

**DALHIA D. LLOYD**  
Curriculum Vitae  
Buffett Early Childhood Institute  
[dlloyd@nebraska.edu](mailto:dlloyd@nebraska.edu)

**POSITIONS**

2025 – Present

**Director, Strategic Innovation in Early Learning**  
Buffett Early Childhood Institute,  
University of Nebraska

2022 – 2025

**Director, Professional Learning**  
Buffett Early Childhood Institute,  
University of Nebraska

2022 – 2022

**Associate Director, Professional Learning**  
Buffett Early Childhood Institute,  
University of Nebraska

2021 – 2022

**Research Intern**  
First Five Nebraska  
Lincoln, NE

2015 – 2022

**Family and Community Program Specialist**  
Buffett Early Childhood Institute,  
University of Nebraska

2009 – 2015

**Director, Early Childhood Services**  
Buffett Early Childhood Institute,  
University of Nebraska

2009 – 2015

**Director, Early Childhood Education Services**  
Child Saving Institute  
Omaha, NE

**EDUCATION**

2022

**Ph.D., Human Sciences**  
University of Nebraska-Lincoln  
Dissertation: *The Influence of Skin Tone and Racial Socialization in the Lives of Black Children: A Mixed Methods Analysis.*

2020

**M.S., Child, Youth, and Family Studies**  
University of Nebraska-Lincoln  
Thesis: *African American mothers' racial socialization practices with preschoolers: A Mixed Methods Study*

2001                      **B.S., Human Resources and Family Sciences**  
University of Nebraska-Lincoln

### **SPECIALIZED TRAINING**

2025                      Google AI Essentials, Virtual

2022                      Photovoice Training, Virtual

2020                      Assessing Classroom Sociocultural Equity Scale (ACSES) Training, Virtual

2020                      Reciprocal Learning Partnerships for Equity Coaching Framework, Virtual

2018                      Rising Leaders Institute, Omaha, NE

2017                      Growing Great Kids, Omaha, NE

### **HONORS AND AWARDS**

2022                      President Excellence Award: Inclusive Excellence Collaboration Award  
Racial Literacy Roundtables, University of Nebraska-Lincoln, Lincoln, NE

2018                      Activism Award, Young, Black, and Influential (YBI), Omaha, NE

2014                      40 under 40 Award, Midlands Business Journal, Omaha, NE

### **RESEARCH AND TEACHING ACTIVITIES**

2020                      **Guest Lecture: Teacher Education Department**  
University of Nebraska-Omaha

2020                      **Graduate Teaching: Human Development**  
University of Nebraska-Lincoln

### **GRANTS**

#### ***Funded Projects***

2024 – 2025                      Nebraska Department of Education  
**Early Childhood Video Project**, (Principal Investigator, \$500,00). The purpose of this project is to capture, catalog, and organize videos of early childhood classrooms by specific topic areas to be used for professional development.

2024-2024                      U.S. Department of Education  
**Early School Success Content Center**, (Co-Co-Principal Investigator, \$5,749,999). The goal of this project is to establish and operate the Early School Success Content Center.

***Under Review/Pending***

Spencer Foundation

**Bridging the Gap: AI-Driven Virtual Introductions and Family-School Engagement**, (Principal Investigator, \$499,150). The goal of this project to determine whether AI-supported transition tools can positively influence children's early learning and school readiness.

***Unfunded Projects***

2025-2027

Google.org Accelerator

**AI Practice Lab for Early Educators**, (Co-Principal Investigation, \$2,000,000). The goal of this project is to develop scalable, accessible professional development tool that simulates real-world classroom scenarios.

**PUBLICATIONS*****Refereed Journal Articles***

- 1) **Lloyd, D. D.** (2023). "That conversation within the conversation": A Mixed Methods Study of Skin Tone and Black Parents' Racial Socialization. *Journal of Family Issues*, 45(6), 1583-1606. <https://doi.org/10.1177/0192513X231181375>
- 2) Goldberg, M., **Lloyd, D. D.**, Syed, G., Welch, G., Curenton, S.M. (2022). A Validation Study of the Assessing the Classroom and Sociocultural Equity Scale (ACSES) in Pre-K to Third Grade Classrooms. *Early Education and Development*, 34(7), 1704-1727.
- 3) **Lloyd, D. D.** (2022). African American mothers' racial socialization practices with preschoolers: A mixed methods study. *Family Relations*, 71(5), 1859-1877.

***Manuscript Submitted or in Progress***

- 1) Goldberg, M. J., **Lloyd, D. D.**, Syed, G., Curenton, S. M., Welch, G. W., & Sims, J. Variations in Equitable Sociocultural Interactions in Pre-K to Third Grade Classrooms Based on the Content and Format of Classroom Learning Activities.
- 2) **Lloyd, D. D.**, Iruka, I. Starting early: A scoping review protocol for early ethnic racial socialization.
- 3) **Lloyd, D. D.**, Iruka, I. Early ethnic-racial socialization practices: A scoping review of the literature.

**SELECTED PRESENTATIONS*****National Conferences***

**Lloyd, D.**, Harper, T., Patridge-Nelson, K., & Wells, M. (2023, October 14). *More than Words: A Vision for the Healthy Development of Black Infants*. National Black Child Development Institute (NBCDI), Charlotte, NC

- McElveen, T., **Lloyd, D.**, Goldberg, M., Curenton, S. (2023, March 23). *The Measurement of Sociocultural Equity in Preschool through Elementary Environments* [Paper Symposium]. Society for Research in Child Development Biennial Meeting.
- Lloyd, D.**, Colling, M., Evans, H., Wells, M. (2022, November 16-19). *Reimagining Family Engagement: Building Strong Equitable Relationships with Families*. National Association for the Education of Young Children (NAEYC). Washington, D.C.
- Lloyd, D.**, Partridge-Nelson, K., Harper, T., & Wells, M. (2022, October 7-9). *Steering Education of Black Children Back to Community: A Sense of Ownership*. National Black Child Development Institute (NBCDI). Washington, D.C.
- Goldberg, M. J., **Lloyd, D.**, Syed, G., Welch, G. W., & Curenton, S. M. (2022, June 27 - 29). *A Validation Study of the Assessing the Classroom and Sociocultural Equity Scale (ACSES) in Pre-K to Third Grade Classrooms* [Poster session]. Administration for Children and Families' National Research Conference on Early Childhood. <http://nrcec.net/index.html>
- Lloyd, D.**, Blackburn, S., Blitch, K., Goldberg, M., & Rochester, S. (2021, April). *A Conversation on Equitable and Inequitable Practices in Preschool Classrooms*. SRCD Biennial Meeting, Virtual.
- Garrett, A. L., Wehrman, R., Cunningham, K., & **Lloyd, D.** *Not Minding the Gap: Contemporary Uses and Expansion of the Achievement Gap Lexicon* [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qgjef4e> (Conference Canceled).
- Maxwell, C. B., Heath, D., **Lloyd, D.**, & Kruesmark, D. (2016, June). *School as Hub: Family Partnerships*. Presented at the National Association for the Education of Young Children Conference, Baltimore, MD.
- Local and Regional Conferences**
- Lloyd, D.** (2024, November). *A Validation Study of the Assessing Classroom Sociocultural Equity Scale (ACSES) in Pre-K to Third Grade Classrooms*. Nebraska Department of Education, Virtual.
- Lloyd, D.** (2024, March). *Acting Like it Doesn't Exist Doesn't Heal: Recognizing and Confronting Colorism Together*. International Sisterhood Symposium. Omaha, NE.
- Wells, M., **Lloyd, D.** (2022, October). *Celebrating Diversity: The Importance of Diversity in Early Childhood Education*. Community Early Childhood Conference. University of Nebraska-Kearney.
- Lloyd, D.**, Partridge-Nelson, K. (2022, September). *Increasing and Strengthening Diversity in Nebraska's Early Childhood Environment*.
- Lloyd, D.**, Cunningham, K., Schmidtke, A., Welch, G., & Cleaver, M. (2022, April). *Development of an Instructional Toolkit through Research Practice Partnership*. CYFS Summit on Research in Early Childhood, Lincoln, NE.

Goldberg, M., **Lloyd, D.**, Welch, G. (2022, April). A Validation Study of the Assessing Classroom Sociocultural Equity Scale (ACSES) in Pre-K to Third Grade Classrooms. [Poster Session] CYFS Summit on Research in Early Childhood, Lincoln, NE.

**Lloyd, D.** (2019, April). *Education*. Women on a Mission for Change, Omaha, NE.

**Lloyd, D.** (2017, April). *Intergenerational Poverty*. Presented at the Recharge for Resilience Conference, Kearney, NE.

#### **SELECT INVITED PRESENTATIONS/TALKS**

**Lloyd, D.** (2025, June). *Tiny Humans, Big Potential: What TikTok Can Teach Us about Child Development*. Dare to Believe Conference. Omaha, NE.

**Lloyd, D.** (2024, October). *Why Diversity Matters*. Psychology Intern Diversity Seminar. George Washington University School of Medicine, Washington, DC.

**Lloyd, D., & Daro, A.** (2024 October). *Preschool Suspension and Expulsion*. Kindercare Regional Meeting, Omaha, NE.

**Lloyd, D.** (2024, September). *Generational Gems Series (Moderator)*. Society for Research in Child Development (SRCD) Black Caucus, Virtual.

**Lloyd, D.,** Montgomery, M., Denney, T., Clark, G. (2023 April). *Teachers of Color in Early Childhood*. University of Nebraska-Lincoln, Lincoln, NE.

**Lloyd, D.,** (2021, June). *Racial Socialization as Resistance to Racism during the Early Years*. Embracerace, Virtual.

**Lloyd, D.** (2021, April). *Racial Socialization as Resistance to Racism*. Professional Development for All, Buffett Early Childhood Institute, Virtual.

**Lloyd, D.,** Colling, M. (2021 February). *Parent engagement through Literacy*. Millard Public Schools Home Visitors, Omaha, NE.

**Lloyd, D.** (2020, August). *African American Mothers' Racial Socialization Practices with Preschoolers: A Mixed Methods Study*. Buffett Early Childhood Institute, Omaha, NE.

**Lloyd, D.** (2020, May). *Racial Identity*. Buffett Early Childhood Institute, Omaha, NE.

**Lloyd, D.** (2019, April). *Education*. Women on a Mission for Change, Omaha, NE.

**Lloyd, D.** (2017, April). *Intergenerational Poverty*. Recharge for Resilience Conference, Kearney, NE.

**SERVICE*****Professional***

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|----------------|---|
| 2025           | <i>Invited Facilitator</i> , Omaha Community Voice Partnerships   |
| 2024           | <i>SRCD Travel Award Reviewer</i> , Society for Research in Child Development (SRCD)  |
| 2024           | <i>Dissertation Research Funding Awards Reviewer</i> , Society for Research in Child Development (SRCD)   |
| 2023 – Present | <i>Student &amp; Early Career Representative</i> , Society for Research in Child Development, Membership Committee  |
| 2023 – Present | <i>Early Career Representative</i> , Society for Research in Child Development Black Caucus Steering Committee  |
| 2023           | <i>Conference Reviewer</i> , Society for Research in Child Development (SRCD)   |
| 2022           | <i>CYFS Summit Facilitator</i> , CYFS Summit on Research in Early Childhood, University of Nebraska-Lincoln.  |
| 2021, 2022     | <i>Teachers of Color Summit Facilitator</i> , Teachers of Color Summit, Department of Teaching, Learning and Teacher Education, University of Nebraska-Lincoln, Lincoln, NE (Virtual) |
| 2020 – Present | <i>Racial Literacy Roundtable Facilitator</i> , Racial Literacy Roundtable, College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE                      |
| 2016 – Present | <i>Reviewer for Journals</i>  |
| 2016 January   | Early Education and Development   |
| 2017 November  | Parenting: Science and Practice   |
| 2021 August    | Family Relations  |
| 2022 September | Family Relations  |
| 2024 February  | Family Relations  |
| 2024 April     | Early Childhood Research Quarterly  |
| 2024 May       | Early Childhood Research Quarterly  |
| 2024 June      | Journal of Family Issues  |
| 2024 July      | Family Relations  |
| 2025 May       | Journal of Clinical Child and Adolescent Psychology   |

***National***

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| 2024-Present | <i>Member</i> , Early Childhood Leaders of Color Collaborative, Promise Venture Studio |
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| 2022 – Present         | <b>Member</b> , Midwest Transitional Justice Network, Illinois Global Institute, University of Illinois Urbana-Champaign                                       |
| 2022 – 2023            | <b>Member</b> , Targeted Communities, Child Care and Early Education Policy Research Consortium (CCEEPRC), Office of Planning, Research, and Evaluation (OPRE) |
| <b>State and Local</b> |  |
| 2025-Present           | <b>Member</b> , Data & Evaluation Subcommittee, I Be Black Girl, Omaha, NE   |
| 2024-Present           | <b>Co-Chair</b> , Social Action Committee, Delta Sigma Theta Sorority, Incorporated, Omaha, NE   |
| 2022 – Present         | <b>Board Member</b> , Nebraska Early Childhood Collaborative, Omaha, NE  |
| 2024 – 2025            | <b>Board Member</b> , Equal Pay, Inspiring Confidence (EPIC), Omaha, NE  |
| 2022 – 2023            | <b>Member</b> , Early Childhood Community Response Team (ECCRT), Nebraska Early Childhood Collaborative, Omaha, NE   |
| 2022 – 2022            | <b>Member</b> , Early Childhood Champions Selection Committee, Nebraska Early Childhood Collaborative  |
| 2021 – 2023            | <b>Member</b> , Equity Leadership Action Initiative, State of Nebraska, Prenatal-3 Policy Grant  |
| 2021 – 2023            | <b>Member</b> , Race Equity Workgroup, State of Nebraska, Prenatal-3 Policy Grant and Preschool Development Grant  |
| 2021 – 2023            | <b>Member</b> , Family Engagement Workgroup, State of Nebraska, Preschool Development Grant  |
| 2020 – 2023            | <b>Member</b> , Nebraska Evaluation Network Team, State of Nebraska, Preschool Development Grant   |
| 2020 – 2021            | <b>Member</b> , Strategic Planning Team, Nelson Mandela Early Childhood Development Center and Elementary, Omaha, NE   |
| 2020 – 2021            | <b>Member</b> , Racial Equity Team, Mount View Elementary, Omaha Public Schools, Omaha, NE   |
| 2019 – 2024            | <b>Board President</b> , Equal Pay, Inspiring Confidence (EPIC), Omaha, NE   |
| 2019 – 2023            | <b>Advisory Board Member</b> , Raise Me to Read, Omaha, NE   |

2019 – 2019 **Member**, Intergenerational Poverty Policy Workgroup with Senator Cavanaugh, Lincoln, NE

2019 – 2019 **Grant Reviewer**, I Be a Black Girl (IBBG), I Be a Black Girl Gives Circle Grant Funding Competition, Omaha, NE

### **University**

2022 **Search Committee Member**, Associate Director of Communications, Buffett Early Childhood Institute, University of Nebraska, Omaha, NE

2022 **Search Committee Member**, Family and Community Program Administrator, Buffett Early Childhood Institute, University of Nebraska, Omaha, NE

2022 **Search Committee Member**, Research Specialist, Buffett Early Childhood Institute, University of Nebraska, Omaha, NE

2021 **Search Committee Member**, Director of Professional Learning, Buffett Early Childhood Institute, University of Nebraska, Omaha, NE

2021 **Search Committee Member**, Multimodal Professional Learning Specialist, Buffett Early Childhood Institute, University of Nebraska, Omaha, NE

2020 – Present **Leadership Team Committee Member**, Racial Literacy Roundtable Leadership Team, College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE

2020 **Member**, Grand Challenges Theme Writing: Early Childhood Education and Development, University of Nebraska-Lincoln, Lincoln, NE

2020 **Search Committee Member**, Digital Specialist, Buffett Early Childhood Institute, University of Nebraska, Omaha, NE

2020 **Search Committee Member**, Research Specialist, Buffett Early Childhood Institute, University of Nebraska, Omaha, NE

2018 **Member**, Diversity Advocacy Workgroup, Recruiting and Retaining Diverse Faculty-Staff, University of Nebraska-Lincoln, Lincoln, NE

### **PROFESSIONAL MEMBERSHIP**

2021 – Present Nebraska Black Women United (NBWU)

2021 – Present National Black Child Development Institute (NBCDI)



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| 2018 – Present | Women’s Fund of Omaha Circles  |
| 2018 – 2021    | Young Nonprofit Professional Network of Greater Omaha                              |
| 2016 – Present | Society for Research in Child Development Member                                   |
| 2016 – Present | Society for Research in Child Development Black Caucus Member                      |
| 2002 – Present | National Association for the Education of Young Children Member                    |
| 2002 – Present | Omaha Association for the Education of Young Children Member                       |
| 2015 – 2016    | Omaha Association for the Education of Young Children Public Policy Board<br>Chair |