Executive Functions Challenging Behaviors **Essential Life Skills** Nature Self-Regulation

Buffett Early Childhood Institute **Professional Development for All**

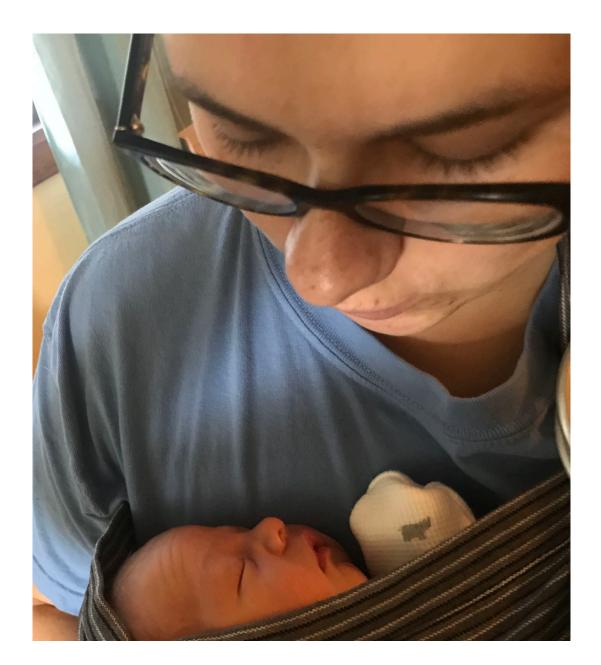
November 6, 2019

at the University of Nebraska

Takeaway #1:

Caring and responsive relationships are support development of executive function and self-regulation

- Shaping stress-response systems
- Neural structures and networks that serve EF and SR
- Safety and security
- Scaffolding



Takeaway #2:



Caring adults can scaffold attentional control

- Verbal cues to direct attention
- Re-directing attention from upsetting stimuli or feelings
- Respecting the child's focus
- NOT being intrusive

Takeaway #3:

Executive functions take time and practice to develop and consolidate.

This requires patience and understanding of adults ⓒ



Takeaway #4: Play is critical!!!!



- Dramatic play
- Open-ended, unstructured play
- Games Red light, Green light; Simon says
- Physical activity

Takeaway #5:

Understanding emotions helps children to regulate them.

- Emotion reflections
- Naming emotions



Takeaway #6:



Helping children reflect on their behavior (behavior reflections)

- Supports emerging metacognition
- Helps them to remember what worked for them and use it in the future

Takeaway #7: Context is important: Tools for tricky situations

- Alert child to what is coming next
- Use songs and dramatic play to transition
- Re-direct attention using tone of voice, songs, fingerplays, pretend



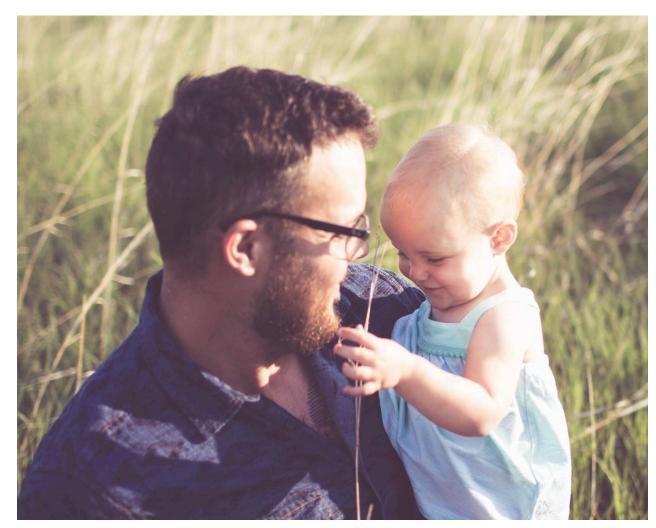
Takeaway #8: Nature supports EF & SR



- Is soothing, calming
- Improves mood
- Restores directed attention, working memory
- Looking out the window is important!!!

Takeaway #9: Stress undermines development of EF and SR, BUT

Caring, supportive relationships can buffer the effects of stress on EF and SR



Takeaway #10: Self-regulation is holistic!





You can support children's development of Executive Function and Self-Regulation

PROFESSIONAL DEVELOPMENT FOR ALL SERIES



Executive Function and Self-Regulation

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Buffett Early Childhood Institute at the University of Nebraska

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