

PROVIDING THE
FOUNDATIONS FOR SUCCESS:
WHAT MATTERS MOST FOR
CHILDREN'S SOCIAL-EMOTIONAL
DEVELOPMENT AND LEARNING
BIRTH - GRADE 3



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Life today...

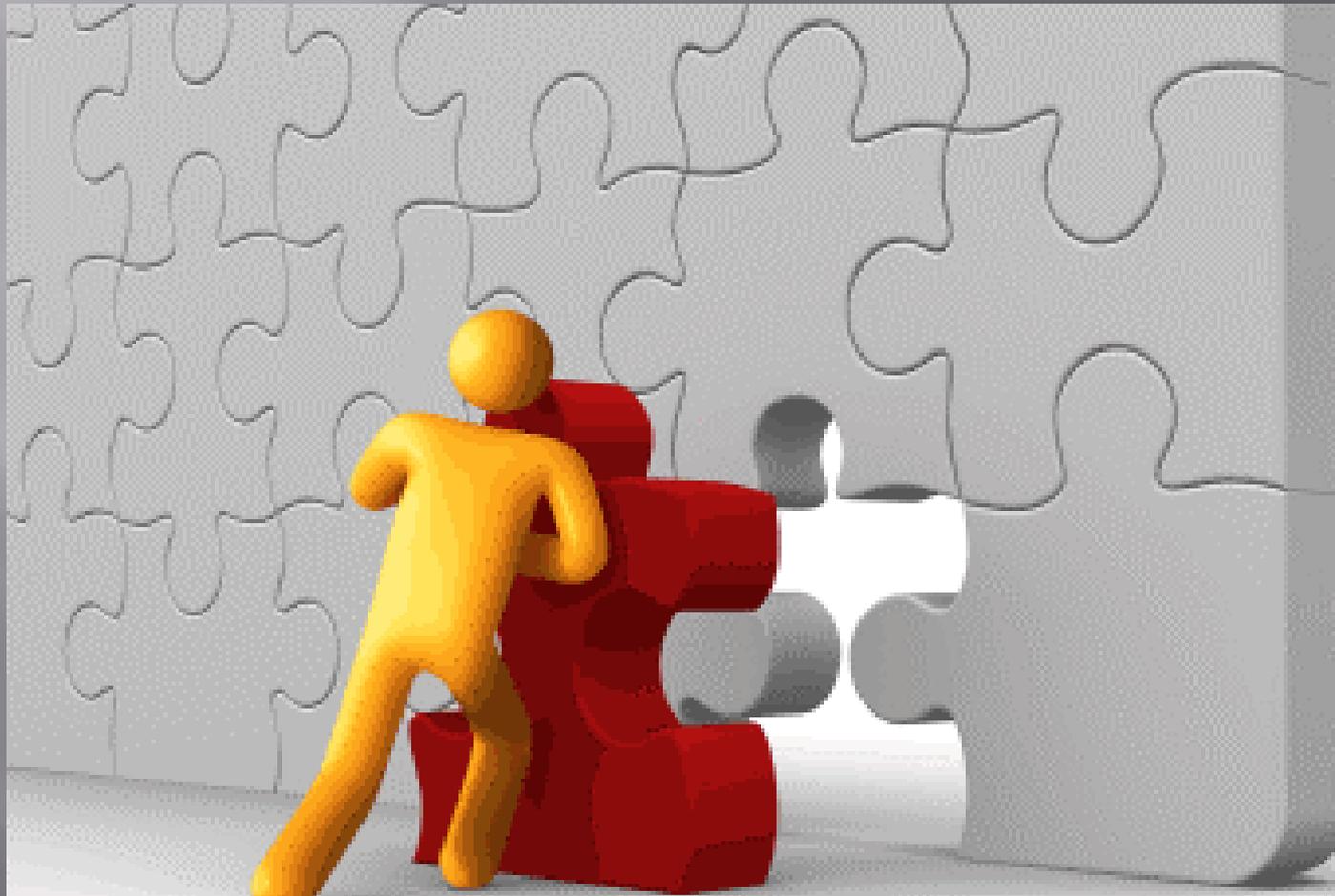
Think about words you would use to describe life today



Social-Emotional Learning & Cognitive Learning



The Missing Piece



What is Social Emotional Competence?









There's a high cost to lacking social and emotional skills

- ▣ High levels of anger, frustration, depression
- ▣ Abusive behavior toward self & others
- ▣ Inept parenting
- ▣ Addictions
- ▣ Crime-violence



Lionheart-National Prisoners Project

Social Emotional Skills Can Be Learned



Improving Social Emotional Skills



Caring Environment

**Nothing is as fast as the speed
of trust**



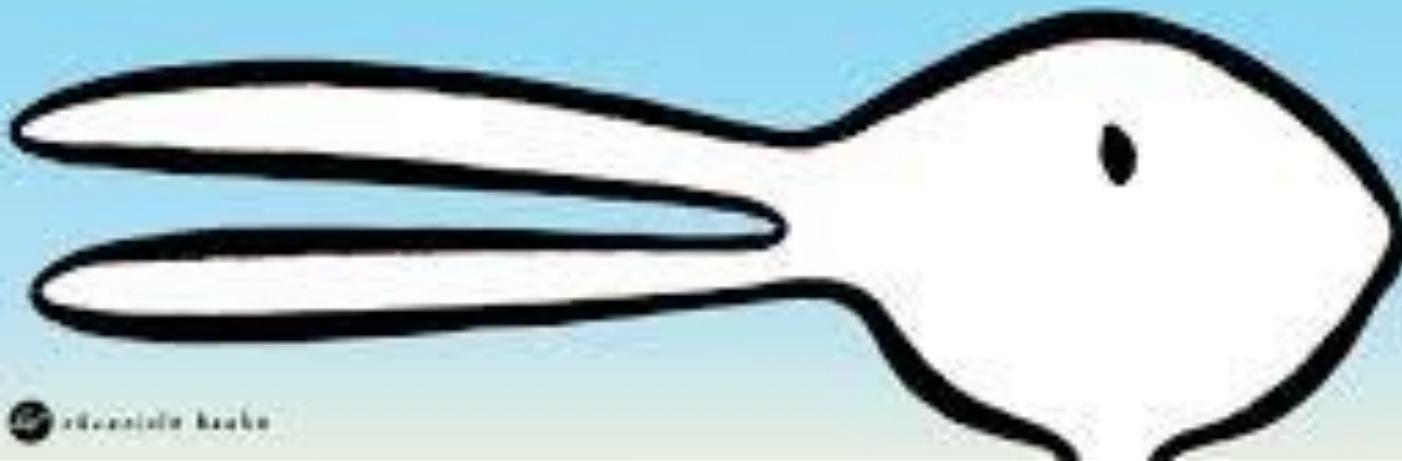
Emotional Knowledge & Emotional Regulation



Social Understanding

Hey, look! A duck!

That's not a duck.
That's a rabbit!

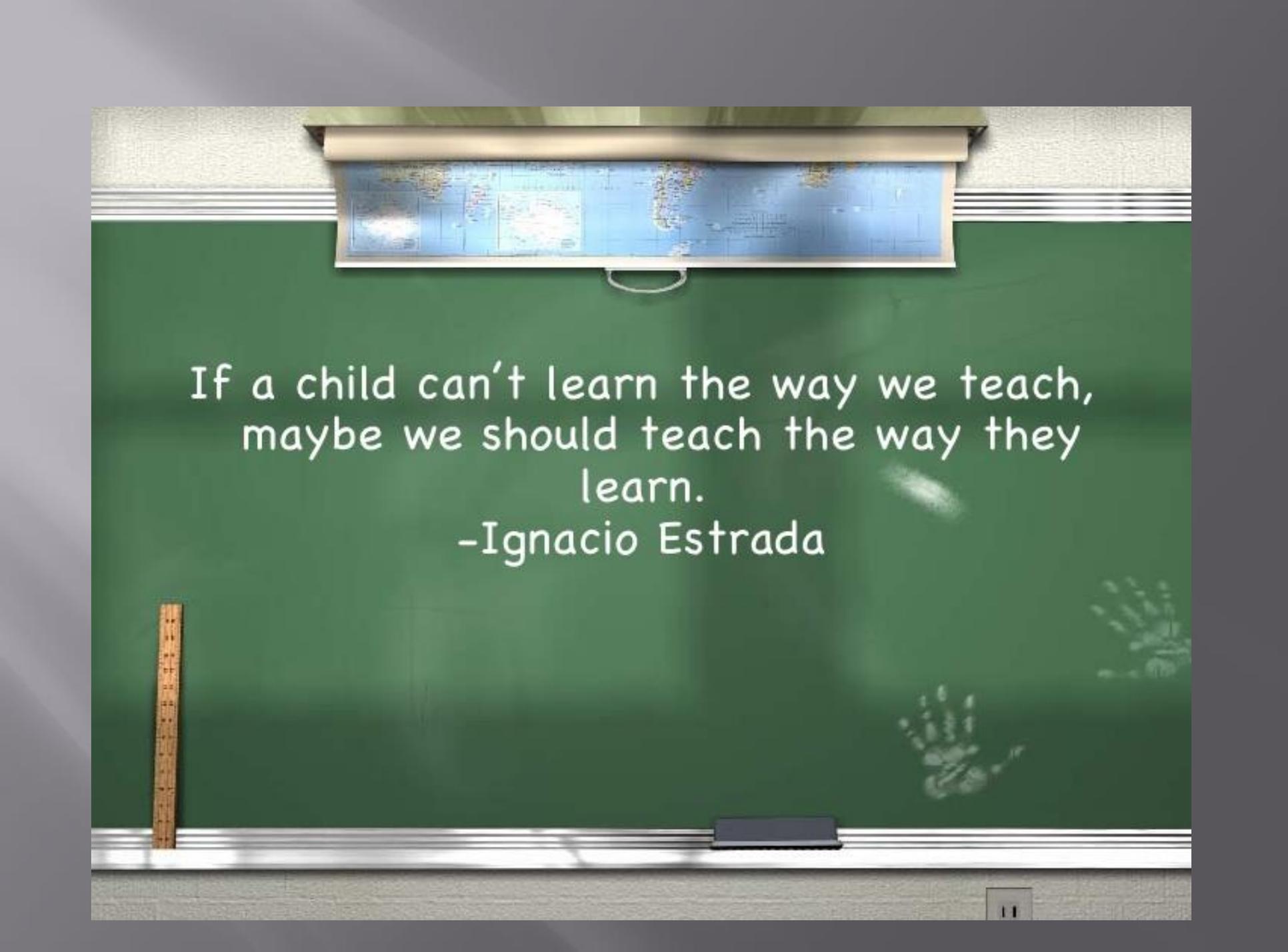


Relationship Management



Social Responsibility





If a child can't learn the way we teach,
maybe we should teach the way they
learn.
-Ignacio Estrada





“Ready” for School



Leaders as Champions



Teachers See Benefits for Themselves



Create a Caring Community



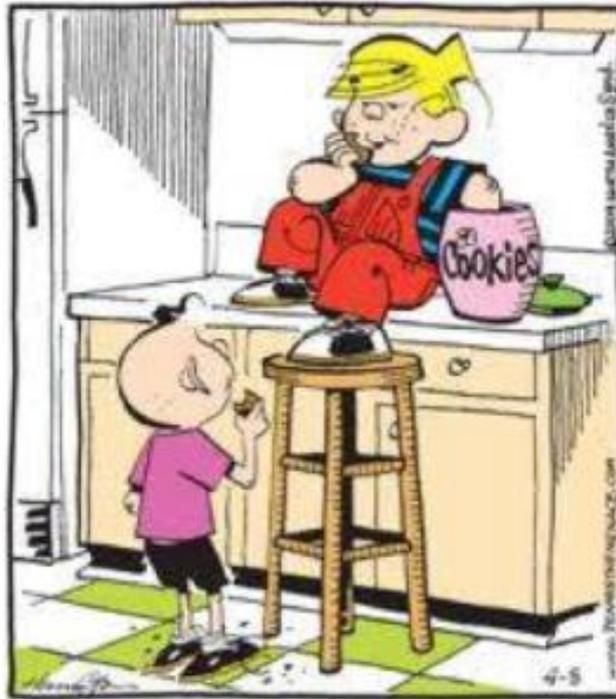
Actively Teach Emotional Literacy



Facilitate Social Understanding



Support Emotional Regulation and Self-Control



My dad said to listen to my conscience. My conscience says, 'Go for it!'"

Guide Relationship Management



Build a Socially Responsible Community

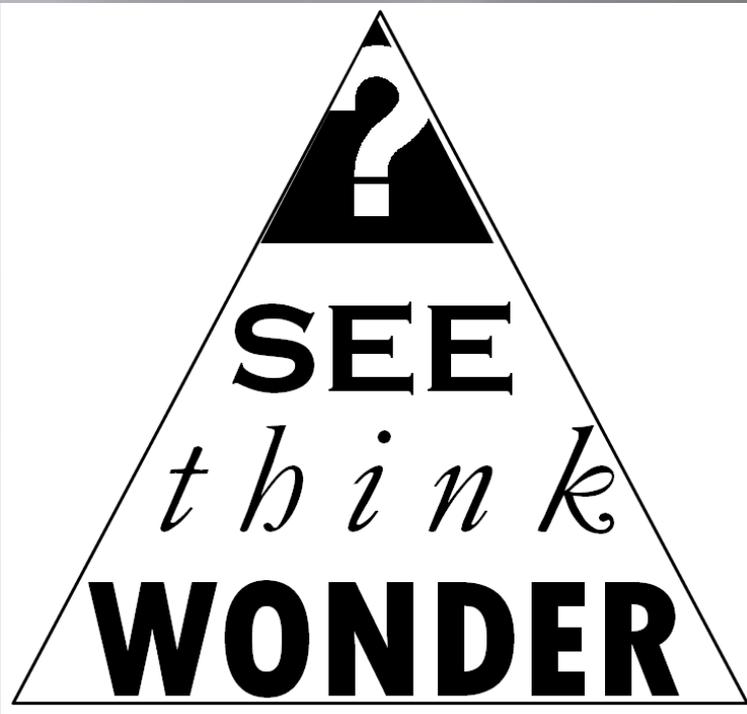


Encourage Problem Solving & Decision Making



What happens at birth matters in third grade





The Long-Term Evidence...

- ▣ Increased academic achievement
- ▣ Increased social-emotional skills
- ▣ Improved attitudes toward self and others
- ▣ Improved positive social behaviors
- ▣ Decreased conduct problems and emotional distress



Build on Inquisitiveness





The key to success in the future is not just going to be how much we know, or what we know. The ability to think and act creatively will be the key distinguishing quality that will allow people to succeed.

Mitch Resnick, MIT

Give Many Opportunities to Explore, Ask Questions & Make Connections



Promote Critical Thinking

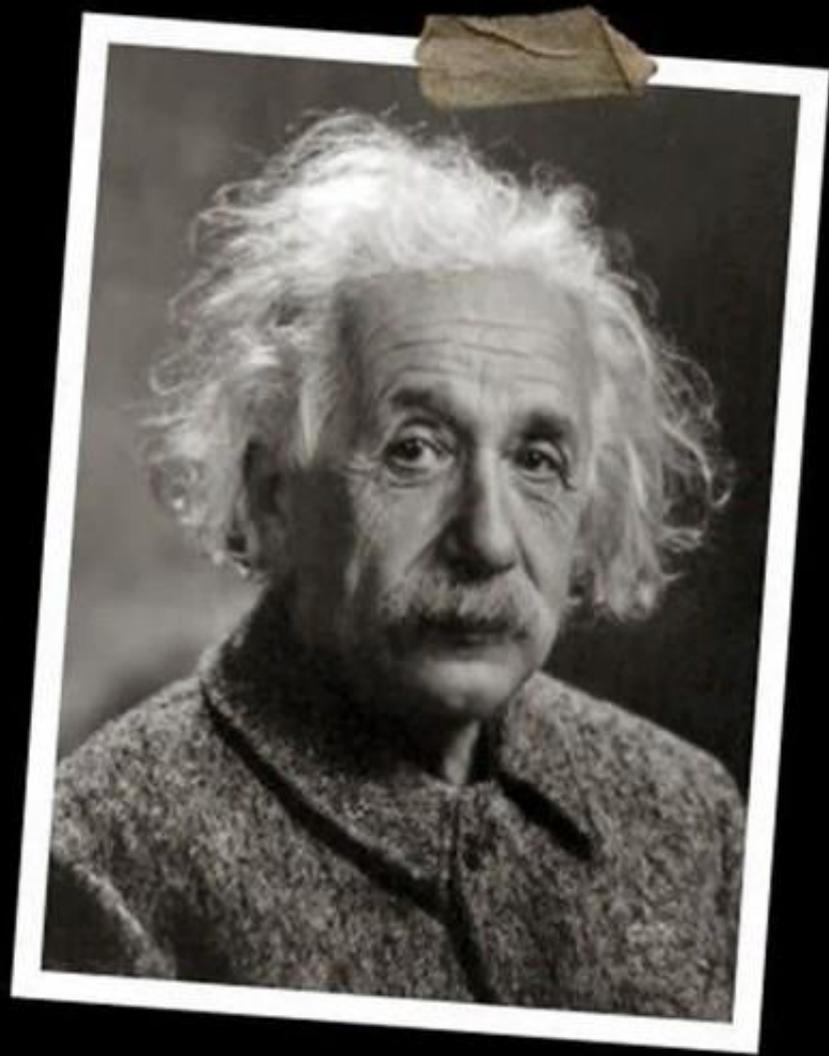


Curiosity, imagination & creativity
are like muscles

– if you don't use them you lose
them.



**"Education is not
the learning of
facts, but the
training of the mind
to think."
-Albert Einstein**





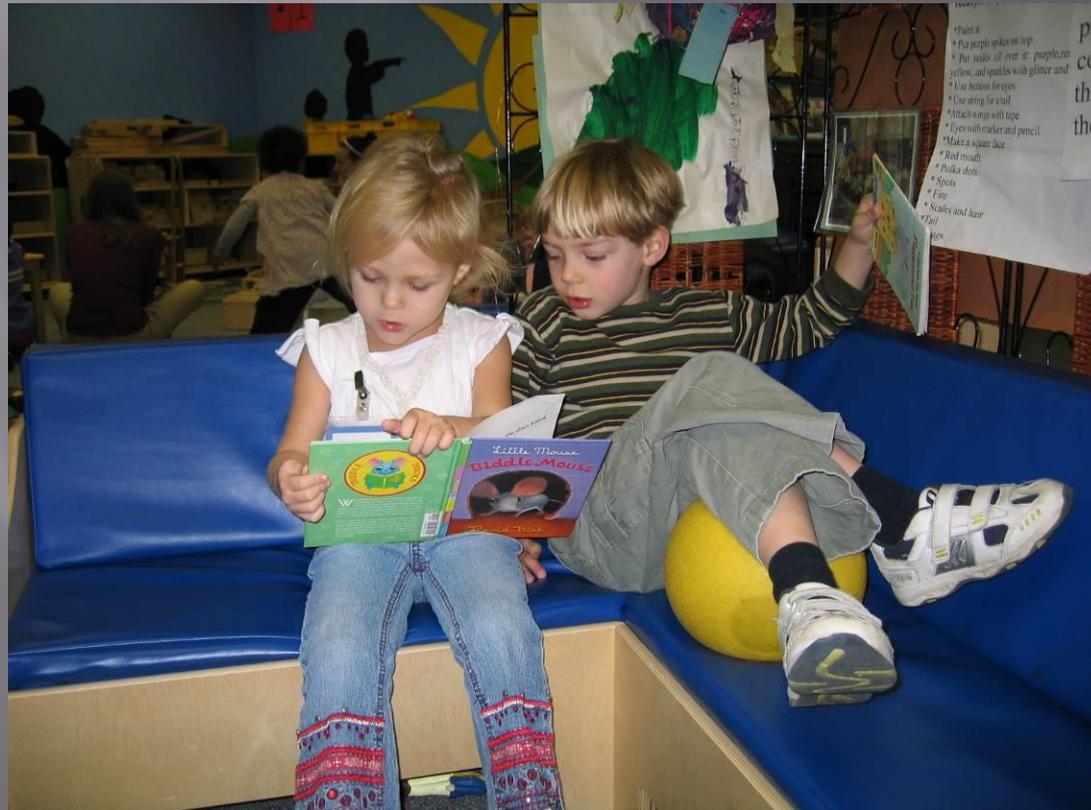
I hear and I forget.

I see and I
remember.

I do and I
understand.

- Confucius

Learning takes place when
children are engaged & enjoying
themselves



Self Directed Learning





*Exploring
Size, Dimensions, Balance and
Symmetry*





Logan carefully examines the tractor and draws what he observes.

An Observational Sketch of Tractors

As a part of our project on tractors we visited the Tractor Museum on the university campus. Logan was very interested in the wheels of the tractors. He made sketches of the tractors as a way to record what he observed. This type of observational sketching encourages children to observe carefully and record details to help them later recall what they have seen.



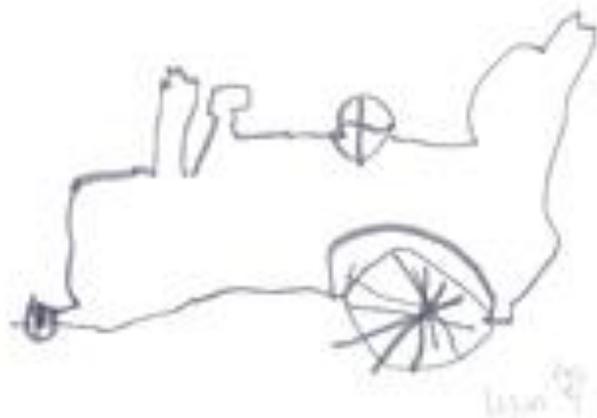
He then compares his drawing to the tractor. "These are big wheels, there are lots of spokes! I have to put that in my picture."



Logan shows Clark his sketch. Clark asks, "Why did you put this here?" (pointing to the drawing) .



Logan explains, "See, this is where the steering wheel is. You need that to drive the tractor." Logan then shows Clark the steering wheel in his drawing and points to the steering wheel on the actual tractor.



Logan's sketch of a Row Crop tractor.



**There is no
development
without
relationships.**

-Jack Shonkoff



Be a Role Model



Help Children Cope





Manage Your Own Stress



A Mindset that Matters



If Not Us, Who?



If Not Now, When?