# The Buck Stops (W)Here!

Gladys Haynes Buffett Early Childhood Fund

#### What's Your Break Even Point?

# Building a Financially Viable Program



## Developing a Business Plan

- Identifying your mission
- Identifying your team
- Determining your business structure
- Conducting a community assessment
- •Determining enrollment numbers
- Calculating revenues
- Calculating expenses
- Designing your facility
- Determining if you will renovate or build
- Selecting a site
- Financing your project



### How Many Children Do You Plan to Enroll?

#### **Numbers Matter!**

- Impact Age Groups of Classrooms
  - Impact Revenue
  - Impact Expenses

### Number and Age Group of Classrooms

How many children are in need of care in your community?

What are the ages of the children who need care?

- Infants
- Toddlers
- Preschoolers
- School Age Children

Identifying the Age Groups and Number of Classrooms

#### **Maximum Group Size with 2 Staff Members**

- Infants 8 children
- Toddlers 12 children
- 3's 20 (16i) children
- 4's 24 (20) children
- 5's and older 30 (24) children

Number of Classrooms Needed - Example Infants (18) = 2 classrooms Toddlers (16) = 1 classroom Preschool (9) = .5 class room School Age (30) = 1 classroom



### **Revenue Sources**

# Three Primary Sources of Revenue:

- Private Parent Fees
- Child Care Subsidy Reimbursements
- Child and Adult Food Program (CACFP) Reimbursements

#### Private Parent Fees

#### **Positives**

- Provider can set the rate
- Can charge by the week

#### Challenges

- Parent fees alone will not pay costs of higher quality
- Parents may be late in paying bills
- Parents may skip out on their bills

#### Child Care Subsidy Reimbursements

#### **Positives**

Guaranteed payments

#### Challenges

- Reimbursements limited to the child care subsidy rates in your area of the State
- Paid for actual attendance (may be able to be paid for 3-5 days of absences per month in the future)
- Billing requirements
- Collecting co-pays
- Continuity of eligibility

### CACFP

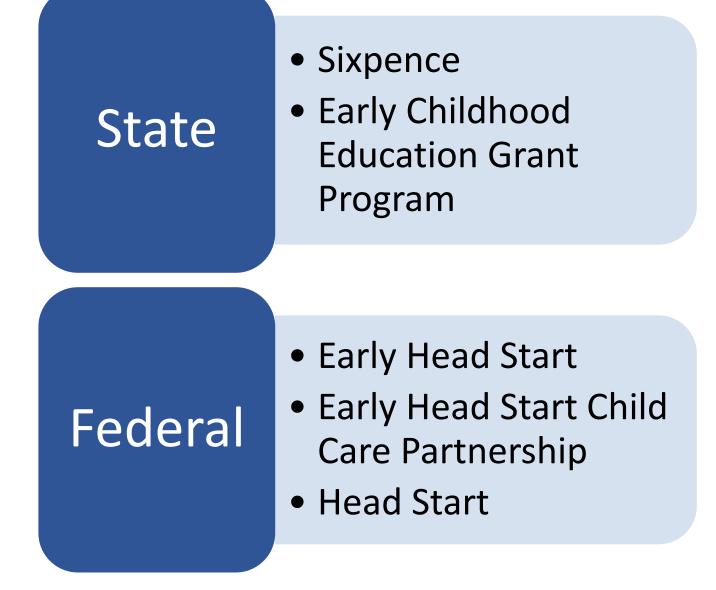
#### **Positives**

• Reimbursements can pay for the food for your center

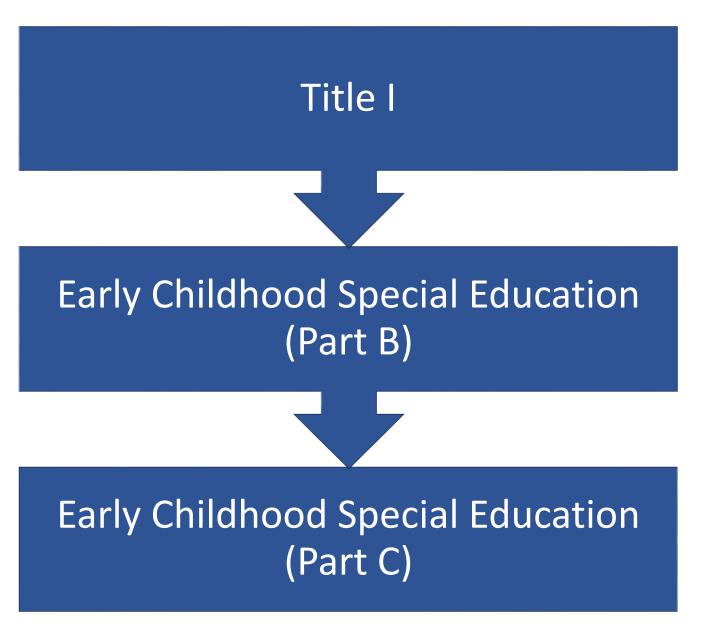
#### Challenges

- Extensive paperwork requirements related to the preparation and serving of the food
- Have to determine income eligibility
- Three different reimbursement rates dependent on income

### Other Revenue Sources



## Collaborating with the Public Schools



### Co-Locating with Another Program

Shared Costs and Efficiencies	<ul> <li>Custodial and Maintenance</li> <li>Utilities</li> <li>Security</li> <li>Accounting (payroll)</li> </ul>
Possible Co- Location Partners	<ul> <li>Schools</li> <li>Churches</li> <li>Hospitals</li> <li>Community Centers</li> </ul>

Other Funding Sources

#### **Community Grants**

#### Private Foundations

#### Local Business



# Expenses

# Expenses fall into the following categories:

- Salary
- Benefits
- Contractual
- Supplies and Food
- Rent/Utilities
- Other



### **Expenses**

#### How many classrooms will you have?

- More classrooms means more teachers
- More classrooms may mean more kitchen and/or custodial costs
- More staff means higher costs for payroll, human resource services, insurance, etc.
- More classrooms means more furniture, equipment and materials

#### Personnel

How many teachers will you have in each classroom?



#### Will you have substitute teachers?

Will your teachers have degrees?

How many hours will you be open?

### Personnel

**Other Staff:** Director **Assistant Director** Coach Cook/Food Aides Custodian Receptionist



# Benefits

#### FICA (Required) Health/Dental/Vision Insurance (Optional) SUTA (Required) Worker's Compensation (Required) Long Term Disability (Optional) Retirement (Optional) Life Insurance (Optional)



### Contractual

Program Consultants/Trainers Custodian/Maintenance Security Evaluation Accounting (Payroll) or HR



# Supplies

Office Classroom Computers Health Kitchen – Food Kitchen – Other Paper Goods **Custodial Cleaning** Maintenance Tools/Equipment



### **Rent and Utilities**

Rent Gas Electric Water Garbage Telephone/Internet Other

**Staff Training** Insurance **Child Activities Parent Activities Facility Repairs** Printing/Advertising Postage Other



# Calculating your Break Even Point

# Do your revenues exceed or equal your expenses?

# If your revenues exceed your expenses

# Celebrate!



If your expenses exceed your revenues:

# Back to the Drawing Board

- Reconfigure your age groups and enrollment numbers
- Reconfigure the percentage of children who will be private pay/child care subsidy
- Review staffing patterns
- Review benefits
- Seek out additional funding