Providing the Foundations for Success: What Matters Most for Children's Social-Emotional Development and Learning Birth - Grade 3

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Life today...

Think about words you would use to describe life today
Social-Emotional Learning & Cognitive Learning
The Missing Piece
What is Social Emotional Competence?
High levels of anger, frustration, depression
Abusive behavior toward self & others
Inept parenting
Addictions
Crime-violence
Social Emotional Skills Can Be Learned
Improving Social Emotional Skills
Caring Environment

Nothing is as fast as the speed of trust
Emotional Knowledge & Emotional Regulation
Social Understanding

Hey, look! A duck!

That’s not a duck. That’s a rabbit!
Relationship Management
Social Responsibility
If a child can’t learn the way we teach, maybe we should teach the way they learn.

-Ignacio Estrada
“Ready” for School
Leaders as Champions
Teachers See Benefits for Themselves
Create a Caring Community
Actively Teach Emotional Literacy
Facilitate Social Understanding
Support Emotional Regulation and Self-Control

My dad said to listen to my conscience. My conscience says, "Go for it!"
Guide Relationship Management
Build a Socially Responsible Community
Encourage Problem Solving & Decision Making
What happens at birth matters in third grade
The Long-Term Evidence...

- Increased academic achievement
- Increased social-emotional skills
- Improved attitudes toward self and others
- Improved positive social behaviors
- Decreased conduct problems and emotional distress
Build on Inquisitiveness
The key to success in the future is not just going to be how much we know, or what we know. The ability to think and act creatively will be the key distinguishing quality that will allow people to succeed.

Mitch Resnick, MIT
Give Many Opportunities to Explore, Ask Questions & Make Connections
Promote Critical Thinking
Curiosity, imagination & creativity are like muscles – if you don’t use them you lose them.
"Education is not the learning of facts, but the training of the mind to think."

-Albert Einstein
I hear and I forget.  
I see and I remember.  
I do and I understand.  

- Confucius
Learning takes place when children are engaged & enjoying themselves.
Self Directed Learning
Exploring
Size, Dimensions, Balance and Symmetry
An Observational Sketch of Tractors

As a part of our project on tractors we visited the Tractor Museum on the university campus. Logan was very interested in the wheels of the tractors. He made sketches of the tractors as a way to record what he observed. This type of observational sketching encourages children to observe carefully and record details to help them later recall what they have seen.

Logan carefully examines the tractor and draws what he observes.

He then compares his drawing to the tractor. “These are big wheels, there are lots of spokes! I have to put that in my picture.”

Logan shows Clark his sketch. Clark asks, “Why did you put this here?” (pointing to the drawing).

Logan explains, “See this is where the steering wheel is. You need that to drive the tractor.” Logan then shows Clark the steering wheel in his drawing and points to the steering wheel on the actual tractor.

Logan’s sketch of a Row Crop tractor.
There is no development without relationships.

-Jack Shonkoff
Help Children Cope
Manage Your Own Stress
A Mindset that Matters
If Not Us, Who?

If Not Now, When?