

PRESCHOOL – THIRD GRADE EDUCATIONAL FACILITATOR

Position Announcement

The Buffett Early Childhood Institute at the University of Nebraska is seeking applications from qualified individuals for the position of Preschool – Third Grade Educational Facilitator: Metro Omaha Superintendents' Early Childhood Plan.

The educational facilitator will assist the Buffett Institute and school staff in implementing the preschool – third grade component of a comprehensive initiative to eliminate or reduce income-based social, cognitive, and achievement gaps among young children at risk in the Learning Community of Douglas and Sarpy Counties. The initiative relies on a birth – third grade approach in which schools serve as a hub for connecting all early childhood services to provide high-quality continuous programming across the first eight years of life. Funding is available from a new taxing authority in the Learning Community. The preschool – third grade educational facilitators will work on-site at participating schools. Their role will emphasize instructional support for preschool – third grade teachers, including teacher coaching.

Buffett Early Childhood Institute Profile

Envisioned as a new model for how public higher education is engaged in the first years of life, the Buffett Early Childhood Institute is a four-campus, university-wide, multidisciplinary research, education, outreach, and policy institute of the University of Nebraska committed to helping transform early childhood development and education in Nebraska and across the nation.

The long-term goal of the Institute is to be a leading center where scholars, practitioners, community members, and policymakers collaborate to advance a unified approach that can improve the lives of young children and families and the systems that support them.

Applicants should note, the goals of the Institute are university- and state-wide, but the location of the Institute administration will be in Omaha. This position will work out of the Omaha office to facilitate implementation of the Superintendents' Early Childhood Plan in the school districts that make up the Learning Community of Douglas and Sarpy Counties.

Job Responsibilities

- Collaborate with school leaders to assist with the enhancement of teaching and learning within preschool through third grade classrooms.
- Collaborate with school leaders and staff to design and facilitate professional development for teachers, including one-on-one instructional coaching.
- Collaborate with school leaders and staff to use school data for continuous improvement.
- Co-facilitate grade-level and preschool through third grade teams to plan for instruction.
- Collaborate closely with assigned school's instructional leaders and coaches to ensure that all professional development and teacher support is well-integrated.

- Support preschool through third grade teacher practices for partnering with children’s families in ways that build upon birth through age 5 family support and engagement.
- Engage in shared program planning and professional learning with the preschool – third grade educational facilitators across school sites, under the supervision of the preschool – third grade program administrator.
- Assist and coordinate with Buffett Institute leaders to execute data collection, communication, and other needs that arise through the Superintendents’ Early Childhood Plan implementation.
- Identify and consult with the program administrator to resolve complex issues and problems that arise through field-based work.

Minimum Requirements

- A bachelor’s degree in fields related to early childhood education and elementary education, with a master’s degree preferred.
- Five years of highly effective teaching at the preschool – third grade levels in public schools that serve economically, racially, and linguistically diverse children.
- Experience as an instructional coach for teachers at the preschool – third grade levels and/or experience in designing and delivering professional development.
- Commitment to and knowledge of educational practices that are informed by child development research, with an emphasis on preschool – third grade.
- Professional leadership in early childhood education and related fields as documented by active participation in professional organizations and professional presentations.

Successful candidates will exhibit the following personality traits:

- Strong interpersonal skills with demonstrated capacity as a team player and relationship builder.
- Demonstrated management and organizational skills related to program implementation.
- Strong computer, written, and oral communication skills.
- Willingness to travel to regional school sites.
- Flexibility and openness to change.

How to Apply

Application review begins immediately and continues until the position is filled.

Applications are processed through the online job posting at <https://careers.nebraska.edu>.

Follow instructions to complete the Applicant Profile. Along with your application, attach a cover letter, resume, and contact information for three professional references.

Direct questions about the position to: humanresources@nebraska.edu.

Direct questions about the online application process to: (402) 472-7990.

The University of Nebraska is an Affirmative Action/Equal Opportunity Employer and participates in E-Verify.