

CURRICULUM VITAE

Walter S. Gilliam, Ph.D.
Executive Director, Buffett Early Childhood Institute
Richard D. Holland Presidential Chair in Early Childhood Development
University of Nebraska
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EDUCATION

- 1996 Ph.D., School Psychology (early childhood developmental and behavioral disorders), University of Kentucky
- 1993 M.S.Ed., Educational Psychology, University of Kentucky

INTERNSHIP & POSTDOCTORAL TRAINING

- 1995-1996 Predoctoral Fellow in Clinical Child Psychology (APA-Accredited Internship), Child Study Center, Yale School of Medicine, New Haven, CT
- 1996-1997 Postdoctoral Fellow in Clinical Child Psychology, Child Study Center, Yale School of Medicine, New Haven, CT
- 1997-1999 Postdoctoral Research Fellow (Early Childhood Policy), NIH T32 Research Training Grant, Child Study Center, Yale School of Medicine, New Haven, CT
- 1998-1999 Louise Bates Ames Fellow in Child Development, Yale Child Study Center, Yale School of Medicine, New Haven, CT

ACADEMIC APPOINTMENTS

- 1999-2000 Instructor, Child Study Center, Yale School of Medicine, New Haven, CT
- 2000-2004 Associate Research Scientist, Child Study Center, Yale School of Medicine, New Haven, CT
- 2004-2010 Assistant Professor, Child Study Center, Yale School of Medicine, New Haven, CT

2010-2017	Associate Professor, Child Study Center, Yale School of Medicine, New Haven, CT
2013-2017	Associate Professor (secondary appointment), Psychology Department, Yale University, New Haven, CT
2017-2019	Professor, Child Study Center, Yale School of Medicine, New Haven, CT
2017-2023	Professor (secondary appointment), Psychology Department, Yale University, New Haven, CT
2019-2023	Elizabeth Mears & House Jameson Professor, Child Study Center, Yale School of Medicine, New Haven, CT
2023-	Professor Adjunct, Child Study Center, Yale School of Medicine, New Haven, CT [3/1/2023-6/30/2027]
2023-	Richard D. Holland Presidential Chair in Early Childhood Development, University of Nebraska System, Lincoln, NE
2023-	Professor (with tenure), Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE

ACADEMIC ADMINISTRATIVE POSITIONS & INTERDISCIPLINARY LABS

2005-2023	Director, Edward Zigler Center in Child Development & Social Policy , Child Study Center, Yale School of Medicine
2020-2023	Director, Yale-CARES (Children and Adults Research in Early Education Study) Team, Yale School of Medicine, Yale School of Public Health, Yale University [university-wide interdisciplinary research lab]
2023-	Executive Director, Buffett Early Childhood Institute , University of Nebraska, Omaha, NE

LICENSES/CREDENTIALS

1990-1995	Teacher (K-12); Kentucky Department of Education, Ohio Department of Education
1997-2018	Licensed Psychologist, Board of Examiners of Psychologists, Connecticut Department of Public Health (CT License # 002137; National Provider Identifier # 1588623938)

- 2000-2016 Affiliated Staff, Department of Child Psychiatry, Yale New Haven Children's Hospital, New Haven, CT
- 2000-2018 Child Psychologist, Yale Medical Group, Yale School of Medicine, New Haven, CT

HONORS, RECOGNITIONS, HONORARY DEGREES

- 2022 Kentucky Colonel, Governor Andy Beshear, Commonwealth of Kentucky
- 2017 Honorary Master of Arts Privatum, Yale University
- 2015 Stanley Greenspan Memorial Leadership Speaker, Academy of ZERO TO THREE Fellows, Washington, DC
- 2008 [Grawemeyer Award in Education](#) (with E. Zigler & S.M. Jones), \$200,000 unrestricted cash award for the best work internationally in the field of education for *A Vision for Universal Preschool Education*, 2006, Cambridge Press
- 2008 Priscilla Canny Research Award (inaugural), First for Kids Honoree, Connecticut Voices for Children, New Haven, CT (for the researcher who has most benefited Connecticut children through government)
- 2001 Solnit Fellow, ZERO TO THREE (National Center for Infants, Toddlers and Families), Washington, DC

BOARDS OF DIRECTORS (NONPROFITS, FOUNDATIONS; Officer Underlined)

- 2021- National [Child Care] Workforce Registry Alliance, Washington, DC
2021- Chair, Research Advisory Committee
- 2017- First Children's Finance, Minneapolis, MN
2019- Member, Board Development Committee
- 2017-2023 All Our Kin, New Haven, CT
2019-2023 Member, Equity Committee
- 2015- Irving Harris Foundation, Chicago, IL
2019- Treasurer
2019- Chair, Early Childhood Committee
2019- Chair, Reproductive Health & Justice Committee
2019- Professional Development Network Subcommittee

- 2015-2019 Member, Early Childhood Committee
2015-2019 Member, Reproductive Health & Justice Committee
- 2012- ZERO TO THREE, Washington, DC
2024- President
2022-2023 Co-Chair, Racism/Equity/Diversity/Inclusion Committee
2021-2023 Vice President
2021- Member, Finance & Audit Committees
2020- Member, Policy Workgroup
2020- Member, Infant Mental Health Workgroup
2020- Member, Research to Equitable Practice Workgroup
2018- Member, Personnel Committee
2018-2021 Chair, Committee on the Board
2018-2020 Member, Strategic Planning Workgroup
2016-2019 Chair, Research to Practice Consortium Workgroup
2015- Member, Committee on the Board
2013- Member, Executive Committee
2013-2015 Member, Policy Committee
2013-2014 Chair, Leadership Development Sub-Workgroup
- 2010-2021 Child Care Aware of America, Arlington, VA
2021-2021 Past President
2019-2020 President
2019-2020 Chair, Executive Committee (Member, 2021)
2019-2020 Chair, Board Development Committee
2019-2022 Member, Diversity/Equity/Inclusion Task Force
2013-2018 Co-Chair, Membership Committee
2010-2018 Member, Public Policy Committee (Advisor, 2013-18)
- 2003-2018 Connecticut Association for Human Services, Hartford, CT

NATIONAL ADVISORY BOARDS & TASK FORCES

- 2023- Senior Fellow, Bipartisan Policy Center, Washington, DC
- 2023- National Occupational Research Agenda (NORA) Healthcare and Social Assistance (HCSA) Sector Council, National Institute for Occupational Safety and Health, Centers for Disease Control and Prevention, U.S. Department of Health and Human Services, Washington, DC
- 2022- Early Years Climate Action Task Force, Capita and Aspen Institute, Washington, DC
- 2021- Advisory Committee, Early Childhood Policy in Institutions of Higher Education, Teachers College, Columbia University, New York, NY

2020-2023	Public Health and Child Care Task Force, Child Care Aware of America, Arlington, VA
2020-	Advisory Board, Center on the Ecology of Early Development (CEED), Boston University, Boston, MA
2020-2023	National Advisory Council, Rollins Center for Language and Literacy, Atlanta Speech School, Atlanta, GA
2019-	National Early Education Council, Jumpstart, Boston, MA
2019-	National Research Council, Parents as Teachers, St. Louis, MO
2018-2022	Paid Family Leave Advisory Council, Bipartisan Policy Center, Washington, DC
2016-2017	National Advisory Committee, Scholastic Inc., New York, NY

PEER REVIEW GROUPS, STUDY SECTIONS, & TECHNICAL WORKGROUPS

2021-2023	Technical Workgroup, National Institute for Early Education Research, Rutgers University, New Brunswick, NJ
2017-2018	Member, Technical Review Panel for National Household Education Survey (NHES), U.S. Department of Education, Washington, DC
2012-2012	Member, Child Development Technical Panel, <i>Stepping stones to using Caring for Our Children, 3rd edition</i> (SS3), National Resource Center for Health and Safety in Child Care and Early Education, University of Denver, CO. (Also contributed to <i>Caring for Our Children Basics</i> in 2013)
2009-2010	Member, Early and Middle Childhood Workgroup, Healthy People 2020 Federal Interagency Workgroup, Health Resources and Services Administration, U.S. Department of Health & Human Services
2009-2009	Member, Expert Work Group on Mental Health Services in Early Head Start and Head Start, Office of Head Start, Administration for Children and Families, U.S. Department of Health & Human Services.
2008-2010	Member, Child Development Technical Panel, <i>Caring for our children: National health and safety performance standards; guidelines for early care and education programs, 3rd edition</i> (CFOC3), American Academy of Pediatrics, American Public Health Association, National

Resource Center for Health and Safety in Child Care and Early Education

- 2008-2008 Member, Special Emphasis Panel for ZHD1 DSR-H (08), Interagency School Readiness Consortium, NICHD
- 2008-2008 Review Committee, *Developmental Outcomes & Assessments for Young Children*, National Research Council, National Academy of Sciences
- 2007-2007 Consultant, Early Childhood Technical Working Group, National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education
- 2003-2003 Member, Special Emphasis Panel for ZHD1 DSR-H (03 R), Interagency School Readiness Consortium, NICHD (July 17-18, 2003)

PUBLIC SERVICE & PROFESSIONAL ORGANIZATIONS

- 2023- Member, Advisory Board, Omaha Children’s Museum, Omaha, NE
- 2023 Principal Preparation and P-3, National P-3 Center at University of Colorado Denver, Workgroup, 8/1-2/2023, Chicago, IL
- 2021-2022 Member, FUEL for 50 Selection Committee, Fund for Early Learning, Robin Hood Foundation, New York, NY
- 2018- Children’s Equity Project, Arizona State University
- 2016-2019 Chair, Research to Practice Consortium, National Center on Early Childhood Development, Teaching, and Learning (Funder: U.S. Administration for Children and Families; Prime awardee: ZERO TO THREE)
- 2015-2017 Member, Social Justice Working Group, American Psychological Association, Washington, DC
- 2015-2016 Deposed expert witness (pro bono), Connecticut State Supreme Court Case, *Connecticut Coalition for Justice in Educational Funding (CJEF) v The State of Connecticut*
- 2011-2015 Member, Data Systems Workgroup, Connecticut Early Childhood Education Cabinet, Governor’s (Dannel P. Malloy) State Advisory Council (SAC)

- 2007-2009 Content Advisor (and recurring featured expert), *A Place of Our Own* and *Los Niños en Su Casa* (PBS's nationally syndicated English- and Spanish-hosted television series on child care and parenting, produced by KCET [Los Angeles] in association with Sesame Workshop and 44 Blue Productions; Peabody Award winner, Emmy nominee)
- 2007-2009 Senior Advisor, Office of Applied Research, National Association for the Education of Young Children (NAEYC), Washington, DC
- 2007-2013 Senior Fellow, Child Health and Development Institute of Connecticut, Farmington, CT
- 2006-2009 Member, Governor's Early Childhood Research and Policy Council, Office of the Governor (M. Jodi Rell), State of Connecticut
- 2006-2014 United Way of Greater New Haven Success by Six Advisory Council, New Haven, CT
- 2006-2009 Advisor, Illinois Infant Mental Health Consultant Training Network
- 2003-2004 Member, Connecticut Statewide Preschool Advisory Committee, Connecticut State Department of Education
- 2003-2004 Member, Connecticut KIDS COUNT Advisory Committee, Connecticut Association for Human Services
- 2002- Research Fellow, National Institute for Early Education Research (NIEER), Rutgers University, New Brunswick, NJ
- 2001-2004 Member, School Readiness Council (and Quality Enhancement Subcommittee), City of New Haven, Connecticut
- 2001-2002 Member, Early Childhood Health and Education Initiative Work Group (and Chair, Data Subcommittee), Community Foundation for Greater New Haven, Connecticut
- 2001-2003 Member, Infant Mental Health Task Force, ZERO TO THREE: National Center for Infants, Toddlers and Families, Washington, DC
- 2001-2001 Technical Advisor, State Efforts in Early Childhood Education, Editorial Projects in Education, Bethesda, Maryland
- 2001-2003 Fellow, ZERO TO THREE: National Center for Infants, Toddlers, and Families, Washington, DC
- 1999-2001 Member, School Accountability Task Force, New Haven Public Schools, Connecticut

1998-2001 Member, Advisory Board for Early Learning Center Laboratory School, New Haven Public Schools & Yale University Child Study Center

JOURNAL EDITORIAL BOARDS

2011-2012 *Journal of School Psychology*

2009-2012 *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*

2006-2013 *Early Childhood Research Quarterly*

2006-20XX *Topics in Early Childhood Special Education*

2005-20XX *Infants and Young Children*

JOURNAL AD HOC REVIEWER

American Journal of Community Psychology, Children and Youth Services Review, Early Childhood Research Quarterly, Educational Evaluation and Policy Analysis, Educational Researcher, Infants and Young Children, Infant Mental Health Journal, Israel Journal of Psychiatry, Journal of the American Academy of Child and Adolescent Psychiatry, Journal of Child Psychology and Psychiatry and Allied Disciplines, Journal of School Psychology, NHSA Dialog: Research-to-Practice Journal for the Early Childhood Field, Pediatrics, Policy Studies Journal, Topics in Early Childhood Special Education

UNIVERSITY & DEPARTMENTAL SERVICE

2020-2023 Social Innovation and Health Care Policy Workgroup, Yale Child Study Center

2020-2023 Consultant to Deputy Dean and Chief Diversity Officer, Yale School of Medicine (assisting with the development, analysis and interpretation of school-wide diversity, equity and inclusion climate surveys)

2019-2023 Senior Faculty Advisory Committee, Yale Child Study Center

2017-2023 Student Advisor, Pauli Murray College, Yale College

2017-2023 Fellow, Pauli Murray College, Yale College

2017-2018	Faculty Search Committee, Yale Child Study Center
2017-2023	Board of Permanent Officers, Yale School of Medicine
2014-2015	School Services Committee, Yale Child Study Center
2006-2009	Office of the Provost, Consultation regarding child care services at Yale and Greater New Haven (Designed and implemented child care supports for university faculty and staff)
2005-2016	Advisory Committee, Yale Child Study Center
2000-2000	Co-Instructor, Yale National Initiative to Strengthen Teaching in Public Schools, Yale-New Haven Teachers Institute
1999-2016	T32 Postdoctoral Research Fellowship Selection Committee, Yale Child Study Center
1997-2015	Clinical Supervisor, Clinical Child Psychology Program & Early Childhood Section, Yale Child Study Center
1997-2023	Selection Committee, Clinical Child Psychology Internship & Postdoctoral Fellowship, Yale Child Study Center
1997-2005	Fellow, Bush Center in Child Development and Social Policy, Yale University

YALE TEACHING (LECTURES & COURSES)

2023 Fall	CHLD 127: <i>Theory and Practice of Early Childhood Education</i> Yale College Guest lecture: "A super brief history of early care and education in America" (11/29/2023)
2023 Spring	CHLD 128: <i>Language, Literacy and Play</i> Yale College Guest lecture: "A super brief history of early care and education in America" (04/19/2023)
2023 Spring	CHLD 127: <i>Theory and Practice of Early Childhood Education</i> Yale College Guest lecture: "A super brief history of early care and education in America" (04/18/2023)
2022 Fall	CHLD 125 (PSYC 125, TPRP 125): <i>Child Development</i> Yale College

- Guest lecture: "A super brief history of early care and education in America" (11/30/2022)
- 2022 Fall CAD-1: *Child, Adolescent & Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Development I: Birth through Infancy" & "Development II: Toddlerhood through School Age" (10/14/2022)
- 2022 Spring CHLD 127: *Theory and Practice of Early Childhood Education*
Yale College
Guest lecture: "A super brief history of early care and education in America" (04/12/2022)
- 2022 Spring CHLD 128: *Language, Literacy and Play*
Yale College
Guest lecture: "A super brief history of early care and education in America" (04/06/2022)
- 2021 Fall CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: "Early childhood education policy: How we got here" (12/01/2021)
- 2021 Spring CHLD 127: *Theory and Practice of Early Childhood Education*
Yale College
Guest Lecture: (05/04/2021)
- 2021 Spring CHLD 128: *Language, Literacy, and Play*
Yale College
Guest Lecture: (04/28/2021)
- 2021 Spring CSMC 221B: *Child Care, Society, and Public Policy*
Yale College
Guest Lecture: (03/18/2021)
- 2020 Fall CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: "Early childhood education policy: How we got here"
- 2020 Spring CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: "Early childhood education policy: How we got here"
- 2014 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course, cross-listed for undergraduates) For every Fall and Spring semester since Fall 2005. This course is open to graduate and undergraduate

students, as well as the general public. Lectures are frequently broadcast through public television (CT-N). At the request of the Yale Office of the Secretary in 2007, selected lectures are made freely available on the web through audio netcasts. Beginning Spring 2014, this course has been telecasted to live audiences within the United Arab Emirates.)

- Opening Lecture: “The Child Care Development Block Grant: A social scientist’s inside story of research, policy and politics” (09/19/2014)

2014 Spring	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course)
2013 Fall	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course) <ul style="list-style-type: none">• Opening Lecture: “Giving it all away: Research, service and training at the intersect of applied developmental science & policy development” (09/13/2013)
2013 Spring	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course)
2012 Fall	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course) <ul style="list-style-type: none">• Opening Lecture: “NAEYC accreditation in child care programs: Strengths, challenges, and a pathway toward a simpler process” (09/07/2012)
2012 Spring	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course)
2012 Spring	CAD-1: <i>Child, Adolescent & Adult Development in Practice of Medicine</i> Yale School of Medicine Guest lecture: “The preschool & school-age child” (04/09/2012)
2011 Fall	CSMC 221B: <i>Child Care, Society and Public Policy</i> Yale College Guest lecture: “Policy developments in early childhood education and care” (11/10/2011)
2011 Fall	PSYC 711: <i>Current Work in Child Development and Social Policy</i> (Instructor of record for this Psychology graduate school course) <ul style="list-style-type: none">• Opening Lecture: “Giving it all away: Research, service and training at the intersect of applied developmental science & policy development” (09/09/2011)

- 2011 Fall T32 Lecture: Child Study Center
Yale School of Medicine
Guest Lecture: "Grant writing for private foundations" (09/27/2011)
- 2011 Spring CAD-1: *Child, Adolescent & Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "The preschool & school-age child" (04/11/2011)
- 2010 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
• Opening Lecture: "Pick one – Do you want your young child safe, healthy or well-educated? Ridiculous policies place families in untenable positions" (09/17/2010)
- 2010 Spring Developmental Pediatrics Fellowship
Yale School of Medicine
Guest lecture: "Early intervention, education, and child care" (04/19/2010)
- 2010 Spring CAD-1: *Child, Adolescent & Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Development through preschool and early childhood" (04/05/2010)
- 2010 Spring CAD-1: *Child, Adolescent & Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Physicians and their interface with schools" (04/05/2010)
- 2010 Spring CSMC 221B: *Child Care, Society and Public Policy*
Yale College
Guest lecture: "Policy developments in early childhood education and care" (03/25/2010)
- 2010 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2009 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
• Opening Lecture: "The color of preschool: Race, ethnicity and the quality of state-funded prekindergarten" (09/11/2009)
- 2009 Fall CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: "Child development and social policy"

- 2009 Fall Education Adequacy Clinic
Yale Law School
Guest lecture: "Early education and education adequacy/equity litigation"
- 2009 Fall Developmental Pediatrics Fellowship
Yale School of Medicine
Guest lecture: "Early intervention, education, and child care"
- 2009 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2009 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Development through preschool and early childhood"
- 2009 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Physicians and their interface with schools"
- 2008 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- Opening Lecture: "'Held back' in preschool: What we know about this latest form of redshirting" (09/12/2008)
- 2008 Fall CHLD 125 (PSYC 125, TPRP 125): *Child Development*
Yale College
Guest lecture: "Child development and social policy"
- 2008 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2008 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Development through preschool and early childhood"
- 2008 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: "Physicians and their interface with schools"
- 2007 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)

- Opening Lecture: “Effects of a statewide system of early childhood mental health consultation: A random-assignment controlled evaluation” (09/14/2007)
- 2007 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2007 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: “Development through preschool and early childhood”
- 2007 Spring CAD-1: *Child, Adolescent and Adult Development in Practice of Medicine*
Yale School of Medicine
Guest lecture: “Physicians and their interface with schools”
- 2006 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- Opening Lecture: “Head Start, state prekindergarten and the public schools: Is the ‘best of both worlds’ possible?” (09/15/2006)
- 2006 Spring PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- 2005 Fall PSYC 711: *Current Work in Child Development and Social Policy*
(Instructor of record for this Psychology graduate school course)
- Opening Lecture: “Preschool: Can you really be expelled from a voluntary program?” (09/09/2005)

YALE OTHER LECTURES & EDUCATIONAL ACTIVITIES

- 07/28/2021 Developmental Science Summer Internship, Yale Child Study Center, “Policy”
- 12/15/2020 Child Study Center T32 Guest Presentation, “Dr. Smith goes to Washington: Science, media, politics, and policy”
- 11/17/2020 Child Study Center Associates’ Meeting (panelist), “Rapid-response, policy-relevant science”
- 03/02/2020 Yale Pediatric Ethics Program & Program for Biomedical Ethics, “A viewing and discussion of the film: *Three Identical Strangers*” (with A.S. Martin & S. Latham)

- 01/21/2020 Child Study Center Departmental Conference, "(Clinical observation + research) + media strategy + political timing = policy change: How a largely invisible clinical problem became a national imperative"
- 01/11/2017 Child Study Center Departmental Conference, "Opportunities for collaboration in China: MOU between Yale Child Study Center and Beijing Normal University"
- 07/14/2014 Yale Global Leadership Forums for Change, "Policy and practice in early childhood development"
- 02/04/2014 Child Study Center Departmental Conference, "Early childhood international work"
- 10/17/2013 Child Study Center Associates' Meeting, "Early childhood care and education: West, Middle East, Far East"
- 04/23/2013 Yale Global Leadership Forums for Change, "Non-cognitive learning factors"
- 07/23/2012 Child Study Center Summer Internship Program, "Applied developmental science and policy development"
- 06/14/2012 Child Study Center Native American Program, "Measuring preschool mental health climate"
- 01/11/2011 Child Study Center Departmental Conference, "Federal funding of early childhood education and care"
- 10/21/2010 Child Study Center Associates' Meeting, "Social policy, national and international outreach"
- 09/21/2010 Child Study Center Departmental Conference, "Giving it all away: Research, service and training at the intersect of applied developmental science and policy development"
- 04/19/2010 Developmental Pediatrics Fellowship, "Early intervention, education and care"

MENTORING ACTIVITIES

Fulbright Visiting Scholars

Martin Tyrrell, PhD, Director of Childcare Strategy, Office of the First Minister and Deputy First Minister, Northern Ireland, Queen's University, Belfast, 2015, "The impact of early childhood education and care (ECEC) policy on long-term child development and peace building: An international review"

Adriana Schütz, MA, Psychology PhD Student, Universidade Federal do Rio Grande do Sul, Instituto de Psicologia, Porto Alegre, Brazil, 2023-2024

Denise Ruschel Bandeira, PhD, Professor of Psychology, Universidade Federal do Rio Grande do Sul, Instituto de Psicologia, Porto Alegre, Brazil, 2023

International Visiting Scholars

Wenjuan Zhang, PhD, Wuhan University, Wuhan, China, 2019-2020

Huarong Liu, JD, Beijing, China, 2019-2019

Departmental Junior Ladder Faculty Advisory Committees

Craig Bailey, PhD, Assistant Professor, Yale Child Study Center, 2021-2023

Postdoctoral/Postgraduate Fellows/Associates, Residents, Clinical Practica, Etc.

Feiran Zhang, MEd, MA, Postgraduate Associate, 2022-2023

Xinwei Zhang, PhD, Postdoctoral Associate, 2022-2023

Kavin Patel, MD, Clinical Fellow in Infectious Disease, K Award Mentor (submitted) with Drs. Saad Omer and Inci Yildirim, "COVID-19 vaccine policies in U.S. child care settings," 2021-2023

Ayse Cobanoglu, PhD, Postdoctoral Associate, 2021-2023

Jamie Puff, PhD, Clinical Postdoctoral Fellow, 2014-2015

Angela Maupin, PhD, Postdoctoral Fellow (T-32), 2013-2015; Current position: Assistant Professor of Clinical Child Psychology, Yale Child Study Center

Megan Julian, PhD, Clinical Postdoctoral Fellow, 2013-2014

Persis Commissariate, PhD, Psychology Extern, 2013-2014; Current position: Instructor of Psychology, Harvard Medical School

Angela Maupin, PhD, Clinical Postdoctoral Fellow, 2012-2013; Current position: Assistant Professor of Clinical Child Psychology, Yale Child Study Center

Chin R. Reyes, PhD., Postdoctoral Associate, 2011-2012; Current position: Assistant Professor, Yale Child Study Center

Marcela Torres, PhD, Clinical Postdoctoral Fellow, 2011-2012

Angélica M. Torres, PhD, Postdoctoral Fellow, 2010-2012

Lynette Tay, PhD, Clinical Postdoctoral Fellow, 2010-2011

Jennifer Harmon, PhD, Intern/Postdoctoral Fellow, 2009-2011; Current position: Assistant Director, Psychology Clinic, St. Jude Children's Research Hospital

Laura S. Sosinsky, PhD, Postdoctoral Fellow, 2009-2011; 6 publications; Current position: Associate Professor, Fordham University

Tracy Dobbins, PhD, Clinical Postdoctoral Fellow, 2008-2009

Mindy Boetcher, PhD, Clinical Postdoctoral Fellow, 2007-2008

David Bridgett, PhD, Clinical Postdoctoral Fellow, 2006-2007

Katherine Driscoll, PhD, Clinical Postdoctoral Fellow, 2005-2006

Wendy Waithe Simmons, PhD, Postdoctoral Fellow, 2002-2003; Current position: Build Initiative

Doctoral Dissertation Committees

Crista Wheeler, PhD, Yale University, Department of Psychology, 2002, "A longitudinal investigation of preschoolers' Head Start experience and subsequent school readiness"

Laura Stout Sosinsky, PhD, Yale University, Department of Psychology, 2005; “Parental selection of child care quality: Income, demographic risk, and beliefs about harm of maternal employment to children;” Current position: Assistant Professor, Fordham University

Maria E. Parente, PhD, Yale University, Department of Psychology, 2010 (until transferred to University of California, Irvine); “A person-context assessment of the prevalence and associated social-academic outcomes of self-care for children and adolescents”

Angélica M. Torres, PhD, Yale University, Department of Biological Anthropology, 2009; “The ecology of threat: A life history perspective on proximate mechanisms of stress in Head Start children from two Puerto Rican communities”

Kathleen M. O’Connor Duffany, PhD, Yale School of Public Health, 2012-2014, Dissertation title: “Maternal obesity: Risks for developmental delays in early childhood;” Current position: Assistant Professor of Public Health, Yale University

Persis Commissariate, PhD, Yeshiva University, Psychology Department, 2013-2014, Dissertation title: “The effects of illness identity and social relationships on treatment adherence in adolescents with Type 1 Diabetes;” Current position: Instructor of Psychology, Harvard Medical School

Courtney Zulauf, PhD, Clinical Psychology, Department of Psychology, University of Illinois at Chicago, 2017-2019, Dissertation title: “An examination of the parent-teacher relationship as universal protection against preschool expulsion;” Current position: Postdoctoral Fellow, University of Washington

Josetta Thomae, PhD, Infant and Early Childhood Development (emphasis in Mental Health and Developmental Disorders), Fielding Graduate University, 2021-2022, Dissertation title: “Practitioner perspectives on the comparative effectiveness and equity of telehealth and in-person service delivery in early intervention services”

MD Student Advising

Rachel Scott Weston, MD, before 2010

Yale College Advisees

Psychology Senior Honors Thesis Advisor

Allie Schneider, Yale University, Department of Psychology, "Under pressure: Evaluating psychological distress among young children and caregivers during the COVID-19 pandemic," 2022

Sofia Porter, Yale University, Department of Psychology, before 2010

Diana Mosca, Yale University, Department of Psychology, before 2010

Edward A. Bouchet Undergraduate Fellow Advisor

Amy Jones, Yale University, Department of Psychology, before 2010

First-Year Advisees (Pauli Murray College)

Helen Zhou (2018-2019); Delaney Vu (2019-2020); Serena Cheng (2019-2020); Anthonie Gomez (2020-2021); Brady Hornburg (2020-2021), Carolina Zubler (2021-2022); Sophie Lau (2021-2022)

Second-Year Advisees (Pauli Murray College)

Serena Cheng (2020-2021); Anthonie Gomez (2021-2022); Carolina Zubler (2022-2023)

Yale College Summer Interns

Sélah Reid (2022)

Other Mentoring and Educational Activities

2020-2023	Faculty Mentor, Children's Equity Project, Arizona State University, Tempe, AZ
2017-2017	Faculty Mentor, Massachusetts Institute of Technology, Cambridge, MA, Hackathon on Implicit Bias, 02/25/2017
2013-2014	Chaired the Leadership Development Initiative Sub-workgroup for the national organization Zero to Three, tasked with resigning the organization's early and mid-career fellowship training program. Over 180 leaders in the fields of medicine, psychology, and developmental

science had graduated from this leadership training program during its 30 years.

- 2013-2015 Supervised the design and implementation of a leadership training program for early- and mid-career fellows in early childhood development within the United Arab Emirates (UAE). Two cohorts of fellows totaling 18 enrolled in the two-year fellowship program that provided roughly 25 days per year of training to pediatricians and family practitioners, early educators, educational administrators, lactation consultants, and similar professions in the early childhood arena.
- 2013-2015 Designed and implemented a training program for early education teachers and directors from PR China, with training opportunities at Yale and in China. Training covered social-emotional development, classroom management, curricular development, and classroom technologies. The trainings were conducted in partnership with the Chinese federal and provincial government, as well as a network of four Yale-China Laboratory Kindergarten Programs that serve as training centers under contract with Yale, located in Beijing, Zhengzhou, Baoding, and Laiyang. More than 500 early educators and administrators attended these trainings either at Yale or in China.
- 2013-2014 Collaborating with Dr. Linda Mayes on a project between Yale and Sewanee University (TN) to teach a class on health, education and wellbeing in Appalachian, as well as develop a concentration in place-based studies.
- 2010-2012 Mentored 5 Yale undergraduate psychology honors students and 6 Sewanee University-Yale undergraduate summer interns. The nature of the mentoring ranged from supervising their honors theses, assisting them with independent research, and taking them to Washington DC to observe my leading Congressional briefings and to learn how the legislative process really works behind scenes.

CLINICAL SUPERVISION

- 1997-2012 Clinical Supervisor, Newborn Developmental Follow-up Clinic, Yale Child Study Center & Neonatal/Perinatal Medicine, Pediatrics, Yale School of Medicine
- 1997-2012 Clinical Supervisor, Young Child Developmental Assessment Clinic, Yale Child Study Center, Yale School of Medicine

- 1997-2015 Mentoring Supervisor, Clinical Child Psychology Fellowship Program, Yale Child Study Center, Yale School of Medicine
- 1997-2016 Clinical Supervisor, Young Child Outpatient Psychotherapy Clinic & General Outpatient Psychotherapy Clinic, Yale Child Study Center, Yale School of Medicine

GRANTS & CONTRACTS (SELECTED, Total PI/Co-PI External Funding >\$21M; Names of Students/Postdocs/Mentees underlined)

- 2022-2023 Heising-Simons Foundation; “Early Childhood Education (ECE) Workforce Wellbeing Research to Policy Convening;” P.I.: A. Cobanoglu; **Co-P.I.: W.S. Gilliam**; Total costs: \$74,519; Project period: 08/01/2022-03/31/2023
- 2022-2023 Heising-Simons Foundation; “Asian-American Early Educators and Racial Aggression Project;” **P.I.: W.S. Gilliam & T. Liu**; Total costs: \$467,228; Project period: 04/01/2022-03/31/2023 (renewable)
- 2020-2023 *[Pending – Delayed due to COVID-19 pandemic]* Beijing Normal University Cooperative Research Agreement; “Cross-cultural Validation of Early Childhood Social Emotional Curriculum and Assessment;” **P.I.: W.S. Gilliam & T. Liu**; Total costs: \$2,297,426; Project period: 09/01/2020-08/31/2023
- 2021-2023 Esther A. & Joseph Klingenstein Fund, “Yale Early Childhood 2021;” **P.I.: W.S. Gilliam**; Total costs: \$460,000; Project period: 12/14/2021-12/31/2023
- 2021-2022 Robin Hood Foundation; “Infant-Toddler CHILD: Building babies’ brains with the power of healthy relationships;” P.I.: C.R. Reyes & W.S. Gilliam; Total costs: \$1,155,000; Project period: 01/01/2021-06/30/2022
- 2021-2022 Heising-Simons Foundation; “Climate for Healthy Interactions for Learning and Development;” **P.I.: W.S. Gilliam**; Total costs: \$624,218; Project period: 01/01/2021-12/31/2022
- 2020-2020 Early Educator Investment Collaborative; “COVID-19 infection rates & mitigation in U.S. child care programs: A natural experiment of critical implications for reopening child care & public schools;” **P.I.: W.S. Gilliam**; Total costs: \$130,000; Project period: 6/1/2020-12/31/2020

- 2020-2021 W.K. Kellogg Foundation; “Core support: Safely reopening child care;” **P.I.: W.S. Gilliam**; Total costs: \$200,000; Project period: 6/22/2020-6/30/2021 [NCE till 5/31/2023 for general operating]
- 2020-2020 Heising-Simons Foundation; “COVID-19 infection rates & mitigation in U.S. child care programs: A natural experiment of critical implications for reopening child care & public schools;” **P.I.: W.S. Gilliam**; Total costs: \$100,000; Project period: 6/1/2020-12/31/2020
- 2020-2020 Foundation for Child Development; “COVID-19 infection rates & mitigation in U.S. child care programs: A natural experiment of critical implications for reopening child care & public schools;” **P.I.: W.S. Gilliam**; Total costs: \$30,000; Project period: 6/1/2020-12/31/2020
- 2020-2020 Klingenstein Philanthropies; “COVID-19 infection rates & mitigation in U.S. child care programs: A natural experiment of critical implications for reopening child care & public schools;” **P.I.: W.S. Gilliam**; Total costs: \$100,000; Project period: 06/01/2020-12/31/2020
- 2019-2020 Robin Hood Foundation; “Infant-Toddler CHILd: Building babies’ brains with the power of healthy relationships;” **P.I.: C.R. Reyes & W.S. Gilliam**; Total costs: \$1,050,000; Project period: 07/01/2019-12/31/2020
- 2019-2020 Heising-Simons Foundation; **P.I.: W.S. Gilliam**; Total costs: \$624,248; Project period: 01/01/2019-12/31/2020
- 2019-2021 Guan Wei [Gift]; “The MXW program fund;” **P.I.: W.S. Gilliam & T. Liu**; Total gift: \$500,000; Project period: 01/01/2019-2021
- 2018-2021 Scholastic, Inc.; “Yale-Scholastic;” **P.I.: L.C. Mayes**; Total costs: \$1,050,000; Project period: 03/01/2018-02/28/2021
- 2016-2021 Zhongye Educational Technology Group; “Yale-China laboratory kindergarten project;” **P.I.: W.S. Gilliam**; Total costs: \$1,500,000; Project period: 07/01/2016-06/30/2021
- 2016-2018 Walton Family Foundation; 2016-276; Title: “Mapping early childhood developmental inputs and outputs;” **P.I.: W.S. Gilliam**; Total costs: \$311,661; Project period: 01/01/2016-12/31/2016 [NCE till 06/30/2018]
- 2015-2017 W.K. Kellogg Foundation; P3030539; “Understanding race and gender bias contributing to preschool expulsions and suspensions to inform anti-bias policies and teacher training;” **P.I.: W.S. Gilliam**; Total

costs: \$553,000; Project period: 04/01/2015-09/30/2016 [NCE till 06/30/2017]

- 2013-2017 Multiple Agencies throughout PR China (Beijing Mingtian Kindergarten Group, Beijing; Qiyuan International Education Co., Zhengzhou; Huijia Shenghe Kindergarten, Baoding; Shandong Laiyang City Tongxin Education Group, Laiyang); "Yale-China laboratory kindergarten system;" **P.I.: W.S. Gilliam**; Total costs: \$360,000; Project period: 05/01/2013-06/30/2017
- 2013-2016 Salama bint Hamdan Al Nahyan Foundation; SSHF 2013-G-0063; 13-004064; "Early childhood development: An investment and an opportunity for Abu Dhabi;" **P.I.: W.S. Gilliam**; Total costs: \$4,183,876; Project period: 01/01/2013-06/30/2016
- 2013-2015 Kaplan Early Learning Company, Inc.; "Development and validation of the Yale-Kaplan preschool curriculum and developmental assessment for the US and China;" **P.I.: W.S. Gilliam**; Total costs: \$1,557,100; Project period: 01/01/2013-12/31/2015
- 2012-2015 Institute of Education Sciences (IES), U.S. Department of Education; R305A120172; "Improving school readiness with emotional literacy: Developing the RULER preschool program;" P.I.: S. Rivers; **Co-I: W.S. Gilliam**; Total costs: \$1,499,812; Project period: 03/01/2012-02/28/2015
- 2011-2013 Children's Bureau, U.S. Department of Health and Human Services; FY11-ECCW-027; "The early childhood collaborative;" P.I.: Department of Children and Families, State of Connecticut; **External Evaluator: W.S. Gilliam**; Total costs: \$236,287; Project period: 10/01/2011-02/28/2013 (plus NCE)
- 2011-2013 Department of Children and Families, State of Connecticut; 11DCF6582AA; "Evaluation of the Early Childhood Consultation Partnership (ECCP);" **P.I.: W.S. Gilliam**; Total costs: \$280,000; Project period: 07/01/2011-06/30/2013
- 2011-2012 Bernard van Leer Foundation (Netherlands); 222-2010-109 R10504; "Young children: International conventions and development frameworks" [An examination of how young children are represented in international development frameworks and legally-binding conventions and the impact of these internationally-endorsed documents on ECD national policy and practice]. **P.I.: W.S. Gilliam**; Total costs: \$266,707 (€193,000); Project period: 02/15/2011-08/14/2012

- 2007-2012 A.L. Mailman Family Foundation; “Effects of early childhood mental health consultation with infants and toddlers;” **P.I.: W.S. Gilliam**; Total costs: \$221,702; Project period: 10/01/2007-09/30/2012
- 2010-2011 The Child Health and Development Institute of Connecticut; “A framework for child mental health services;” **P.I.: W.S. Gilliam**; Total costs: \$10,000; Project period: 09/01/2010-01/31/2011
- 2010-2010 Emily Hall Tremaine Foundation; “Prekindergarten response to intervention and social-emotional outcomes;” **P.I.: W.S. Gilliam**; Total costs: \$25,000; Project period: 08/01/2010-12/31/2010
- 2007-2010 National Institute of Child Health and Human Development (NICHD); R21 HDJ2810-01A1; “Integrating well-woman and well-baby care to improve parenting and family wellness;” P.I.: J.M. Leventhal; **Co-I: W.S. Gilliam**; Total costs: \$453,750; Project period: 10/01/2007-10/31/2010
- 2007-2010 Department of Children and Families, State of Connecticut; “Early Childhood Consultation Partnership evaluation;” **P.I.: W.S. Gilliam**; Total costs: \$420,000; Project period: 07/01/2007-06/30/2010
- 2009-2010 National Association for the Education of Young Children; “Independent review of the NAEYC accreditation process protocols and program performance analyses;” **P.I.: W.S. Gilliam**; Total costs: \$63,000; Project period: 07/01/2009-06/30/2010
- 2006-2009 Smith Richardson Foundation; “Fellowship program at the Edward Zigler Center in Child Development and Social Policy at Yale University;” **P.I.: W.S. Gilliam**; Total costs: \$242,659; Project period: 11/01/2006-10/31/2009
- 2006-2007 Children’s Fund of Connecticut; “Validation of the Preschool Mental Health Climate Scale;” **P.I.: W.S. Gilliam**; Total costs: \$50,000; Project period: 10/01/2006-09/30/2007
- 2006-2007 Community Foundation for Greater New Haven; “Evaluation of the Motherread/Fatheread Family Literacy Program;” **P.I.: W.S. Gilliam**; Total costs: \$162,000; Project period: 01/01/2006-06/30/2007
- 2005-2006 Children’s Fund of Connecticut; “Randomized evaluation: Connecticut Early Childhood Consultation Partnership;” **P.I.: W.S. Gilliam**; Total costs: \$227,460; Project period: 01/01/2005-06/30/2006
- 2005-2005 William Caspar Graustein Memorial Fund; “Preschool in Connecticut: Linking community data to a national prekindergarten context;” **P.I.:**

- W.S. Gilliam**; Total costs: \$43,953; Project period: 01/01/2005-12/31/2005
- 2004-2005 Foundation for Child Development; YALE-13-04; “National prekindergarten study: pre-k-3rd analyses;” **P.I.: W.S. Gilliam**; Total costs: \$169,594; Project period: 07/01/2004-03/31/2005
- 2004-2004 A.L. Mailman Family Foundation; “Expulsion from prekindergarten: National demographic patterns;” **P.I.: W.S. Gilliam**; Total costs: \$25,000; Project period: 04/01/2004-09/30/2004
- 2003-2004 National Institute for Early Education Research (Pew Charitable Trusts); “Edited book on the case for universal prekindergarten;” **P.I.: W.S. Gilliam**; Total costs: \$30,000; Project period: 01/01/2003-06/30/2004
- 2003-2004: Community Foundation for Greater New Haven; 20021056; “Early care and education quality enhancement demonstration pilot project;” **P.I.: W.S. Gilliam**; Total costs: \$213,653; Project period: 01/01/2003-01/31/2004
- 2002-2004 William Caspar Graustein Memorial Fund; 1573; “High-quality preschool bridging the racial gap in school readiness;” **P.I.: W.S. Gilliam**; \$32,262; Total costs: \$67,750; Project period: 10/01/2002-06/30/2004
- 2002-2004 National Institute for Early Education Research (Pew Charitable Trusts) & Foundation for Child Development; YALE-11-02; “The national prekindergarten study;” **P.I.: W.S. Gilliam**; Total costs: \$1,253,204; Project period: 03/01/2002-06/30/2004
- 2001-2005 Department of Education, State of Connecticut; S01008; “Laboratory school and model early childhood learning program;” **P.I.: W.S. Gilliam**; Total costs: \$400,000; Project period: 11/01/2001-06/30/2005
- 2001-2001 Foundation for Child Development; “The national prekindergarten study: Massachusetts pilot project;” **P.I.: W.S. Gilliam**; Total costs: \$19,625; Project period: 05/01/2001-09/30/2001
- 1999-2001 Carnegie Corporation of New York; B 6794; “Head Start participation: Measuring delinquency and motivation outcomes;” **Sub-Project P.I.: W.S. Gilliam**; Total costs: \$113,603; Project period: 01/01/1999-05/31/2001

DOCUMENTARY FILM

2022 Executive Producer, [*A Tribute to Edward Zigler \(1930-2019\): The Man, His Work, His Legacy*](#)

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1. de Mesquita, P.B., & **Gilliam, W.S.** (1994). Differential diagnosis of childhood depression: Using comorbidity and symptom overlap to generate multiple hypotheses. *Child Psychiatry and Human Development*, 24, 157-172. PMID:8174393, doi:10.1007/bf02353193
2. Ripple, C.H., **Gilliam, W.S.**, Chanana, N., & Zigler, E. (1999). Will 50 cooks spoil the broth? The debate over entrusting Head Start to the states. *American Psychologist*, 54, 327-343. doi:10.1037/0003-066x.54.5.327
3. **Gilliam, W.S.** (2000). On over-generalizing from overly-simplistic evaluations of complex social programs: In further response to Goodson, Layzer, St.Pierre and Bernstein. *Early Childhood Research Quarterly*, 15, 68-73.
4. **Gilliam, W.S.**, & de Mesquita, P.B. (2000). The relationship between language and cognitive development and emotional-behavioral problems in financially-disadvantaged preschoolers: A longitudinal investigation. *Early Child Development and Care*, 162, 9-24. doi:10.1080/0300443001620102
5. **Gilliam, W.S.**, Ripple, C.H., Zigler, E.F., & Leiter, V. (2000). Evaluating child and family demonstration initiatives: Lessons from the Comprehensive Child Development Program. *Early Childhood Research Quarterly*, 15, 41-59. doi:10.1016/s0885-2006(99)00041-1
6. **Gilliam, W.S.**, & Zigler, E.F. (2000). A critical meta-analysis of all impact evaluations of state-funded preschool from 1977 to 1998: Implications for policy, service delivery and program evaluation. *Early Childhood Research Quarterly*, 15, 441-473.
7. **Gilliam, W.S.**, & Leiter, V. (2003). Evaluating early childhood programs: Improving quality and informing policy. *Zero to Three*, 23(6), 6-13.
8. Martin, A., **Gilliam, W.S.**, Bostic, J.Q., & Rey, J.M. (2005). Child psychopharmacology, effect sizes, and the big bang. *American Journal of Psychiatry*, 162, 817. PMID: 15800175, doi:10.1176/appi.ajp.162.4.817-a

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10. Britto, P.R., & **Gilliam, W.S.** (2008). Crossing borders with Head Start - Commonalities and differences between Head Start and early childhood programs in developing countries. *Infants and Young Children*, *21*, 82-91. doi:10.1097/01.iyc.0000306375.25167.3d
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12. **Gilliam, W.S.** (2008). Head Start, public school prekindergarten, and a collaborative potential. *Infants and Young Children*, *21*, 30-44. doi:10.1097/01.iyc.0000306371.40414.7c
13. Ruchkin, V., **Gilliam, W.S.**, Mayes, L. (2008). Developmental pathway modeling in considering behavior problems in young Russian children. *Child Psychiatry and Human Development*, *39*, 49-66. PMID: 17619143, doi:10.1007/s10578-007-0070-9
14. Zigler, E.F., & **Gilliam, W.S.** (2009). Science and policy: Connecting what we know to what we do. *Zero to Three*, *30*(2), 40-46.
15. **Gilliam, W.S.** (2010). Blueprint for a more efficient NAEYC program accreditation system. *Young Children*, *65*(3), 64-66.
16. Sager, J., Wagner, J., & **Gilliam, W.S.** (2011). All Our Kin: Investing in home-based child care. *Zero to Three*, *31*(5), 64.
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19. **Gilliam, W.**, & Liu, T. (2012). Preschool structural and process quality. *Preschool Education (Beijing)*, *2012*(01), 13-17.
20. **Gilliam, W.**, Liu, T., Bicio, E., & Mei, R. (2012). Early childhood consultant partnership in America. *Preschool Education Journal (Beijing)*, *2012*(03), 16-20.
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 33. Reyes, C.R., & **Gilliam, W.S.** (2021). Addressing challenging behaviors in challenging environments: Findings from Ohio’s early childhood mental health consultation system. *Development and Psychopathology*, 33(2), 634-646. PMID: 33762032, doi:10.1017/S0954579420001790
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99. Lamb-Parker, F., **Gilliam, W.S.**, Reyes, C.R., & Abbeyquaye, S. (2017). *Parent perspectives on exclusionary practices in preschool. Report submitted to the New York City Department of Health & Mental Hygiene*. New York: Bank Street School of Education.

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106. **Reyes, C.R.**, Deaver, A.H., Chrysler, M., & **Gilliam W.S.** (2020, August). *The CHILD observer manual*. New Haven, CT: Yale Child Study Center, School of Medicine.
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108. **Reyes, C.R.**, Chrysler, M., & Deaver, A.H., & **Gilliam, W.S.** (2020, September). *Consultant's guide to the CHILD*. New Haven, CT: Yale Child Study Center, School of Medicine.
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111. Meek, S., Gordon, L., Allen, R., McIntosh, K., Smith, C., **Gilliam, W.**, Hemmeter, M.L., & Catherine, E. (2021). *Equity and COVID-19: Considering equity in the transition back to school and early childhood programs - Policy recommendations for Congress*. Children's Equity Project, Arizona State University. Available: <https://childandfamilysuccess.asu.edu/sites/default/files/2020-09/Covid%20Equity%20Brief.pdf>
112. Meek, S., Iruka, I.U., Dunbar, W., Williams, C., Cardona, M., **Gilliam, W.**, Soto-Boykin, X., Alexander, B., & Catherine, E. (2022, February). *10 ways the Biden Administration can advance equity for young learners today*. Children's Equity Project & National Black Child Development Institute. Available: <https://childandfamilysuccess.asu.edu/sites/default/files/2022-02/10actions-equity-now-021622.pdf>
113. Palomino, C., Cobanoglu, A., Oppenheim, J., Catherine, E., Meek, S., **Gilliam, W.**, & Bucher, E. (2023, May). *Examining the mental health of early childhood professionals and children early in the pandemic*. Children's Equity Project. Available: https://childandfamilysuccess.asu.edu/sites/default/files/2023-05/mh-report_051623.pdf

Scholarship in Review or Preparation

114. Cobanoglu, A., Shafiq, M., Elharake, J.A., Malik, A.A., Klotz, M., Humphries, J.E., Murray, T., Patel, K.M., Wilkinson, D., Yildirim, I., Diaz, R., Rojas, R., Cohen, A.K., Lee, A., Omer, S.B., & **Gilliam, W.S.** (manuscript in review). *Association between U.S. child care providers' mental health, job loss, and economic stressors during the COVID-19 pandemic*.
115. Cobanoglu, A. & **Gilliam W.** (in preparation). *Turnover intentions and mental health of emerging adults in the early childhood and education (ECE) workforce*.
116. Cobanoglu, A. & **Yale CARES**. (in preparation). *Double pandemic: Exposure to racial aggression and well-being of early child care providers*.
117. Rojas, R., Cobanoglu, A., & **Yale-CARES**. (in preparation). *Childcare providers' experiences with racism during the COVID-19 pandemic: A mixed method approach*.
118. Cobanoglu, A. & **Yale CARES**. (in preparation) *Association between COVID-19 worry, personal nonpharmacological intervention (NPI) practices, and depression among childcare providers: A cross-lagged mediation model*.

119. Reyes, C.R., Maupin, A.N., Accavitti, M., Londoño Tobón, A., Shic, F., & **Gilliam, W.S.** (manuscript in review). *Is it as black and white? Early childhood educators' appraisals of challenging behaviors based on teacher and child race.*
120. Reyes, C.R., Long, K., Selva, G., & **Gilliam, W.S.** (manuscript in review). *Preschool teacher turnover and the classroom emotional climate.*
121. Shafiq, M., Elharake, J.A., Malik, A.A., Klotz, M., Humphries, J.E., Murray, T., Wilkinson, D., Yildirim, Inci, Omer, S.B., & **Gilliam, W.S.** (manuscript in review). *Severe COVID-19 risk factors and mitigation resources among U.S. childcare providers.*
122. Reyes, C.R. & **Gilliam, W.S.** (manuscript in revisions). *Measuring the mental health climate in preschool settings using the CHILD observation tool.*
123. **Gilliam, W.S.**, Maupin, A.N., & Reyes, C.R. (manuscript in preparation). *Results of a statewide random-controlled pilot evaluation of early childhood mental health consultation in infant-toddler care settings.*
124. **Gilliam, W.S.**, & Reyes, C.R. (manuscript in preparation). *Climate of Healthy Interactions for Learning and Development (CHILD) Administration and Technical Manual.*
125. (manuscript in preparation). *Severe COVID-19 risk factors and implications for public health mitigation resources among U.S. childcare providers.*

PRESENTATIONS (REVERSE CHRONOLOGICAL ORDER; Names of Students/Mentees/Postdocs underlined)

Keynotes, Plenaries & Special Invited Presentations

International

1. 10/20/2020, Invited interview (virtual), Family.co, Copenhagen, Denmark, "COVID-19 transmission in U.S. child care programs"
2. 05/17/2017, Invited lecture, South China Normal University, Guangzhou, China, "Kindergarten expulsion and suspension: Cutting-edge educational research on how teachers deal with challenging behaviors"
3. 10/10/2016, Numerous presentations throughout P.R. China (10/10/2016, Zhengzhou; 10/12/2016, Laiyang; 10/19/2016, Shanghai; 10/22/2016, Suzhou; 10/27/2016, Guiyang; 10/30/2016, Kelamay)

4. 07/17/2015, Numerous presentations throughout P.R. China (07/22/2016, YCB Beijing; 07/27/2016, Ming Tian Beijing; 07/29/2016, Zhengzhou; 08/01/2016, Baoding; 08/04/2016, Laiyang)
5. 05/19/2015, Invited presentation, Corniche Hospital, Abu Dhabi, United Arab Emirates, "The Importance of the First Moments and Years of Life"
6. 09/30/2014, Invited presentation, Salama bint Hamdan Al Nahyan Foundation, Al Ain, United Arab Emirates, "The importance of early childhood development programs"
7. 09/29/2014, Parenting workshop series, Salama bint Hamdan Al Nahyan Foundation, Abu Dhabi, United Arab Emirates, "The importance of early childhood development programs"
8. 08/15/2014, Keynote, 2014 China National Conference on Early Childhood Education, Ningbo, PR China "How American Kindergartens Implement and Combine Curricular Approaches to Achieve High-Quality Classrooms" [Similar presentations in 2014 China Kindergarten Director's Conference, Beijing (08/09/2014); All Kids, Wuhan (08/20/2014); and Qinhuangdao, Hebei Province (08/22/2014)]
9. 08/02/2014, Invited presentation, Mingtian Beijing Tomorrow Kindergarten Group, Beijing, PR China, "High-quality early education and parents" [Similar presentations in Baoding, Hebei Province (08/04/2014); Zhengzhou, Hunan Province (08/07/2014); and Laiyang, Shandong Province (08/18/2014)]
10. 11/12/2013, Invited presentation, Mingtian Beijing Tomorrow Kindergarten Group, Beijing, PR China, "Parents – A very important element for high quality early childhood education"
11. 11/08/2013, Invited presentation, Hebei Normal University, Baoding, PR China, "High-quality kindergarten programs and highly-qualified kindergarten teachers" [also presented in Chengdu, PR China (11/03/2014)]
12. 11/06/2013, Invited presentation, Ningbo University, Ningbo, PR China, "Building a workforce of highly-qualified kindergarten teachers" [also presented at Mingtian Beijing Tomorrow Kindergarten Group, Beijing (11/12/2014)]
13. 10/06/2013, Invited presentation, Muntada Forum, Salama bint Hamdan Al Nahyan Foundation, Abu Dhabi, United Arab Emirates, "Early childhood development: Four crucial elements" (also presented on 10/07/2013)
14. 08/14/2012, Keynote, 2012 China National Conference on Early Childhood Education, Dalian, Liaoning Province, PR China "High quality preschool education and methods for improvement" [also presented at the Sino-American Conference on High Quality Preschool Program Improvement, Shijiazhuang, Hebei Province (08/06/2014); Yale-China Forum on Child Development and Directors of

- Kindergarten in Higher Education Training, Beijing Normal University, Beijing, PR China (08/09/2012)]
15. 08/05/2011, Invited presentation, Shanghai Municipal Education Commission, Shanghai, PR China, “Early education systems in the United States”
 16. 07/30/2011, Keynote, China Preschool Education Development Conference, China National Convention Center, Beijing, PR China “Measuring what matters most in early childhood education” [also presented at Blue Tassel School, Suzhou, Jiang Su Province (08/04/2011); Beijing Ming Tian Kindergarten Group, Beijing (08/02/2011); and Renmin University of China, Beijing (07/28/2011)]
 17. 10/28/2009, Invited lecture, Psychology Departmental Conference, Ben-Gurion University of the Negev, Be’er Sheva, Israel, “Early childhood mental health consultation: A promising preventive for preschool and child care expulsions”
 18. 10/25/2009, Invited lecture, Department of Psychiatry, Kaplan Medical Center, Rehovot, Israel, “Using clinical research to impact child and family mental health policies”
 19. 05/22/2009, Invited presentation, National Child Education Conference and Exposition, Singapore, “Classroom behavior problems in early education: Effective strategies for improving behaviors in the classroom and at home”
 20. 04/15/2009, Invited lecture, New Bulgarian University, Sofia, Bulgaria, “Mental health needs and services in child care and early education in the United States”
 21. 04/13/2009, Invited presentation, United Nations Children’s Fund (UNICEF), United Nations House, Sofia, Bulgaria, “National survey on nutrition of infants and children under five and family childrearing practices in Bulgaria”
 22. 04/19/2002, International Society on Infant Studies, Toronto, Canada, “Prenatal maternal mood disturbance and alcohol use as predictors of behavioral and physical health outcomes in young children”

National

23. 10/25/2023, Closing Keynote, National Children and Families Learning Conference 2023, Omaha, NE, “Seeing the whole child, whole family, whole community”
24. 10/22/2023, Opening Keynote, National Children and Families Learning Conference 2023, Omaha, NE, “The mental health and wellbeing of early educators”
25. 10/17/2023, Keynote, National Workforce Registry Alliance, 2023 NWRA Convening, Omaha, NE, “The power and possibilities of registries”
26. 05/11/2023, Invited fireside chat (with L.K. Smith), Bipartisan Policy Center, Washington, DC, “The science of infant bonding and the need for supportive

- policies,” <https://bipartisanpolicy.org/event/infant-bonding-supportive-policies/>
27. 05/10/2023, Keynote, Child Care Aware of America Symposium 2023, Arlington, VA, “Early care and education: Addressing issues of equity, privilege and power”
 28. 03/13/2023, Invited fireside chat (with L.K. Smith), Bipartisan Policy Center, Washington, DC, “The role of implicit bias in early childhood settings,” <https://bipartisanpolicy.org/event/implicit-bias-eci-settings/>
 29. 11/07/2022, Invited Roundtable (with W. Mayfield, D. Diaz, J. Whitehead, C. Hulse, M. Johnson), National Workforce Registry Alliance Conference 2022, “Registry data Q&A/FAQ session”
 30. 09/30/2022, Invited podcast (with L. Lessard), Preschool Development Grant B-5 Podcast, Center for Learning and Development, SRI Education, “Workforce wellness as a retention strategy”
 31. 05/31/2022, Invited webinar, Project ECHO, Oklahoma State University Center for Health Sciences, “Preschool expulsion and equity”
 32. 03/22/2022, Plenary, Center of Excellence in Infant and Early Childhood Mental Health Consultation, Georgetown University, “COVID-19 stress and trauma, racial aggression, bias, and why IECMHC is needed now more than ever”
 33. 12/16/2021, Invited webinar presentation (with T. Powell), Zero to Three – Bias and discrimination: Research, reflection, and opportunities to advance equity, “Early childhood expulsion & bias”
 34. 11/10/2021, Keynote (with [A. Cobanoglu](#)), National Workforce Registry Alliance Conference 2021 (virtual) – A Visible ECE Workforce: Using Data to Strengthen Equity Accountability, “COVID-19 child care providers study”
 35. 09/09/2021, Invited panelist, National Head Start Association, (Virtual webinar roundtable), “Head Start and universal pre-k: What we know and what we need”
 36. 08/31/2021, Invited webinar, U.S. Committee for Refugees and Immigrants (USCRI), Arlington, VA, “The science of child development: Implications for unaccompanied children” [Virtual Webinar], provided as part of a series of webinars provided by the Children’s Equity Project and USCRI, “Fostering care: Advancing child welfare for unaccompanied children”
 37. 08/26/2021, Invited presentation, Educational Equity Institute, “COVID-19 stress and racial bias: Why mental health supports have never been more needed than now” [Virtual]
 38. 08/10/2021, Invited panel presentation (with J. Jackson, S.E. Meek, & D.M. Rauner), ASU-GSV Summit, San Diego, CA, “Is kindergarten ready for kindergarteners?”

39. 07/27/2021, Invited presentation (with T. Sloan), Show+Tell: Equity & Justice in Early Care & Education [Virtual], “Ending unjust disciplinary practices”
40. 07/21/2021, Panel presenter (with L. Johnson & C. Wells), Alliance for Early Success, Washington, DC, “The pandemic suspended and expelled everyone – What can states do about it?” [Virtual Webinar]
41. 06/03/2021, Symposium presenter, National Training Institutes, “Early childhood mental health consultation as a response to preschool exclusions and bias” in the symposium with Fox, B., Nenide, LS, Rabinovitz, L, & Candelaria, M, “Early childhood mental health consultation: National and state workforce development needs & efforts” Available: <https://www.youtube.com/watch?v=u61pQE58WPI&list=PLvwWJsRJoLMN35PMZ6zcTKef-c8TpPbBr&index=21>
42. 04/27/2021, Invited panel discussion, Scientific Meeting, Zero to Three, Washington, DC, “Race, equity, bias, and early childhood: Expulsion & bias”
43. 03/26/2021, Invited panelist (with C.R. Reyes), Bipartisan Policy Center, Washington, DC, “Stressed out children, families, and early childhood teachers: How mental health support is essential to reopening America”
44. 12/08/2020, Invited panelist, Bipartisan Policy Center, Washington, DC, 2020 Solutions Summit – Children and Families
45. 11/30/2020, Invited presenter, National Research Conference on Early Childhood (U.S. Administration for Children & Families) Opening Session – Strategies to Support the Wellbeing of Young Children Impacted by Trauma, “Trauma, bias, and early childhood mental health consultation”
46. 10/16/2020, Child Care Aware of America, Arlington, VA, “COVID-19 transmission in U.S. child care programs – A national providers’ briefing”
47. 09/29/2020, Invited webinar, National Head Start Association, Washington, DC, “Head Start: A social justice & civil rights organization”
48. 09/10/2020, Keynote, National Workforce Registry Alliance Conference, Washington, DC, “COVID-19 transmission in U.S. child care programs”
49. 07/23/2020, Invited panelist, National Association of Diversity Officers in Higher Education, Fort Lauderdale, FL, “Health equity and the effects of racism”
50. 02/12/2020, Invited webinar, National Association of Elementary School Principals, Alexandria, VA; “Addressing implicit bias in the pre-k to 8 classroom”
51. 11/20/2019, Keynote, National Association of Early Childhood Teacher Educators, Nashville, TN, “Addressing implicit biases in early childhood settings–A role for teacher preparation programs”

52. 05/08/2019, Invited workshop presenter, McCormick Center for Early Childhood Leadership, Wheeling, IL, "Implicit biases in early childhood settings"
53. 04/30/2019, Keynote, National Head Start Association, San Antonio, TX [Sponsored by Scholastic, Inc.]
54. 02/26/2019, Invited presentation, National Association of School Psychologists, Atlanta, GA, "Implicit biases in early childhood settings"
55. 10/15/2018, Keynote panelist, National Black Child Development Institute, Dallas, TX "Delivering on the promise"
56. 10/02/2018, Keynote, Child Care Aware of America, Denver, CO, "Child care resource and referral agencies and preventing expulsions"
57. 08/28/2018, Plenary, Safe Babies Court Project, Asheville, NC, "Bias & exclusion: The impact on babies and families as they enter systems"
58. 07/17/2018, Invited speaker, Public Policy Institute, George Washington University & National Association of School Psychologists, Washington, DC, "Preschool expulsion, Race and gender disparities, teacher bias, and efforts toward greater equity"
59. 04/24/2018, Keynote, National Training Institute on Addressing Challenging Behaviors, St. Petersburg, FL, "Preschool expulsion and implicit bias in early childhood settings"
60. 04/20/2018, Invited speaker, The Intersection of Equity with Social, Emotional, and Academic Learning, National Governor's Association & The Aspen Institute, Washington, DC, "Conversation on early childhood education and development of the whole child"
61. 10/31/2017, Keynote, Head Start Region IX Conference – The Family Engagement and Cultural Effectiveness Conference, Honolulu, HI, "In the eye of the beholder: Where we look is what we see"
62. 10/24/2017, Keynote, Head Start Region V Conference – Leadership & Professional Development Conference, Chicago, IL, "In the eye of the beholder: Where we look is what we see"
63. 05/09/2017, Plenary, U.S. Administration for Children and Families, Office of Child Care, The Infant/Toddler & School-Age Child Care Institute, St. Louis, MO, "Teachers' perceptions of children's challenging behavior"
64. 05/04/2017, Invited panelist, Scholastic National Advisory Council, New York, NY, "Equity in Education Panel Discussion"
65. 04/30/2017, Presidential panel speaker, American Educational Research

- Association, San Antonio, TX, "Bias in the classroom"
66. 04/07/2017, Closing plenary, U.S. Administration for Children & Families, Office of Head Start, Chicago, IL, "Preschool expulsions and suspensions: What early childhood leaders need to know about the role of implicit bias"
 67. 02/02/2017, National Center on Early Childhood Development, Teaching, and Learning, Front Porch Series, "Preschool expulsions and suspensions, and why we should care"
 68. 12/09/2016, Invited issue intensive presentation, Zero to Three Annual Conference, New Orleans, LA, "Race & racial: How racial dynamics alter teacher-parent-student relationships"
 69. 06/07/2016, Invited presentation, National Association for the Education of Young Children Professional Development Institute, Baltimore, MD, "Implicit bias: What it is, why it matters, and what we can do about it"
 70. 05/10/2016, Keynote, HighScope International Conference, Detroit, MI, "How 123 black children forever changed the way I see educational opportunity"
 71. 05/10/2016, Invited panel discussant, HighScope International Conference, Detroit, MI, "Special boys panel"
 72. 04/14/2016, Co-chair, Zero to Three Scientific Meeting, Washington, DC, "Infants and toddler through the lens of equity"
 73. 04/06/2016, Keynote, Educare Early Learning Network, Atlanta, GA, "Keeping kids in school"
 74. 04/06/2016, Invited breakout presenter, Educare Early Learning Network, Atlanta, GA, "The classroom is the village: Tales from the frontline"
 75. 04/05/2016, Keynote, Child Care Aware of America Symposium, Washington, DC, "Preschool expulsion: Implications and policy solutions"
 76. 04/04/2016, Symposium respondent, Child Care Aware of America Symposium, Washington, DC, "Global early childhood care and education"
 77. 02/28/2016, Keynote, Healthy Start National Conference, Washington, DC, "What we know, what we are learning, and what we can and should do about early childhood expulsions & suspensions"
 78. 12/02/2015, Pre-institute panelist, Zero to Three National Training Institute, Seattle, WA, "Early childhood mental health consultation: From lessons learned to future directions in practice, policy, and research"

79. 11/19/2015, Invited presentation, National Association for the Education of Young Children (Good Start China Track), Orlando, FL, "High quality kindergarten programs and highly qualified kindergarten teachers"
80. 10/06/2015, Webinar presenter, Child and Family Policy Consortium, "Basic Research and Data Trends in Early Childhood Expulsion and Suspension"
81. 04/01/2015, Invited presentation, Child Care Aware of America National Symposium, Washington, DC, "Alternatives to expulsions and suspensions in early childhood settings"
82. 04/01/2015, Invited research luncheon speaker, 50th Anniversary National Head Start Conference and Celebration, National Head Start Association, Washington, DC, "A person-centered look at the Head Start teacher: Moving beyond teacher education and experience and toward understanding our teachers as humans"
83. 03/31/2015, Invited opening session speaker, 50th Anniversary National Head Start Conference and Celebration, National Head Start Association, Washington, DC, "Celebrating 50 years of opportunity"
84. 11/06/2014, Invited research symposium speaker, National Association for the Education of Young Children Annual Conference and Expo, Dallas, TX, "Trouble in the early years – Expulsion and disciplinary policies in early education"
85. 10/24/2014, Invited speaker, 2014 Early Childhood Education Design Conference, Denver, CO, "The Salama bint Hamdan Al Nahyan Center of Excellence in Early Education (Abu Dhabi): Designing a world-class model early learning center" (with Mikkel Frost, CEBRA Architecture)
86. 12/13/2014, Invited blog entry, Psychology Benefits Society: A blog from the American Psychological Association Public Interest Directorate, "What could make less sense than expelling a preschooler," Available: <http://psychologybenefits.org/2014/12/13/preschool-expulsions/>
87. 10/25/2013, Keynote, 2013 Early Childhood Education Design Conference, Denver, CO, "Early childhood education: Need, effects, quality, & design issues"
88. 04/11/2013, Moderator, Child Care Aware of America Policy Symposium, Washington, DC, "Fact vs. fiction: State pre-k and Head Start – Challenges ahead"
89. 04/10/2013, Moderator, Child Care Aware of America Policy Symposium, Washington, DC, "Equipping a quality child care workforce"
90. 12/12/2012, Interactive web-based Q&A session on "The Pre-K Debates: Current Controversies and Issues," Available: <http://www.naeyc.org/event/pre-k-debates>

91. 06/13/2012, Invited presenter, NAEYC's 21st National Institute for Early Childhood Professional Development, Indianapolis, IN, "Models for connecting research, practice, and policy"
92. 03/10/2012, Closing plenary moderator, National Association of Child Care Resource and Referral Agencies (NACCRRA) Symposium, Washington, DC, "Quality and quantity – How can we achieve both?"
93. 03/07/2012, Invited presenter, National Association of Child Care Resource and Referral Agencies (NACCRRA) Symposium, Washington, DC, "Preschool: A collaborative opportunity between child care, public schools and Head Start"
94. 09/12/2011, Invited panel presenter, Grantmakers for Children, Youth and Families, San Francisco, CA, "Early childhood mental health consultation: A promising strategy"
95. 07/20/2011, Invited workshop, School of the 21st Century National Conference; Kentucky Family Resource Centers, Louisville, KY, "Aggressive behaviors in early education classes: Predictors, prevention and policy"
96. 03/19/2011, Closing plenary moderator, National Association of Child Care Resource and Referral Agencies (NACCRRA) Symposium, Washington, DC, "Clarifying roles in providing technical assistance to child care providers"
97. 03/18/2011, Invited panelist, National Association of Child Care Resource and Referral Agencies (NACCRRA) Symposium, Washington, DC, "Ensuring families receiving CCDF subsidies understand what quality care is"
98. 11/16/2010, Audio conference, Grantmakers in Health, Washington, DC. "Early childhood mental health: How early influences can affect later outcomes" Available: www.gih.org/info-url3995/info-url_show.htm?doc_id=1401880; rcpt.yousendit.com/991233417/3b966334b5f197e9262ee287818e9dc7
99. 10/15/2010, Invited research panelist, Gesell Institute LEAD Conference, New Haven, CT, "Stages of life and learning: How a century of research shapes our view of the child"
100. 07/20/2010, Invited presenter, The School of the 21st Century National Conference, New Haven, CT, "The role of play in mental health"
101. 03/13/2010, Invited plenary panelist, Public Policy Symposium, National Association of Child Care Resource & Referral Agencies (NACCRRA), Washington, DC, "The debate continues: Does illegal, legally–exempt, and friend and neighbor care support or undermine quality?"
102. 03/04/2010, Invited plenary speaker, Maternal and Child Health Bureau Developmental-Behavioral Pediatrics Fellowship Training Annual Meeting, New

- Haven, CT, "Early childhood mental health consultation to reduce preschool and child care expulsion"
103. 12/04/2009, Invited moderator, invited symposium presented at ZERO TO THREE's 24th National Training Institute, Dallas, TX, "Beginning to create an evidence base for reflective supervision"
 104. 09/23/2009, Keynote, National Registry Alliance, Mystic, CT, "Teacher education in early care and education: Relationship to quality and outcomes"
 105. 03/13/2009, Netcast, NAEYC Radio, "Preschool expulsion and early childhood mental health consultation," Available:
www.jackstreet.com/jackstreet/WMBKnaeyc.Gilliam.cfm
 106. 12/06/2008, Invited workshop, ZERO TO THREE National Training Institute, Los Angeles, CA, "Effective approaches to address challenging behavior and expulsion: Mental health consultation and infant toddler CSEFEL"
 107. 07/14/2008, Invited presenter, School of the 21st Century National Conference, New Haven, CT, "Mental health consultation in preschool: Outcomes and benefits"
 108. 06/25/2008, Roundtable moderator, Head Start's 9th National Research Conference, Washington, DC, "Challenges and strategies in using research to improve the outcomes for young children"
 109. 11/09/2007, National Association for the Education of Young Children Annual Conference and Expo, Chicago, IL, "The Office of Applied Research"
 110. 06/28/2006, Keynote plenary, Head Start's 8th National Research Conference, Washington, DC, "Head Start in state prekindergarten systems: Where are we now? Plenary Session II: Partnerships and collaboration: Head Start, child care, and prekindergarten"
 111. 03/07/2006, Keynote, Association of Maternal and Child Health Programs Annual Conference, Arlington, VA, "Promoting healthy social and emotional development in young children"
 112. 11/04/2005, Keynote plenary, ZERO TO THREE National Training Institute, Washington, DC, "Rethinking the school readiness strategy: Where are the babies?"
 113. 11/04/2005, ZERO TO THREE National Training Institute, Washington, DC, "Supporting children, families, and providers in the context of child care: A conversation"
 114. 07/27/2005, Internet question and answer forum, sponsored by Education Week, Bethesda, MD, "Prekindergarteners left behind"

115. 06/07/2005, Invited presentation, National Association for the Education of Young Children Professional Development Institute, Miami, FL, "Discussing 'Prekindergarteners Left Behind'"
116. 06/07/2005, Invited presentation, National Association for the Education of Young Children Professional Development Institute, Miami, FL, "Current issues in prekindergarten: Expulsion"
117. 03/05/2005, Georgetown University National Technical Assistance Center for Children's Mental Health, Tampa, FL, "Establishing the evidence base for early childhood mental health consultation"

State/Regional

118. 11/04/2023, Keynote, 2023 Early Care & Learning Council Conference, It Takes A Village: CCR&Rs, Parents, Providers, and Owners, Early Care & Learning Conference, Albany, NY [virtual], "Preschool expulsion and suspension as matters of educational and civil rights law"
119. 11/03/2023, Invited presentation (presented twice), Tri-State Regional Special Education Law Conference, Omaha, NE, "Preschool expulsion and suspension as matters of educational and civil rights law"
120. 10/05/2023, Morning Plenary, California Child Care Resource & Referral Network, San Francisco, CA, Annual Conference: Healing, Reflecting, Connecting: Building for the Future [virtual], "Early care and education: Addressing issues of equity, privilege and power"
121. 09/19/2023, Keynote, Thriving Children, Families and Communities Conference, Kearney, NE, "All roads start with child care"
122. 07/07/2023, Roundtable Guest (virtual), First 1,000 Days Kansas, Kansas Breastfeeding Coalition, Manhattan, KS, "Early childhood: Innovative solutions to increase access to quality care" (with Melissa Rooker, guest, and Brenda Bandy, moderator)
123. 06/06/2023, Keynote, North Carolina Coalition for Inclusion, Not Expulsion, North Carolina A&T State University, Greensboro, NC, "Preschool expulsions & suspensions: How we got here, how we get beyond"
124. 11/30/2022, Plenary Panel, Colorado Whole Child Consultative Roles Conference [Virtual], "Breaking the preschool-to-prison pipeline: How to end exclusionary discipline and embrace a more inclusive approach to early childhood education" (with Julie Sweetland, Richard Fabes, & Rosemarie Allen)
125. 11/10/2022, Invited presentation, Michigan Council for Exceptional Children, Lansing, MI, "Inclusion work is equity work: Facilitating access and participation for all"

126. 10/14/2022, Keynote, Florida Association for the Education of Young Children, Jacksonville, FL, "How early care and education professionals fared during the COVID-19 pandemic"
127. 10/14/2022, Invited Workshops Parts 1 & 2, Florida Association for the Education of Young Children, Jacksonville, FL, "Preschool expulsion and other exclusions: Latest research"
128. 09/29/2022, Invited presenter, It Takes a Village: To Reduce/Eliminate Exclusion and Suspension Summit, Early Care and Learning Council, Latham, NY, "Suspensions, expulsion, and the role of implicit bias in early childhood settings"
129. 07/07/2022, Northern Arizona Council of Governments (Apache, Navajo, Coconino, Yavapai) Head Start, Flagstaff, AZ, "Head Start: History, diversity, equity, and inclusion." (Repeat presentation on 08/04/2022)
130. 06/30/2022, Nebraska Coach Booster (full-day training for early childhood coaches statewide in Nebraska), hosted by Nebraska Children and Families Foundation, Kearney, NE, "Implicit bias as it relates to early childhood coaching practices"
131. 06/29/2022, Intensive Workshop, Nebraska Young Child Institute, Kearney, NE, "Constructive ways to understand and communicate the concept of implicit bias"
132. 06/29/2022, Keynote, Nebraska Young Child Institute, Kearney, NE, "Suspensions, expulsion, and the role of implicit bias in early childhood settings"
133. 04/30/2022, Keynote, Westchester Early Childhood Conference, Child Care Council of Westchester (NY) (virtual), "Implicit bias, trauma, expulsion, suspension, and mental health in early childhood"
134. 04/29/2022, AM Keynote, Michigan DEC Conference, Lansing, MI (virtual), "Expulsion and suspension in early childhood settings"
135. 04/29/2022, PM Keynote, Michigan DEC Conference, Lansing, MI (virtual), "The pandemic and its impacts on children, families, and providers"
136. 04/14/2022, Invited Webinar, Michigan DEC & Michigan CEC (virtual), Lansing, MI, "Inclusion work is equity work: Facilitating access and participation for all"
137. 04/11/2022, Invited podcast discussion, Michigan's Children, Lansing, MI, "Infant and early childhood mental health in Michigan"
138. 04/07/2022, Plenary, Alaska IECMHI + CAFBHC Joint Conferences, Anchorage, AK (virtual), "Implicit bias, racial trauma, and mental health in early childhood: impacts on children and those who serve them"
139. 04/07/2022, Invited workshop, Alaska IECMHI + CAFBHC Joint Conferences, Anchorage, AK (virtual), "How we can create a more mentally healthy environment"

for all early childhood staff, families, and children”

140. 11/09/2021, Keynote, 2021 Equity and Inclusion Conference, Early Care and Learning Council, Albany, NY (virtual), “COVID-19 trauma, stress, and racial aggression as experienced by child care professionals and the children in their care”
141. 10/22/2021, Keynote address, Maine’s 2nd Statewide Early Childhood Education Conference, “Early childhood social-emotional supports have never been more important than right now!”
142. 07/14/2021, Invited presentation, Mississippi Association of School Superintendents/Alliance Summer Convention, Biloxi, MS, “COVID-19 stress and implicit bias: Why school-based mental health supports have never been more needed than now”
143. 05/13/2021, Keynote, New Hampshire Association for Infant Mental Health, “Implicit biases and early childhood mental health consultation in early childhood settings.”
144. 05/13/2021, Invited workshop, New Hampshire Association for Infant Mental Health, “What to do with our implicit biases”
145. 04/20/2021, Invited workshop, Montgomery County (MD) Department of Health and Human Services, Infants and Toddlers Program, “Implicit bias”
146. 04/16/2021, Keynote, New York Association for the Education of Young Children, Albany, NY, “How implicit biases shape the way we view our children”
147. 04/16/2021, Featured workshop, New York Association for the Education of Young Children, Albany, NY, “Connecting what we know about preschool expulsion to what we do”
148. 03/30/2021, Keynote (sponsored by Scholastic), Texas Association of Administrators and Supervisors of Programs for Young Children, Virtual, “Social-emotional stress and early childhood mental health supports (plus some recent research)”
149. 03/12/2021, Keynote (sponsored by Scholastic, with Stevenson, H.), Oregon Superintendent Association (COAS) English Language Learners Alliance, Virtual, “Noticing implicit racial bias in our stories and ourselves”
150. 03/12/2021, Invited workshop (sponsored by Scholastic, with Stevenson, H.), Oregon Superintendent Association (COAS) English Language Learners Alliance, Virtual, “Disrupting blindness: What racial literacy can teach us to see”
151. 10/27/2020, Invited panelist (sponsored by Scholastic), North Carolina Association for Supervision and Curriculum Development, Charlotte, NC, “Supporting the whole child”

152. 10/19/2020, Invited presentation, Connecticut Early Childhood Alliance, Hartford, CT, "COVID-19 transmission in U.S. child care programs"
153. 10/16/2020, Keynote, 56th Annual Texas Association for the Education of Young Children Virtual Conference, Austin, TX, "Implicit bias in early childhood (and perhaps some more recent research)"
154. 08/13/2020, Keynote, Maryland Family Engagement Summit Webinar Series, "Birth-12 equitable family, school, community engagement"
155. 03/05/2020, Keynote, Florida Head Start Association, Orlando, FL; "Implicit biases and early childhood mental health consultation in early childhood settings"
156. 02/19/2020, Keynote, Mississippi School Board Association, Jackson, MS; "You reap what you sow: How early childhood experiences shape each and every child's range of possibilities for K-12" (Sponsored by Scholastic)
157. 01/27/2020, Invited thought leader presentation, Texas Association of School Administrators, Austin, TX; "Set the stage for success early: How early childhood experiences shape each and every child's range of possibilities for K-12" (Sponsored by Scholastic)
158. 11/18/2019, Invited plenary, Louisiana Association of School Executives, Baton Rouge, LA, "Set the stage for success early: How early childhood experiences shape each & every child's range of possibilities for K-12"
159. 11/05/2019, Keynote, Best Practices for Teaching Pre-K & K -- The Long Island Pre-K Initiative, Woodbury, NY "Early childhood expulsion & bias – How can we do better for our children?"
160. 10/29/2019, Keynote, Michigan Infant and Early Childhood Mental Health Consultation Conference, Lansing, MI, "Implicit biases and exclusionary discipline in early childhood settings"
161. 10/28/2019, Invited full-day workshop, NYC Early Childhood Mental Health Training & Technical Assistance Center, New York, NY, "Bias, equity and early childhood mental health consultation"
162. 09/28/2019, Keynote, Howard County Early Care and Education Conference, Ellicott City, MD, "Implicit biases and early childhood mental health consultation in early childhood settings"
163. 09/28/2019, Invited workshop, Howard County Early Care and Education Conference, Ellicott City, MD, "Classroom climate, early childhood mental health consultation, equity and bias"
164. 08/26/2019, Featured speaker, First Things First's Early Childhood Summit 2019, Phoenix, AZ, "Early childhood Expulsion and bias: How we can do better for our

- children” (repeat presentation on 08/27/2019)
165. 08/08/2019, Invited workshop, Family Engagement Summit, Maryland Department of Education, Linthicum Heights, MD, “Implicit biases in early childhood settings”
 166. 04/02/2019, Keynote, Virginia Head Start Association, Abingdon, VA, “Implicit biases in early childhood settings”
 167. 03/29/2019, Keynote, New Jersey Association of School Administrators Education and Research Foundation, Somerset, NJ, “Overcoming implicit biases”
 168. 03/28/2019, Invited preconference presenter, National Association of Social Workers of Virginia, Williamsburg, VA, “Social work practice in 2019: Bias and Communication across racial and cultural divides;” (with Marva L. Lewis, PhD)
 169. 03/13/2019, Keynote, North Carolina Child Care Resource and Referral Institute, Greensboro, NC, “Implicit biases in early childhood settings”
 170. 10/25/2018, Keynote, Idaho’s 10th Early Years Conference, Boise, ID, “Preschool expulsion and implicit biases in early childhood settings”
 171. 10/24/2018, Keynote, Oregon Early Childhood Summit, Portland, OR, “Preschool expulsion and implicit bias”
 172. 09/06/2018, Plenary, Florida Association for the Education of Young Children, Orlando, FL
 173. 05/18/2018, Keynote, Early Childhood PreK-3 Alliance District Symposium, Connecticut State Department of Education, Middletown, CT, “Implicit bias in preschool”
 174. 05/17/2018, Keynote, Connecticut Association of Infant Mental Health, Branford, CT, “Implicit bias in early childhood services”
 175. 05/02/2018, Keynote, California State Government Meeting, Sacramento, CA, “Pre-K expulsion: Prevention & best practices”
 176. 04/19/2018, Keynote, Ohio Association for the Education of Young Children, Sandusky, OH, “Expulsions and suspensions in early childhood care and education: What we now know about exclusionary practices”
 177. 04/19/2018, Invited double-session speaker, Ohio Association for the Education of Young Children, Sandusky, OH, “How attending to the mental health climate of early care and education settings may reduce expulsions and suspensions”
 178. 04/25/2018, Keynote, Early Childhood Mental Health Intentional Transformation Conference, The Ohio Department of Mental Health & Addiction Services, Columbus, OH, “Examining implicit bias: Disparities in preschool expulsion and

suspension”

179. 02/28/2018, Invited speaker, South Carolina Program for Infant/Toddler Care Advanced Training, Isle of Palms, SC, “Caregiver well-being and its impact on children”
180. 03/01/2018, Invited speaker, South Carolina Program for Infant/Toddler Care Advanced Training, Isle of Palms, SC, “Implicit bias in child care: The need for advocacy & systems change”
181. 02/01/2018, Keynote, Eliminating School Pathways to the Juvenile Justice System, Las Vegas My Brother’s Keeper Alliance, Las Vegas, NV, “In the eye of the beholder: Our stereotype biases stack the deck against our preschoolers of color (yes, it starts that early)”
182. 11/03/3017, Keynote, Faces of Pre-K: Indiana Institute, Indianapolis, IN, “Expulsions and suspensions in early childhood care and education: What we now know about exclusionary practices”
183. 11/03/3017, Invited breakout, Faces of Pre-K: Indiana Institute, Indianapolis, IN, “How attending to the mental health climate of early care and education settings may reduce expulsions and suspensions”
184. 11/02/2017, Keynote, 2017 Child Care Aware of Minnesota Institute, Minneapolis, MN, “Implicit bias in early childhood settings”
185. 11/02/2017, Breakout, 2017 Child Care Aware of Minnesota Institute, Minneapolis, MN, “Connecting what we know about preschool expulsion to what we do”
186. 09/22/2017, Keynote, First 3 Years Annual Meeting and Conference, Dallas, TX, “Preschool expulsions and suspensions: What we now know about disproportionality, implicit bias, and possible ways to address these”
187. 08/14/2017, Keynote, Head Start/Early Head Start Pre-Service Conference, Miami, FL, “Preschool expulsion: Why are some of our children at greatest risk?”
188. 08/14/2017, Invited breakout, Head Start/Early Head Start Pre-Service Conference, Miami, FL, “Preschool expulsion and suspension: Mental health”
189. 08/07/2017, Invited presentation, Racial Justice Provider Workgroup, Bridgeport Department of Children and Families, Bridgeport, CT, “Bias isn’t just a police problem, it’s a preschool problem”
190. 08/02/2017, Invited presentation, New Hampshire Department of Education, University of New Hampshire, Durham, NH, “What could make less sense than expelling a preschooler?”
191. 07/11/2017, Invited presentation, Connecticut Juvenile Justice Advisory Committee,

- Cromwell, CT, “Implicit bias and the Preschool → Prison Pipeline”
192. 06/29/2017, Keynote, 2017 Early Childhood Institute, Kentucky Governor’s Office of Early Childhood, Louisville, KY, “Collaborating for our young children and families”
 193. 05/10/2017, Invited presentation, New Haven Association for the Education of Young Children, Southern Connecticut State University, New Haven, CT, “Bias begins in preschool: Early childhood teachers and implicit bias”
 194. 04/25/2017, Opening keynote, Maryland Ready at Five – Building Equity in Early Education, Linthicum Heights, MD, “Shining a light on implicit bias to improve the quality of early learning for all children”
 195. 04/25/2017, Invited presentation, Maryland Ready at Five – Building Equity in Early Education, Linthicum Heights, MD, “Shining a light on implicit bias to improve the quality of early learning for all children – Continuing the conversation”
 196. 04/21/2017, Invited presentation, Connecticut State Education Resource Center – Together We Will Address Racial Equity in Early Childhood, Goodwin College, East Hartford, CT, “Preschool expulsions and suspensions, implicit bias, and what we need to do in the search for racial and gender equity”
 197. 04/20/2017, Keynote, Westchester Children’s Association – 2017 Advocacy Breakfast, Kathryn W. Davis Child Advocacy Lecture, Rye Brook, NY, “How does implicit bias affect our children? Preschool expulsion as a case study”
 198. 04/18/2017, Plenary, Building Strong Brains: Tennessee’s ACEs Initiative, Nashville, TN, “How do policies that address ACEs translate into effective services?”
 199. 03/22/2017, Opening keynote, 2017 Infant & Early Childhood Mental Health Institute, Williamsburg, VA, “Implicit bias in early childhood settings”
 200. 03/22/2017, Invited breakout, 2017 Infant & Early Childhood Mental Health Institute, Williamsburg, VA, “Connecting what we know about preschool expulsion to what we do”
 201. 12/12/2016, Keynote, City of Hartford (CT), Department of Families, Children, Youth & Recreation, All Hartford Children Matter Conference, Hartford, CT, “Preschool expulsions and suspensions, and why we should care”
 202. 01/04/2016, Invited presentation, New Haven (CT) Early Childhood Council, New Haven, CT, “Preschool expulsion and suspension as matters of social justice and equity”
 203. 07/10/2015, Panelist, Connecticut Head Start Association, Branford, CT

204. 05/05/2015, Panelist, *The Raising of America: A CPTV Town Hall Meeting*, Connecticut Public Broadcasting, Hartford, CT. Available: <http://cptv.org/raisingamerica/>
205. 10/09/2014, Keynote, 2014 Tennessee Association for the Education of Young Children, Chattanooga, TN, "Preventing preschool and child care expulsion and suspension: What we now know about which children and programs are most vulnerable and what we can do to help"
206. 05/02/2013, Invited speaker, Early Childhood Mental Health Institute Conference, Anchorage, AK, "How mentally healthy is this classroom/program?" (6-hour workshop)
207. 04/30/2013, Invited speaker, Early Childhood Mental Health Institute Conference, Anchorage, AK, "Teacher job stress & depression as correlates of expulsion" (3-hour workshop)
208. 04/30/2013, Keynote, Early Childhood Mental Health Institute Conference, Anchorage, AK, "Preschool expulsion: Early childhood mental health consultation as our best preventative measure"
209. 10/28/2011, Invited interview, "CPTV special on 'Closing the Achievement Gap'"
210. 02/25/2011, Invited interview, *Where We Live*, Connecticut Public Broadcasting Network/WNPR, "What age should children enter kindergarten?" Available: <http://www.yourpublicmedia.org/node/10813>
211. 11/09/2010, Webinar, Georgetown University Center for Child and Human Development, Washington, DC, "Evaluating early childhood mental health consultation" in "What works? A webinar series on effective early childhood mental health consultation," Available: georgetownuniversity.na5.acrobat.com/p80357044/
212. 10/19/2010, Netcast, Zigler Center in Child Development and Social Policy, Child Study Center, Yale School of Medicine, "Pick one – Do you want your young child safe, healthy or well-educated? Ridiculous policies place families in untenable positions"
213. 11/10/2008, Netcast, Zigler Center in Child Development and Social Policy, Child Study Center, Yale School of Medicine, "The Connecticut School Readiness Program: Strengths and challenges," Available: ziglercenter.yale.edu/gilliam_111008.mp3
214. 05/12/2006, Keynote, Florida Infant Mental Health Association, Sarasota, FL, "Prekindergarteners left behind: A role for mental health consultation"
215. 04/01/2006, Keynote, Ohio Association for the Education of Young Children, Columbus, OH, "Prekindergarteners left behind: Implications of the preschool expulsion study"

216. 04/01/2006, Keynote, Ohio Association for the Education of Young Children, Columbus, OH, "Are kids really being 'kicked out' of preschool?"
217. 10/21/2005, Keynote, New York City Association for the Education of Young Children Conference, New York, NY, "Men in early childhood education"
218. 09/26/2005, Invited presentation, New Haven Association for the Education of Young Children, Hamden, CT, "Is it really expulsion? Prekindergarteners left behind"
219. 11/11/1994, Mid-South Educational Research Association, Nashville, TN, "Issues in student suicide and sudden death postvention: Best practices in school crisis response" (ERIC Document Reproduction Service No. ED 381 712)

Peer-Reviewed Presentations & Symposia

220. 08/04/2023, Chair, Symposium Panel, "Addressing the impacts of climate change on early childhood mental health," American Psychological Association 2023 Convention, Washington, DC.
221. Upcoming 2023, Cobanoglu, A. & **Gilliam W**, "Turnover intentions and mental health of young adults in the early care and education (ECE) workforce," paper presented at the Association for Education Finance and Policy (AEFP), Denver, CO.
222. Upcoming 2023, Cobanoglu, A. & **Gilliam W**, "The relationship between COVID-19 loss and hospitalization, children's socio-emotional problems, and ECE professionals' mental distress," poster presented at the Society for Research on Child Development (SRCD) Biennial Meeting, Salt Lake City, UT.
223. Upcoming 2023, Cobanoglu, A. & **Gilliam W**, "Early childhood educators' perceived stress and experiences of racialized aggression during the COVID-19 pandemic," in L. Jeon (Chair), Towards health equity: Examining disparities in early childhood educators' well-being and working conditions. Paper presented at the Society for Research on Child Development (SRCD) Biennial Meeting, Salt Lake City, UT.
224. 10/19/2022, Panel presentation, "Racial disparities and bias in the expulsions of young children," in J Ouyang (Chair) paper symposium, "Anti-Racist Evidence-Based Practices when Caring for Children and Families in the Early Years," American Academy of Child and Adolescent Psychiatry / Canadian Academy of Child and Adolescent Psychiatry Annual Meeting, Toronto, Canada.
225. 07/29/2022, Cobanoglu, A. & **Gilliam W**, "Double pandemic: Exposure to racial aggression and well-being of early child care providers," in S Vecchiotti (Chair), Understanding workforce wellbeing during the COVID-19 pandemic: Confronting trauma and racism in early care and education. Paper presented at the National Research Conference on Early Childhood, U.S. Administration for Children and Families, Washington, DC

226. 07/27/2022, Cobanoglu, A. & **Gilliam W**, “Association between COVID-19 worry, personal nonpharmacological intervention (NPI) practices, and depression among childcare providers: A cross-lagged mediation model,” poster presented at the National Research Conference on Early Childhood (NRCEC), U.S. Administration for Children and Families, Washington, DC.
<https://nrcec2022.ipostersessions.com/?s=A0-A4-55-1A-76-4C-01-96-62-98-05-BF-C7-F1-00-F3>.
227. 06/29/2022, Cobanoglu A & **Gilliam W**, “Double pandemic: Exposure to racial aggression and well-being of early child care providers,” in Vecchiotti S (Chair), *Understanding workforce well-being during the COVID-19 pandemic: Confronting trauma and racism in early care and education*, paper presented at the National Research Conference on Early Childhood, U.S. Administration for Children and Families, Washington, DC.
228. 06/27/2022, Cobanoglu A & **Gilliam W**, “Association between COVID-19 worry, personal nonpharmacological intervention (NPI) practices, and depression among childcare providers: A cross-lagged mediation model,” Poster presented at the National Research Conference on Early Childhood, U.S. Administration for Children and Families, Washington, DC.
229. 03/17/2022, Cobanoglu A & **Gilliam W**, “The COVID-19 school closure and the association between child care providers’ mental health and economic stressors,” paper presented at the Association for Education Finance and Policy (AEFP) 47th Annual Conference, Denver, CO.
230. 03/17/2022, Rojas, R., Cobanoglu, A., & **Yale-CARES**, “Childcare providers’ experiences with racism during the COVID-19 pandemic: A mixed method approach,” presented at the Association for Education Finance and Policy (AEFP) 47th Annual Conference.
231. 10/26/2021, Panel presentation with C. Reyes, American Public Health Association, Denver, CO, “Strengthening the quality and mental health climate of early care and education with the CHILD + ecmhc,” in K Chan (Chair), “Philanthropy as a bridge toward sustainability: Building strategic partnerships with city systems”
232. 11/30/2020, Invited presentation, U.S. Administration for Children and Families, National Research Conference on Early Childhood, Washington, DC, “Trauma, bias, and early childhood mental health consultation.”
233. 06/26/2018, Panel presenter, U.S. Administration for Children and Families, National Research Conference on Early Childhood, Arlington, VA, “Edward F. Zigler Symposium: The Bridge from Research to Action”
234. 06/25/2018, Panel presenter, U.S. Administration for Children and Families National Research Conference on Early Childhood, Arlington, VA, “Measurement of inequitable experiences in the classroom: Bias & equity”

235. 11/30/2017, Panel discussant, Zero to Three Annual Conference, San Diego, CA, "Issue intensive on preschool expulsion – Why and who?"
236. 04/00/2017, Poster presentation, Biennial Meeting of the Society for Research in Child Development, Austin, TX, "Race, center location, and disciplinary strategies of preschool teachers" (MR Accavitti, AN Maupin, CR Reyes, & WS Gilliam)
237. 11/03/2016, Feature presenter, National Association for the Education of Young Children Annual Conference, Research Symposium, Los Angeles, CA, "Implicit bias – Holding up the mirror"
238. 08/04/2016, Symposium paper, Eliminating Disparities in Preschool Suspensions among Black Boys and Other Children of Color, American Psychological Association Annual Conference, Denver, CO, "Top ten empirically-based reasons why we must stop expelling preschoolers now"
239. 07/11/2016, Symposium discussant, US Administration for Children and Families' (ACF) 2016 National Research Conference on Early Childhood, Washington, DC, "Mental health consultation: New directions in research and evaluation"
240. 06/06/2016, Discussant, National Association for the Education of Young Children Professional Development Institute, Baltimore, MD, "Promotion, prevention, and intervention: The hot ticket to address challenging behaviors"
241. 06/00/2016, Poster presentation, 60th Congress of Spain's Child and Adolescent Psychiatry Association - a shared initiative with the American Academy of Child and Adolescent Psychiatry, San Sebastian, Spain, "Preschool expulsion and suspension: Teachers' feelings and beliefs of children's challenging behaviors as a predictor of expulsion" (A Londono, MR Accavitti, WS Gilliam, AN Maupin, & CR Reyes)
242. 07/09/2014, Panel presenter, Head Start's 12th National Research Conference, Washington, DC, "Recent evaluations and innovations in early childhood mental health consultation: Results from three randomized experiments in Connecticut"
243. 11/10/2012, National Association for the Education of Young Children Annual Conference and Expo, Atlanta, GA, "The graying of the kindergarten: Does holding out and changing the age at entry help kids learn?" (S Meisels, Chair)
244. 05/02/2011, Presidential plenary presentation, American Pediatric Association, Joint Meeting of the Pediatric Academic Societies and Asian Society for Pediatric Research, Denver, CO, "Health care utilization in infants receiving group pediatric care," (A Fenick, WS Gilliam, JM Leventhal, SS Rising, AM Gilliam, & MS Rosenthal)
245. 12/10/2010, Invited faculty, symposium presented at ZERO TO THREE's 25th National Training Institute, Phoenix, AZ, "Step by step: Creating an evidence base for reflective supervision and practice"

246. 12/09/2010, Invited faculty, symposium presented at ZERO TO THREE's 25th National Training Institute, Phoenix, AZ, "Early childhood mental health consultation: What works?"
247. 06/21/2010, Paper symposium, Head Start's 10th National Research Conference, Washington, DC, "Effects of a statewide early childhood mental health consultation system in three random-controlled evaluations" in W. S. Gilliam (Chair), "Early childhood mental health consultation: National trends in provision, effects, and challenges for broad-scale implementation"
248. 06/21/2010, Head Start's 10th National Research Conference, Washington, DC, "Who is achieving NAEYC accreditation?"
249. 11/20/2009, Featured session, National Association for the Education of Young Children Annual Conference and Expo, Washington, DC, "What roles do assistant teachers play in the classroom?"
250. 11/19/2009, Featured session, National Association for the Education of Young Children Annual Conference and Expo, Washington, DC, "Early childhood programs and family relationships: Bridging research, practice, and policy"
251. 06/16/2009, Symposium presenter, NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Early childhood mental health: Bridging research, practice and policy"
252. 06/16/2009, Symposium discussant, NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Play and early childhood curricula: Montessori, Reggio Emilia, and Tools of the Mind"
253. 06/14/2009, NAEYC's 18th National Institute for Early Childhood Professional Development, Charlotte, NC, "Understanding kindergarten rage: Are anger and aggression in young children on the rise because play is disappearing?"
254. 04/04/2009, Symposium discussant, Society for Research in Child Development, Denver, CO, "Public pre-kindergarten in three states: Individual- and systems-level outcomes and impacts"
255. 04/03/2009, Society for Research in Child Development, Denver, CO, "Retention in prekindergarten: Predictors at the program, classroom and teacher levels"
256. 04/02/2009, Symposium chair, Society for Research in Child Development, Denver, CO, "Bridging research, practice, and policy in the field of early childhood: Wingspread recommendations' next steps"
257. 11/07/2008, Discussant, National Association for the Education of Young Children Annual Conference and Expo, Dallas, TX, "Empirical studies of the Ounce and Work Sampling in infancy and early childhood"

258. 11/06/2008, Symposium chair/discussant, National Association for the Education of Young Children Annual Conference and Expo, Dallas, TX, "Curriculum and early education"
259. 06/23/2008, Head Start's 9th National Research Conference, Washington, DC, "Assistant teachers in prekindergarten programs: What roles do they play in classroom management and teaching?"
260. 06/07/2008, Research symposium moderator/discussant, NAEYC's 17th National Institute for Early Childhood Professional Development, New Orleans, LA, "Research on teacher inquiry and reflection: Implications for professional development"
261. 03/05/2007, Presenter, 20th Annual Research Conference of the Research & Training Center for Children's Mental Health, University of South Florida, Tampa, FL, "Findings from a random controlled trial of a statewide early childhood mental health consultation system," In J Meyers (Symposium Chair), *Mental health consultation in early education settings: Building the research base*.
262. 06/28/2006, Symposium presenter, Head Start's 8th National Research Conference, Washington, DC, "Preschoolers expelled: Rates and predictors"
263. 02/24/2006, Research and Training Center for Children's Mental Health 19th Annual Research Conference, Tampa, FL, "Prekindergarteners left behind: Expulsion rates in state prekindergarten systems"
264. 04/09/2005, Society for Research in Child Development, Atlanta, GA, "Differences in structural quality across settings in state-funded prekindergarten settings across the nation"
265. 04/08/2005, Symposium chair, Society for Research in Child Development, Atlanta, GA, "State prekindergarten systems: Linking policies, implementation, quality, and child outcomes"
266. 04/08/2005; Society for Research in Child Development, Atlanta, GA, "The relationship between state policy and classroom-level implementation in state-funded prekindergarten systems"
267. 04/27/2003; Society for Research in Child Development, Tampa, FL, "High quality early Childhood education: Closing the racial and economic gap in school readiness"
268. 12/06/2002; Invited faculty, ZERO TO THREE's 17th National Training Institute, Washington, DC, "Prekindergarten expulsion: Roles for early intervention and mental health consultation"

269. 12/05/2002; Invited faculty, ZERO TO THREE's 17th National Training Institute, Washington, DC, "The quest for quality: Implementing an evaluation plan to improve program efficacy"
270. 11/22/2002; National Association for the Education of Young Children Annual Conference and Expo, New York, "Expulsion from prekindergarten: The potential role of teacher depression"
271. 11/22/2002; National Association for the Education of Young Children Annual Conference and Expo, New York, "The quality of state-funded prekindergarten services provided through faith-affiliated programs: State and federal policy implications"
272. 11/21/2002; National Association for the Education of Young Children Annual Conference and Expo, New York, "Parents First: A developmental parenting program from the Yale Child Study Center"
273. 11/03/2001; Invited symposium discussant, National Association for the Education of Young Children Annual Conference and Expo, Anaheim, CA. "Are you ready for school readiness? Statewide approaches to assessing the readiness of children and schools"
274. 04/22/2001; Society for Research in Child Development, Minneapolis, MN, "Do state-funded preschools for low-income children work? Effect sizes across states, outcome domains, methods, and time"
275. 04/22/2001; Society for Research in Child Development, Minneapolis, MN, "Age-related normative discontinuities and the Bayley-II: A meaningful source of psychometric error in research and clinical use"
276. 04/21/2001; Discussion hour, Society for Research in Child Development, Minneapolis, MN, "Bringing infancy research to professional practice: The Harris Professional Development Network"
277. 06/30/2000; Invited symposium co-chair, Head Start's 5th National Research Conference, Washington, DC, "Problems and possibilities of assessing cognitive outcomes in Head Start"
278. 04/18/1999; Society for Research in Child Development, Albuquerque, NM, "Who's doing what? A review of impact studies of state-funded preschool"
279. 04/18/1999; Society for Research in Child Development, Albuquerque, NM, "Overview of state-funded preschool initiatives"
280. 04/18/1999; Symposium co-chair, Society for Research in Child Development, Albuquerque, NM, "Evaluating state-funded preschool initiatives: Methodologies and findings"

281. 08/17/1997; American Psychological Association, Chicago, IL, “Developmental competence and risk for behavior problems in preschool children”
282. 08/14/1995; American Psychological Association, New York, NY, “Kentucky Education Reform Act Preschool Programs: Equitable opportunities or equitable outcomes?”
283. 03/00/1995; National Association of School Psychologists, Chicago, IL, “Characteristics of children with internalizing and externalizing behaviors in preschool and early elementary school: Implications for early identification, intervention, and prevention”
284. 03/00/1995; National Association of School Psychologists, Chicago, IL, “Observations on the social development of children in rural preschools: Translating problems into solutions”

Invited Congressional Testimony, Briefings, & Other Governmental Presentations

Federal/Interstate Government

285. 10/04/2023; Invited presenter, National Governors Association, Governors’ Education Policy Advisors, Milwaukee, WI, “Infant and early childhood mental health consultation”
286. 09/15/2023; Keynote, U.S. Department of Defense, 2023 Department of Defense Child Care Summit, Alexandria, VA, “The value of child care”
287. 04/28/2022; Invited panelist, 2022 National Child Abuse Prevention Month, Children’s Bureau, U.S. Administration for Children and Families (virtual), “Healthy social-emotional development in early childhood: A cornerstone of primary prevention”
288. 03/11/2022; Invited appearance, Children’s Bureau, U.S. Administration for Children and Families, Special Video Project “Early Childhood Social-Emotional Development and Mental Health”
289. 12/13/2021; Invited research briefing, Interdepartmental Executive Order Workgroup (virtual, hosted by U.S. Administration for Children and Families, plus DHHS colleagues at ACL, CDC, CMS, HRSA, NIH, SAMHSA, U.S. Department of Education, & U.S. General Services Administration), “COVID-19 Child Care Providers Study: Early childhood workforce well-being,” with A. Cobanoglu
290. 11/08/2021; Invited research briefing, Interdepartmental Executive Order Workgroup (virtual, hosted by U.S. Administration for Children and Families, plus DHHS colleagues at ACL, CDC, CMS, HRSA, NIH, SAMHSA, U.S. Department of Education, & U.S. General Services Administration), “Effectiveness of infant and early childhood mental health consultation for preventing early childhood expulsions,” with C.R. Reyes

291. 10/07/2021; Invited research briefing, Interdepartmental Executive Order Workgroup (virtual, hosted by U.S. Administration for Children and Families, plus DHHS colleagues at ACL, CDC, CMS, HRSA, NIH, SAMHSA, U.S. Department of Education, & U.S. General Services Administration), "COVID-19 vaccine uptake among U.S. early care and education providers," with K. Patel & T. Murray
292. 03/12/2021; Invited panelist, National Conference of State Legislators, Denver, CO (Virtual), Early Childhood Alumni Series, Session 4: "Responding to racism and inequities in early childhood education"
293. 11/24/2020; Invited panelist, National Governors Association, Washington, DC, "Child care and reopening"
294. 05/30/2019; Opening plenary panelist, National Association of Early Childhood Specialists in State Departments of Education, Long Beach, CA, "Setting an equity agenda for early childhood policy" [sponsored by Scholastic, Inc.]
295. 07/18/2018; Panel discussion, "Paid family leave: It's time for serious bipartisan consideration, Bipartisan Policy Center, Washington, DC
296. 12/14/2017; Invited panel presentation, Governors' Education Policy Advisors Institute, National Governors' Association, Miami Beach, FL, "The rising role of social-emotional learning"
297. 03/30/2017; U.S. Congressional briefing, Hosted by Representative Rosa DeLauro, Co-Chair of the Congressional Baby Caucus, Rayburn House Office Building, Washington, DC, "What's behind preschool expulsion? Exploring implicit bias"
298. 12/13/2016; Inviting briefing, U.S. Administration for Children and Families, Washington, DC, "Implicit bias and the disproportionate denial of opportunity through preschool expulsions & suspensions"
299. 12/13/2016; Inviting briefing, U.S. Congressional Black Caucus Education & Labor Taskforce, Washington, DC, "Research into the racial bias among preschool teachers"
300. 09/00/2016; Invited presentation and panel discussion, State and Territorial [Child Care and Development Fund] Administrators Meeting, Alexandria, VA, "Do early educators' implicit biases regarding sex and race relate to behavior expectations and recommendations of preschool expulsions and suspensions?" (WS Gilliam, AN Maupin, CR Reyes, MR Accavitti, & F Shic)
301. 09/28/2016; Invited plenary panelist, U.S. Administration for Children and Families, State and Territories Meeting, Alexandria, VA, "Do early educators' implicit biases regarding sex and race relate to behavior expectations and recommendations of preschool expulsions and suspensions?"

302. 09/08/2016; Webinar presenter, U.S. Department of Education, Preschool Development Grant States, “Expulsion and suspensions in early education”
303. 06/22/2016; Congressional briefing, Sponsored by Senator Steve Danes (MT), Hosted by Zero to Three, Capitol Visitor’s Center, Washington, DC, “What millennial dads want: Harnessing the potential of fatherhood”
304. 02/24/2016; Webinar presenter, U.S. Administration for Children and Families, Washington, DC, “Supporting high-quality services and preventing expulsions in faith-based and community early childhood programs”
305. 10/15/2015; Panelist, Google Hangout hosted by Michael Yudin, Assistant Secretary U.S. Department of Education, Washington, DC, on early childhood discipline
306. 10/06/2015; Congressional briefing, Men’s Health Caucus, Rayburn House Office Building, Washington, DC, “What’s Behind Preschool Expulsion? What We Know & Where to Go from Here”
307. 06/17/2015; Panelist, Early Head Start, Presentation and webinar hosted by Zero to Three for the U.S. Administration FOR Children and Families, Washington, DC
308. 06/07/2015; Congressional briefing chair, Rayburn House Office Building, “What’s Behind Preschool Expulsion? What We Know & Where to Go from Here”
309. 04/16/2015; Invited presentation, US Congress, Congressional Baby Caucus, The Capitol, Washington, DC, “State of America’s babies: 2015”
310. 04/14/2015; Invited testimony, US House of Representatives Committee on Appropriations, Subcommittee on Labor, Health and Human Services, Education, and Related Services, Budget Hearing – Early Education Panel, The Capitol, Washington, DC, Available:
<http://appropriations.house.gov/calendar/eventsingle.aspx?EventID=394117>;
<https://www.youtube.com/watch?v=Dd39yX-P5VA>
311. 03/04/2015; Webinar 4: Things to consider in data collection. *Expulsion and suspension prevention webinar series* [A webinar series for state leaders implementing new federal policies and guidelines regarding preschool expulsions and suspensions]. Administration for Children and Families, US Department of Health & Human Services. Available: <http://www.acf.hhs.gov/programs/ecd/child-health-development/reducing-suspension-and-expulsion-practices>
312. 02/11/2015; Webinar 1: Basic research, data trends, and the pillars of prevention. *Expulsion and suspension prevention webinar series* [A webinar series for state leaders implementing new federal policies and guidelines regarding preschool expulsions and suspensions]. Administration for Children and Families, US Department of Health & Human Services. Available:

<http://www.acf.hhs.gov/programs/ecd/child-health-development/reducing-suspension-and-expulsion-practices>

313. 12/10/2014; Invited spark speaker, White House Summit on Early Education, The White House, Washington, DC, "Equity and excellence in the earliest years"
314. 09/08/2014; Congressional briefing, Panelist, Rayburn House Office Building, U.S. Congress, Washington, DC, "Child Care Development Block Grant Reauthorization of 2014"
315. 04/23/2014; Invited speaker, Administration for Children and Families, US Department of Health and Human Services, and the US Department of Education, Washington, DC, "Preschool expulsion and suspension: Huge disparities in access and opportunity begin very early"
316. 06/10/2011; Keynote address, National Association of Early Childhood Specialists in State Departments of Education, Providence, RI, "Driving the classroom with data: Understanding what we do and do not do"
317. 03/01/2011; Invited discussant, Institute of Medicine/National Research Council, National Academy of Sciences, Washington, DC, "Early childhood care and education workforce: A workshop"
318. 05/06/2010; Invited panelist, National Children's Mental Health Awareness Day Celebration, U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Washington, DC, "What to do when problems arise"
319. 10/15/2008; Invited presentation, Council of Chief State School Officers, Hartford, CT, "The context of early childhood initiatives in Connecticut"
320. 08/25/2008; Invited staff briefing, U.S. Department of Health and Human Services, Administration for Children, Youth and Families, Washington, DC, "Preschool expulsion and early childhood mental health consultation"
321. 10/14/2005; Invited presentation, National Conference of State Legislators, Winston-Salem, NC: "Prekindergarten in the classrooms: Early results from the National Prekindergarten Study"
322. 07/26/2005; Invited briefing, U.S. Department of Education, Office of Special Education Programs, Washington, DC, "Preschool expulsion: Prevalence, impact on school readiness, evidence-based practices to prevent challenging behavior and promote success"
323. 11/16/2005; Invited presentation, Policy Maker's Summit, Washington, DC, "The impact of challenging behavior: Family perspectives and the Yale preschool expulsion study"

324. 05/02/2003; Invited briefing, U.S. Senate Subcommittee for Children and Families, Committee for Health, Education, Labor, and Pensions, Washington, DC, “State-funded prekindergarten initiatives and Head Start under the White House Head Start reauthorization plan”

State Government

325. 03/25/2022; Invited presentation, Infant Early Childhood Mental Health Consultation Steering Committee, Michigan Department of Health and Human Services, Michigan Department of Education, State of Michigan
326. 09/28/2021; Invited presentation, Ohio Statewide CHILD ECMH-C Expansion Briefing, Department of Mental Health and Addiction Services, Columbus, OH (Virtual), “Preschool expulsions, politics, and the pandemic,” in “Ohio’s robust response to support children, families, and educators in a period of intense stress and trauma”
327. 03/30/2021; Invited briefing, California State Legislative Briefing, Virtual, “Early Childhood Mental Health Consultation”
328. 10/30/2019; Keynote, Michigan Department of Health & Human Services and Michigan Department of Education, Senate Hearing Room, Boji Tower, Lansing, MI, “Preschool expulsion, implicit bias, and the impact of infant and early childhood mental health consultation”
329. 04/03/2019; Keynote, Pennsylvania Early Intervention and Early Childhood Education Social-Emotional Conference, Pocono Manor, PA, “Exclusion, biases and hopeful directions in early childhood settings”
330. 02/13/2018; Invited speaker, Connecticut Legislative Forum on PreK Expulsion, Connecticut General Assembly, Hartford, CT, “Setting young children up for success”
331. 12/08/2017; Keynote, South Carolina First Steps – Chairmen’s Summit on Early Childhood, Columbia, SC, “Avoiding preschool expulsion: How teachers’ implicit biases relate to behavioral expectations”
332. 11/20/2017; Keynote, Leadership and Consultation Meeting with Michigan’s Infant and Early Childhood Mental Health Consultation Workgroup, Lansing, MI, “Expulsions and suspensions in early childhood care and education: What we now know about exclusionary practices”
333. 09/27/2017; Keynote, 2017 Michigan School-Justice Partnership Statewide Forum, Acme, MI, “Expulsions and suspensions in early childhood care and education: How implicit bias may feed the preschool to prison pipeline”
334. 03/28/2017; Invited presentation, Maine Children’s Caucus, Augusta, ME, “Preschool expulsion and suspension: What, why and what to do?”

335. 11/14/2016; Keynote, Connecticut Department of Children and Families, Racial Justice Forum, Middletown, CT, "Preschool expulsion/suspension, implicit bias, and our responsibility to our children"
336. 09/08/2016; Invited presentation, Connecticut Legislative Office Building, Hartford, CT, "Results of a statewide random-controlled evaluation of the Early Childhood Consultation Partnership"
337. 08/03/2016; Invited presentation, Institute for racial equity and excellence, Preschool expulsion, suspension, and racial disparities, Colorado Governor's Mansion, Denver, CO, "Overview of early childhood suspensions"
338. 07/11/2016; Keynote, 2016 Ready Kids Conference, Kentucky Governor's Office of Early Childhood, Louisville, KY, "What do we know about how young children learn best?"
339. 09/29/2015; Invited presenter, Center for Children's Advocacy (presentation and webinar), Hartford, CT, "National studies and future efforts to reduce early childhood suspensions and expulsions"
340. 03/16/2015; Invited presenter, Connecticut Preschool Development Grant Meeting, Connecticut Office of Early Childhood, Hamden, CT "Preschool expulsions and early childhood mental health consultation"
341. 09/10/2014; Keynote, Child Care Aware of Washington, Tacoma, WA, "Preschool expulsion: Roles for child care resource and referral agencies"
342. 09/23/2013; Invited speaker, Connecticut Department of Children and Families, New Britain, CT, "Results of the DCF/Early Childhood-Child Welfare project"
343. 04/08/2013; Keynote, Illinois Governor's Office of Early Childhood Development and Children's Home + Aid, Bloomington, IL, "Expelled by five: Implications for early childhood and beyond"
344. 06/19/2012; Invited speaker, Connecticut Early Childhood Education Cabinet Data Systems Roundtable, Hartford, CT
345. 04/17/2012; Invited presentation, Alaska State Government, Anchorage and Juneau, AK, "Early childhood education and mental health services"
346. 11/15/2011; Connecticut Legislative Forum, Hartford, CT, "The impact of family child care on Connecticut's children and families"
347. 05/07/2009; Early Childhood Bureau, Connecticut Department of Education, Hartford, CT, "Early childhood education: Preschool retention and red-shirting"
348. 05/19/2009; Connecticut School Readiness Liaisons' Meeting, Middletown, CT, "Recent trends in preschool education in Connecticut"

349. 03/16/2009; Connecticut Early Childhood Cabinet, Hartford, CT, "Preliminary results of early childhood quality ratings in Connecticut"
350. 02/24/2009; Public forum/panel discussion, Release of the 2008-2009 Connecticut Kids Count Data Book, Hartford, CT, "Three on a seesaw: Balancing early care and education, families, and the economy"
351. 02/11/2009; Invited presentation, 16th Annual Early Childhood Iowa Congress, Des Moines, IA, "Disproportionality and preschool: Universality and fairness"
352. 02/10/2009; Keynote, 16th Annual Early Childhood Iowa Congress, Des Moines, IA, "Universal preschool: The promise and the peril"
353. 01/23/2009; Invited workshop, Connecticut Department of Children and Families and Head Start, Middletown, CT, "Preschool expulsion: Strategies for reducing disruptive behaviors, improving early education, and keeping our most at-risk preschoolers in early education"
354. 03/06/2008; Invited presentation, Connecticut Medicaid Managed Care Council's Second Annual Women's Health Forum, State Capitol Building, Hartford, CT, "School readiness and infants and toddlers"
355. 02/04/2008; Invited presentation, District of Columbia Universal School Readiness Forum, Washington, DC, "Preschool expulsion: Rates, predictors, and policy suggestions"
356. 05/15/2007; Connecticut Legislative Forum, State Capitol, Hartford, CT, "What research tells us about mental health consultation – Preventing expulsion for preschoolers: The Early Childhood Consultation Partnership"
357. 11/20/2006; Connecticut State Educational Resource Center Conference on Expulsion and Suspension, Rocky Hill, CT, "Prekindergarteners left behind: Expulsion rates in state prekindergarten systems"
358. 09/15/2006; Connecticut State Department of Education, Cromwell, CT, "Expulsion in preschool: From findings to hype to solutions"
359. 07/12/2006; Connecticut Regional Education Service Centers Alliance Conference on Behavioral Mental Health in Early Childhood Programs, Hamden, CT, "No child asked to leave! Revisiting the expulsion debate"
360. 05/15/2006; Pennsylvania Prekindergarten State Advisory Meeting, Harrisburg, PA, "Evaluating state-funded prekindergarten systems"
361. 05/06/2005; Connecticut State Laboratory Preschool Conference, New Haven, CT, "The state of prekindergarten"

362. 03/17/2004; Connecticut Universal Prekindergarten Statewide Forum, Connecticut State Department of Education, "Access, quality, equitability, and closing gaps: Things for Connecticut to consider as we grow our early education investment" [Also presented on 3/19/2004, 4/1/2004, 10/5/2004]
363. 11/21/2003; Keynote, Florida Partnership for School Readiness, Orlando, FL, "School readiness in action: Fundamentals of program planning, financing and evaluation"
364. 11/20/2003; Connecticut State Board of Education, Hartford, CT, "Data make the case for universal preschool: Closing achievement gaps and removing barriers to preschool in Connecticut"
365. 05/29/2003; Invited presentation, Connecticut General Assembly Legislative Breakfast, Connecticut Commission on Children, Hartford, CT. "Impact, quality, infrastructure and workforce development: Toward a Connecticut system of universal prekindergarten"
366. 02/25/2003; Keynote, Florida Partnership for School Readiness, Orlando, FL, "School readiness in action: Fundamentals of program planning, financing and evaluation"
367. 12/04/2002; Connecticut Board of Education, Hartford, CT, "The Connecticut School Readiness Program: Increasing school success and bridging achievement gaps through facilitating program access and quality"
368. 11/15/2002; Invited presentation, Connecticut Association of Boards of Education, Mystic, CT, "Literacy and early childhood education: Findings from prekindergarten initiatives in Connecticut and beyond"
369. 03/01/2002; Invited testimony, Connecticut General Assembly, Education Committee, Hartford, CT, "The Connecticut School Readiness Program: Increasing school success, bridging gaps, helping families, and improving quality"
370. 03/28/2001; Invited testimony, Connecticut General Assembly, Education Committee, Hartford, CT, "The School Readiness Initiative in South-Central Connecticut: Classroom quality, teacher, and service provision"
371. 04/05/2000; Invited presentation, Connecticut Early Childhood Education Council, New Haven, CT, "Why we work so hard: The effectiveness of preschool and early intervention programs"
372. 11/15/1999; Connecticut State Department of Education, Middletown, CT, "Classroom quality and the Connecticut School Readiness Initiative in New Haven, Meriden, Middletown, and Waterbury: Baseline results" [Similar presentations at each of the regular meetings of the School Readiness Councils of New Haven, Meriden, Middletown, and Waterbury, CT]

- 373. 04/00/1998; Workshop, Connecticut Early Childhood Education Council, Area 12 Conference, Clinton, CT, “Preschool developmental assessment: Determining eligibility, tracking progress, and documenting program effects”
- 374. 11/00/1994; Briefing, Kentucky Advisory Council on Early Childhood Education, Frankfort, KY, “Positive outcomes of the Kentucky Education Reform Act Preschool Programs”

Invited Presentations at Other Universities/Medical Centers

- 375. 08/19/2023; Invited presentation, University of Alabama, Tuscaloosa, AL, “Early childhood expulsion and bias: How we can do better for our children”
- 376. 06/06/2023; Invited presentation, North Carolina Agricultural and Technical State University, Greensboro, NC, “Preschool expulsions and suspensions: How we got here, how we get beyond”
- 377. 06/16/2022; Invited presentation, PolicyLab Morning Speaker Series, The Children’s Hospital of Philadelphia (CHOP), “Preschool expulsion, bias, and racialized aggression during the COVID-19 pandemic”
- 378. 10/14/2021; Invited grand rounds, Department of Child and Adolescent Psychiatry and Behavioral Science, The Children’s Hospital of Philadelphia (CHOP), “Preschool expulsion, race and sex bias, and early childhood mental health consultation”
- 379. 12/02/2020; Invited webinar, New York University, McSilver Institute for Poverty Policy and Research, New York, NY, “Implicit Bias & Early Childhood Development: Part 1” (Part 2 provided on 12/09/2020)
- 380. 10/19/2020; Invited panelist, University of Tennessee, College of Pharmacy, Knoxville, TN, Racism as a Determinant of Health, “Systemic racism in early childhood education: A focus on preschool programs”
- 381. 01/31/2020; Invited workshop (co-presented with Kandace Thomas), Adelphi University, Garden City, NY, “Building teams for success in reducing preschool expulsions”
- 382. 07/11/2019; Keynote, Summer Equity Leadership Institute for District and School Leaders, Ardmore, PA [hosted by Penn Coalition for Educational Equity, Penn Graduate School of Education, University of Pennsylvania, Philadelphia, PA], “Implicit biases, behavior expectations and preschool expulsions and suspensions”
- 383. 03/11/2019; Invited lecture, Arizona State University, Tempe, AZ, “Disparities in early childhood discipline, expulsions, and suspensions”
- 384. 02/06/2019; Invited lecture, Department of Human Development and Quantitative Methodology, University of Maryland, College Park, MD, “Preschool expulsion and

implicit bias”

385. 11/08/2018; Invited speaker, Grand Rounds, Psychiatry Department, Boston University Medical School, Boston, MA, “Preschool expulsion and implicit bias”
386. 02/22/2018; One-day workshop, University of Alabama, Tuscaloosa, AL, “Expulsion, school readiness, and implicit bias & cultural competence”
387. 10/27/2017; Invited lecture, Oakland University, Oakland, MI, “The biases we carry to preschool every day: How we view behavior impacts how we view our children (or is it really the other way around?)”
388. 10/19/2017; Invited Constance E. Clayton Lecture, 19th Annual Constance E. Clayton Lecture, University of Pennsylvania, Graduate School of Education, Philadelphia, PA, “Do early educators’ implicit biases of sex and race relate to preschool expulsions and suspensions?”
389. 10/02/2017; Invited colloquium lecture, Eliot Pearson Department of Child Study and Human Development, Tufts University, Medford, MA, “Expulsions and suspensions in early childhood care and education: How implicit biases may help feed the preschool to prison pipeline”
390. 06/22/2017; Invited lecture, Harvard University, Graduate School of Education – The Science of Early Learning and Adversity, Saul Zaentz Early Education Initiative, Cambridge, MA, “Understanding stress and behavior in the early childhood environment”
391. 05/11/2017; Keynote, Sixth Annual Todd Ouida Children’s Foundation Conference, Montclair State University, Montclair, NJ, “Preschool expulsion and suspension: What we now know about disproportionality, implicit bias, and possible ways to address these”
392. 03/23/2017; Invited presentation, Advanced Implicit Bias Think Tank, Jackson State University, Jackson, MS, “Implicit bias in preschools”
393. 02/16/2017; Keynote, University of Missouri, Columbia, MO, “Preschool expulsion/suspension, implicit bias, and our responsibility to our children and families”
394. 02/23/2017; Invited panelist, Black Law Students’ Association, College of William & Mary, School of Law, Williamsburg, VA, “Implicit racial bias”
395. 12/15/2016; Invited lecture, Harvard University, Harvard Graduate School of Education, Cambridge, MA, “Preschool expulsion, disproportionality and implicit bias, and early childhood mental health consultation”

396. 12/05/2016; Invited course lecture (Psych 230 – Child, Family and Community in Rural Appalachia), Sewanee University, Sewanee, TN, “Early care in education in the US and rural Appalachia”
397. 11/29/2016; Invited public lecture, Case Western Reserve University, Cleveland, OH, “Why are young children being expelled & suspended in preschool, and why are some of our children at such greater risk?”
398. 03/27/2015; Invited course lecture (Psych 230 – Child, Family and Community in Rural Appalachia), Sewanee University, Sewanee, TN, “Early care in education in the US and rural Appalachia”
399. 04/11/2014; Invited course lecture (Psych 430), Sewanee University, Sewanee, TN, “K-12 education funding: Equitability and adequacy arguments”
400. 02/11/2013; Invited course lecture (Psych 430), Sewanee University, Sewanee TN, “Preschool expulsion and early childhood mental health consultation” (with part two on 02/13/2013)
401. 02/15/2012; Invited lecture, Fordham University Department of Psychology Research Colloquia Series, New York, NY, “Preschool expulsion and early childhood mental health consultation”
402. 04/13/2011; Invited speaker, Fairfield University Graduate School of Education & Allied Professions, Fairfield, CT, “Great beginnings: Reimagining early childhood: Education, family & community”
403. 06/18/2010; Invited speaker, Erikson Institute Graduate School in Child Development, Chicago, IL, “Measuring school readiness: Considerations”
404. 10/02/2009; Invited speaker, Jane Knitzer Memorial Symposium, Columbia University, New York, NY, “Reframing the debate on education reform: Lessons from the National Prekindergarten Study”
405. 09/14/2009; Invited lecture, Journalism Center on Children & Families, University of Maryland, Adelphia, MD, “Early intervention: What can help young children overcome obstacles?”
406. 05/08/2008; Keynote, 100th Birthday Celebration of President Lyndon B. Johnson, Center for Health and Social Policy, Lyndon B. Johnson Presidential Library, Lyndon B. Johnson School of Public Affairs, The University of Texas, Austin, TX, “Prekindergarteners left behind: Expulsion rates in state prekindergarten programs”
407. 04/16/2008; Acceptance presentation, Grawemeyer Award in Education, University of Louisville, Louisville, KY, “A vision for universal preschool education”
408. 10/17/2007; Invited lecture, University of Delaware, Newark, DE, “Preschool expulsion and early childhood mental health consultation”

409. 10/16/2007; Invited lecture, University of Maryland, College Park, MD, “Preschool expulsion and early childhood mental health consultation”
410. 02/10/2007; Invited speaker, 2nd Annual Conference on the Health of the African Diaspora: The Health of Men, New York University, New York, NY, “Prekindergarteners left behind: African-American males and preschool expulsion”
411. 12/05/2006; Invited speaker, Harris School of Public Policy, University of Chicago, Chicago, IL, “Expulsion from preschool: Rates, factors, and possible solutions”
412. 09/30/2005; Invited lecture, Journalism Fellowships in Child and Family Policy Conference, University of Maryland, College Park, MD, “Prekindergarten in the states: Where the stories are”
413. 08/21/2003; Invited speaker, Frank Porter Graham Institute, University of North Carolina – Chapel Hill, Chapel Hill, NC, “The National Prekindergarten Study: Mapping policy to implementation across forty states”
414. 04/14/2000; Invited lecture, University of Pikeville, School of Osteopathic Medicine, Pikeville, KY, “The role of the primary care physician in child developmental and mental health screening”

Invited Presentations for Foundations, Nonprofit, and Other Entities

415. 05/18/2023; Panelist, Elements of Success, Lincoln, NE, with J. Shonkoff, D. Smith, M.J. Pankoke, J. Prokop
416. 05/15/2023; Invited Guest, Rural Health Matters, RFD-TV
417. 04/19/2023; Invited virtual webinar, First Eight Memphis, Memphis, TN, “Impact of implicit bias and COVID-19 in relation to early care and education settings”
418. 03/24/2023; Invited workshop, Catherine Hershey Schools for Early Learning, Hershey, PA, “Implicit biases in early childhood”
419. 03/23/2023; Invited spotlight speaker, Inaugural ECE Leaders Summit 2023, Catherine Hershey Schools for Early Learning, Hershey, PA, “Seeing the whole child”
420. 03/17/2023; Chair, Zero to Three 2023 Scientific Meeting [virtual], featuring Kimberly Noble, MD, PhD
421. 06/23/2022; Invited podcast, “No one is coming to save us,” Lemonada.
422. 06/09/2022; Invited presentation and discussion, Robins Foundation, Richmond, VA, “Why early childhood education is the blue-chip investment at a bargain price”
423. 10/18/2021; Invited keynote (virtual), Advocates for Children of New Jersey,

- “Pandemic stress: Supporting young children, families, and the early childhood workforce”
424. 10/11/2021; Invited teacher in-service training (virtual), Mirman School, Los Angeles, CA, “Implicit bias and belongingness”
 425. 09/30/2021; Hosted webinar, “Opportunities to expand infant and early childhood mental health (IECMH) consultation through the American Rescue Plan Act (ARPA),” Children’s Equity Project, Arizona State University; Georgetown University Center for Child and Human Development; Yale University Zigler Center; ZERO TO THREE, with Shantel Meek, Neal Horen, Lindsay Usry
 426. 09/24/2021; On-air interview with co-guest, Jessica Wollman (Scholastic), Education Talk Radio, The American Consortium for Equity in Education
 427. 03/05/2021; Invited presentation, LEARN Connecticut Virtual Lunch Series, “Implicit bias and young children”
 428. 03/04/2021; Keynote, Early Hearing Detection and Intervention (EHDI) Virtual Conference, “Implicit bias and young children”
 429. 01/07/2021; Invited panelist, Scholastic
 430. 11/24/2020; Invited podcast, Future Hindsight, “Implicit bias in early childhood”
 431. 11/23/2020; VuMedi (with Thomas Murray), “COVID-19 transmission in U.S. child care Programs,” Available: <https://www.vumedi.com/video/covid-19-transmission-in-us-child-care-programs-are-children-efficient-covid-19-transmitters-what-ar/>
 432. 11/19/2020; Webinar, Yale-Scholastic Collaborative for Child and Family Resilience, “COVID and the youngest learners”
 433. 08/20/2020; Invited panelist, Yale-Scholastic Collaborative for Child and Family Resilience Symposium: Strengthening Resilience through the Power of Literacy
 434. 07/22/2020; Invited panelist, Children’s Equity Project, Washington DC, “Equity and exclusionary discipline in early childhood”
 435. 07/13/2020; Invited presentation, Scholastic Inc., New York, NY, “Racial bias and literacy”
 436. 04/08/2020; Invited panelist, GSV Virtual Summit Series, Omidyar Network, “Before coronavirus, after disease – Early childhood learning”
 437. 03/25/2020; Webinar, Child Care Aware of America, Arlington, VA “Mapping the need for child care need for essential workers during the coronavirus outbreak” Available: <https://info.childcareaware.org/webinar/ty/mapping-essential-care-demand?submissionGuid=90eb1873-ca69-4deb-8f65-1210f701c777>

438. 03/06/2020; Invited speaker, Waterbury Public Schools Equity Professional Learning Series, Waterbury, CT, "Implicit bias: The teacher eye-gaze study"
439. 07/19/2019; Invited podcast, Home & Classroom Podcast, Capitol District Child Care Council, Menands, NY
440. 06/20/2019; Keynote, Partnering for Pre-K: A Conversation about Strengthening Early Learning Systems, Bill & Melinda Gates Foundation, Chicago, IL, "Equity in early learning: Operationalizing equity at the systems level"
441. 06/18/2019; Keynote, Ending Mass Incarceration, Ebenezer Baptist Church, Atlanta, GA, "The cradle to prison pipeline: It begins much earlier than you may think"
442. 06/13/2019; Keynote, Equity & Inclusion Leadership Conference: The Cost of Inequity, Latham, NY, "Expulsion and implicit biases in early childhood settings"
443. 04/29/2019; Special event speaker, "Early childhood mental health with Dr. Walter Gilliam," Texans Care for Children, Dallas, TX
444. 04/26/2019; "Racial disparities and biases in early childhood settings," Conference on Racial Disparities in Education, Yale College Democrats, New Haven, CT
445. 03/21/2019; Montage Lecture, Atlanta Speech School, Atlanta, GA, "Measuring what matters: Deep connection with each and every child"
446. 03/18/2019; Invited workshop, Child Development Council of Franklin County, Columbus, OH, "Implicit bias"
447. 01/29/2019; Scholastic, New York, NY
448. 11/13/2018; Invited workshop, School-Justice Partnership Training, Elizabethtown, KY, "Implicit bias in early childhood settings"
449. 10/09/2018; Opening speaker, Georgia Gubernatorial Forum (gubernatorial candidate debate forum on early childhood policy), Carter Center, Atlanta, GA
450. 09/21/2018; Keynote, Child Development Symposium, Thrive by Five Detroit, Starfish Family Services, Dearborn, MI, "Implicit bias and education equity"
451. 09/13/2018; Keynote, Ounce of Prevention Fund, Corporate Breakfast, Chicago, IL, "Early childhood: Expulsion, bias and equity"
452. 08/22/2018; Keynote, Acelero Learning, Cherry Hill, NJ, "Preschool expulsion, race and gender disparities, teacher bias, and efforts toward greater equity"
453. 08/21/2018; Invited workshop, Franklin County Board of Developmental Disabilities, Columbus, OH, "Expulsion, bias, mental health, and the village"

454. 08/06/2018; Invited speaker, Lutheran Family Services Early Childhood Program (08/06-07/2018, Jacksonville, FL; 08/08-09/2018, Palm Beach, FL), "Implicit bias and education equity"
455. 08/02/2018; Convocation speaker, Montgomery Public Schools, Montgomery, AL, "Montgomery Public Schools moving forward"
456. 07/19/2018; Keynote, Acelero Summer Leadership Initiative, Acelero Learning, Milwaukee, WI, "Preschool expulsion, race and gender disparities, teacher bias, and efforts toward greater equity"
457. 05/10/2018; Keynote, McCormick Center for Early Childhood Leadership, Wheeling, IL, "Implicit bias in early childhood settings"
458. 04/27/2018; Invited panelist, Equal Justice Initiative: Peace and Justice Opening, Education Panel, Montgomery, AL, "Preschool expulsion, racial disparities & bias"
459. 04/18/2018; Invited speaker, Urban Institute, Washington, DC, "Expulsion and suspension from early care and education programs, implicit bias, and potential preventatives"
460. 12/04/2017; Invited presentation, Southwest Human Development Institute, Phoenix, AZ, "Expulsions and suspensions in early childhood care and education: What we now know about exclusionary practices"
461. 09/26/2017; Invited presentation, Fight for Children: Coffee, Conversation & Controversy, Washington, DC, "Implicit bias in early education"
462. 06/10/2017; Keynote, 25th Annual Boston Psychoanalytic Society and Institute Child Care Conference, Newton Centre, MA, "Bias begins in preschool: Early childhood teachers and implicit bias"
463. 04/01/2017; Invited workshop, Austin Riggs Center, Stockton, MA, "Preschool expulsion/suspension & early childhood mental health consultation: Using framing, media, and policy levers to impact practice"
464. 03/09/2017; Invited presentation, Middlesex (CT) Coalition for Children, Middletown, CT, "Preschool expulsion and suspension: What we now know about disproportionality, implicit bias, and possible ways to address these"
465. 03/03/2017; Keynote, Learn to Earn Dayton Readiness Summit – Know the Gap, Close the Gap, Dayton, OH, "Know the gap, but also know about implicit bias"
466. 03/03/2017; Invited breakout, Learn to Earn Dayton Readiness Summit – Know the Gap, Close the Gap, Dayton, OH, "Know and understand your implicit bias"
467. 03/03/2017; Invited breakout, Learn to Earn Dayton Readiness Summit – Know the Gap, Close the Gap, Dayton, OH, "What does the research on implicit bias tell us"

468. 03/02/2017; Keynote, Michigan Head Start Association – 26th Annual Early Childhood Training Conference, Troy, MI, “Preschool expulsion and suspension: What we now know about disproportionality, implicit bias, and possible ways to address these”
469. 02/01/2017; Invited panel discussant, Sargent Shriver National Center on Poverty Law, Lyndon Banes Johnson Presidential Library, Austin, TX, “Preschool expulsions, early childhood mental health consultation, and Head Start”
470. 01/09/2017; Invited presentation, Connecticut Education Association, Rocky Hill, CT, “Early childhood mental health consultation to prevent preschool expulsions and suspensions”
471. 11/16/2016; Keynote, National Academies of Sciences, Engineering, and Medicine, Board on Children, Youth and Families, Washington, DC, “Preschool expulsion and suspension as matters of social justice and equity”
472. 11/16/2016; Webinar, Zero to Three, Washington, DC, “Preschool expulsion/suspension, implicit bias, and our responsibility to our children and families”
473. 11/11/2016; Keynote, Agri-Business Child Development (ABCD), East Syracuse, NY, “Preschool expulsion/suspension, implicit bias, and our responsibility to our children and families”
474. 11/07/2016; Invited webinar, New America Foundation, “Q&A with New America on implicit bias”
475. 10/21/2016; Invited webinar, Robert Wood Johnson Foundation, Forward Promise Webinar: Early Childhood Education, “Eliminating inequities in early childhood education: A look at why boys of color are disproportionately suspended or expelled and the importance of quality preschool for academic success”
476. 09/23/2016; Keynote, Tennessee Association of Mental Health Organizations, Gallatin, TN, “Preschool expulsion and early childhood consultation: Insights from across the nation”
477. 09/14/2016; Keynote, Maine Children’s Alliance & Maine Children’s Growth Council, Social and Emotional Learning and Development Conference, Freeport, ME, “Preschool expulsion and early childhood consultation”
478. 07/30/2016; Invited presentation, SHECP Symposium on Childhood Literacy as a Public Health and Economic Imperative: What Do We Know, and What Do We Need to Do? Atlanta, GA, “Literacy is built on a foundation of authentic everyday interactions with and between children: How we lay (and sometimes undermine) that foundation”

479. 05/19/2016; Invited panelist, Scholastic Advisory Council Meeting, Equity in Education, New York, NY
480. 05/14/2016; Keynote, All Our Kin Family Child Care Conference, Bridgeport, CT, "What do we know about how young children learn best, and how do we use that knowledge?"
481. 05/06/2016; Invited presentation, Guangding, China Mayor's Health Meeting, Yale University, New Haven, CT, "Promoting the child's best interest"
482. 11/30/2015; Invited Skolnik Lecture panelist, Maryland Family Network, Johns Hopkins University, Baltimore, MD
483. 10/27/2015; Invited presentation, Irving Harris Foundation, Chicago, IL, "How invisible early childhood expulsions became a visible national concern: The inside story I've never told in a formal presentation, and may never tell again"
484. 09/29/2015; Invited presentation, Child Care Council of Orange County, SUNY-Orange, Middletown, NY, "Why the First Years Matter So Much"
485. 09/15/2015; Invited presentation, Native Indian Child Care Association, Washington, DC, "Continuity of care best practices"
486. 06/03/2015; Invited presentation, Early Care & Learning Council, Albany, NY, "Why the First Years Matter So Much"
487. 05/16/2015; Keynote, Monroe Early Childhood Conference, Early Learning Conference of Miami-Dade and Monroe, Key Largo, FL
488. 04/30/2015; Keynote, Child Care Council of Nassau, Community Champions for Children Symposium and Luncheon: Health Start, Strong Future, East Meadow, NY
489. 04/27/2015; Invited speaker, St Jude Children's Research Hospital, Psychology Rounds, Memphis, TN, "Preschool and child care expulsion create an urgent need for therapeutic preschool programs for young children with health and mental health needs"
490. 04/24/2015; Invited speaker, Stanley Greenspan Memorial Leadership Conversation, Academy of ZERO TO THREE Fellows, Washington, DC
491. 04/09/2015; Invited panelist, Early Childhood: Building Blocks for Future Success, Connecticut Council for Education Reform, Rocky Hill, CT
492. 04/09/2015; Invited speaker (via telepresence), Child Care Resource Center of Los Angeles Public Policy Breakfast, Los Angeles, CA, "A global perspective on early care and education"

493. 03/12/2015; Keynote, Baby Breakfast, The Irving Harris Foundation, Chicago, IL, "Finding the river: Preschool expulsions and early childhood mental health"
494. 03/05/2015; Invited presentation, Connecticut Early Childhood Alliance, Hamden, CT (presented via webinar), "Early childhood expulsion and suspension"
495. 10/09/2014; Keynote, Chattanooga Rotary Club, Chattanooga, TN, "A \$35 billion per year mess: Repairing our nation's fragmented system of early education and child care requires creative solutions (especially in rural America)"
496. 07/14/2014; Invited speaker, Integrating Interventions for Early Childhood Development in Brazil (Yale Global Health Leadership Institute 2014 Forums for Change), Yale University, "Bridging policy and practice in early childhood development"
497. 04/22/2014; Invited presentation, Branford Early Learning Center, Branford, CT, "The role of parents and provider-parent relationships in early care and education"
498. 02/04/2014; Yale Child Study Center Departmental Conference, Yale School of Medicine, "New developments in the early childhood international work of the center"
499. 10/17/2013; Yale Child Study Center Associates Meeting, Yale School of Medicine, "Improving early childhood care and education through innovative ideas, strategic partnerships and cutting-edge technology: West, Middle East and Far East"
500. 10/13/2013; Host speaker, Yale-China Program on Child Development, Yale University, (a presentation to Chinese kindergarten directors and Government Leaders organized by Yale and China Education Daily), "Building a workforce of highly-qualified kindergarten teachers"
501. 04/24/2013; Invited presentation, Branford Early Learning Center, Branford, CT, "How to reconcile a developmentally-appropriate preschool experience with an increasingly academic-focused kindergarten"
502. 04/23/2013; Invited speaker, Leading Educational Reforms: Empowering Brazil for the 21st Century, Yale University (a presentation to educational leaders in the Brazilian federal government funded by the Lemann Foundation and hosted by Yale University), "Non-cognitive learning factors"
503. 02/24/2013; Keynote, Kaplan Early Learning Company National Sales Meeting, Winston-Salem, NC, "Selling childhood"
504. 02/12/2013; Invited public community presentation, Sewanee: The University of the South, Sewanee, TN, "A \$35 billion per year mess: Repairing our nation's fragmented system of early education and child care requires creative solutions (especially in rural America)"

505. 11/14/2012; Keynote, New York State Early Care & Learning Council's Leadership Summit, Syracuse, NY, "Protecting the investment: Child care and early education"
506. 10/10/2012; Invited presenter, Graustein Memorial Foundation's Stone Soup Conference, Cromwell, CT, "Preschool behavior: A key factor – and strategy – for school success"
507. 07/23/2012; Yale Child Study Center Summer Internship Program, "Giving it all away: Research, service and training at the intersect of applied developmental science and policy development"
508. 06/15/2012; Invited feature presenter, Children's Council of Westchester Business Breakfast, Tarrytown, NY, "Protecting the investment: Child care and early education"
509. 06/14/2012; Yale Child Study Center Native American Program, "Measuring preschool mental health climate"
510. 04/16/2012; Invited presentation, Alaska Child Trauma Center, Anchorage Community Mental Health Services, Anchorage, AK "Preschool expulsion and early childhood mental health consultation"
511. 03/08/2012; Invited presentation, Branford Early Learning Center, Branford, CT, "Implications of universal preschool in Connecticut"
512. 10/26/2011; Invited presentation, Philanthropy New York, New York, NY, "Everything you need to know you learned before kindergarten: Ready for kindergarten / ready for life"
513. 04/29/2011; Invited presentation, William Caspar Graustein Memorial Fund, Hamden, CT, "Right from the start: An early education and child development system"
514. 03/23/2011; Keynote, Community Health Foundation of Western and Central New York, Syracuse, NY "If it takes a village to raise a child, what does it take to raise the village?" [also presented in Buffalo, NY (03/22/2011)]
515. 03/02/2011; Invited discussant, New America Foundation Birth to Eight Policy Forum, Washington, DC, "Leveraging public dollars: How?"
516. 01/11/2011; Child Study Center, Yale School of Medicine, 100 Years of Child Study at Yale: A Celebration – Infant Mental Health and Development: Honoring Founder of the Yale Child Study Center, Dr. Arnold Gesell, "A \$35 billion per year mess: Repairing our nation's fragmented system of early education and child care"
517. 11/02/2010; Greenwich Lecture Series, Greenwich Hospital, CT, "How do I know whether my child is ready for school? And how do I know whether the school is ready for my child?"

518. 10/21/2010; Yale Child Study Center Associates Meeting, Yale School of Medicine, "Social policy, national and international outreach"
519. 10/16/2010; Invited renaissance speaker, The Emily Hall Tremain Foundation, New Haven, CT, "Development from birth through 8 years: Research, services and policy"
520. 10/06/2010; Invited panel discussant, Fairfax Futures 4th Annual School Readiness Leadership Forum, Capital One Conference Center, McLean, VA
521. 05/26/2010; Yale University Work Life Program Conference for Child Care Providers, New Haven, CT, "Child care and early education: New directions, new questions, old ideas"
522. 02/20/2010; Invited presentation, Board of Education, Ridgefield, CT, "What research does and does not tell us about full-day versus half-day kindergarten"
523. 09/29/2009; Special event speaker, Cosmos Club, Washington, DC, "Translating knowledge into child and family policy at home and abroad: Celebrating 30 years of the Zigler Center at Yale"
524. 04/30/2009; Invited speaker, Southeast Mental Health System of Care Building Blocks Initiative Conference, Westbrook, CT, "Development of the Preschool Mental Health Climate Scale (PMHCS)"
525. 02/05/2009; Invited panel speaker, Healing the Generations: Family Violence and Child Trauma Conference, Ledyard, CT, "The Early Childhood Consultation Partnership: A statewide model for addressing social/emotional, development and behavioral challenges in young children"
526. 10/15/2008; Invited panelist, Connecticut Housing Coalition Convention, Hartford, CT, "Housing, education and health care"
527. 02/01/2007; Invited speaker, First Annual Leadership Symposium on Pre-Kindergarten in the United States, National Center for Research on Early Education, Washington, DC, "The nature and scale of prekindergarten programs in the United States"
528. 10/04/2006; Invited speaker, Greenwich Public School Public Forum, Greenwich, CT, "Prekindergarten in Connecticut: What we know in our state about effects and quality"
529. 05/11/2006; Keynote, public policy forum, Leadership Connections: A Conference for Early Childhood Leaders, The McCormick Tribune Center for Early Childhood Leadership, Chicago, IL, "Preventing preschool expulsion: Meeting the needs of children with challenging behaviors"

530. 05/11/2006; Keynote, public policy forum, Leadership Connections: A Conference for Early Childhood Leaders, The McCormick Tribune Center for Early Childhood Leadership, Chicago, IL, "Public policy strategies: Social-emotional development and school readiness"
531. 03/29/2006; Invited speaker, Open Society Institute/SORUS Foundation, Baltimore, MD, "Expulsion in preschool: Rates and predictors"
532. 09/14/2005; Invited speaker, pre[k]now National Conference Call Series, Washington, DC, "The National Prekindergarten Study: Early results"
533. 06/23/2005; Press conference, Educational Equity Center, Academy for Educational Development, New York, "Raising and educating healthy boys"
534. 05/13/2005; Press conference, Foundation for Child Development, New York, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
535. 05/09/2005; State Voices for Children Briefing, Voices for America's Children, Washington, DC, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
536. 05/09/2005; State advocates briefing, pre[k]now, Washington, DC, "Prekindergarteners left behind: Expulsion rates in state prekindergarten programs"
537. 05/05/2005; State organization briefing, Foundation for Child Development, New York, "Prekindergarteners left behind: Expulsion rates in state Prekindergarten Programs"
538. 04/28/2005; Invited speaker, State Advocates Conference, National Institute for Early Education Research, New Brunswick, NJ, "Who is teaching our youngest students? The National Prekindergarten Study"
539. 11/14/2004; Invited speaker, Pew Seminar on Coverage of Early Childhood Education, Hechinger Institute on Education and the Media, Teacher's College, Columbia University: Singer Island, FL, "Who are teaching the children and what are their qualifications?"
540. 10/06/2004; Invited speaker, Grantmakers for Children, Youth and Families, Miami, FL, "Prekindergarten expulsion: Results of pilot study and preliminary national rates"
541. 04/16/2004; Invited speaker, URSA/NASA Conference, Hampton, CT, "Early childhood education and universal preschool: What research tells us nationally and in Connecticut."
542. 10/07/2003; National Institute for Early Education Research Scientific Board Meeting, New Orleans, LA, "The National Prekindergarten Study: Mapping policy to implementation across forty states"

543. 07/09/2003; Invited speaker, Connecticut Council on Philanthropy, Hamden, CT, "Preschool: The state of the states"
544. 11/14/2002; Invited speaker, Connecticut Association for Human Services, Southbury, CT, "Quality matters: An early childhood perspective"
545. 07/30/2002; Invited speaker, Ford Foundation Family Assets Initiative Meeting, Minneapolis, MN, "Linking research and policy: Using local program evaluation findings within a strategic early childhood education agenda"
546. 07/30/2001; Invited speaker, Hartford Area Child Care Collaborative, Hartford, CT, "Correlates of classroom quality in the Connecticut School Readiness Initiative"
547. 11/15/1996; Lecture, Early Stimulation Program, Hill Health Center, New Haven, CT, "Developmental and environmental pathways to child psychopathology: How successful early intervention programs reduce risk and build resilience"