colorado Multiple Institutional Review Board, IRB conference presenter ("Community-Based Research with Tribal Communities")
2012	School of Medicine, Office of Diversity and Inclusion Association of American Indian Physicians Pre-Admission Workshop, Advisor
2018-2019	Colorado School of Public Health Research Committee
2024	Kempe Center, Fostering Healthy Futures, Advisor on Tribal Communities

### LOCAL/COMMUNITY

1996 – 1998	American Indian Economic Development Association, Board Member
1995 – 1998	Red Path Theater Company, Board Member
1995 – 1998	Chicago American Indian Film Festival, Planning Committee Member
1995 – 1998	American Indian Health Center of Chicago, Volunteer Elder Meal Program After School Youth Program Counselor Summer Youth Camp Counselor
1995 – 1996	American Indian Center of Chicago, Pow Wow Planning Committee Member
2012 – 2015	Downtown Denver Expeditionary School, Founding School Board Member
2020 – 2021	reSOLVE for Native Communities, Advisor

2021 – 2024	Denver Indian Family Resource Center, Board Member
2021 – Present	Grassroots Indigenous Multimedia, Board Member
<b>STATE</b>	
2019 – 2022	Colorado Commission of Indian Affairs, Health and Wellness Committee Member
2020	North Dakota State Legislators Retreat and the Hunt Institute, Resource Expert
<b>NATIONAL</b>	
2006	Agency: National Institute of Mental Health, Office of Special Populations Activity: Strategies to Develop and Support American Indian/Alaska Native Mental Health Researchers Role: Invited Participant
2006	Agency: National Institute of Mental Health Activity: Promoting Indigenous Research on Suicide Prevention and Related Topics: A Workshop to Define Issues, Develop Strategies, and Identify Sustaining Frameworks Role: Invited Participant
2007	Agency: University of Washington Activity: Washington State Plan for Improving Family and Child Health, Perinatal Depression Project: Delivering Culturally Competent Care Role: Consultant
2008–Present	Agency: Native Children’s Research Exchange (NCRE) Conference Activity: Conference Planning Committee Role: Co-Chair
2011–2017	Agency: Administration for Children and Families Activity: Buffering Toxic Stress Consortium Role: Grantee Member
2012	Agency: Administration for Children and Families and Mathematica Policy Research Activity: Family and Child Experiences Survey (FACES) 2012 Study Redesign Role: Tribal Consultant
2012–2016	Agency: Administration for Children and Families and Rand Corporation Activity: Technical Workgroup for the Head Start Health Managers Survey Role: Tribal Consultant
2012–2016	Agency: Administration for Children and Families and James Bell and Associates, Tribal Evaluation Institute Activity: Tribal Maternal, Infant, and Early Childhood Home Visitation Program Evaluation Role: Tribal Consultant

2013–2017	Agency:	Administration for Children and Families and NORC Macro Project LAUNCH (Linking Actions for Unmet Needs in Children's Health)
	Activity:	National Evaluation
	Role:	Tribal Consultant
2014–2017	Agency:	Administration for Children and Families and Mathematica Policy Research
	Activity:	Design Options for a Tribal Early Childhood Service Needs Assessment
	Role:	Workgroup Member
2013–Present	Agency:	Administration for Children and Families and Mathematica Policy Research
	Activity:	American Indian and Alaska Native Head Start Family and Child Experiences Survey Design & Implementation
	Role:	AI/AN FACES Workgroup Co-Lead
2015–2018	Agency:	National Congress of American Indians
	Activity:	Tribal Data Partners Workgroup
	Role:	Member
2016–2018	Agency:	Administration for Children and Families, James Bell Associates
	Activity:	Prenatal Alcohol and Other Drug Exposure Technical Expert
	Role:	Panel Member
2016–2019	Agency:	Administration for Children and Families and the National Opinion Research Center (NORC) at the University of Chicago
	Activity:	Early Childhood Training and Technical Assistance Cross-System Evaluation Project
	Role:	Advisor
2018	Agency:	Zero to Three
	Activity:	Conference Host City Host Committee
	Role:	Member
2017–Present	Agency:	Administration for Children and Families
	Activity:	Equity, Inclusiveness, and Culturally and Linguistically Responsive Practices Workgroup, Tribal Subcommittee
	Role:	Member
2018–2020	Agency:	Administration for Children and Families
	Activity:	Infant and Early Childhood Mental Health Consultation, Tribal Expert Workgroup
	Role:	Member
2019	Agency:	Arizona State University
	Activity:	Children's Equity Project Workgroup
	Role:	Member
2020	Agency:	Bipartisan Policy Center
	Activity:	Native Early Childhood Workgroup
	Role:	Member
2020–2021	Agency:	Administration for Children and Families, Administration for Native Americans
	Activity:	Tribal Early Childhood Workgroup
	Role:	Advisor

2020-2021	Agency:	National Opinion Research Center (NORC) at the University of Chicago
	Activity:	Head Start Disability Services Coordinators Survey Workgroup
	Role:	Member
2020-Present	Agency:	Together Overcoming Diabetes, R01DK091250, Walls, PI
	Activity:	Data Safety Monitoring Board
	Role:	Chair
2021	Agency:	Alyce Spotted Bear and Walter Sobeloff Commission on Native American Children
	Activity:	Listening Session
	Role:	Provided testimony to Commission
2021-2022	Agency:	Children's Equity Project
	Activity:	Working Group to Embed Equity in the Child Development Associate (CDA) Competency Standards
	Role:	Member
2021-2023	Agency:	Ascend at the Aspen Institute
	Activity:	2-Gen Prenatal to Three (2GenP3) Learning and Action Community
	Role:	Member
2021-2023	Agency:	Zero to Three, National Center for Early Childhood Education, Teaching, and Learning
	Activity:	Research with Equitable Practice Advisory Group
	Role:	Member
2021-2023	Agency:	National Academies of Science, Engineering, and Math Committee on Addressing the Long-Term Impact of the COVID-19 Pandemic on Children and Families
	Activity:	
	Role:	Member
2021-2022	Agency:	Zero to Three
	Activity:	Infant and Early Childhood Mental Health Diversity Collective
	Role:	Member
2021-2023	Agency:	Child Trends
	Activity:	Pre-K Data Equity Consortium
	Role:	Member
2021-Present	Agency:	National American Indian/Alaska Native Head Start Collaboration Office
	Activity:	Advisory Council
	Role:	Member
2022-2023	Agency:	Ascend at the Aspen Institute
	Activity:	2Gen Building Evidence Learning and Action Community (BELAC)
	Role:	Member
2022-Present	Agency:	National Institute on Drug Abuse (NIDA)
	Activity:	American Indian and Alaska Native Collaborative Research Engagement Workgroup (NIDA AI/AN CREW)
	Role:	Member

2022-Present	Agency:	Johns Hopkins Bloomberg School of Public Health, Department of Population, Family and Reproductive Health
	Activity:	Home Visiting Applied Research Collaborative
	Role:	Diversity, Equity, and Inclusion Resource Group Member
2022-Present	Agency:	Zero to Three
	Activity:	Board of Directors
	Role:	Board Member
2022-Present	Agency:	Society for Research in Child Development
	Activity:	Indigenous Caucus
	Role:	Founding Steering Committee Member
2023	Agency:	Zero to Three
	Activity:	Strolling Thunder
	Role:	Capitol Hill Event Participant
2023-Present	Agency:	Johns Hopkins Center for Indigenous Health – Family Spirit
	Activity:	Strengths
	Role:	Data Safety Monitoring Board Chair
2023-Present	Agency:	University of Virginia Health & University of Minnesota Duluth
	Activity:	Native CARRII (Contraception and Alcohol Risk Reduction Internet Intervention) Working Group
	Role:	Member
2023-Present	Agency:	Frank Porter Graham Child Development Institute
	Activity:	Advisory Board
	Role:	Member
2024	Agency:	Robert Wood Johnson Foundation
	Activity:	Indigenous Ways of Knowing Convening
	Role:	Invited Participant
2024-Present	Agency:	National Institutes of Health
	Activity:	Indigenous Researcher Working Group
	Role:	Member
2024-Present	Agency:	Institute for Home Visiting Workforce Development and Jackie Walorski Center for Evidence-Based Case Management
	Activity:	Technical Workgroup
	Role:	Inaugural Member
2024-Present	Agency:	Ascend at the Aspen Institute
	Activity:	Ascend Seminar Moderator Training
	Role:	Trainee
2024-Present	Agency:	Society for Research in Child Development
	Activity:	Policy Advisory Council
	Role:	Member
2025	Agency:	Ascend at the Aspen Institute
	Activity:	Ascend Fellows Forum
	Role:	Executive Sponsor

2025–Present	Agency:	Harvard University Native American Program
	Activity:	Indigenous Mental Health Research Network
	Role:	Member
2025–Present	Agency:	Ascend at the Aspen Institute
	Activity:	Ascend Fellowship Advisory Circle
	Role:	Member

## LICENSURE AND BOARD CERTIFICATION

2003–2021	Licensed Clinical Psychologist, State of Colorado
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## REVIEW, REFEREE, AND EDITORIAL ACTIVITIES

### EDITORIAL BOARDS

2014–2015	Michigan State University Press book series, Transformations in Higher Education: Engaged Scholarship
2019	Infant Mental Health Journal, Editor-in-Chief Selection Committee
2019–2021	Journal of Indigenous Early Childhood Education, Northern Arizona University Press
2019–Present	Adversity and Resilience Science, Consulting Editor
2022–2023	Adversity and Resilience Science, Guest Editor for Special Issue on Substance Misuse and Disorder and American Indian, Alaska Native, and Native Hawaiian Children's Development: Understanding Root Causes and Lifting up Solutions that Leverage the Strength of Indigenous Communities
2024–Present	Adversity and Resilience Science, Global Indigenous Health and Development, Collections Editor

### GRANT REVIEW COMMITTEES AND STUDY SECTIONS

2004	Indian Health Service, Special Diabetes Program for Indians Grant Program
2013	Indian Health Service, Medical Professionals Recruitment and Continuing Education Program
2015	Indian Health Service, Methamphetamine and Suicide Prevention Initiative
2016	National Institutes of Health, Dissemination and Implementation Research, Study Section Review
2018	National Institutes of Health, Intervention Research to Improve Native American Health (IRINAH), Special Emphasis Review Panel
2019	National Institutes of Health, National Institute of Minority Health and Health Disparities, R13 Conference Proposal Review Panel
2020	National Institutes of Health, Intervention Research to Improve Native American Health (IRINAH), Review Panel Chair
2022	Health Resources and Services Administration, State Title V Maternal and Child Health Block Grant, Reviewer
2023–2024	Robert Wood Johnson Foundation Evidence for Action (E4A): Indigenous-Led Solutions to Advance Equity and Wellbeing Reviewer
2024	National Institutes of Health, Addressing Racial Equity in Substance Use and Addiction Research through Community-Engaged Research, Review Panel Chair

### PROMOTION & TENURE REVIEW

2022	New York University, Grossman School of Medicine
2022	University of Hawai'i at Mānoa, Office of Public Health Studies
2023	Johns Hopkins University, School of Nursing



2024	Tulane University, School of Social Work
2024	University of Colorado Anschutz Medical Campus, Colorado School of Public Health
2024	University of Washington, School of Social Work

#### **AD HOC REVIEWS FOR JOURNALS, PROFESSIONAL SOCIETIES, AND SCIENTIFIC MEETINGS**

1999	Journal of Consulting and Clinical Psychology
2000	Journal of Health Care for the Poor and Underserved
2000	American Psychological Association Press
2000-2013	American Indian and Alaska Native Mental Health Journal
2008	Infant Mental Health Journal
2010-2011	Child Development Perspectives
2012	American Journal of Psychiatry
2011-2012	American Journal of Drug and Alcohol Abuse
2012-2018	Prevention Science
2013	Indian Health Service, Indigenous Child Health Conference – Strong Communities, Healthy Children
2014	Psychological Assessment
2014	Family Process
2014	Journal of Higher Education Outreach and Engagement
2015	Cultural Diversity and Ethnic Minority Psychology
2015	Journal of Primary Prevention
2015	Prevention Science
2016	Ethnicity & Health
2016	Ethnicity & Substance Use
2016	World Association of Infant Mental Health World Congress, Prague, Czech Republic
2018	Progress in Community Health
2017-2020	Prevention Science
2020	Journal of Community Psychology
2020	Journal of Health Disparities Research and Practice
2021	Health Security
2022-2023	Society for Research in Child Development 2023 Annual Meeting Panel Co-Chair for Review Panel #29, Solicited Content: on Indigenous Children and Families
2023	Women and Therapy, Special Issue: Authentically Native and Striving to Thrive

#### **INVITED LECTURES, PRESENTATIONS, AND WORKSHOPS**

1999	University of Arizona “Diagnostic Criteria in Clinical Settings: DSM-IV and Cultural Competence” (invited talk)
2001	University of New Mexico, Minority Education Program Convening “Intergenerational Issues in Attachment, Parenting and Child Development: Research and Practice with Young Children” (invited talk)
2001	Pennsylvania State University “Cultural Psychology, Attachment, and American Indians” (invited workshop)
2002	University of California Los Angeles “American Indian Mental Health: Background, Context, and Existing Research” (invited talk)

- 2002 University of Northern Arizona  
“Psychology Internship Training Issues for American Indian and Alaska Native Mental Health” (invited talk)
- 2002 University of Minnesota  
“American Indian Mental Health Research: Parenting, Attachment, and Child Development” (invited talk)
- 2003 University of New Mexico and the Indian Health Service  
“Intergenerational Issues in Attachment, Parenting and Child Development: Research and Practice with Young Children” (invited talk)
- 2004 U.S. Department of Health and Human Services  
“American Indian Children: Mental Health Needs and Services” (invited talk)
- 2006 Society for the Advancement of Chicanos and Native Americans in Science  
“American Indian and Alaska Native Mental Research and Practice: Perspectives of an American Indian Psychologist” (invited talk)
- 2008 University of Colorado Anschutz Medical Campus  
Developmental Psychobiology Research Group  
“American Indian Mental Health: A Mixed Method Approach to Cultural Contextualization” (invited talk)
- 2014 Administration for Children and Families, Office of Planning, Research, and Evaluation and the Office of Head Start  
“The American Indian and Alaska Native Head Start Family and Child Experiences Survey: Planning and Implementation” (invited webinar, co-presenter)
- 2014 Administration for Children and Families, Administration for Children and Families, Office of Planning, Research, and Evaluation, Way Forward Meeting  
“Challenges of Using Existing Measures of Early Development in Tribal Contexts” (invited talk)
- 2014 United States Health and Human Services, Secretary’s Tribal Advisory Committee  
“Planning for the American Indian and Alaska Native Head Start Family and Child Experiences Survey: Seeking Tribal Leader Input” (invited talk, co-presenter)
- 2015 National Congress of American Indians, Policy Resource Center and National Indian Health Board  
“Research Ethics in American Indian and Alaska Native Youth Contexts: Lessons Learned from the Centers for American Indian & Alaska Native Health Projects” (invited panel presentation, co-presenter)
- 2015 Santa Fe Boys Educational Foundation, The Psychology of Boys at Risk: Indicators from Birth to 5 Conference  
“American Indian and Alaska Native Boys: Risk and Resilience amidst Context and Culture” (invited talk)
- 2016 Zero to Three, National Training Institute  
“A Mobile-Adapted Intervention to Support Parent-Child Relationships as Buffers of Toxic Stress” (invited issue intensive symposium presentation)
- 2017 Johns Hopkins Bloomberg School of Public Health, Center for American Indian Health  
Engaging the Strength of Family to Promote Lifelong Health: Lessons from the First Americans Conference  
“Parenting as Medicine against Toxic Stress, Trauma and Substance Use: Best Practices” (invited panel presentation and discussion)

- 2017 Arizona First Things First Summit, Tribal Gathering  
Lana Flood Memorial Address and Panel Discussion  
“Telling the Story of Tribal Head Start: Lessons Learned about Gathering Data in Collaboration with Tribal Partners on a National Scale” (invited talk)
- 2017 The National Institute on Alcohol Abuse & Alcoholism and the National Institute on Drug Abuse  
National Conference on Alcohol and Opioid Use in Women and Girls: Advances in Prevention, Treatment and Recovery Research  
“American Indian and Alaska Native Women and Substance Use” (invited talk; co-presenter)
- 2017 Administration for Children and Families  
2<sup>nd</sup> Annual MIECHV State, Territory and Tribal Home Visiting All Grantee Meeting  
“The American Indian and Alaska Native Head Start Family and Child Experiences Survey: Study Progress and Selected Findings from the First National Study of Tribal Head Start Programs” (invited talk)
- 2017 Administration for Children and Families, Office of Planning, Research, and Evaluation, Way Forward III Meeting  
“A Research and Tribal Program Partnership to Increase Cultural Alignment in the Measurement of Head Start Children’s Culture and Language Experiences” (invited talk)
- 2018 7<sup>th</sup> Annual Summit on Quality in Home Visiting Programs  
“Community of Learning: Rethinking Validity for Developmental Screenings in Tribal Early Childhood Programs” (invited talk, co-presenter)
- 2018 Research and Evaluation Conference on Self-Sufficiency  
“Working to Validate Measures for Tribal Early Childhood Programs: A Community of Learning Approach” (invited talk)
- 2018 Office of Head Start, American Indian and Alaska Native Head Training Conference “AI/AN FACES 2015 National Data for Supporting your Story: Children’s Native Culture and Language Experiences in their Homes and Communities and Classrooms and Programs” (invited workshop, co-presenter)
- 2018 Administration for Children and Families, Office of Planning, Research, and Evaluation and the Office of Head Start  
“American Indian and Alaska Native Head Start Family and Child Experiences Survey: AI/AN FACES 2019 Survey Introduction” (invited webinar, co-presenter)
- 2018 National Indian Head Start Directors Association  
Annual Management Training Conference  
“The AI/AN Head Start Family and Child Experiences Survey: Updates on the 2015 and 2019 National Studies of Region XI Head Start Children, Families, and Programs” (invited talk)
- 2018 Administration for Children and Families, Office of Head Start, Region XI National Meeting  
“The AI/AN Head Start Family and Child Experiences Survey: The Promise of National Data for Telling the Story of Region XI Head Start” (invited talk)
- 2019 National Indian Head Start Directors Association  
Annual Management Training Conference  
“The American Indian/Alaska Native Head Start Family and Child Experiences Survey: Highlights from 2015 and Updates on 2019 Plans” (invited talk)

- 2019 National Indian Head Start Directors Association  
Annual Management Training Conference  
“Using AI/AN FACES 2015 Measures and Data in Your Local Head Start Program” (invited workshop)
- 2019 Oklahoma State University, Center for Integrative Research on Childhood Adversity and Resilience Science Conference  
“Adversity and Resilience in American Indian and Alaska Native Community and Cultural Contexts” (invited talk)
- 2020 Zero to Three, Annual Conference  
“Culturally Grounded Approaches to Support Children and Families in American Indian and Alaska Native Early Care and Education: Lessons Learned from Tribal Home Visiting, Head Start, and Child Care” (invited issue intensive symposium presentation, co-presenter)
- 2020 Minnesota Association for Children’s Mental Health Conference  
“Supporting American Indian Children and Families: Understanding Risk and Resilience in Cultural, Community, and Historical Context and Implications for Practice” (invited talk, co-presenter)
- 2020 Administration for Children and Families  
Native American Grantee Meeting  
“Honoring Tribal Data Sovereignty in Research and Evaluation: An Example from the American Indian and Alaska Native Head Start Family and Child Experiences Survey” and “Culturally Grounded Approaches to Promote Family and Early Childhood Health in Native Communities: Lessons Learned from Project LAUNCH” (invited talks, co-presenter)
- 2020 Michigan State University Office of Outreach and Engagement  
“Co-Creation of Knowledge and Integration of Values for Equitable Research: Lessons from Indigenous Early Childhood Community Research Partnerships” (invited panel presentation, co-presenter)
- 2020 Administration for Children and Families, Office of Planning, Research, and Evaluation and the Office of Head Start  
“COVID-19 Response in Region XI AIAN Head Start: How Children’s Centers and Programs Faced the Pandemic” (invited webinar, co-presenter)
- 2020 Administration for Children and Families, Office of Planning, Research, and Evaluation and the Office of Head Start  
“Fall 2019: First Findings from a National Study of AIAN Head Start Programs” (invited webinar, co-presenter)
- 2021 National Indian Head Start Directors Association  
Annual Management Training Conference  
“The American Indian & Alaska Native Head Start Family and Child Experiences Survey: National Data on Region XI Child and Family Well-Being” (invited workshop, co-presenter)
- 2021 National Indian Head Start Directors Association  
Annual Management Training Conference  
“Using the DC:0-5 System for Spotting the Early Signs of Social-Emotional Distress in Young Children & Identifying Next Steps in Referral and Assessment” (workshop, co-presenter)
- 2021 Society for Prevention Research, Annual Meeting  
“Using Biological and Context Data for Screening in Prevention Research” (invited symposium, co-presenter)

- 2021 Administration for Children and Families, Transforming Tribal Early Childhood Webinar Series  
“Promoting Equity and Celebrating Resilience in Tribal Early Childhood Programs” (invited webinar, co-presenter)
- 2021 Society for Research in Child Development, Biennial Meeting  
“Addressing Education Inequities Exacerbated by COVID-19: From Statement of the Evidence Briefs to Education Policy Research Agendas” (invited symposium, co-presenter)
- 2021 Wisconsin Department of Public Instruction  
“Accounting for Culture and Context in the Process of Developmental Screening among American Indian and Alaska Native Children: Lessons Learned from the Tribal Early Childhood Research Center Tribal PEDS Study” (invited workshop)
- 2021 Inter-university Consortium for Political and Social Research (ICPSR), Summer Workshop  
“Ethical Collection, Dissemination, and Use of Data on American Indian and Alaska Native Populations” (invited workshop, co-presenter)
- 2022 Administration for Children and Families, Indigenous Grantee Meeting  
“Growing our Own: Building Early Childhood Education Career Pathways in Native Communities” (invited talk, co-presenter)
- 2022 National Training and Technical Assistance Center for Child, Youth and Family Mental Health, System of Care Strategy Virtual Summit  
“Understanding and Responding to Trauma among Children and Families in Indigenous Communities” (invited session, co-presenter)
- 2022 ACF Research and Evaluation Conference on Self-Sufficiency  
Research Mentoring and Networking Virtual Event for Native Scholars (invited workshop, co-facilitator)
- 2022 ACF National Research Conference on Early Childhood  
“Addressing Historical Inequities in Early Care and Education: Strategies to Support Workforce Equity” (invited symposium, discussant)
- 2022 Society for Research in Child Development Trans-NIH Virtual Workshop  
“Reframing the Word Gap: Equity-based Approaches to Supporting Early Language Development” (invited session chair)
- 2023 Society for Research on Adolescence Annual Meeting  
National Academy of Medicine Consensus Report on Addressing the Long-Term Impact of the COVID-19 Pandemic on Adolescents and their Families (invited symposium, co-presenter with Murry, V.M., Coker, T., Jones, S., Pynoos, R.S.)
- 2023 Washington State University, Institute for Research and Education to Advance Community Health (IREACH)  
Speed Learning: Early Childhood Research with Tribal Communities (invited discussion)
- 2023 Society for Research in Child Development  
National Academy of Medicine Consensus Report on Addressing the Long-Term Impact of the COVID-19 Pandemic on Adolescents and their Families (invited webinar, co-presenter with Murry, V.M., and Jones, S.)
- 2023 Aspen Institute, Vision Exchange  
Opening Night Short Talk: “Answering the Call”

- 2023 National Institutes of Health, Tribal Health Research Office, Tribal Advisory Committee  
Current Efforts and Innovations in Native Child Development Research Training: The Native Children's Research Exchange
- 2023 National Institutes of Health, HEALthy Brain and Child Development (HBCD) Study, All Hands Meeting  
Collaborative Research with Indigenous Communities (co-presenter with West, A. and White, E.)
- 2023 Society for Prevention Research, Diversity Network Committee Speaker Series: Advances in Prevention Science, Diversity, and Inclusion Celebrating National Native American Heritage Month  
Native American Child Development Research: Reflections on Career Development and Building Research Community
- 2023 National Caucus of Native American State Legislators  
Panel Presentation on American Indian and Alaska Native Research at the Centers for American Indian and Alaska Native Health (co-panelist with Whitesell, N., Shore, J., O'Connell, J., Brega, A., & Ivanich, J.)
- 2023 Early Childhood Council of Larimer County  
Early Childhood Research with Tribal Communities: Long-term Partnerships, Recent Advances and Opportunities
- 2024 Erikson Institute  
Commencement Address
- 2024 Administration for Children and Families National Research Conference on Early Childhood  
Invited Panel: Methods for Engaging Individuals with Lived Experience in Early Childhood Research: Partnering with Early Care and Education Workforce, Families, and Communities to Deepen Understanding (Invited plenary with Clum, K., Gaspar, L., & Erickson, L.)
- 2024 Zero to Three  
Invited Discussion (virtual): Celebrating Native American Heritage Month
- 2024 National Institutes of Health, Tribal Health Research Office, Boarding School Healing Summit  
Invited Panel: Pathways Built on Indigenous Love: Building Healthful Connections and Parenting (Invited panel with Ullrich, J.S. & Demientieff, L., moderated by Beltran, R.)
- 2025 Start Early National Home Visiting Summit  
Invited Plenary: The Power of Community: Lessons Learned from Indigenous Home Visiting in Shaping Research, Program Development, and Systems Change (Invited opening plenary with Abrahamson-Richards, T., Smallwood, B., & Martin, L.)
- 2025 Wisconsin Department of Public Instruction  
Invited Webinar: What Research Tells us about Indigenous Children's Development

## TEACHING RECORD

### EDUCATION AND TRAINING GRANTS

#### Active

#### **Preparing Indigenous Scientists to Lead Innovative Substance Use Research: The Native Children's Research Exchange (NCRE) Scholars Program V**

Agency: National Institute on Drug Abuse (R25DA050645)  
Period of Funding: 2024-2028  
Direct Costs: \$269,974  
Role: Multiple PI (Ivanich and Sarche)

The NCRE Scholars V builds on NCRE Scholars IV to support 5 additional cohorts of 4 Indigenous and allied Scholars each. Like NCRE Scholars IV, NCRE Scholars V supports the career development of early career American Indian, Alaska Native, and Native Hawaiian scholars through mentorship, training, coursework, network-building, writing support, and funding for targeted research activities.

#### **The Native Children's Research Exchange (NCRE) Scholars Program IV: Preparing the Next Generation of American Indian and Alaska Native Substance Abuse and Addiction Scientists**

Agency: National Institute on Drug Abuse (R25DA050645)  
Period of Funding: 2019-2025  
Direct Costs: \$211,149  
Role: Multiple PI (Whitesell and Sarche)

The NCRE Scholars program supports the career development of early career American Indian, Alaska Native, and Native Hawaiian scholars through mentorship, training, coursework, network-building, writing support, and funding for targeted research activities.

#### **The Indigenous Substance abuse and addictions Prevention Interdisciplinary Research Education (INSPIRE) Program: Training the Next Generation of Native Substance Abuse and Addictions Scientists**

Agency: National Institute on Drug Abuse (R25DA051343)  
Period of Funding: 2020-2024  
Direct Costs: \$374,998  
Role: Mentor (Evans-Campbell and Johnson-Jennings, MPI)

This program supports Indigenous substance abuse and addictions scholars to become principal investigators on extramurally funded substance abuse and addiction prevention and disparities studies and supports doctoral and post-doctoral Indigenous trainees to further their studies or careers in substance abuse and addictions research with Indigenous communities.

#### Completed

#### **NCRE Scholars: Mentoring Program for Career and Research Development of American Indian/Alaska Native Scholars**

Agency: National Institute on Drug Abuse (Contract HHSN271201200692P)  
Period of Funding: 2012-2015  
Direct Costs: \$180,444  
Role: Multiple PI (Sarche and Whitesell)

Funding supported mentorship, training, and research activities for early career scholars pursuing research careers focused on American Indian and Alaska Native children's development and substance misuse and disorder risk.

**NCRE Scholars: Mentoring Program for Career and Research Development of American Indian/Alaska Native Scholars**

Agency: National Institute on Drug Abuse (Contract HHSN271201500717P)

Period of Funding: 2015-2017

Direct Costs: \$138,888

Role: Multiple PI (Sarche and Whitesell)

Funding supported mentorship, training, and research activities for early career scholars pursuing research careers focused on American Indian and Alaska Native children's development and substance misuse and disorder risk.

**NCRE Scholars: Mentoring Program for Career and Research Development of American Indian/Alaska Native Scholars**

Agency: National Institute on Drug Abuse (Contract HHSN271201700715P)

Period of Funding: 2017-2019

Direct Costs: \$149,952

Role: Multiple PI (Sarche and Whitesell)

Funding supported mentorship, training, and research activities for early career scholars pursuing research careers focused on American Indian and Alaska Native children's development and substance misuse and disorder risk.

**Maternal and Child Health Link Program**

Agency: Health Resources and Services Administration (T04MC26890)

Period of Funding: 2014-2019

Direct Costs: \$879,300

Role: Co-Investigator (Kennedy, PI)

This program provided intensive public health education and skills development at a distance through 1-credit courses and tuition support for MCH workers in rural, frontier, or tribal underserved areas in the Rocky Mountain region, North Dakota, and South Dakota.

**COURSES DEVELOPED AND TAUGHT**

2000 (Fall)	PRMD 5000/DSAD 5620/NUDO 5025/PHRD 3550: Ethics in the Health Professions Students: 450 Small Group Facilitator
2011, 2012 (Fall) 2013 (Spring)	PUBH 6955 MPH Capstone Project Students: 16 (Fall 2011); 23 (Fall 2012); 38 (Spring 2013) Co-Instructor
2011-2015, 2018	CBHS 6611: Foundations of Health Behavior "Maternal and Child Health in Tribal Communities" Instructor: Leiferman (2011-2015), Greenwell (2018) Guest Lecturer
2011-2012	HSMP 6612: Principles of Health Management "Interviewing Techniques in Management" Instructor: Batliner Guest Lecturer



2011	HBSC 7401: Research Design in the Health and Behavioral Sciences “Early Childhood Research with Tribal Communities” Instructor: Devine Guest Lecturer
2012	ECE 3680: Cultural Socialization in Early Childhood Metro State University “American Indian and Alaska Native Early Development and Education in Context” Instructor: Ryan Guest Lecturer
2013, 2015	221.673.11: Mental Health Care and Delivery in American Indian Communities Johns Hopkins University, Bloomberg School of Public Health “Toxic Stress in American Indian Communities” Instructor: Barlow Guest Lecturer
2013, 2015, 2017, 2019, 2021, 2023 (Summer)	221.665.11: Early Childhood Research with Tribal Communities Johns Hopkins University, Bloomberg School of Public Health Students: 45 (2013); 35 (2015); 28 (2017); 31 (2019); 31 (2021); 17 (2023) Course Developer
2014, 2016	221.671.11: Introduction to Qualitative and Quantitative Research Methods Johns Hopkins University, Bloomberg School of Public Health “The Survey of Well-Being of Young Children Tribal Feasibility Study” (2014) Instructor: Cwik Guest Lecturer
2015	CMST 691: Designing Community-Engaged Research Virginia Commonwealth University, Collaborative Curiosity Lab “Community-Engaged Research with Tribal Communities,” Expert Panel Participant Instructor: Holton Guest Lecturer
2018	CBHS 6621: Early Childhood Development “American Indian and Alaska Native Populations: An MCH Focus” Instructor: Greenwell Guest Lecturer
2019	HSMP 6602: Health Equity “Health Disparities Affecting American Indians and Alaska Natives” Instructor: Sauaia Guest Lecturer
2021, 2022, 2023, 2024	Granting Writing for NIH NCRE Scholars course
2021, 2022, 2023, 2024	Responsible Conduct of Research with Indigenous Communities Course NCRE Scholars course
2021, 2022	CBHS 6611: Foundations of Health Behavior “Motivational Interviewing and Health Interventions for American Indian and Alaska Native Populations” Instructor: Crane Guest Lecturer

- 2023 CPsy5521: Prevention/Intervention in Early Childhood: Practice and Ethics  
“Supporting the Health, Wellbeing and Development of Young Children and Families in Indigenous Communities”  
Instructors: Jane Ellison & Teya Dahle  
University of Minnesota, Institute of Child Development  
Guest Lecturer
- 2023 PUBH 5575: Health Equity for Public Health  
Instructor: Velma McBride Murry  
Vanderbilt University  
Departments of Health Policy & Human and Organizational Development  
Guest Lecturer
- 2023, 2024 PSYCH 491AE: Advancing Diversity in Research and Practice  
Instructors: Grace Cho and Evelyn Mercado  
University of Massachusetts  
Department of Psychology  
Guest Lecturer

#### ADVISING (\* = INDIGENOUS STUDENT)

- 2002-2003 \*Michael Jordan, Predoctoral Clinical Psychology Internship Advisor
- 2002-2003 Jennifer Keith, Predoctoral Clinical Psychology Internship Advisor
- 2003-2004 Mimi Bradley, Predoctoral Clinical Psychology Internship Advisor
- 2004-2005 Deanna Monteith, Predoctoral Clinical Psychology Internship Advisor
- 2006-2007 Rebecca Pohlig, Predoctoral Clinical Psychology Internship Advisor
- 2007-2008 Angie Lawson, Predoctoral Clinical Psychology Internship Advisor
- 2008-2009 Amie Williams, Predoctoral Clinical Psychology Internship Advisor
- 2009-2010 Lauren Tolle, Predoctoral Clinical Psychology Internship Advisor
- 2010-2011 Lindsey Washington, Predoctoral Clinical Psychology Internship Advisor
- 2011-2012 Emily Neuhaus, Predoctoral Clinical Psychology Internship Advisor
- 2014-2015 Allison Wainer, Predoctoral Clinical Psychology Internship Advisor
- 2015-2016 Kirsten Willar, Predoctoral Clinical Psychology Internship Advisor
- 2015-2016 Hannah Saunders, MA Candidate, Colorado State University, Department of Family Studies, Master’s Thesis Committee Member
- 2016-2017 Allison Meyer, Predoctoral Clinical Psychology Internship Advisor
- 2017-2018 Angelo Alago, Predoctoral Clinical Psychology Internship Advisor
- 2017-2018 Hannah Saunders, PhD candidate, Colorado State University, Department of Family Studies, Dissertation Committee Member
- 2020-2022 Deborah Wilson, DrPH student, Johns Hopkins Bloomberg School of Public Health, Dissertation Committee Member
- 2021-Present \*Chelsea Wesner, DrPH Candidate, University of Colorado Anschutz Medical Campus, Colorado School of Public Health, Academic Advisor and Dissertation Committee Member
- 2024-Present \*Govinda Budrow, PhD Candidate, University of Minnesota-Twin Cities, Early Childhood Education, Dissertation Committee Member

#### OTHER TEACHING, TRAINING, AND MENTORING ACTIVITIES (\*=INDIGENOUS STUDENT/MENTEE)

##### American Indian and Alaska Native Head Start Research Center Training and Mentorship Program

- 2006-2009 \*Susan Faircloth, Ed.D., Pennsylvania State University
- 2006-2009 \*Mary Eunice Romero-Little, Ed.D., Arizona State University
- 2006-2009 \*Nicole Thompson, Ed.D., University of Memphis

**Native Children's Research Exchange Scholars Training and Mentorship Program (degree and institution at time of program participation listed)**

2011-2015	*Alicia Mousseau, PhD, University of Colorado Anschutz Medical Campus
2012-2015	*Monica Tsethlikai, PhD, Arizona State University
2013-2015	*Tara Ford, PhD, University of Alaska Fairbanks
2013-2015	*Vanessa Hiratsuka, PhD, Southcentral Foundation (Alaska)
2014-2015	*Miigis Gonzales, PhD Candidate, University of Minnesota Duluth, Research for Indigenous Community Health Center
2014-2015	*Ashleigh Coser, PhD Candidate, University of Oklahoma
2014-2015	*Angela Walden, PhD Candidate, University of Illinois Urbana-Champaign
2015-2016	*Brady Garrett, PhD, Cherokee Nation Behavioral Health
2015-2016	*Kyle Hill, PhD, Min No Aya Win Human Services Center
2017-2018	*Katie Schultz, PhD Candidate, Washington University St. Louis
2017-2018	*Jerreed Ivanich, PhD Candidate, University of Nebraska Lincoln
2018-2019	*Ashley Cole, PhD Candidate, Oklahoma State University
2018-2019	*Jennifer Richards, PhD Candidate, University of Arizona
2020-2022	*Sarah Momilani Marshall, PhD, Hawaii Pacific University
2020-2022	*Helen Russette, PhD, Johns Hopkins Bloomberg School of Public Health, Center for American Indian Health
2020-2022	*Jessica Saniguq Ullrich, PhD, University of Alaska
2020-2022	*Evan White, PhD, Laureate Institute for Brain Research
2020-2021	*Emma Elliott-Groves, PhD, University of Washington
2020-2023	Susie Lopez, PhD Candidate, Clinical Psychology PhD Student, Oklahoma State University
2020-2023	*Tammy Kahalaopuna Kaho'olemana Martin, PhD, Hawaii Pacific University
2020-2023	*Amanda Hunter, PhD, Northern Arizona University
2021-2023	*Cary Waubanasum, PhD, University of Wisconsin Green Bay
2021-2023	*Alexis Mercurief, PhD Candidate, University of Oregon
2021-2023	*Lauren White, PhD Candidate, University of Michigan
2021-2023	*Rebecca Young, PhD Candidate, University of Alaska
2022-2024	*Cassidy Armstrong, PhD Student, Oklahoma State University
2022-2024	*Heather Gordon, PhD, Child Trends
2022-present	*Nicole Reed, PhD Candidate, University of Colorado Anschutz Medical Campus
2022-2024	*Meenakshi Richardson, PhD Candidate, Washington State University
2023-present	*Jessica Saucedo, PhD Candidate, Michigan State University
2023-present	*Sharnel Vale-Jones, PhD Candidate, University of Alaska Anchorage
2023-present	*Chelsea Wesner, PhD Candidate, University of Colorado Anschutz Medical Campus
2024-present	*Katherina Arteaga, PhD Student, Oklahoma State University
2024-present	*Candi Running Bear, PhD, Assistant Professor, Western New Mexico University
2024-present	*Valentin Sierra, PhD, MSW, Postdoctoral Scholar, Johns Hopkins Center for Indigenous Health
2024-present	*Julie Smith-Yliniemi, PhD, Assistant Professor, University of North Dakota

**Native Children's Research Exchange Student Scholars and Students Thinking about Research Careers (stars) Mentorship Programs (institution at time of program participation listed)**

2011	*Angela Enno, Utah State University
2011	*Michelle Maher, University of Oregon
2012	Melanie Hockenberry, West Virginia University
2012	*Chantel Justice, University of Alaska Anchorage and Fairbanks

2012	Inga Mileviciute, University of Wyoming
2012	Dinghy Sharma, University of Alaska Fairbanks
2013	*Angelina Ahedo, University of Arizona
2013	*Deana Around Him, Johns Hopkins University, Bloomberg School of Public Health
2013	*Danya Carroll, University of Northern Colorado
2013	*Michelle Dennison-Farris, University of Oklahoma Health Sciences Center
2013	*Barbara Smutek, Michigan State University
2013, 2016	*Melody Redbird Post, University of Oklahoma
2014, 2015	*Kyle Hill, PhD, University of Minnesota Duluth, Research for Indigenous Community Health Center
2014	*Tiffany Menard, Inter-Tribal Council of Michigan Early Childhood Center
2014	*Robert Pourier, Red Cloud Indian School
2014	*Amanda Whitecrane, San Francisco State University
2015, 2016, 2017, 2022	*Joshua Allison-Burbank, University of Kansas, Johns Hopkins University (2021 and beyond)
2015	Benjamin Aronson, University of Minnesota Duluth
2015, 2016	Maria Atia, Oklahoma State University
2015	*Amanda Blume, Utah State University
2015	*Brady Garrett, University of Florida
2015	*Kyle Hill, Johns Hopkins Bloomberg School of Public Health
2015	*Jessica Elm, University of Washington
2016	Brenna Greenfield, University of Minnesota Duluth
2016, 2017	*Jerreed Ivanich, University of Nebraska
2013, 2016	*Melody Redbird Post, University of Oklahoma
2017	Elizabeth Moore-Simpson, United Indians of All Tribes Foundation
2017	*Jessica Ullrich, University of Washington
2019	*Anna Kawennison Fetter, University of Wisconsin – Madison
2019	*Amanda Hunter, University of Arizona
2019	*Charlene Poola, Arizona State University
2019	*Gladys Rowe, University of Manitoba
2019	*Helen Russette, University of Montana
2022	*Katherine Arteaga, Oklahoma State University
2022	*Danielle Carreira Ching, Hawaii Pacific University
2022	Gabriella Cochran, Laureate Institute for Brain Research
2022	Gabrielle Evans, University of Texas
2022	Ryan Eykel, Hawaii Pacific University
2022	*Cordelia Falls Down, Aspen Institute, Center for Native American Youth
2022	*Kendra Fast Horse
2022	*Ravyn Gibbs, Johns Hopkins University
2022	*Sherri Handeland, Lakeland Union High School
2022	*Adeline June, Indian Health Service
2022, 2023	Faith Price, Washington State University
2022	*Angela Fernandez, University of Wisconsin (Faculty)
2022, 2023	*Lisa Jim, Johns Hopkins University
2022	*Jessica Saucedo, Michigan State University
2022, 2023	*Heaven Sepulveda, Arizona State University
2022	*Cary Wells, Dine College
2022	Deborah Wilson, Johns Hopkins University
2022	*Cotillion Sneddy, Northland Pioneer College
2023	*Alayna Adams
2023	*Robert Pourier, Johns Hopkins University

2023	*Reagan Cole, Oklahoma State University
2023	*Sara London, University of Washington
2023	Sisilia Kusumaningsih, University of Montana
2023	*Amanda Rinna, Inter-Tribal Council of Michigan
2023	*Candi Running Bear
2023	*Beedoskah Stonefish, Inter-Tribal Council of Michigan

**Tribal Early Childhood Research Center Summer Institute at Johns Hopkins Training Program (institution at time of program participation listed)**

2013	*Angela Ahedo, Native American Health Center
2013	*Sally Brownfield, Squaxin Island Tribe Department of Education
2013	Danielle Droppers, Portland State University
2013	*Laurel Endfield, Whiteriver Unified School District
2013	*Lois Friedlander, Confederated Salish and Kootenai Tribes Home Visiting Program
2013	*Joelfre Grant, Salish Kootenai College Childcare Center
2013	Jacki Haight, Port Gamble S'Klallam Tribe Early Childhood Program
2013	*Katie Hess, United Indians of All Tribes Foundation Home Visiting Program
2013	*Lynette Jordan, United Indians of All Tribes Foundation, Children and Family Services
2013	*Jessica Elm, University of Washington
2013, 2014, 2016	*Sherry Ely-Mendes, The Children's Cabinet of Nevada
2013	*Rebecca Riley, Native American Parenting Professional Resources, Inc., Home Visiting Program
2013	*Sophia Taula-Lieras, Native American Health Center Home Visiting Program
2013	*Melissa Tehee, University of Arizona
2014, 2015	*Kiana Maillet-Davis, YMCA Childcare Resource Services of Los Angeles
2014, 2015	*Melody Redbird-Post, Kiowa Tribe Child Care Program
2014, 2015	*Pamela Gutman, Cherokee Nation Home Visiting Program
2014	*Tiffany Menard, Sault Ste. Marie Tribe Child Care Program
2015, 2016	*Joshua Allison-Burbank, University of Kansas
2015	*Tanya Amrine, Ute Mountain Ute Tribe Education Division
2015	*Ashleigh Coser, Oklahoma State University
2015, 2016	*Candida Hunter, Arizona First Things First
2015, 2016, 2017	*Gail Salas, Native American Professional Parenting Resources, Inc. Home Visiting Program
2015	*Lavette Saunsoci, Omaha Tribe Head Start Program
2016, 2017	Kimberly Fabian, Brazelton Touchpoints Center
2017	*Talia Antone, United Indians of All Tribes Foundation Home Visiting Program
2017	Elizabeth Moore Simpson, United Indians of All Tribes Foundation Home Visiting Program
2017	*Gale Spotted Tail, Rosebud Sioux Tribe Child Care Services, Lakota Preservation Project
2018	*Leonela Nelson, Johns Hopkins Bloomberg School of Public Health, Center for American Indian Health, Family Spirit Nurture Home Visiting Program
2018	*Charity Watchman, Johns Hopkins Bloomberg School of Public Health, Center for American Indian Health, Family Spirit Nurture Home Visiting Program
2019	*Angelina Callis, University of Washington
2019	*Pearl Gore, Gila River Indian Community Head Start Program
2019	*Tina Handeland, Starlight Centers for Inclusion
2019	*Leslie Martinez, Ohkay Owingeh Head Start Program

2019	*Alexis Mercurief, Oregon State University
2019, 2022	*Cotillion Sneddy, Northland Pioneer College Early Childhood Program
2019	*Amy Stiffarm, James Bell Associates MUSE Study
2019	*Jaclyn Tutt, Tsehootsooi Medical Center, Health Promotion, Schools Program
2021	*Madison Anderson, Johns Hopkins Bloomberg School of Public Health
2021	*Adele Davis, Johns Hopkins Bloomberg School of Public Health
2021	*Kyle Durrant, Northwell Health
2021	*Shayla Manitowabi-Huebner
2021	*Amy Painter, James Bell Associates
2021	*Paula Seanez, Dine (Navajo) Department of Education
2021	*Veronica Star Comes Out, Indian Health Service Public Health
2021	*Tenley Vigil
2021	*Sylvia Lasley, Little Wound School (Kyle, SD)
2021	*Lawrence John, First Things First (Phoenix, AZ)
2022	*Jayme Biakeddy, Northern Arizona University
2023	*Ashley Thacker
2023	*Elisha Sneddy
2023	Emma Bishop
2023	Grace Zechman
2023	*Sena Harjo

#### Other Mentorship Activities

2013-2014	Caitlin Howley, MPH Candidate, Colorado School of Public Health, Community and Behavioral Health, Tribal Early Childhood Research Center Practicum Student
2019-Present	Umit Shrestha, PhD, Senior Research Instructor, Colorado School of Public Health, Native WYSE CHOICES Project Director
2019-Present	Luciana Hebert, Assistant Research Professor, Washington State University, Institute for Research and Education to Advance Community Health (IREACH), Native Center for Alcohol Research and Education (NCARE) Pilot Research Program Early Career Scholar
2020-2021	Sara Putnum, MPH Candidate, Colorado School of Public Health, Native WYSE CHOICES Project Practicum Student
2020-2021	Sarah Boland, DrPH Candidate, Colorado School of Public Health, Native WYSE CHOICES Project Research Assistant
2020-2021	Emily Ivanich, MPH Candidate, Johns Hopkins Bloomberg School of Public Health, Tribal Early Childhood Research Center Practicum Student
2020-Present	*Nicole Reed, DrPH Candidate, Colorado School of Public Health, Native WYSE CHOICES Project Research Assistant
2021-2022	Sung Ahn, MPH Candidate, Colorado School of Public Health, Native WYSE CHOICES Project Graduate Student Worker
2021-2022	*Rene Begay, MPH Candidate, Johns Hopkins Bloomberg School of Public Health, Bloomberg American Health Initiative, Bloomberg Fellows Program, Tribal Early Childhood Research Center Practicum Student
2021-2023	*Jennifer Richards, PhD, Associate Scientist, Johns Hopkins Bloomberg School of Public Health, Center for American Indian Health, Indigenous Wellness Research Institute, Indigenous Substance Abuse and Addictions Prevention Interdisciplinary Research Education (INSPIRE) Fellow
2021-2023	Preetha Raj, MPH Candidate, Colorado School of Public Health, Native WYSE CHOICES Project Graduate Student Worker
2022-Present	*Chelsea Wesner, DrPH Candidate, University of Colorado Anschutz Medical Campus, Colorado School of Public Health, Tribal Early Childhood Research Practicum Student

2022-2023	Selena Leon, MPH Candidate, Colorado School of Public Health, Native WYSE CHOICES Practicum Student
2022-2023	Raeann Vossberg, MPH Candidate, Colorado School of Public Health, Native WYSE CHOICES Project Graduate Student Worker
2023-Present	Jingjing Sun, PhD, University of Montana, National Institutes of Health, IDeA Networks of Biomedical Research Excellence (INBRE) Scholar
2023-2024	Seratha Largie, PhD Student, University of Washington, Indigenous Wellness Research Institute, INSPIRE (An Indigenous Substance Use and Addictions Prevention Interdisciplinary Research Education Program) Scholar

### Teaching Clinicians

1998	Department of Psychiatry, Diversity Seminar Series for Faculty, Staff, and Residents “American Indians in Wisconsin” “Growing up Ojibwe”
1999	Department of Psychiatry, Diversity Seminar Series for Faculty, Staff, and Residents “American Indian Ethnic Identity” “American Indian Treaty Rights” “Trauma in American Indian Communities” “American Indian Humor” “American Indian Stories in Film” “American Indian Stories in Literature”
2000	Department of Psychiatry, Psychiatry Residents Seminar “The Epidemiology of American Indian and Alaska Native Health”
2000	Department of Psychiatry, Psychiatry Residents Seminar Psychiatry Residents “American Indian Mental Health”
2000-2004	Department of Psychiatry, Predoctoral Psychology Interns and Postdoctoral Psychology Fellows Seminar “Clinical Psychology Licensure in Colorado”
2001-2002	Department of Psychiatry, Public Psychology Postdoctoral Fellows Seminar “Intergenerational Loss, Trauma, and Healing in American Indian Communities”
2001	Department of Psychiatry, Psychiatry Residents Seminar “American Indian and Alaska Native Health and Culture”
2001	Department of Psychiatry, Psychiatry Residents Seminar “An Overview of Psychiatric Epidemiology and Service Use in Tribal Populations”
2001	Department of Psychiatry, Psychiatry Residents Seminar “American Indian Populations”
2002	Department of Psychiatry, Public Psychology Postdoctoral Fellows Seminar Public Psychology Postdoctoral Students “American Indian Mental Health”
2002	JFK Partners “Developing a Cultural Case Formulation” “Guidelines for Working with American Indian and Alaska Native Families” “Health Issues of American Indian and Alaska Native Communities” “Demographic Patterns in the American Indian and Alaska Native Population”
2003	JFK Partners “Clinical Issues in Serving American Indian Families” “Research in American Indian Communities”
2003	Department of Psychiatry, Child Psychiatry Residents Seminar “Intergenerational Attachment and Parenting in a Reservation Community”

2004	University of Colorado School of Medicine, Medical Student Symposium “Work in Indian Country”
2006	The Children’s Hospital, Psychology Interns and Psychiatry Residents Seminar “American Indians and Alaska Natives: Clinical Considerations and Context”
2007	Department of Psychiatry, Psychiatry Residents Seminar “Fetal Alcohol Spectrum Disorders”
2009–2020	Department of Psychiatry, Irving Harris Training Program Seminar “Cultural Issues in Assessment of Young Children”
2010–2015	Department of Psychiatry, Predoctoral Psychology Internship Program Seminar Series “American Indian and Alaska Native Children’s Development in Context” “Culturally-Informed Assessment of American Indian & Alaska Native Children” “Personal and Professional Responses to Working with American Indian and Alaska Native Communities”
2020	Society of Indian Psychologists Native-to-Native Mentorship Program Webinar Series
2024	ECHO (Extension for Community Healthcare Outcomes) Series on Perinatal Mental Health and Substance Use Disorder Health Equity Expert

## RESEARCH RECORD

### ACTIVE GRANTS & CONTRACTS

#### The Tribal Early Childhood Research Center III (TRC)

Agency: Administration for Children and Families, Office of Planning Research and Evaluation (90PH0030)

Period of Funding: 2020–2025

Total Award: \$4,049,996

Role: Principal Investigator

TRC III is a competitive continuation of the TRC II that supports research, training, national leadership, and dissemination activities to grow the field of early childhood research in partnership with American Indian and Alaska Native early childhood programs including tribal Head Start, home visiting, child care, and Temporary Aid to Needy Families.

#### Center for Indigenous Research Collaboration and Learning for Home Visiting (CIRCLE HV)

Agency: Administration for Children & Families: Office of Planning, Research & Evaluation (HHSP233201500133I; Task order N98022F00280)

Period of Funding: 2022–2027

Total Award: \$5,297,712

Role: Co-Investigator (Nancy Whitesell, PI)

CIRCLE HV supports two types of research-practice collaborations to build evidence and understanding about home visiting and well-being in Indigenous communities. The actively engaged approach will (1) provide awards for Research-Practice Partnerships to research entities that will pursue innovative research and evaluation of mutual interest with home visiting programs that serve Indigenous children and families, and (2) partner closely with home visiting programs that serve Indigenous children and families to pursue cross-site research and evaluation on shared priority topics.

#### Community-Driven Indigenous Research, Cultural Strengths & Leadership to Advance Equity in Drug Use Outcomes (CIRCLE)

Agency: National Institute on Drug Abuse; P50DA058619

Period of Funding: 2023–2028



Total Award: \$12,686,756  
 Role: Co-Investigator (MPI: Walls, M., Barlow, M.), Pilot Project Core Co-Lead (with Whitesell, N.)

The Community-Driven Indigenous Research, Cultural Strengths & Leadership to Advance Equity in Substance Use Outcomes (CIRCLE) Center of Excellence (P50) aims to address drug use related health problems in collaboration with diverse Indigenous communities. Through research, training, and outreach, the Center responds to calls from Indigenous Peoples for enhanced focus on recovery and prevention, sources of strength, culture and family-based approaches to wellness, and policy solutions. Projects and cores operate with emphasis on four cross-cutting domains, all centered on a bedrock of promoting Indigenous Health Equity: 1) Indigenous & Allied Leadership; 2) Community/Tribally Based Participatory Research (C/TBPR); 3) Addressing Heterogeneity via Precision Public Health; and 4) Centering Strengths, including Assessing Indigenous Cultural Frameworks of Health. The Center's overarching aims include conducting impact-focused, C/TBPR to identify heterogeneity in substance use risk and protective factors and intervention effects and fostering the development of Indigenous scholars to expand Indigenous autonomy, capacity and innovation in research, practice, and policy surrounding alcohol and drug use. The Center also aims to engage with educational facilities, researchers, Tribal and Urban Native communities, policy makers, and the public to serve as a national resource for more rapid uptake and sharing of novel methods, measures, and programs in service to Indigenous health equity. The Center houses the following: 1) Administrative Core to oversee governance, administrative structures, scientific priorities, and training activities; 2) Research Core to provide methodological expertise to support the research of the Center; 3) Pilot Project Core to support innovation in Indigenous drug use research, and 4) Three Research Projects that conduct multidisciplinary and synergistic science focused on drug use prevention, intervention, and policy.

#### **Colorado PROSPER: Perinatal Resource to support Obstetric Screening, Psychiatric education, Equity, and Referral**

Agency: Health Resources and Services Administration UK350377  
 Period of Funding: 2023-2028  
 Total Award: \$3,749,499  
 Role: Co-Investigator (St. John-Larkin, C., PI)

Colorado PROSPER builds on the success of the Colorado Pediatric Psychiatry Consultation and Access Program (CoPPCAP) to expand the capacity of front-line healthcare providers to implement universal screening for and assessment of perinatal mental health and substance use conditions, and to provide indicated treatment or referral to treatment within routine obstetric care. Colorado PROSPER increases access to mental health and recovery resources for perinatal persons with a focus on providing services that are culturally and linguistically appropriate, based within individuals' own communities, and delivered flexibly in-person and/or via telehealth to reduce barriers to care.

#### **Seeding a Native American Peer-to-Peer Ascend Fellows Learning Network: Co-Creating a Space to Dream about Intergenerational Well-Being for Native America Children, Families, and Communities**

Agency: Aspen Institute  
 Period of Funding: 2023-2024  
 Total Award: \$100,000  
 Role: Collaborator (Archuleta, J. and Around Him, D., Co-Leads)

This project convenes past, present, and incoming Native American Ascend Fellows in a Peer-to-Peer Ascend Fellows Learning Network to identify policy, practice, and research opportunities that will continually impact and transform the systems that support Native American children, families, and communities. Convenings draw on the Ascend Fellowship big ideas and learnings, lived experience, professional expertise, and networks to support intergenerational healing, health, and educational outcomes of Native American children and foster well-being across generations. The network also

cultivates future Native Ascend Fellows, maintains a community of learning, and serves as a resource for engaging with Tribal communities.

#### **PENDING AND OTHER GRANTS & CONTRACTS**

##### **Substance Use Prevention Track at the Biennial Native Children's Research Exchange (NCRE) Conference 2025**

Agency: National Institute on Drug Abuse, R13DA063302  
 Period of Funding: 2025-2026  
 Total Award: \$24,994  
 Role: MPI (Whitesell and Sarche)

This project proposes the addition of a substance use prevention track to the 2025 NCRE Conference. In doing so, the aims are to 1) build Indigenous leadership in youth substance use prevention research by supporting the participation and mentorship of early career Indigenous scholars focused on youth substance use prevention and 2) broadly disseminate culturally grounded solutions to Indigenous youth substance use prevention through keynote and breakout presentations throughout the conference with a particular emphasis on substance use prevention efforts grounded in Indigenous wisdom and practice.

#### **UNFUNDED GRANTS & CONTRACTS**

##### **The Teach for Humanity Institute: Cultivating Just and Humane Principles, Practices, and Policies in Education (Revision and resubmission planned)**

Agency: Spencer Foundation  
 Period of Funding: 2024-2029  
 Role: Co-Investigator, Tribal Partnership Lead (Rogers, O., McBride Murry, V., and Way, N., MPI)

This project proposes to design, develop, and evaluate the feasibility of the Teach for Humanity Institute (THI), and explore its promise for embedding just and humane principles and practices in educator training programs to transform educational systems. THI will be designed to be a co-learning center for educators to learn how to embody just and humane principles, practices, and policies, infusing curiosity, connection, and care, the 3Cs, into classrooms, schools, and districts across the country. This approach is envisioned to disrupt the crisis of connection, and in turn address disparities in socioemotional thriving and academic success in schools.

##### **Planning for a Tribal Nations Early Childhood Summit**

Agency: Zaentz Early Education Innovation Challenge | Envision Track  
 Period of Funding: 2023-2024  
 Total Award: \$25,000  
 Role: Co-Investigator (Archuleta, J., PI)

To ensure equity, drive transformative change and listen directly from Tribal nations who have been historically underserved – funds would be utilized to plan for a Tribal nations convening in 2024 that will unify agendas to create policy solutions that bring more and better early education opportunities to families and communities across Tribal nations. Over the past few years, the national spotlight on early childhood education and care has been recognized as an upstream prevention opportunity in improving child and family well-being if invested in adequately and started prenatally. These past three years, we have lived through social injustice, a global pandemic and the inequities which became apparent through lack of access to childcare, education, and other health related resources. Native Americans were among the population with the highest death rates during COVID. It was a time of re-traumatization to already generations of trauma from which our young children continue to heal.

##### **Optimizing and Promoting Tailored Interventions to Maximize Indigenous Safe Motherhood (reviewed, not funded)**

Agency: National Institute on Minority Health and Health Disparities, R01MD019449  
 Period of Funding: 2024-2029  
 Role: MPI (Buchwald, D., & Sarche, M.)

American Indian women face substantial disparities related to maternal mortality and severe maternal morbidity. To reduce modifiable risk factors and enhance resilience and protective factors for maternal morbidity and mortality (MMM), this project will create and test Optimizing and Promoting Tailored Interventions to Maximize Indigenous Safe Motherhood (OPTIMISM), a theoretically-driven intervention that includes motivational interviewing, electronic messaging, group sessions and home visits. A partially nested group randomized trial of OPTIMISM will be conducted with a Northern plains rural reservation community and urban Native community; feasibility and acceptability of OPTIMISM will be explored through surveys and interviews.

#### **National Child Welfare Workforce Institute (NCWWI; reviewed, not funded)**

Agency: Administration for Children and Families, Children's Bureau  
 Period of Funding: 2023-2028  
 Role: Co-Investigator, Tribal Child Welfare Leadership Lead

NCWWI aims to be the premier leadership and workforce development organization for public child welfare agencies and Tribes by providing concrete support to agencies to engage in culturally competent and de-colonizing work led by those with lived experience, to recruit and retain a diverse workforce, to create an environment that addresses trauma and promotes well-being through belonging and healthy relationships while continually addressing secondary traumatic stress and eliminating moral injury as they truly partner with Tribes, communities, families, young adults and children so that staff performance is enhanced and equitable child welfare outcomes are reached for poor, oppressed and Black, Indigenous, and people of color families.

#### **Promoting and Respecting Indigenous Safe Motherhood (PRISM) U54 Center Grant – Washington State University, Prime (reviewed, not funded)**

Agency: *Eunice Kennedy Shriver* National Institute on Child Health and Human Development (NICHD); [RFA-HD-23-035](#), Maternal Health Research Centers of Excellence (U54)  
 Period of Funding: 2023-2030  
 Role: MPI (Buchwald, D., & Sarche, M.)

The PRISM Center strives to improve maternal health equity from pregnancy to postpartum among Indigenous women at high risk for poor outcomes. The PRISM Center has 3 main goals. First, it assembles researchers who reflect the populations they serve and community partners to conduct 3 innovative Research Projects (RPs) to test strategies across the spectrum of maternal health and healthcare that address sociocultural, economic, and logistical barriers to healthy pregnancies, deliveries, and postpartum periods. Second, PRISM engages with groups and communities that experience major inequities to maternal health, especially disproportionate burdens of morbidity and mortality that are persistently underrepresented in the research literature. Third, PRISM trains 5 cohorts of promising early-stage and other investigators. Fourth, PRISM integrates activities with other Maternal Health Research Centers of Excellence by collaborating with the Data Innovation and Coordinating and Implementation Science Hubs. Our Training and Community Partnership Components (CPC) and Research Projects embrace local Indigenous orientations to research, pregnancy, and the postpartum period and build on the strengths of community partners.

## COMPLETED GRANTS & CONTRACTS

### **The America Indian Services Utilization, Psychiatric Epidemiology, Risk and Protective Factors Project (AI SUPERPFP)**

Agency: National Institute of Mental Health (R01MH048174)  
 Period of Funding: 1995-2002  
 Total Award: \$11,233,218  
 Role: Clinical Interviewer (Manson, S., PI)

The AI SUPERPFP was a psychiatric epidemiological survey utilizing the Composite International Diagnostic Interview (CIDI), the Structured Clinical Interview for DSM (SCID), and ethnographic interviews to assess rates of psychiatric disorders and service utilization in two large, diverse reservation communities (Northern Plains and Southwest) and how AI rates compared to National Comorbidity Survey rates in the US population.

### **The National Center for American Indian and Alaska Native Mental Health Research (NCAIANMHR)**

Agency: National Institute of Mental Health (P01MH042473)  
 Period of Funding: 1986-2007 (program years 11-15)  
 Total Award: \$14,134,235  
 Role: Postdoctoral Research Fellow (Manson, S., PI)

NCAIANMHR was a national center that supported research, research training, information and technical assistance on mental health and disorder among American Indian and Alaska Native communities.

### **American Indian (AI) Social-Emotional Development and Attachment**

Agency: National Institute of Mental Health (K01MH063260)  
 Period of Funding: 2001-2007  
 Total Award: \$599,932  
 Role: Principal Investigator

This career development award supported intensive research training and mentorship focused on the cultural patterning of attachment among AI mothers and their young children using the Adult Attachment Interview and the Strange Situation – two fundamental measures in attachment research.

### **The American Indian and Alaska Native Head Start Research Center**

Agency: Administration for Children and Families, Office of Planning Research and Evaluation (90YF0053)  
 Period of Funding: 2005-2012  
 Total Award: \$3,597,866  
 Role: Principal Investigator

This Center supported culturally- and scientifically-grounded research with AIAN (Region XI) Head Start and Early Head Start programs by collaborating with tribal communities to conduct research on Head Start/Early Head Start program quality and its relationship to young children's cognitive and social-emotional development, supporting University-Tribal research partnerships, and training junior investigators.

### **Sociocultural Validity in the Context of DSM Comorbidity**

Agency: National Institute of Mental Health (R01MH073965)  
 Period of Funding: 2006-2010  
 Total Award: \$1,404,518  
 Role: Co-Investigator (Beals, J., PI)

This study was a follow-up to AI SUPERPFP and assessed the cultural patterning of co-occurring substance use and mental health disorders among AIAN people with a particular focus on cultural

expressions of distress and the applicability of the Diagnostic and Statistical Manual of disorders used in the fields of psychiatry and psychology.

**The Native Children's Research Exchange (NCRE): An Interdisciplinary Study Group on Child Development in Native Cultures**

Agency: Society for Research in Child Development  
Period of Funding: 2007-2008  
Total Award: \$29,680.00  
Role: MPI (Sarche, M. & Whitesell, N.)

This funding supported the development of the Native Children's Research Exchange network and inaugural conferences for researchers and others whose efforts focus on Native children's development from birth through emerging adulthood.

**American Indian Reservation-based Fetal Alcohol Spectrum Disorders Prevention**

Agency: National Institute on Alcohol Abuse and Alcoholism (R21AA017596)  
Period of Funding: 2008-2012  
Total Award: \$419,554  
Role: Principal Investigator

This project was a collaboration with an American Indian (AI) community to adapt and pilot an evidenced-based intervention to prevent alcohol-exposed pregnancies among AI youth

**The Native Children's Research Exchange II Conferences**

Agency: National Institute on Drug Abuse (R13 DA029391)  
Period of Funding: 2010-2015  
Total Award: \$109,881  
Role: Multiple PI (Sarche, M. & Whitesell, N.)

Funding supported five years of conferences for the Native Children's Research Exchange network.

**The Tribal Early Childhood Research Center**

Agency: Administration for Children and Families, Office of Planning Research and Evaluation (90PH0017)  
Period of Funding: 2011-2017  
Total Award: \$3,054,900  
Role: Co-Investigator (Novins, D., PI)

The TRC supports research, training, national leadership, and dissemination activities to grow the field of early childhood research in partnership with American Indian and Alaska Native early childhood programs including tribal Head Start, home visiting, and child care.

**An Evaluation of Parent Child Interaction Therapy and the Emotional Availability Intervention: Mitigating Toxic Stress among American Indian & Alaska Native Children in Early Head Start**

Agency: Administration for Children and Families, Office of Planning Research and Evaluation (90YR0058)  
Period of Funding: 2011-2018  
Total Award: \$2,055,057  
Role: Principal Investigator

This project was a tribal Early Head Start-University partnership to assess the nature and extent of a range of stressful life experiences in the lives of young American Indian children and their caregivers, to assess hair cortisol as a physiological marker of stress, and to test two parenting interventions (Parent Child Interaction Therapy and the Emotional Availability Intervention).

**Capacity Building Center for States: Tribal Evaluation Consultation**

Agency: The Children's Bureau, through ICF International, Capacity Building Center for States (Contract 15JTP00527)

Period of Funding: 2015-2016

Total Award: \$65,003

Role: Evaluation Consultant (Whitesell, PI)

This project supported work with a tribal 4E Waiver child welfare grantee to build local evaluation capacity and collaboration with the Capacity Building Center for States and the National Resource Center for Tribes.

**The Personal Responsibility and Education Program: Tribal Teen Pregnancy Prevention Grantee Evaluation Technical Assistance**

Agency: Administration for Children and Families (Mathematica, prime)

Period of Funding: 2016-2017

Total Award: \$207,827 asked Carol

Role: Co-Investigator (Kaufman, PI)

This project provided technical assistance to Tribal Personal Responsibility and Education Program (Tribal PREP) grantees in the evaluation of their interventions to prevent teen pregnancy.

**Project LAUNCH (Linking Action for Unmet Need in Children's Health) Technical Assistance Center**

Agency: Substance Abuse Mental Health Services Administration (Center for Applied Research Solutions, prime HHSS2832012000301/HHSS28342003T)

Period of Funding: 2017-2018

Total Award: \$129,214

Role: Subcontract PI

This Center provided programmatic technical assistance and research support to state tribal, and territorial LAUNCH grantees nationwide.

**The Tribal Early Childhood Research Center II (TRC)**

Agency: Administration for Children and Families, Office of Planning Research and Evaluation (90PH0027)

Period of Funding: 2016-2021

Total Award: \$2,600,000

Role: Principal Investigator

The TRC supports research, training, national leadership, and dissemination activities to grow the field of early childhood research in partnership with American Indian and Alaska Native early childhood programs including tribal Head Start, home visiting, and child care.

**The American Indian and Alaska Native (AIAN) Head Start Family and Child Experiences Survey (FACES)**

Agency: Administration for Children and Families (Contract 14JTPO0076)

Period of Funding: 2013-2023

Total Award: \$178,741

Role: Principal Investigator

The AI/AN FACES contract supports the community-based participatory research process that brings together tribal Head Start directors, researchers, federal staff, contract research partners, and other tribal stakeholders to design, implement, and disseminate findings from the first national study of AIAN (Region XI) Head Start programs.

### **The Multisite Evaluation of Tribal Home Visiting Study (MUSE)**

Agency: Administration for Children and Families, Office of Planning Research and Evaluation (HHSP233201500133I; Prime, James Bell Associates)

Period of Funding: 2016-2024

Total Award: \$1,013,777

Role: Co-Investigator (Nancy Whitesell, PI)

MUSE engages in a collaborative, community-based approach to design and conduct a multi-site evaluation of implementation quality and program outcomes in Tribal Maternal, Infant and Early Childhood Home Visiting (MIECHV) programs and to disseminate findings to the federal sponsor, Tribal MIECHV programs, the broader field of home visiting, researchers, evaluators, and other stakeholders.

### **Native Center for Alcohol Research and Education (NCARE)**

Agency: National Institute on Alcohol Abuse and Alcoholism (P60AA026112)

Period of Funding: 2017-2024

Total Award: \$7,098,593

Role: Co-Investigator, Research Project 1 Co-Lead (Dedra Buchwald, PI)

The NCARE supports intervention research in partnership with American Indian and Alaska Native (AIAN) communities and research career development support for early career researchers to reduce the impact of alcohol on the health of AIAN communities with a specific emphasis on reducing alcohol-exposed pregnancy risk and supporting the transition to treatment and recovery from inpatient detoxification.

### **Preventing Alcohol-Exposed Pregnancy among Urban Native Young Women: Mobile AIY CHOICES**

Agency: National Institutes of Health/National Institute on Alcohol Abuse and Alcoholism (R01AA025603)

Period of Funding: 2018-2024

Total Award: \$3,108,692

Role: Multiple PI (Kaufman and Sarche)

AIY CHOICES (aka, the Native Women: Young, Strong, and Empowered (making) CHOICES; Native WYSE CHOICES) project is randomized controlled trial of a mobile health adaptation of the CHOICES alcohol-exposed pregnancy prevention intervention for urban, Native young women that relies on the program social media presence and community partners for recruitment of participants into the trial.

### **The Native Children's Research Exchange (NCRE) Annual Meetings: Engaging Scientists and Communities to Address the Impacts of Substance Abuse on American Indian and Alaska Native Children and Families**

Funder: National Institute on Drug Abuse (R13DA051122)

Period of Funding: 2020-2024

Total Award: \$66,030

Role: Multiple PI (Sarche and Whitesell)

NCRE annual meetings serve as a national forum for innovative and collaborative solutions to address the impact of the substance misuse and disorder on Native children's development by fostering research partnership-building and the dissemination of cutting-edge research among researchers, practitioners, and tribal community partners.

### **Colorado Resource Center for Tribal Epidemiology Centers (CRC-TEC)**

Agency: National Institute on Minority Health and Health Disparities (U24MD017761)

Period of Funding: 2022-2027

Total Award: \$2,286,000

Role: Co-Investigator

The Colorado Resource Center for Tribal Epidemiology Centers at the Centers for American Indian and Alaska Native Health provides high quality, scientifically grounded, culturally informed training and technical assistance to 12 Tribal Epidemiology Centers across the country. CRC-TEC further aims to enhance the research capacity of TEC personnel and promote collaborative research between TECs and other external investigators.

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(\*works with student/mentee, + with community partner, ++ senior author)

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48. \*Wesner, C.A., Around Him, D., Ullrich, J.S., Denmark, N., Russette, H., Lee, K.S., **Sarche, M.**, Asdigian, N.L., Barnes-Najor, J., Whitesell, N.R., & the Tribal Early Childhood Research Center Early Relational Wellbeing Community of Learning (2024). Co-creating a conceptual model of Indigenous relational wellbeing in early childhood: Planting seeds of connectedness. *Infant Mental Health Journal*, 1-18. DOI: 10.1002/imhj.22149
49. \*Richardson, M., Waubanascum, C., Waters, S.F., & **Sarche, M.** (in press). A decolonial perspective on Indigenous infant and early childhood mental health: Reclaiming Indigenous ways for the next seven generations. *Infant Mental Health Journal*.
50. \*Stavish, C., Tuitt, N., **Sarche, M.**, Asdigian, N.L., Reed, N.D., Kaufman, C.E. (in press). Culture and COVID-19 related impacts on alcohol-exposed pregnancy risk among Urban American Indian and Alaska Native young adults: A path analysis. *Journal of Adolescent Health*.
51. \*Kaufman, C.E., Asdigian, N.L., Reed, N.D., Shrestha, U., Bull, S., Tuitt, N.R., Vossberg, R., Mumby, S., **Sarche, M.** (in press). One-month outcomes of a culturally tailored alcohol-exposed pregnancy prevention mobile app among urban Native young women: A randomized controlled trial of Native WYSE CHOICES. *Alcohol: Clinical and Experimental Research*.

#### BOOKS AND BOOK CHAPTERS

1. **Christensen, M.**, Emde, R.N., & Fleming, C. (2004). Cultural perspectives on the assessment of infants and toddler mental health. In R. DelCarmen-Wiggins & A. Carter (Eds.), *Handbook of infant and young child mental health assessment* (pp.7-23). New York: Oxford University Press.
2. Spicer, P. & **Sarche, M.** (2006). Responding to the crisis in American Indian and Alaska Native children's mental health. In H. Fitzgerald, B.M. Lester, & B. Zuckerman (Eds.), *The crisis in youth mental health, Vol. 1: Critical issues and effective programs* (pp. 257-275). Westport, CT: Praeger.
3. **Sarche, M.**, Novins, D., Belcourt-Dittloff, A. (2010). Engaged scholarship with tribal communities. In, H.E. Fitzgerald, C. Burack, & S. Seifer (Eds.). *Handbook of engaged scholarship, Vol. 1: Institutional change* (pp. 215-230). East Lansing, MI: Michigan State University Press.
4. **Sarche, M.**, Spicer, P., Farrell, P., & Fitzgerald, H.E. (Eds., 2011). *Child psychology and mental health: American Indian children and mental health development, context, prevention, and treatment*. Denver, CO: Praeger.
5. **Sarche, M.**, Fleming, C., & Spicer, P. (2011). The prevention of fetal alcohol spectrum disorders in tribal communities. In, **Sarche, M.**, Spicer, P., Farrell, P., & Fitzgerald, H. E. (Eds.). *Child psychology and mental health: American Indian children and mental health development, context, prevention, and treatment* (pp. 233-254). Denver, CO: Praeger.
6. Spicer, P. & **Sarche, M.** (2012). Poverty and possibility in the lives of American Indian and Alaska Native Children. In, V. Maholmes & R.B. King (Eds.). *The Oxford Handbook of Poverty and Child Development* (pp.480-490). Oxford: Oxford University Press.
7. **Sarche, M.**, Tsethlikai, M., Godoy, L., Emde, R.N., & Fleming, C. (2019). Cultural perspectives for assessing infants and young children. In R. DelCarmen-Wiggins & A. Carter (Eds.), *The Oxford handbook of infant, toddler, and preschool mental health assessment, 2<sup>nd</sup> edition* (pp. 9-28). New York: Oxford University Press.
8. +**Sarche, M.**, Dobrec, A., Barnes-Najor, J., Cameron, A., & Verdugo, M.C. (2020). *American Indian and Alaska Native Head Start: Historical and contemporary contexts for understanding*

Region XI Head Start programs, children, families, and communities. In, J. Benson (Ed), Encyclopedia of infant and early childhood development, 2<sup>nd</sup> edition (pp. 31-44). Oxford, UK: Elsevier.

9. West, A.E., Walden, A.L., Bruce, F., Walls, M.L., **Sarche, M.**, Isham, D., Yaekel-Black Elk, J., & Whitesell, N. (2020). Community engaged research to address mental health disparities in American Indian/Alaska Native populations. In A. Breland-Noble (Ed.), Community mental health engagement with racially diverse populations (pp. 83-111). Dallas, TX: Elsevier Press. DOI: 10.1016/B978-0-12-818012-9.00004-6

#### OTHER PUBLICATIONS

1. NCAI Policy Research Center (Around Him, D., Burnette, C., Tafoya, G., Yazzie-Mintz, T., & **Sarche, M.**), (2016). Tips for Researchers: Strengthening Research that Benefits Native Youth. <http://www.ncai.org/policy-research-center/research-data/prc-publications/TipsforResearchers-NativeYouth.pdf>
2. **Sarche, M.** (2018). Native culture and language at the heart for tribal Head Start programs and parents. Children's Hospital of Philadelphia Policy Lab Blog post <https://policylab.chop.edu/blog/native-culture-and-language-heart-tribal-head-start-programs-parents>.
3. **Sarche, M.**, Fleming, C., Marfani, F., & Ayoub, C. (2019). Healthy Children and Resilient Communities: Tribal LAUNCH Approaches and Grantee Examples of Integrating Native Culture into Project LAUNCH Programming. Substance Abuse and Mental Health Services Administration, Project LAUNCH Issue Brief.
4. +Barnes-Najor, J.V., **Sarche, M.**, Abramson-Martin, L., Amaya-Thompson, J., Cameron, A., Godfrey, A., Kaufman, C., Petticrew, E., Richardson, M., Sauve, M., & Shuey, D. (2019). Native Language and Cultural Experiences in Region XI Children's Homes and Communities: Findings from the American Indian and Alaska Native Head Start Family and Child Experiences Survey 2015. Administration for Children and Families, OPRE Report 2019-87. <https://www.acf.hhs.gov/opre/resource/home-and-community-native-language-and-cultural-experiences-among-ai-an-children-in-region-xi-head-start>
5. +**Sarche, M.**, Barnes-Najor, J.V., & the TRC Native Language and Culture Community of Learning (2020). Native Language and Cultural Experiences among Children in Region XI Head Start Programs and Classrooms: Findings from the American Indian and Alaska Native Head Start Family and Child Experiences Survey 2015. Administration for Children and Families, OPRE Report #2020-01. <https://www.acf.hhs.gov/opre/report/native-language-and-culture-experiences-among-children-region-xi-head-start-classrooms>
6. Buchwald, D., Hanson, J., & **Sarche, M.** (2017). Harmful Alcohol and Opioid Use among American Indian (AI) and Alaska Native (AN) Women and Girls. National Institute on Alcoholism and Alcohol Abuse white paper. [https://www.niaaa.nih.gov/sites/default/files/2017\\_National\\_Conference\\_on\\_Alcohol\\_and\\_Opioid\\_Use\\_in\\_Women\\_and\\_Girls\\_Report.pdf](https://www.niaaa.nih.gov/sites/default/files/2017_National_Conference_on_Alcohol_and_Opioid_Use_in_Women_and_Girls_Report.pdf)
7. Moyer, N., Wesner, C., **Sarche, M.**, Chavis, E., Gachupin, A., Nadler, A., Svoboda, E., Asdigian, N., Geary, E., Around Him, D., Dunn, C., & Whitesell, N. (2025). *A braided approach to understanding home visiting in Indigenous communities*. (OPRE Report No. 2024-366). Office of Planning, Research, and Evaluation; Administration for Children and Families; U.S. Department of Health and Human Services. <https://www.acf.hhs.gov/opre/report/braiding-research-approaches-understand-home-visiting-indigenous-communities> *she Administration for Children and Families*

8. National Academies of Science, Engineering, and Medicine (Brunson, E.K., Cheng, T.L., Salmon, D., & **Sarche, M.**). 2024. Guidance on routine childhood immunizations. Washington, DC: The National Academies Press. <https://doi.org/10.17226/27977>
9. London, S.M., Howley, C., Hanson, J.D., & **Sarche, M.** (under review). Alcohol-exposed pregnancy risk and resilience in the context of the COVID-19 pandemic among urban Native young women. *International Journal of Environmental Research and Public Health*.
10. Hanson, J.D., Noonan, C., Clough, M., Rosenman, R., Oziel, K., Little Wound, K., **Sarche, M.**, Buchwald, D. (under review). Social determinants of health in those at-risk for an alcohol-exposed pregnancy. *BMC Women's Health*.
11. Rosenman, R., Noonan, C., MacLehose, R., Hanson, J., Oziel, K., Little Wounded, K., Darnell, S., O'Leary, M., **Sarche, M.**, & Buchwald, D. (under review). An economic analysis of Native CHOICES. *Journal of Substance Use and Addiction Treatment*.
12. Uddin, A., Henderson, A., Rosenman, R., MacLehose, R., Hanson, J., Muller, C., McDonnell, M., Javors, M., **Sarche, M.**, & Buchwald, D. (in preparation). Comparison of self-reported and phosphatidylethanol (PEth) analysis on alcohol use and misuse.
13. Wesner, C., Raj, P., Around Him, D., Asdigian, N., Barnes-Najor, J., Whitesell, N.R., & **Sarche, M.** (in preparation). Family economic wellbeing in Indigenous communities in the U.S.: A scoping review to inform research and practice across diverse contexts. *Journal of Family Economic Issues*.
14. Wesner, C., Asdigian, N., Around Him, D., Lee, K., Abrahamson-Richards, T., Raj, P., Popham, A., **Sarche, M.**, & Whitesell, N.R. (in preparation). Exploring Patterns and Correlates of Family Economic Wellbeing Among American Indian and Alaska Native Families with Young Children. *Child Development*.
15. Richardson, M., Waters, S., Tsethlikai, M., & **Sarche** (in preparation). Indigenous birth justice – manuscript proposal. *Infant Behavioral and Development: A Quarter Century Review of Research on Infant Behavior and Development Special Issue*.
16. +Barnes-Najor, J., Senehi, N., Cameron, A., Lee, K.S., Tsethlikai, M., Saucedo, J., **Sarche, M.** (in preparation). Psychometric evaluation of the Native Culture and Language in the Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey.

#### OTHER PRODUCTS OF SCHOLARSHIP

1. **Sarche, M.**, Abramson-Richards, T., & Pearson, C. (2018). Research Ethics Training for Health in Indigenous Communities (rETHICS) Quiz Answer Guide.
2. +**Sarche, M.** and the AI/AN FACES Workgroup (2018). Best Practices for the Use of Region XI American Indian and Alaska Native Head Start Family and Child Experiences Survey (AI/AN FACES) Data. [https://www.researchconnections.org/files/childcare/pdf/AIAN\\_FACES\\_Best\\_Practices\\_for\\_Researchers.pdf](https://www.researchconnections.org/files/childcare/pdf/AIAN_FACES_Best_Practices_for_Researchers.pdf)
3. +**Sarche, M.**, Gokee-Rindal, D., Basina, L., Bouley, J., Defoe, K., Gadbois, B., Garrity, C., Gurnoe, N., Heitsch, G., Kenote-DePerry, P., Nixon, D., & Tenney, E. (2010). American Indian Youth CHOICES: CHOICES Client Workbook Adaptation for Native Youth.
4. \***Sarche, M.**, Shrestha, U., Bjelica, A., Hanson, J., & Harris, A. (2020). Native Women: Young, Strong, and Empowered (making) CHOICES: The Native WYSE CHOICES Mobile Health App for Urban Native Young Women.
5. **Sarche, M.**, Barlow, A., Barnes-Najor, J., Novins, D., Parker, M., & Whitesell, N. (2013). Early childhood research with tribal communities. Syllabus for Johns Hopkins Bloomberg School of Public Health, course 221.665.11.



6. **Sarche, M.**, Barlow, A., & Whitesell, N. (2015). Early childhood research with tribal communities. Syllabus for Johns Hopkins Bloomberg School of Public Health, course 221.665.11.
7. **Sarche, M.**, Barlow, A., Barnes-Najor, J., Haight, J., Whitesell, N., & Yazzie-Mintz, T.J. (2017). Early childhood research with tribal communities. Syllabus for Johns Hopkins Bloomberg School of Public Health, course 221.665.11.
8. **Sarche, M.**, Barlow, A., Barnes-Najor, J., Garcia, L., Tsethlikai, M., & Whitesell, N. (2019). Early childhood research with tribal communities. Syllabus for Johns Hopkins Bloomberg School of Public Health, course 221.665.11.
9. **Sarche, M.**, Wesner, C., Barlow, A., Barnes-Najor, J., Handeland, T., Richards, J., & Whitesell, N. (2021). Early childhood research with tribal communities. Syllabus for Johns Hopkins Bloomberg School of Public Health, course 221.665.11.
10. The Tribal Early Childhood Research Center Tribal PEDS Team (2021). Supporting your child through developmental screening from birth to age five: A TRC Tribal PEDS Community of Learning developmental screening resources for families. <https://coloradosph.cuanschutz.edu/research-and-practice/centers-programs/caianh/projects/trc/resources#Families>
11. The Tribal Early Childhood Research Center Tribal PEDS Team (2021). Partnering with American Indian and Alaska Native families to support children's development: A TRC Tribal PEDS Community of Learning developmental screening resources for professionals. <https://coloradosph.cuanschutz.edu/research-and-practice/centers-programs/caianh/projects/trc/resources#Families>
12. Whitesell, N.R., & **Sarche, M.** (2020). Grant Writing for NIH. Syllabus for the Native Children's Research Exchange Scholars program.
13. Whitesell, N.R., & **Sarche, M.** (2020). Responsible Conduct of Research with Indigenous Communities. Syllabus for the Native Children's Research Exchange Scholars program.
14. \*Wesner, C., Around Him, D., & Sarche, M. (2022). Child Development in Indigenous Communities. Tribal Early Childhood Research Center research brief. <https://bit.ly/3UsdnZP>

#### PEER-REVIEWED SCIENTIFIC MEETING ABSTRACTS AND PRESENTATIONS

1. **+Sarche, M.**, Croy, C., Big Crow, C., Mitchell, C., & Spicer, P. (2003). "The correlates of cognitive and social-emotional development of 2-year old children in a Northern Plains tribe." Poster presented at biennial meeting of the Society for Research in Child Development, Tampa, FL.
2. **Sarche, M.** (2003). "Motherhood and child development in a reservation community: Research, preliminary findings, questions, and implications for intervention." Paper presented at annual meeting of the Family Research Consortium, Santa Ana Pueblo, NM.
3. Spicer, P., & **Sarche, M.** (2009). "Advancing research on early childhood education in Indian country." Poster symposium (co-chair) presented at biennial meeting of the Society for Research in Child Development, Denver, CO.
4. Whitesell, N.R., & **Sarche, M.** (2009). "Development in Native cultures: Showcase of research by members of SRCD's Native Children's Research Exchange." Poster symposium (co-chair) presented at biennial meeting of the Society for Research in Child Development, Denver, CO.
5. **Sarche, M.**, Whitesell, N.R., & Spicer, P. (2009). "Child development in Native cultures: The Native Children's Research Exchange." Poster presented as part of the "Multidisciplinarity, international perspectives, cultural/contextual diversity: Four projects under SRCD Small Groups Initiative" poster symposium (Marfo, K., chair), presented at biennial meeting of the Society for Research in Child Development, Denver, CO.

6. **\*Sarche, M.,** Spicer, P., Farrell, P., Rosenkoetter, S., Faircloth, S., Thompson, N., Romero-Little, M. (2010). "The American Indian/Alaska Native Head Start Research Center: Tribal-university partnerships for culturally informed research on Head Start and Early Head Start and Native children's development." Poster symposium (chair) presented at the biennial Head Start Research Conference, Washington, DC.
7. **Sarche, M.** (2010). American Indian and Alaska Native injury risk and mortality in context. Paper presented as part of conference theme panel "Injury and social justice" (Wallack, L., Sarche, M., Whitman S., & Sorenson, S.B.) at the annual meeting of the American Public Health Association, Denver CO.
8. **+Sarche, M.,** Thompson, V., Boyd, M., BigFoot, D., Biringen, Z., Funderburk, B., Laudenslager, M., & Whitesell, N.R. (2012). "An Evaluation of Parent Child Interaction Therapy and the Emotional Availability Intervention: Mitigating Toxic Stress among American Indian Children in Early Head Start." Poster presented as part of poster symposium "Early Head Start-University Research Consortium: Buffering Children from Toxic Stress" (Berlin, L., Blair, C., Boyd, M. Constantino, J., Fisher, P., Hallam, R., Han, M., Hustedt, J., Jones Harden, B., Moreno, A., Raver, C., Sarche, M., Vu, J., Wataamura, S., and Raymond, M.) at the Head Start Research Conference, Washington, DC.
9. **+Belleau, A., Barnes, J., Sarche, M.,** Farrell, P., & Fitzgerald, H. (2012). The Classroom Assessment Scoring System (CLASS) in the American Indian Head Start programs: Implementation, evaluation, and cultural relevance. Poster presented as part of poster symposium, "The Measurement of Teacher-Child Interactions in American Indian/Alaska Native Head Start Programs Using the Classroom Assessment Scoring System (CLASS): A Debate between Culturally Responsive and Standardized Assessment Practices" (Gerde, H., chair) at the Head Start Research Conference, Washington, DC.
10. **Sarche, M. (2014).** "The Tribal Early Childhood Research Center: Growing the Field of Early Childhood Research with Tribal Communities." Paper symposium (chair) presented at the Head Start Research Conference, Washington, DC.
11. **Sarche, M., (2014).** "Supporting American Indian Children's Early Development through Partnerships among Research, Practice, and Policy." Paper symposium (Meyer, Chair) presented at the Head Start Research Conference, Washington, DC.
12. **+Sarche, M., & Brown, P. (2014).** "Collaborative planning for the inclusion of American Indian and Alaska Native (Region XI) programs in FACES." Paper presented as part of symposium, "Head Start Family and Child Experiences Survey: Beginning a New Chapter" (Woolverton, Chair) at the Head Start Research Conference, Washington, DC.
13. **+Sarche, M. & the AIAN FACES Workgroup (2015).** "Planning for the first national study of American Indian and Alaska Native (Region XI) Head Start: The AIAN FACES Workgroup." Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
14. **\*Whitesell, N., Sarche, M. & Trucksess, C. (2015).** "CBPR and measure validation: Working with Tribal communities to explore the feasibility and cultural fit of a screener for developmental problems in early childhood." Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
15. **+Sarche, M., & Haight, J. (2016).** "Planning for the first national study of American Indian and Alaska Native Head Start programs: Tribal participatory research on a national scale." Paper presented at the ACF National Research Conference on Early Childhood, Washington, DC.
16. **Sarche, M. (2016).** "The Tribal Early Childhood Research Center Community of Learning Approach to Promote Tribal-University Partnership-based Research on Early Childhood Development in Tribal Contexts." Paper symposium (chair) presented at the ACF National Research Conference on Early Childhood, Washington, DC.
17. **\*Trucksess, C., Sarche, M., Whitesell, N.R. (2017).** Early child development and service needs from American Indian and Alaska Native perspectives: Results of a qualitative study." Paper presented as part of paper symposium, "Understanding early childhood needs in Tribal



- communities: Emerging findings from national and community sources,” (Malone, Chair) at the biennial meeting of the Society for Research in Child Development, Austin, TX.
18. \*Saunders, H. **Sarche, M.**, & Biringen, Z. (2017). “Adverse childhood experiences in an American Indian context: Long-term impacts on mental health and intergenerational effects.” Paper presented as part of a paper symposium, “Parental history of adversity (ACEs) and child psychopathology: Colorado state, tribal, and Early Head Start data,” (Brown, Chair) at the biennial meeting of the Society for Research in Child Development, Austin, TX.
  19. \***Sarche, M.**, N’Zi, A., Hazel, C., Morse, B., Trucksess, C., Pons, L., Drake, B., Constantino, J. (2017). “Rules of engagement: Supplementing Early Head Start with parenting interventions in Diverse Rural Populations.” Paper presented as part of paper symposium, “Parenting interventions in Early Head Start: Findings from new models,” (Berlin, Chair) at the biennial meeting of the Society for Research in Child Development, Austin, TX.
  20. \***Sarche, M.**, & Saunders, H. (2017). “Adverse childhood experiences, caregiver mental health, and child social-emotional functioning: An American Indian context.” Paper presented at the Native Children’s Research Exchange Conference, Denver, CO.
  21. +**Sarche, M.**, & the Tribal Early Childhood Research Center Partners (2018). “The Tribal Early Childhood Research Center: Engaging Diverse Voices to Grow the Field of Tribal Early Childhood Research.” Poster presented at the ACF National Research Conference on Early Childhood, Washington, DC.
  22. +Barnes-Najor, J., Cameron, A., Thompson, N., **Sarche, M.**, Smith, T., Verdugo, M., & Brown, P. (2018). “Cultural and Practice Perspectives on the Classroom Assessment Scoring System: Voices from American Indian and Alaska Native Head Start Programs.” Paper symposium presentation at the Child Care and Early Education Policy Research Consortium Annual Meeting, Arlington, VA.
  23. \*+Whitesell, N., Asdigian, A., Trucksess, C., **Sarche, M.**, & Members of the Tribal PEDS Community of Learning (2018). “The Tribal PEDS Community of Learning: Pilot Exploration of Developmental Screeners in American Indian and Alaska Native Contexts.” Poster presented at the ACF National Research Conference on Early Childhood, Washington, DC.
  24. \*+Howley, C., Asdigian, N.L., Clifford, C., Whitesell, N.R., **Sarche, M.**, & the Tribal PEDS Community of Learning (2020). “Improving Early Developmental Screening for American Indian and Alaska Native Children: What We Learned from Listening to Family and Early Childhood Professionals.” Poster presented at the virtual ACF National Research Conference on Early Childhood, Washington, DC.
  25. **Sarche, M.**, Whitesell, N., Around Him, D., Ayoub, C., Barlow, A., Barnes-Najor, J., & Sparrow, J. (2020). “The Tribal Early Childhood Research Center: Diverse Voices Partnering to Grow the Field of Tribal Early Childhood Research” Poster presented at the virtual ACF National Research Conference on Early Childhood, Washington, DC.
  26. +**Sarche, M.**, Barnes-Najor, J., Bernstein, S., Malone, L., Cameron, A., Garcia, L., Hoard, L., & Barofsky, M. (2020). “Native language and culture in development: AIAN Head Start Family and Child Experiences Survey findings.” Paper presented as part of paper symposium, “Language, Culture, and Resiliency in National Participatory Studies with Young Indigenous Children and Families,” (Bumgarner, Chair) at the biennial meeting of the Society for Research in Child Development.
  27. \***Sarche, M.**, Shrestha, U., Tuitt, N.R., Walls, M., & Moore, R. (2020). Translations of American Indian and Alaska Native cultural knowledge and practice into health interventions: Exploring the way and the how across the lifespan. Roundtable presented at the biennial meeting of the Society for Research in Child Development.
  28. \***Sarche, M.**, Ivanich, J., Russette, H., Marshall, M., Ullrich, J., & White, E., & Whitesell, N.R. (2021). “The Native Children’s Research Exchange Scholars program.” Roundtable presented at the biennial meeting of the Society for Research in Child Development.
  29. \*++Whitesell, N., Howley, C., Asdigian, N.L., Clifford, C., Senehi, N., **Sarche, M.** (2022). Increasing equity in early developmental screening of American Indian and Alaska Native

- children through community engagement in research. Paper planned for presentation at the Society for Prevention Research annual meeting, Seattle, WA.
30. \*Reed, N., Rushing, S.C., Shrestha, U., Boland, S.E., Bull, S., Howley, C.T., Tuitt, N.R., **Sarche, M.**, & Whitesell, N. (2022). Building a social media presence for engaging urban American Indian and Alaska Native young women in a national randomized trial. Poster presented at the Society for Prevention Research annual meeting, Seattle, WA.
  31. \*Wesner, C., & Sarche, M., (2022). Understanding economic self-sufficiency within the culture and context of Native American early childhood programs. Paper presented at the Research and Evaluation Conference on Self-Sufficiency, virtual.
  32. \*++Wesner, C., & **Sarche, M.** (2022). "Toward understanding economic self-sufficiency within the culture and context of American Indian and Alaska Native early childhood programs and settings." Poster planned for presentation at the ACF National Research Conference on Early Childhood, virtual.
  33. \*++Howley, C., Whitesell, N., Asdigian, N., Clifford, C., Senehi, N., & **Sarche, M.** (2022). "Enhancing early developmental screening of American Indian and Alaska Native children through community engagement in research." Poster planned for presentation at the ACF National Research Conference on Early Childhood, virtual.
  34. Murry V. (Moderator), Coker, T., **Sarche, M.**, & Cheng, T. (March 2023). National Academy of Medicine Report on the Long-Term Impacts of the COVID-19 Pandemic on Children and Families. Conversation Roundtable Discussion at the Society for Research on Child Development Biennial Meeting, Salt Lake City, UT.
  35. Rivera A. (Chair), Dwyer, K. (Moderator), Domitrovich, C., Knoche, L., Tout, K., & **Sarche, M.** (March 2023). Federal Agency Professional Development Session presented at the Society for Research on Child Development Biennial Meeting, Salt Lake City, UT.
  36. **Sarche, M.** and Ayoub, C. (June 2024). Understanding Indigenous early care and education system and workforce challenges and strengths: Priorities and recommendations to address equity. Poster presented at the National Research Conference on Early Childhood, Washington, DC.
  37. Moyer, N., Wesner, C., Chavis, E., **Sarche, M.**, Gachupin, A., Geary, E., & Whitesell, N. (June 2024). Supporting Indigenous research-practice collaboration in home visiting: Findings from an environmental scan. Poster presented at the National Research Conference on Early Childhood, Washington, DC.
  38. **Sarche, M.** (May 2025). Priorities and recommendations to address equity and promote wellbeing among the Indigenous early childhood workforce. Poster accepted for presentation at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
  39. Wesner, C., Asdigian, N., Around Him, D., Lee, K.S., Abrahamson-Richards, T., Raj, P., **Sarche, M.**, & Whitesell, N. (May 2025). Patterns and correlates of family economic wellbeing among American Indian and Alaska native families with young children. Poster accepted for presentation at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
  40. Dwyer, K. (Chair), Rivera, A.C. (Moderator), Domitrovich, C.E., Ha, Y., Harden, B.J., & **Sarche, M.** (May 2025). Building and maintaining research partnerships to strengthen child and family policy research. Federal Agency Conversation Roundtable accepted for presentation at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
  41. Waters, S. (Chair), Richardson, M., Waubanasum, C., & **Sarche, M.** (Discussant, May 2025). Elevating kinship and cultural connectedness in supporting Indigenous child development. Paper symposium accepted for presentation at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
  42. Asdigian, N., Wesner, C., Barnes-Najor, J., Around Him, D., **Sarche, M.**, Whitesell, N., & the Tribal Early Childhood Research Center Early Relational Wellbeing Community of Learning (May 2025). Paper accepted for presentation as part of the Culture, Families, and Communities: The Grounding Stone Facilitating and Supporting Indigenous Child Development and

Wellbeing paper symposium (Sun, J., Chair) at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

#### OTHER MEETING ABSTRACTS AND PRESENTATIONS

1. **Sarche, M.** (2001). "Mental Health Issues among American Indians." Paper presented at the "Anishinaabeg of the Great Lakes Region: Symposium on History, Culture, and Contemporary Issues" at the University of Wisconsin – Eau Claire.
2. **Sarche, M.** (2001). "Maternal Stress and Emotional Availability as Predictors of Cognitive and Emotional Development in American Indian Toddlers." Poster presented at the junior faculty poster session at the University of Colorado Health Sciences Center, Department of Psychiatry, Denver, CO.
3. **Sarche, M.** (2012). "A Brief Journey through the Institutional Review Board Review Process, Part I: Human Subjects Review Decision Tree." Tribal Early Childhood Research Center webinar presented to Tribal Maternal, Infant, and Early Childhood Home Visiting Grantees funded by the Administration for Children and Families, Office of Planning, Research, and Evaluation.
4. **Sarche, M., Whitesell, N.R., Novins, D.** (2012). "A Brief Journey through the Institutional Review Board Review Process, Part II: Human Subjects Review Decision Tree." Tribal Early Childhood Research Center webinar presented to Tribal Maternal, Infant, and Early Childhood Home Visiting Grantees funded by the Administration for Children and Families, Office of Planning, Research, and Evaluation.
5. **Sarche, M., Whitesell, N.R., Novins, D.** (2012). "A brief journey through the institutional review board review process, Part II: Applications, protocols, and consent forms." Tribal Early Childhood Research Center webinar presented to Tribal Maternal, Infant, and Early Childhood Home Visiting Grantees funded by the Administration for Children and Families, Office of Planning, Research, and Evaluation.
6. **Whitesell, N.R., Sarche, M., Novins, D.** (2012). "Guidance for adapting measures from the Tribal Early Childhood Research Center compendium for use in specific American Indian/Alaska Native communities". Tribal Early Childhood Research Center webinar presented to Tribal Maternal, Infant, and Early Childhood Home Visiting Grantees funded by the Administration for Children and Families, Office of Planning, Research, and Evaluation.
7. **Sarche, M.** (2012). "Measuring Culture and Cultural Measurement." Webinar presented to Tribal Maternal, Infant, and Early Childhood Home Visiting Grantees funded by the Administration for Children and Families, Office of Planning, Research, and Evaluation.
8. **Sarche, M.** (2014). "Planning for the American Indian and Alaska Native Head Start Family and Child Experiences Survey." Tribal consultation participation for the Administration for Children and Families, Office of Head Start (March, Albuquerque, NM; June, Bloomington, MN; July, Tulsa, OK; August, Spokane, WA; October, Anchorage, AK).
9. **+Sarche, M., & Haight, J.** (2015). "The American Indian and Alaska Native Head Start Family and Child Experiences Survey: Information for Tribal Leaders." Paper presentation at the National Congress of American Indians Mid-year Conference & Tribal Leaders/Scholars Forum, St. Paul, MN.
10. **Sarche, M.,** (2015). "The Tribal Early Childhood Research Center: Overview and Opportunities for Tribal Program Partners." Workshop presented at the Tribal Early Learning Workshop, National Indian Education Association Annual Meeting, Portland, OR.
11. **+Sarche, M., & Haight, J.** (2016). "The American Indian and Alaska Native Head Start Family and Child Experiences Survey: A Collaborative Effort to Fill an Information Gap." Paper presented at the National Indian Education Association Annual Meeting, Reno, NV.

12. **Sarche, M.** (2017). "The Tribal Early Childhood Research Center: Advancing Research on Children's Early Development in Tribal Contexts in Partnership with Tribal Head Start, Home Visiting, and Child Care." Poster presented at the National Indian Child Care Association Biennial Meeting, Tulsa, OK.
13. **Sarche, M.,** & Barnes-Najor, J. (2018). "Review and Discussion of the AI/AN FACES Briefs of Native Culture and Language in Region XI Children's Classroom and Programs and Homes and Communities." Workshop presented at the National Indian Head Start Directors Association Annual Training Conference, Nashville, TN.
14. +Sauve, M., Richardson, M., Whitaker, J., Ojibway, L., Redbird-Post, M., Spotted Tail, G., Bellamy, C., Parrish, J., **Sarche, M.,** Thouvenelle, S., & Mazzeo, D. (2018). "Celebrating Tribal Early Childhood Language Revitalization Efforts across the United States." Webinar presented for the Administration for Children and Families, Native American Heritage Month Celebration.
15. **Sarche, M.** (2019). "Populations and Evidence Based Approaches for Health Equity." Panel discussion for the Adult and Child Consortium for Health Outcomes Research and Delivery Science (ACCORDS) Health Equity Seminar Series, University of Colorado School of Medicine, Aurora, CO.
16. +Buckshot-Jock, B, Ojibway, L., Schank, C., Woodring, C., Mora, V., Amaya-Thompson, J., Mazzeo, D., Shuman, S., Bellamy, C., Whitaker, J., Richardson, M., Barofsky, M., Barnes-Najor, J., Jack, P., Martin, L., Routh, T., Sauve, M., **Sarche, M.,** Sanchez, M. (2019). "Celebrating School Readiness in Tribal Early Childhood Programs across the United States." Webinar presented for the Administration for Children and Families, Native American Heritage Month Celebration.
17. Barofsky, M., **Sarche, M.,** Richardson, M., Whitaker, J., et al. (2020). "Highlighting Innovative Professional Development Practices in Tribal Early Childhood Programs." Webinar presented for the Administration for Children and Families, Native American Heritage Month Celebration.
18. **Sarche, M.** (2021). "Meet the Faculty" guest and presenter. University of Colorado Anschutz Medical Campus, Colorado School of Public Health.
19. **Sarche, M.,** (2021). "Dimensions of Native Leadership." Panelist for the virtual Native-to-Native Career Development Series of the Society of American Indian and Alaska Native Psychologists.
20. **Sarche, M.,** Sparrow, J., Around Him, D., Barnes-Najor, J. (2021). "Indigenous Research Methodologies." Virtual Learning Circle for the Tribal Early Childhood Research Center.
21. Hanson, J., & **Sarche, M.,** (2022). "Prevention of Alcohol-Exposed Pregnancy in American Indian Communities: A Pre-conception Approach." Virtual coffee talk for Missouri Breaks Industries Research, Inc.
22. **Sarche, M.** & Sparrow, J. (2022). "Indigenous Land-based Learning in Early Childhood Education." Virtual Learning Circle 3-part series for the Tribal Early Childhood Research Center.
23. **Sarche, M.,** & Sparrow, J. (2023). "Indigenous Food Sovereignty in Tribal Early Childhood Programs." Virtual Learning Circle 3-part series for the Tribal Early Childhood Research Center.
24. **Sarche, M.,** & Sparrow, J. (2024). "Native Language and Culture in Tribal Early Childhood Practice." Virtual Learning Circle 3-part series for the Tribal Early Childhood Research Center.

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<sup>i</sup> Note: My last name was Christensen prior to changing to my married last name Sarche in 2003.