

# Kathleen Cranley Gallagher, Ph.D.

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## EDUCATION

- 2002 University of Wisconsin – Madison Ph.D. Educational Psychology /Human Development  
1995 Marquette University M.A. Education / Foundations  
1983 Cardinal Stritch University B.A. Education/Special Educ. (Early Childhood)

## RESEARCH/ACADEMIC APPOINTMENTS

- 2018- Director of Research and Evaluation, *Buffett Early Childhood Institute, University of Nebraska*  
2018 - Academic Courtesy Appointments: *Rank of Professor*  
Education, Developmental Psychology – *University of Nebraska Omaha*  
Children, Youth, and Family Studies – *University of Nebraska Lincoln*  
Education – *University of Nebraska Kearney*  
2016-2017 Professor, Cille and Ron Williams Endowed Community Chair of Early  
Childhood Education, *University of Nebraska at Kearney and the Buffett Early  
Childhood Institute*  
2009-2016 Scientist, *Frank Porter Graham Child Development Institute, University of North  
Carolina at Chapel Hill*  
2003-2009 Assistant Professor, School of Education, *University of North Carolina at Chapel  
Hill*

## APPLIED PROFESSIONAL POSITIONS

- 2009 - 2013 Director, *Frank Porter Graham Family and Child Care Program, University of  
North Carolina at Chapel Hill*  
1992 - 1995 Director, *University Avenue Day Care, Madison, WI*  
1992 - 1997 Early Childhood Instructor and Program Coordinator, *Madison Area Technical  
College*  
1989 - 1991 Kindergarten Teacher, *St. Catherine of Alexandria School, Oak Lawn, IL*  
1983 - 1985 Diagnostic Early Intervention Teacher (0-3), *Easter Seal Society, Milwaukee, WI*

## HONORS/AWARDS

- 2021 Nebraska State Head Start Association 2021 *Children's Champion Award*.  
2016 Sulzberger Distinguished Lecturer. *Transformative Early Childhood Programs*.  
Center for Child and Family Policy. Duke University, Durham, NC.  
2015 TEDxUNC Faculty Speaker, February 7, 2015. *The Healthy Child:  
Assembly Required*  
2015 TEDxMemphis Inaugural Conference, Invited Speaker, August, 2015  
2013, 2014 Finalist, Governing Board Candidate, National Association for the Education of  
Young Children

- 2005 University Research Council Faculty Award, University of North Carolina at Chapel Hill
- 2004 Junior Faculty Development Award (IBM Fund Award), UNC *Social Contexts of Story Reading in Emergent Literacy*
- 2001 Michael Vincent O’Shea Fellow in Educational Psychology. Dissertation Research Award. University of Wisconsin – Madison.

### LEADERSHIP/BOARD SERVICE

- 2022 – MICAH House Shelter for Women and Families, Member, Board of Directors, Council Bluffs, IA
- 2019 - Nebraska Early Childhood Partners Leadership Board
- 2018 - Nebraska State Pyramid Advisory Board, Nebraska Department of Education and Nebraska Children and Families Foundation
- 2016 - The Valley Child Development Center, Red Cloud, NE
- 2010-13 Chancellor’s Child Care Advisory Committee, UNC at Chapel Hill
- 2002-14 Orange County Early Childhood Coordinating Council, Hillsborough, NC
- 2015-16 Orange County Family Success Alliance Task Force
- 2009 Community Independent School, Pittsboro, NC
- 2006 - National Inclusion Institute, Chapel Hill, NC
- 2008-09 North Carolina Birth-Kindergarten Higher Education Consortium
- 2004-05 Child Care Advisory Board, Town of Carrboro, Carrboro, NC
- 1996-98 City of Madison Child Care Advisory Board, Madison, WI (mayoral appointment)

**Editorial Boards:** *Early Childhood Research Quarterly*; *Journal of Early Childhood Teacher Education*; *Journal of Emotional and Behavioral Disorders*

### CONSULTING/BOARD SERVICE

- 2017- Content Expert, Content Advisory Team. National Survey of Early Childhood Education. National Opinion Research Center, University of Chicago, IL.
- 2021 National Institute for Early Education Research. Workforce Survey Technical Workgroup.
- 2020-2021 Panelist. SAS Institute expert panel on Home Visitor Well-Being.
- 2020-2021 Panelist. Ready Guilford PreK-3 Expert Panel, Guilford, NC.
- 2017-2018 Contributing Author. Bredekamp, S. (2019). *Effective practices in early childhood education* (4<sup>th</sup> edition). New York: Pearson.
- 2015 Contributing Author. Bredekamp, S. (2016). *Effective practices in early childhood education* (3<sup>rd</sup> edition). New York: Pearson.
- 2015-2016 Core Team Member. North Carolina Infant Mental Health Association Core Competencies Project. UNC-Greensboro.
- 2013 *North Carolina Kindergarten Entry Assessment Task Force*. Social-Emotional Development Expert.
- 2011 Duke School, Durham, NC. (Consultant) Implementing and Evaluating Mixed-Age Groups.
- 2009 Educational Advisory Board, Member, Community Independent School

- 2008 Curriculum Revision, Advisory Board Member, Be Active Kids North Carolina: Blue Cross/Blue Shield Children’s Health Initiative
- 2015 Guilford County, NC: Ready for School, Ready for Life
- 2015-16 North Carolina Infant Mental Health Association Core Competencies Project. UNC-Greensboro.
- 2007-08 “Power of K”: State initiative to Provide Leadership for Educational Quality in North Carolina’s Kindergartens

### GRANTS

- 2022-23 Principal Investigator. Elevating Nebraska’s Early Care and Education System. Needs Assessment. Preschool Development Grant Evaluation. U.S. Department of Health and Human Services; Nebraska Dept. of Health and Human Services.
- 2021 – 2026 **Investigator.** *Cultivating Healthy Intentional Mindful Educators (CHIME): Evaluating the Use of Mindfulness and Compassion to Promote Teacher Well-Being in Head Start/Early Head Start.* Administration for Children and Families.
- 2020 – 2023 **Principal Investigator.** *Elevating Nebraska’s Early Care and Education System.* Preschool Development Grant Evaluation. U.S. Department of Health and Human Services; Nebraska Dept. of Health and Human Services. Needs Assessment (\$1,104,000).
- 2020-2023** **Principal Investigator.** *Elevating Nebraska’s Early Care and Education System.* Preschool Development Grant Evaluation. U.S. Department of Health and Human Services; Nebraska Dept. of Health and Human Services. Program Evaluation
- 2020 – 2021 **Investigator.** *Smart and Connected Communities.* NSF Planning Grant. (Raikes, A.)
- 2019 – 2020 **Principal Investigator.** *Elevating Nebraska’s Children and Families. Preschool Development Grant Evaluation.* U.S. Department of Health and Human Services.
- 2018 - 2020 **Principal Investigator.** *Wages and Well-Being in Educare.* Buffett Early Childhood Fund. (\$121,000).
- 2016 - 2017 **Principal Investigator.** *Supporting Knowledge and Competencies in Nebraska’s Early Childhood Workforce: Accessibility in Online and In-Person Undergraduate Programs.* Research Services Council Seed Grant, University of Nebraska (\$5,500).
- 2015 – 2016 **Investigator/Content Expert.** Head Start National Center for Early Child Development for Teaching and Learning. Office of Head Start. Subcontract to Zero to Three (\$10,000,000).
- 2014 – 2016 **Co-Principal Investigator.** *North Carolina Race to the Top – Early Learning Challenge Grant Transformation Zone Evaluation (NC RTT-ELC TZ Evaluation)* North Carolina Department of Health and Human Services, Division of Child Development and Early Education (\$728,048).
- 2014 - 2015 **Co-Principal Investigator.** *Supporting Teachers’ Effectiveness to Promote Infant/Toddler Language and Communication Development.* FPG Pilot/Feasibility Grant Competition (\$100,000).
- 2013 - 2016 **Co-Principal Investigator.** *Toddlers and Families Together: Addressing Early Core Features of Autism.* U.S. Department of Health and Human Services Health Resources and Services Administration, Maternal and Child Health

- Bureau (\$900,00).
- 2012 - 2013 **Co-Principal Investigator.** *Key Early Childhood Practices for Fostering Young Children's Communication Skills.* PNC Foundation (\$35,000).
- 2011- 2017 **Co-Principal Investigator.** *Teacher Leaders in Early Intervention/Early Childhood Special Education: Focus on Socioculturally Diverse Children and Families Experiencing Poverty.* U.S. Department of Education. (\$1,063,725).
- 2011 - 2013 **Investigator.** *Promoting Early Communication Skills and Self-Regulation among Poor Infants and Toddlers.* National Institutes of Health (NIH) (\$406,984.00).
- 2004 - 2009 **Investigator.** *Targeted Reading Intervention: A Rural Early Literacy Initiative,* National Research Center for Rural Education Support. Thomas Farmer (Center Director) and Lynne Vernon-Feagans (Co-Director and TRI Principal Investigator), Institute for Education Sciences. (\$10,000,000).
- 2007 **Investigator.** *ABC-123: Promoting School Readiness in Literacy and Mathematics.* Research Triangle Schools Partnership. UNC School of Education. (\$10,000).
- 2006-2008 **Consultant.** *Preparation of Culturally Responsive Early Interventionists.* Grant funded by the Office of Special Education Programs of the United States Office of Education to Harriet Boone.
- 2005 **Principal Investigator.** *Social Contexts of Story Reading in Emergent Literacy: A comparison of 1:1 and Group Processes.* University Research Council Grant, University of North Carolina at Chapel Hill. (\$3,500).
- 2004 **Principal Investigator.** *Social Contexts of Story Reading in Emergent Literacy: A comparison of 1:1 and Group Processes.* Junior Faculty Development Award (IBM Fund Award), University of North Carolina at Chapel Hill. (\$5,000).
- 2001 **Principal Investigator.** Michael Vincent O'Shea Fellow in Educational Psychology. *Contributions of Child Temperament and Maternal Parenting to Social Competence in Middle Childhood* (\$13,600), Dissertation Research Award. University of Wisconsin – Madison.

## PUBLICATIONS

### Peer-reviewed

- Roberts, A.M., Daro, A., & Gallagher, K.C. (2023). Profiles of well-being among early childhood educators. *Early Education and Development*. DOI: [10.1080/10409289.2023.2173463](https://doi.org/10.1080/10409289.2023.2173463)
- Bosire, J., Gallagher, K.C., Garrett, A., & Babchuk, W. (in press). Leadership well-being in early childhood: A phenomenological perspective. *Journal of Early Childhood Research*.
- Roberts, A. M., Gallagher, K. C., Daro, A. M., Iruka, I. U., & Sarver, S. L. (2019). Workforce well-being: Personal and workplace contributions to early educators' depression across settings. *Journal of Applied Developmental Psychology*, 61, 4 -12.  
<https://doi.org/10.1016/j.appdev.2017.09.007>
- Becker BD, Gallagher KC, Whitaker RC. (2017) Teachers' dispositional mindfulness and the quality of their relationships with children in Head Start classrooms. *Journal of School Psychology*, 65:40-53. doi: 10.1016/j.jsp.2017.06.004. Epub 2017 Jul 14. PMID: 29145942.

- Gardner-Neblett, N., Holochwost, S. J., Gallagher, K. C., Iruka, I. U., Odom, S. L., & Bruno, E. P. (2017). Books and toddlers in child care: Under what conditions are children most engaged? *Child & Youth Care Forum*, *46*, 473-493. DOI:10.1007/s10566-017-9391-4
- Whitaker, R. C., Dearth-Wesley, T., Gooze, R. A., Becker, B. D., Gallagher, K. C., & McEwen, B. S. (2014). Adverse childhood experiences, dispositional mindfulness, and adult health. *Preventive Medicine*, *67*, 147-153.
- Gallagher, K. (2014). Where all can play: Including young children with disabilities in early childhood classrooms. *Milestones*, Spring, 41-42.
- Gallagher, K.C., Kainz, K., White, K.M. & Vernon-Feagans, L. (2013). Development of student-teacher relationships in early education. *Early Childhood Research Quarterly*, *28*, 520-528.
- Gallagher, K.C. (2013). Guiding children's friendship development: An essential part of the early childhood curriculum. *Young Children*, *68*, 5.
- Rudasill, K. & Gallagher, K.C. (2010). Temperamental attention and activity, classroom emotional support, and academic achievement in third grade. *Journal of School Psychology*, *48*, 113-134.
- Vernon-Feagans, Gallagher, K.C., Amendum, S. Ginsberg, M., Kainz, K., Rose, J., & Burchinal, M. (2010). A Diagnostic Teaching intervention for classroom teachers: Helping struggling readers in early elementary school. *Learning Disability Research and Practice*, *25*(4), 183-193.
- Gallagher, K.C. & Kainz, K. (2009). Student-teacher relationships: Keys to unlocking learning. *Children and families*, *23*, 32-35.
- Gallagher, K.C. & Mayer, K.L. (2008). Enhancing development and learning through teacher-child relationships. *Young Children*, *63* (6).
- Stright, A.D., Gallagher, K.C. & Kelley, K. (2008). Infant temperament moderates relationships between maternal parenting and children's adjustment in first grade. *Child Development*, *79*,1, 186-200.
- Gallagher, K.C. & Mayer, K.L. (2006). Teacher-child relationships at the forefront of effective practice. *Young Children*, *61*, 6, 44-49.
- Gallagher, K.C. (2005). Brain research and early childhood development: A primer for DAP. *Young Children*, *60*, 4, 12-20.
- Gallagher, K.C. (2002). Does child temperament moderate the effect of parenting on adjustment? *Developmental Review*, *22*, 623-643.

## Products and Reports

- Gallagher, K.C. & Roberts, A.M. (2022). *Early Childhood Professional Well-Being: An Ecological Framework*. Retrieved from the Buffett Early Childhood Institute website: [buffettinstitute.nebraska.edu/research](https://buffettinstitute.nebraska.edu/research)
- Daro, A., Gallagher, K., & Cunningham, K. M. (2022). The Nebraska COVID-19 Early Care and Education Provider Survey III: Holding it together—and hanging by a thread. Retrieved from Buffett Institute website: <https://buffettinstitute.nebraska.edu/resources/covid-19>.
- Buffett Early Childhood Institute. (2021). *The Superintendents' Early Childhood Plan Evaluation: Year 5*. (Author).
- Daro, A. & Gallagher, K.C. (2020). *Nebraska COVID-19 Early Care and Education Provider Survey 2: Things are starting to take a toll*. Buffett Early Childhood Institute, University of Nebraska.

- Gallagher, K.C. & Huddlestone-Casas, C. (2020). *Nebraska COVID-19 Early Care and Education Provider Survey*. Buffett Early Childhood Institute, University of Nebraska.
- Gallagher, K.C. & Sutton, K. (2020). Nebraska's Preschool Development Grant Birth through Five: Program Performance Evaluation. Buffett Early Childhood Institute and Nebraska Department of Health and Human Services.
- Buffett Early Childhood Institute. (2020). *The Superintendents' Early Childhood Plan Evaluation: Year 4*. (Lead Author).
- Buffett Early Childhood Institute. (2019). *The Superintendents' Early Childhood Plan Evaluation: Year 3*. (Lead Author).
- Buffett Early Childhood Institute. (2018). *The Superintendents' Early Childhood Plan Evaluation: Year 2*. (Lead Author).
- Gallagher, K.C., Yazejian, N., Cianciolo, S., Veazey, C., Jones, M., & Nowell, B. (2016). *North Carolina race to the top early learning challenge grant transformation zone evaluation Final report*. Chapel Hill: University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute.
- Bredenkamp, S. (2016). *Effective Practices in Early Childhood Education: Building a Foundation* (3<sup>rd</sup> Edition). Pearson. (Contributor, Content Expert)
- Gallagher, K.C. (2013). *Foundations for Families*. Resource for families based on the *North Carolina Foundations for Early Learning and Development* (2013). Available at: <http://www.ncpublicschools.org/earlylearning/>
- Gardner-Neblett, N., & Gallagher, K.C. (2013). *More than baby talk: 10 ways to promote the language and communication skills of infants and toddlers*. Chapel Hill: The University of North Carolina, FPG Child Development Institute. Available at: <http://mtbt.fpg.unc.edu/>
- North Carolina Foundations Task Force. (2013). *North Carolina foundations for early learning and development*. Raleigh: Author. (Foundations Revisions Expert Workgroup). Available at: <http://ncchildcare.nc.gov>

## Book Chapters

- Gallagher, K.C. (2016). Supporting children's friendship development in the primary grades. In *Spotlight on Young Children: Teaching and Learning in the Primary Grades*. Washington, DC: National Association for the Education of Young Children.
- Vernon-Feagans, L., Gallagher, K.C. & Kainz, K. (2010). The Transition to School in Rural America: A literacy perspective. In J. Meece & J. Eccles (Eds.) *Handbook of Research on Schools, Schooling, and Human Development*. New York: Lawrence Erlbaum.
- Gallagher, K.C. & Sylvester, P. (2009). Supporting peer relationships in early education. In O. Barbarin & B.H. Wasik (Eds.), *Handbook of Child Development and Early Education: Research to Practice*. (p.223-246). New York: Guilford Press.
- Gallagher, K.C. & Mayer, K.L. (2009). Enhancing development and learning through teacher-child relationships. In, E.L. Essa and M.M. Burnham (Eds.) *Informing our practice: Useful research on young children's development*. Washington, D.C.: National Association for the Education of Young Children.
- Gallagher, K.C., Dadisman, K., Farmer, T.W., Huss, L., & Hutchins, B.C. (2007). Social dynamics of early childhood classrooms: Considerations and implications for teachers (p.

- 17-48). In O. Saracho and B. Spodek (Eds.), *Social learning in early childhood education*. Information Age Publishing: Greenwich, CT.
- Gallagher, K.C. & Bundy, M.P. (2007). Brain Development in Early Childhood Education. Entry in M. Cochran and R. New (Eds.) *International Encyclopedia of Early Childhood Education*.
- Gallagher, K.C. & Mayer, K.L. (2006). Teacher-child relationships at the forefront of effective practice. *Annual Editions in Early Childhood Education, 08/09*. New York, McGraw-Hill.
- Gallagher, K.C. (2005). Brain research and early childhood development: A primer for DAP. *Annual Editions in Child Growth and Development, 08/09*. New York, McGraw-Hill.
- Clark, R., Tluczek, A., & Gallagher, K.C. (2004). Assessment of parent-child early relational disturbances. In R. DelCarmen-Wiggins & A.H. Carter (Eds.), *Handbook of infant, toddler, and preschool mental health assessment*. Oxford: Oxford University Press.
- Vandell, D., Dadisman, K., & Gallagher, K.C. (1999). Another look at the elephant: Childcare in the nineties, pp. 91-120. In R. Taylor (Ed.). *Resilience across contexts: Family, work, culture, and community*. Hilldale, NJ: Erlbaum.

## PRESENTATIONS

### Keynote Presentations

- Gallagher, K.C. & Wong, C. Toddlers and Families Together: An intervention addressing early core features of autism spectrum disorder (February, 2023). Grand Rounds, Munroe Meyer Institute, University of Nebraska Medical Center, Omaha, NE
- Gallagher, K.C. (January, 2020). High Quality Early Care and Education. Holt County Early Childhood Summit. Stuart, NE.
- Gallagher, K.C. (October, 2019). Maximizing High-Quality Early Care and Education. Education Summit, Ministry of Education. New Brunswick, CA.
- Gallagher, K.C. (June, 2019). High-Quality Early Care and Education: What it Means and What it Takes. National Conference of State Legislatures, Early Learning Fellows Conference. Omaha, NE.
- Gallagher, K.C. (June, 2019). Putting the Pieces Together: What Quality Is and What it Takes. College of Charleston Early Childhood Summit. Charleston, SC.
- Gallagher, K.C. (January, 2019). Nebraska's School-Family Partnerships for Infants and Toddlers. National Governor's Association Birth – Three Convening. New Orleans, LA.
- Gallagher, K.C. (November, 2018). High-Quality Early Care and Education: What it Means and What it Takes. Cradle to Career Conference. Columbia, MO.
- Gallagher, K.C. (September, 2018). High Quality Early Care and Education: What it Means and What it Takes. Thriving Children, Thriving Families Conference, Kearney, NE.
- Gallagher, K.C. (August, 2018). Integrating and Advancing State Prenatal to Age Three Policies. National Governors' Association Convening. Harvard University: Cambridge, MA.
- Gallagher, K.C. (September, 2017). Collaboration is the Key: Unlocking Your Toolbox for

- Working with System Partners. 2<sup>nd</sup> Annual MIECHV State, Territory and Tribal Home Visiting All-Grantee Meeting. Washington, DC. September 6, 2017.
- Gallagher, K.C. (July, 2017). Keynote. Keynote: Supporting Whole Child and Family Intervention: What it Means and What It Takes. Virginia Creating Connections to Shining Stars Annual Conference, Roanoke, VA.
- Gallagher, K.C. (June, 2017). Keynote. Be Well to Do Well: The Roots of Wellbeing for Children, Families and Professionals. The 2017 Minnesota Early Intervention Summer Institute (CEED). St. Joseph, MN.
- Gallagher, K.C. (April, 2017). Keynote. From Seed to Oak: The Healthy Child. Verner Center for Early Learning Gala. Asheville, NC.
- Gallagher, K.C. (March, 2017). Keynote. Storytime for Relationships: Using Children's Literature to Support Emotional and Social Learning. Launching into Literacy and Math Conference. Madison, WI.
- Gallagher, K.C. (February, 2017). Keynote Presentation. Our Early Childhood Workforce: Stress, Well-Being and Promising Directions for Research and Practice. Presentation at the Buffett Early Childhood Summit on Workforce Well-being, National Academy of Medicine Transforming the Workforce Meeting. February 17, 2017.
- Gallagher, K.C. (January, 2017). Keynote presentation. Planting Seeds and Nurturing Whole Child Literacy. Nebraska State Reading Conference, Kearney, NE.
- Gallagher, K.C. (November, 2016). Keynote: *Roots of Resilience: Be Well to Do Well*. North Carolina Infant Mental Health Association Annual Conference. Chapel Hill, NC.
- Gallagher, K.C. (October, 2016). Keynote: *Be Well to Lead Well: Implementing High Quality, Documenting Progress and Creating Workplaces Where All Can Flourish*. Minnesota DEC Fall Leadership Conference. Ruttgers Bay, MN.
- Gallagher, K.C. (September, 2016). Keynote: *Transformative Early Childhood Education: What it Means and What It Takes*. UNK Early Childhood Conference. Kearney, NE.
- Gallagher, K.C. (August, 2016). Keynote: *The Health and Wellbeing of Home Visitors: Standing Up for Children, Families and Our Profession*. Arkansas Home Visiting Network Conference. Little Rock, AK.
- Gallagher, K.C. (July, 2016). Keynote: *Leadership for Wellbeing: Supporting Healthy Workplaces for Head Start Staff and Programs*. California Head Start Association Annual Leadership Conference. Long Beach, CA.
- Gallagher, K.C. (June, 2016). Keynote: *Secrets of Success: How Families and Communities Can Support Children in School and Life* YungWing International Kindergarten Family Presentation. Zhuhai, China.
- Gallagher, K.C. (June, 2016). Keynote: *Transformative Early Childhood Programs: Integrating Assessment and Practice*. Southern China Kindergarten Principals' Conference. Guangzhou, China.
- Gallagher, K.C. (April, 2016). Keynote: *The Emotionally Literate Child: Building Blocks for Wellbeing*. Nebraska Brain Team Biennial Conference, Hastings, NE
- Gallagher, K.C. (April, 2016). Keynote: *Transformative Early Childhood Programs*. Alamance Partnership for Children Annual Early Education Summit, Elon, NC
- Gallagher, K.C. (April, 2016). Keynote: *In Pursuit of Wellbeing: Standing Up for Children, Families and Our Profession*. Delaware Valley Association for the Education of Young Children Annual Conference, Philadelphia, PA.



- Gallagher, K.C. (March, 2016). Keynote: *Building the Future: Ready in 2000 Days*. New Hanover Partnership for Children Annual Stakeholders Breakfast, Wilmington, NC.
- Gallagher, K.C. (February, 2016). Keynote: *The Whole Child in Harmony: What it Means and What it Takes*. Southern Early Childhood Association Annual Conference, Tulsa, OK.
- Gallagher, K.C. (February, 2016). Sulzberger Distinguished Lecture. *Transformative Early Childhood Programs*. Center for Child and Family Policy. Duke University, Durham, NC.
- Gallagher, K.C. Social Work. (January, 2016). *Healthy Children, Healthy Families: Supporting Wellbeing and Resilience in the Context of Transitions. Focus on Family and Disability Seminar*, UNC School of Social Work. Chapel Hill, NC.
- Gallagher, K.C. NCECF Literacy (November, 2015). Building Readers Together. Keynote: North Carolina Pathways to 3<sup>rd</sup> Grade Reading, North Carolina Early Childhood Foundation, Raleigh, NC.
- Gallagher, K.C. (August, 2015). Assembly of the Healthy Child: The Right Next Steps. TEDxMemphis. Memphis, TN.
- Gallagher, K.C. (February, 2015). The Healthy Child: Assembly Required. Faculty Speaker. TEDxUNC, Chapel Hill, NC.
- Gallagher, K.C., Bluth, K. & Whitaker, R. (March, 2015). *Seeking Shelter from the Storm: Integrating Mindfulness into Work with Children, Families and Early Childhood Professionals*. Telamon Corporation Conference, Raleigh, NC.
- Gallagher, K.C. (January 2012). Keynote Panel Facilitator. *You Can't Say you can't play: Helping all children develop friendships*. ASK Conference: Advancing Skills and Knowledge: A day for child development professionals. Chapel Hill, NC.

### **Invited Presentations/Workshops**

- Gallagher, K.C. & Macy, M. (April, 2022). Delivering on our Promise to Support Families in the Context of a Pandemic. International Inclusion Institute. Chapel Hill, NC.
- Gallagher, K.C. & Sarver, S. (May, 2019). *Now We're at the Table: Inclusive Practices and Policies that Build Systems for Young Children and Families*. National Inclusion Institute. Chapel Hill, NC.
- Gallagher, K.C. (June, 2018). Building the Healthy Brain: Relationships, Learning and Teaching. Nebraska Young Child Institute. Kearney, NE.
- Gallagher, K.C. (June, 2018). Our ECE Workforce: Stress, Well-Being and Promising Directions for Research and Practice. Nebraska Young Child Institute. Kearney, NE.
- Gallagher, K.C. (July, 2017). Bringing "Serve and Return" into Assessment, Planning and Intervention. Virginia Creating Connections to Shining Stars Annual Conference, Roanoke, VA.
- Gallagher, K.C. (June 2017). So Much More Than Baby Talk: Supporting Social Communication and Relationships for Young Children in the Contexts of Stress and Disability. Two-day Workshop for the 2017 Minnesota Early Intervention Summer Institute (CEED). St. Joseph, MN.
- Gallagher, K.C. (May, 2017). Storybooks for Revolution: Using Children's Literature to Support Understanding of Social Justice. Presentation at the National Inclusion Institute. Chapel Hill, NC.

- Gallagher, K.C. & Dorsey, E. (May, 2017). Community Conversation: Valuing Inclusion and Learning to Do It Well. Presentation at the National Inclusion Institute. Chapel Hill, NC.
- Gallagher, K.C. (March, 2017). More Than Baby Talk: Language as the Foundation of the Infant-Toddler Curriculum. Presentation at Launching into Literacy and Math Conference. Madison, WI.
- Gallagher, K.C. (March, 2017). Talking Your Way Through Play: Language-Rich Play as the Foundation of the Preschool Curriculum. Presentation at Launching into Literacy and Math Conference. Madison, WI.
- Murray, D., Gallagher, K.C. & Rosenbalm, K. (May, 2106). Co-Regulation: An Evidence-Based Approach to Building Self-Regulation in Early Childhood. 2016 National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Barnes, L. & Moretz, P. (May, 2016) Being Mindful: Practices that Support the Wellbeing of Early Education Professionals. 2016 National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Page, J. & Fox, L. (May, 2016). *Community Conversation: Valuing Inclusion and Learning to Do It Well*. 2016 National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Fleming, O., DiSalvo, C. & Bond, S. (May, 2016) *Implementing Powerful Early Childhood Literacy Strategies: What Does It Take?* National Smart Start Conference, Greensboro, NC.
- Gallagher, K.C. & Bluth, K. (February, 2016). *Be Well: Integrating Mindfulness & Self-Compassion into the Early Care & Education Workplace*. Guilford Smart Start Workshop, Greensboro, NC.
- Gallagher, K.C., Page, J., & Long, L.A. (May 2015). *Round-Table Discussion for Practitioner and Administrators: Inclusion Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Bluth, K. & Whitaker, R. (May, 2015). *Be Well to Teach Well: Integrating Mindfulness in Working with Children, Families and Professionals*. National Early Childhood Inclusion Institute. Chapel Hill, NC.
- Bluth, K. & Gallagher, K.C. (April, 2015). *Live Well Teach Well: Mindfulness for Reducing Stress and Enhancing Wellbeing*. Elon University School of Education.
- Gallagher, K.C. *Toddlers and Families Together* (October, 2014). Translational Research and Autism Center, Allied Health Sciences. UNC – Chapel Hill.
- Gallagher, K.C., Page, J. & Wong, C. (December, 2014). *Toddlers and Families Together: Addressing Early Core Features of Autism*. FPG Brownbag.
- Gallagher, K.C., Page, J., & Long, L.A. (May 2014). Dilemmas for Inclusion. Round-Table Discussion for Practitioner and Administrators: Classroom-Focused Challenges and Strategies. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. (October, 2013). Keynote Presentation. Early Childhood Teacher Education in the United States: Historical and Current Perspectives, and Looking to the Future. *International Forum on Early Childhood Teacher Education*. Hangzhou College of Preschool Teacher Education of Zhejiang Normal University. Hangzhou, China.
- Gallagher, K.C. (October, 2013). Studying Relationships Between Teachers and Children: Two Approaches. *International Forum on Early Childhood Teacher Education*. Hangzhou College of Preschool Teacher Education of Zhejiang Normal University. Hangzhou, China.
- Gallagher, K.C., Capps, C., Bober, S., & Page, J. (May 2013). *Round-Table Discussion for*

- Practitioners: Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. (October 2012). *Early Care and Education: A View from the Trenches*. Child Care Services Association Board and Staff. October 26, 2012. Chapel Hill, NC
- Gallagher, K.C. (September 2012) *The brain is social! Nurture children's friendships – support their development*. North Carolina Association for the Education of Young Children. State Conference.
- Gallagher, K.C. (August 2012). *Building Communities that Optimize Children's Development and Learning*. B'nai Shalom Day School. Greensboro, NC.
- Gallagher, K.C., Bober, S. & Witkowski, K.M. (May 2012). *Every Child Needs a Friend*. Child Care Services Seminar. North Carolina Early Childhood Association Professional Development Series.
- Gallagher, K.C., Capps, C., Bober, S., & Page, J. (May, 2012). *Round-Table Discussion for Practitioners: Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. (December 2011). *Building Preschool Communities that Optimize Children's Development and Learning*. Duke School Board of Directors. Durham, NC.
- Gallagher, K.C. (November 2011). *The More We Get Together...* Duke School Lower School Teachers' In-service. Durham, NC.
- Gallagher, K.C., Capps, C., Bober, S., & Page, J. (2011). *Round-Table Discussion for Practitioners: Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. (2010). *Round-Table Discussion for Practitioners: Classroom-Focused Inclusion Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. & White, K.M. (November 6, 2009). *Integrating the 'Write Stuff' into Early Literacy Activities*. National Research Center for Rural Educational Support Conference. Chapel Hill, WI.
- Gallagher, K.C. (February 8, 2008). *Me, You, and Us: Emotional and Social Development in Kindergarten*. Workshop presented at the Power of Kindergarten Quarterly Meeting, North Carolina Department of Public Instruction, Raleigh, NC.
- Gallagher, K.C. (November 2, 2008). *Understanding children: Key to powerful kindergarten teaching*. Workshop presented at the Power of Kindergarten Quarterly Meeting, North Carolina Department of Public Instruction, Raleigh, NC.
- Gallagher, K.C. (2007, March). *Early social relationships and developing language*. Paper presented at the Seminar in Pre-Linguistic Communication. Department of Speech and Hearing Sciences, University of North Carolina, Chapel Hill, NC
- Gallagher, K.C. (2007, November). *Theoretically driven research in early education*. Seminar in Early Childhood, Families, and Literacy. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2006, November). *Social relationships and developmental competence*. Seminar in Early Childhood, Families, and Literacy. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2006, November) *Teacher-child relationships and emergent literacy in early education*. Paper presented at Developmental Psychology Brownbag, University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C., Sylvester, P., Fedora, P., Boyd, L., Dawkins, B. Mayer, K. (2006, October) *Storytime in pre-kindergarten: Teacher-child relationships and emergent literacy*. Paper presented at Human Development and Psychological Studies Brownbag Seminar presentation.

- Gallagher, K.C. (2005, February). *Doin' the Diss: Surviving the Dissertation Process*. Presented at Early Childhood, Families, and Literacy Brownbag Series. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2004). *Maternal Depression: Effects on the Developing Infant and Mother-Child Relationships*. North Carolina Neonatal Nursing Institute and Hospital Early Intervention Institute, March 12, 2004.
- Gallagher, K.C. (2004). *Early Relationships and Developmental Competence*. ECFL Leadership Research Seminar, April 15, 2004.
- Gallagher, K.C. (2003). Best Practices in Early Education and Care. *Networking Neurons: Making Connections Conference, Wisconsin Council for Children and Families*. Madison, WI.
- Gallagher, K.C. (2003). *Transitions in Early Childhood*. Bright Horizons Child Care Family Panel, Madison, WI.
- Gallagher, K.C. (1999). *Child Care in the New Millennium*. Presented at Wisconsin Early Childhood Association, Madison, WI.
- Gallagher, K.C., Capps, C., Bober, S., & Page, J. (2012). *Round-Table Discussion for Practitioners: Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C., Schreiber, D. & Capps, C. (January 2012). *Teaching toddlers with CLASS. ASK Conference: Advancing Skills and Knowledge: A day for child development professionals*. Chapel Hill, NC.
- Gallagher, K.C., Capps, C., Bober, S., & Page, J. (2011). *Round-Table Discussion for Practitioners: Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. (2010). *Round-Table Discussion for Practitioners: Classroom-Focused Inclusion Challenges and Strategies*. National Inclusion Institute, Chapel Hill, NC.
- Gallagher, K.C. & White, K.M. (November 6, 2009). Integrating the 'Write Stuff' into Early Literacy Activities. *National Research Center for Rural Educational Support Conference*. Chapel Hill, WI.
- Gallagher, K.C. (February 8, 2008). *Me, You, and Us: Emotional and Social Development in Kindergarten*. Workshop presented at the Power of Kindergarten Quarterly Meeting, North Carolina Department of Public Instruction, Raleigh, NC.
- Gallagher, K.C. (November 2, 2008). *Understanding children: Key to powerful kindergarten teaching*. Workshop presented at the Power of Kindergarten Quarterly Meeting, North Carolina Department of Public Instruction, Raleigh, NC.
- Gallagher, K.C. (2007, March). *Early social relationships and developing language*. Paper presented at the Seminar in Pre-Linguistic Communication. Department of Speech and Hearing Sciences, University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2007, November). Theoretically driven research in early education. Seminar in Early Childhood, Families, and Literacy. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2006, November). *Social relationships and developmental competence*. Seminar in Early Childhood, Families, and Literacy. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2006, November) *Teacher-child relationships and emergent literacy in early education*. Paper presented at Developmental Psychology Brownbag, University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C., Sylvester, P., Fedora, P., Boyd, L., Dawkins, B. Mayer, K. (2006, October) *Storytime in pre-kindergarten: Teacher-child relationships and emergent literacy*. Paper presented at Human Development and Psychological Studies Brownbag Seminar

- presentation. Gallagher, K.C. (2005, May). Heroes. *Graduation Speaker for Child Development and Family Studies, Class of 2005*.
- Gallagher, K.C. (2005, February). *Doin' the Diss: Surviving the Dissertation Process*. Presented at Early Childhood, Families, and Literacy Brownbag Series. University of North Carolina, Chapel Hill, NC.
- Gallagher, K.C. (2004). *Maternal Depression: Effects on the Developing Infant and Mother- Child Relationships*. North Carolina Neonatal Nursing Institute and Hospital Early Intervention Institute, March 12, 2004.
- Gallagher, K.C. (2004). *Early Relationships and Developmental Competence*. ECFL Leadership Research Seminar, April 15, 2004.
- Gallagher, K.C. (2003). Best Practices in Early Education and Care. *Networking Neurons: Making Connections Conference, Wisconsin Council for Children and Families*. Madison, WI.
- Gallagher, K.C. (2003). *Transitions in Early Childhood*. Bright Horizons Child Care Family Panel, Madison, WI.
- Gallagher, K.C. (1999). *Child Care in the New Millennium*. Presented at Wisconsin Early Childhood Association, Madison, WI.

### **Refereed/Research – National Presentations**

- Gallagher, K.C., Johnson, J., Kainz, K., LaPointe, A., & Rahn, A. (accepted). Planning for More Than “Does it Work?”: Building Tools to Support Equitable Evaluation in Early Childhood Systems Transformation. BUILD National Conference, Anaheim, CA
- Bosire, J., Daro, A., Caddell, K., Gallagher, K.C. (2023). Reflections from Under-resourced Populations’ Needs and Barriers Accessing Early Childhood Care and Education. Presentation at the Society for Research in Child Development Biennial Conference. Salt Lake City, UT
- Bosire, J., Gallagher, K.C., Daro, A. (2023). The impact of COVID-19 on families. Presented at the Society for Research in Child Development Biennial Conference. Salt Lake City, UT
- Gallagher, K.C., Kainz, K., & Johnson, J. (2022). Building Capacity for Systems Transformation: Tools for Engaging Stakeholders in the Design of Equity-Focused Evaluation. Presentation at the American Evaluation Association, New Orleans, LA.
- Wong, C. & Gallagher, K.C. (2022). Impact of a play-based intervention for families with toddlers displaying characteristics of autism. Poster presentation at the Annual Conference of the American Educational Research Association. San Diego, CA.
- Bosire, J. & Gallagher, K.C. (2022). Leadership for Well-Being, National Research Conference on Early Childhood Education (virtual). Washington DC.
- Gallagher, K.C., Daro., A., & Huddleston-Casas, C. (2021) Shifting child care policy through rapid research method: COVID-19’s impact in Nebraska. Symposium presentation at the Society for Research in Child Development, policy symposium on Rapid, Responsive, Relevant Research for Child Care: the Ecology of COVID-19 (Chair). Virtual meeting, April 7, 2021.
- Roberts, A.M., Daro, A., & Gallagher, K.C. (2021) A person-centered approach to early childhood professionals’ well-being. Symposium presentation at the Society for Research in Child Development, virtual meeting, April 9, 2021.
- Gallagher, K.C.(March, 2019). *Definitions of Staff Wellness*. *National Infant-Toddler Research*

- Meeting*. Society for Research in Child Development. Baltimore, MD.
- Gallagher, K.C., Roberts, A.M. & Rousseau, M. (April, 2019). *The Ecology of Early Childhood Workforce Well-Being*. Presented at Child Care and Early Education Policy Research Consortium. Washington, D.C.
- Gallagher, K.C. & Roberts, A.M. (June, 2018). *Teacher Well-Being: A Conceptual Framework for Early Childhood*. National Research Conference on Early Childhood. Washington, DC.
- Gallagher, K.C., Wong, C. & Williams, S. (October, 2017). *Implementing “Toddlers and Families Together”*: Supporting Collaborative Communication, Play and Learning. Presented at the Division for Early Childhood International Conference. Portland, OR.
- Gallagher, K.C., Mollenkopf, D. & Thompson, P. (June, 2017). *New Frontiers in ECTE: Online and Traditional Access to Knowledge and Competencies*. Presented at the National Association for Early Childhood Teacher Education Conference. San Francisco, CA.
- Mollenkopf, D., Gallagher, K.C. & Thompson, P. (June, 2017). *Beyond Access: Individualizing Instruction in Early Childhood Teacher Education*. Presented at the National Association for Early Childhood Teacher Education Conference. San Francisco, CA.
- Gallagher, K.C. & Thalheimer, C. (November, 2016). *Be Well: Integrating mindfulness and self-compassion into the early care and education workplace*. Presented at the National Association for the Education of Young Children Annual Conference. Los Angeles, CA.
- Gallagher, K.C. (November, 2016). *Healthy children, healthy families: Supporting wellbeing and resilience in the context of transitions*. Presented at the National Association for the Education of Young Children Annual Conference. Los Angeles, CA.
- Able, H., Gallagher, K.C., Zheng, S., & Amsbary, J. (October, 2016). *Reconnecting and recharging: Use of DEC Recommended Practices*. Presented at the Division for Early Childhood Annual Conference. Louisville, KY.
- Arbiv, S., Wong, C. & Gallagher, K.C. (February, 2016). *Parental stress and toddlers’ play skills*. Presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Page, J., Wong, C. & Gallagher, K.C. (February, 2016). *Families of toddlers with or at-risk for ASD: Parental perceptions of navigating early intervention*. Presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.
- Gallagher, K.C., Wong, C., Page, J. (October, 2015). *Family Perceptions of an Intervention to Support Toddlers Social Communication and Play*. Division for Early Childhood Annual Conference, Atlanta, GA.
- Gallagher, K.C. & Able, H. (October, 2015). *Using Practice Dilemmas to Anchor Understanding of Cultural Diversity*. Division for Early Childhood Annual Conference, Atlanta, GA.
- Wong, C., Gallagher, K.C., Page, J. & (May, 2015) *Toddlers and Families Together: Caregiver Implementation and Perceptions of Strategies to Facilitate Joint Engagement*. International Meeting for Autism Research. Salt Lake City, UT.
- Whitaker, R. & Gallagher, K.C. (April, 2015) *Understanding stress and supporting resilience in Head Start Staff: The Pennsylvania Head Start Staff Wellness Survey*. National Head Start Association Annual Conference. Washington, D.C.
- Gallagher, K.C., Wong, C., and Fox, L. (2014). *Building Community: Explicit and Implicit Instructional Activities to Support Preschoolers’ Peer Interactions in Inclusive Settings*. Presented at the Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA.

- Ghulamani, H., Able, H. & Gallagher, K.C. (October 2013). *Reconnect and Recharge: Teacher Support for Practice Dilemmas related to Diversity*. Presented at the Division for Early Childhood Conference, Council for Exceptional Children, San Francisco, CA.
- Gallagher, K.C. & Page, J. (2013). *Be the Messenger: Investing in Early Care and Education*. National Smart Start Conference, Greensboro, NC.
- Gallagher, K.C. Stright, A.D. & Kelley, K. (June 2012). Evidence for differential susceptibility: Infant temperament, maternal parenting in early childhood and adjustment to school. Symposia presentation International Conference on Infant Studies, Minneapolis, MN.
- Gallagher, K.C. & Kingsley, S. (May 2009). *Storytime: A New Approach to a Traditional Practice*. Presented to the Smart Start National Conference, Greensboro, NC.
- Mayer, K. & Gallagher, K.C. (April 2009). *Teacher-Child Relationships and Children's Writing Development in Early Elementary School*. Poster presented at the Biennial Conference of the Society for Research in Child Development, Denver, CO.
- Vernon-Feagans, L., Gallagher, K.C., Ginsberg, M., Amendum, S., Vandergrift, N., Kainz, K., Rose, J. Burchinal, M. (April 2009). *Helping struggling readers in early elementary school using a targeted reading intervention*. Symposium Presented to the 2009 American Educational Research Association Annual Conference, Early Childhood/Child Development SIG. San Diego, CA.
- Gallagher, K.C., Sylvester, P., Boyd, L., & Dawkins, B. (March 2008) *Reading in Chairs with Boys: Teachers Engagement in 1:1 Story Reading in Pre-Kindergarten*. Paper presented at the 2008 International Conference of the American Educational Research Association. Paper session title: Literacy in Early Childhood Education.
- Gallagher, K.C., Mayer, K.L., & Kainz, K. (March 2008). *Predicting early teacher-student relationships in rural elementary schools*. Paper presented at the 2008 International Conference of the American Educational Research Association. Symposium title: What makes a difference for vulnerable students in early education? Support, relationships and communities.
- Vernon-Feagans, L., Gallagher, K.C., Ginsberg, M., Amendum, S., Vandergrift, N., Kainz, K., Rose, J., & Burchinal, M. (March 2008). *An assessment based classroom teacher reading intervention: Helping struggling readers in early elementary school*. Paper presented at the Society for Research in Educational Effectiveness, Washington, D.C.
- Gallagher, K.C., Mayer, K.L., & Kainz, K. (2007). *Ecology of the Teacher-Child Relationship in Rural Early Elementary Classrooms*. Poster presentation at the 2005 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Gallagher, K.C. & Knotek, S. (2007). *A View from the Field: Teachers' and Administrators' Perspectives on Teaching Struggling Learners in the Transition to School in One Rural School District*. Paper presented to the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Bundy, M.P. & Gallagher, K.C. (2007). *Approaches to Learning as a Mediator of the Relationship between SES, Age, and Academic School Readiness*. Poster presentation at the 2005 Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Vernon-Feagans, L., Kainz, K., & Gallagher, K.C. (2006). *The Rural Early Literacy Initiative*. Poster presented at the Institute for Educational Sciences National Conference, Washington, D.C.

- Stright, A. D., Gallagher, K. C., & Kelley, K. (2006, June). *Children's differential susceptibility to the effects of parenting: Relations between maternal parenting and children's adjustment to school for difficult vs. easy temperaments*. Poster presented at the annual meeting of the Family Research Consortium, Spokane, WA.
- Stright, A.D. & Gallagher, K.C. (2006) *Children's temperament as a moderator of the effects of parenting quality on children's adjustment to school*. Paper presented to the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Gallagher, K.C., Mayer, K.L., Sylvester, P., Bundy, M.P. & Fedora, P. (2006). *Teacher-Child Relationships and Developing Literacy and Social-Emotional Skills in Pre-Kindergarten*. Paper presented to the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Gallagher, K.C., Mayer, K.L., Bundy, M.P., Sylvester, P. & Fedora, P. (2006). *Observations of Teacher-Child Relationship in the Context of 1:1 Story Reading in Head Start Pre-Kindergarten*. Paper presented to the Annual Head Start Research Conference, Washington, D.C.
- Gallagher, K. C. (April 2005). *It's under "control": Processes involving children's effortful control and maternal control predict adjustment in middle childhood*. Poster presentation at the 2005 Biennial Meeting of the Society for Research in Child Development. Atlanta, GA.
- Goforth, J.B., Gallagher, K.C. & Farmer, T. (April 2005). *Aggression and temperament in early elementary school boys*. Poster presentation at the 2005 Biennial Meeting of the Society for Research in Child Development. Atlanta, GA.
- Gallagher, K.C. (2004, April). *Interactive Associations of Child Temperament and Maternal Parenting to Social Competence in Middle Childhood*. Paper presented at the Conference on Human Development, Washington, D.C.
- Clark, R., Tluczek, A., & Gallagher, K.C. (April 2003). *Relational Treatment of Maternal Depression: Mother, Infant, and Relationship Outcomes*. Paper presented at the 2003 Biennial Meeting of the Society for research in Child Development.
- Gallagher, K.C. (April 2003). *Interactive Influences of Temperamental Negative Emotionality and Regulation on Social Competence in Middle Childhood*. Poster presented at the 2003 Biennial Meeting of the Society for research in Child Development.
- Gallagher, K.C. (October 2002). *Contributions of child temperament and maternal parenting to social competence in middle childhood*. Paper presented at the 13<sup>th</sup> Occasional Temperament Conference, Newport Beach, CA.
- Gallagher, K.C. (2001). *Do you see what I see? Differences in child-, parent-, and observer-report of temperament for boys and girls*. Poster presented at the 2001 Biennial Meeting of the Society for Research in Child Development. Minneapolis, MN.
- Gallagher, K.C. (1999). *Pieces of the Temperament Puzzle: Relations among Child Self-Report, Maternal Report and Observed Behavior*. Poster presented at the 1999 Biennial Meeting of the Society for Research in Child Development. Albuquerque, NM.

#### **State/Regional Presentations (Refereed)**

- Gallagher, K.C. & Daro, A.M. (2022). *Childcare Provider Well-Being in the Shadow of an Ongoing Pandemic*. Symposium presentation at the Nebraska Center for Youth, Families, and Schools Summit on Early Childhood Research, April 13, 2022. Lincoln, NE.
- Gallagher, K.C., Johnson, J., Sutton, K., & Bosire, J. (2022). Using a Systems Lens to Evaluate



- Early Childhood Efforts. Symposium presentation at the Nebraska Center for Youth, Families, and Schools Summit on Early Childhood Research, April 13, 2022. Lincoln, NE.
- Bosire, J. & Gallagher, K.C. (2022). Leadership Well-Being: A Phenomenological Exploration of Workplace Stress and Supports. Poster presented at the presentation at the Nebraska Center for Youth, Families, and Schools Summit on Early Childhood Research, April 13, 2022. Lincoln, NE.
- Gallagher, K.C. & Daro, A.M. (2022). *An Ecological Framework for Understanding Early Childhood Workforce Well-Being*. Paper presentation at the Nebraska Center for Youth, Families, and Schools Summit on Early Childhood Research, April 13, 2022. Lincoln, NE.
- Gallagher, K.C. & Roberts, A.M. (April 2018). *Be Well to Teach Well: Supporting Well-Being Among Early Childhood Professionals*. CYFS Summit on Research in Early Childhood. Lincoln, NE.
- Gallagher, K.C., Welch, G., Rousseau, M., Marvin, C., Bodensteiner, K. (April, 2018). *The Superintendents' Early Childhood Plan: A Birth through 3<sup>rd</sup> Grade Approach*. CYFS Summit on Research in Early Childhood. Lincoln, NE.
- Gallagher, K.C. (September 2013). *Guiding children's friendship development: An essential part of the early education curriculum*. North Carolina Association for the Education of Young Children Annual Conference. Raleigh, NC.
- Gallagher, K.C., Capps, C. & Martin, C. (February 2013). *Supporting Children's Friendships*. ASK Conference: Advancing Skills and Knowledge: A day for child development professionals. Chapel Hill, NC.
- Gallagher, K.C., Capps, C., & Schreiber, D. (January, 2012). *Teaching Toddlers with CLASS*. ASK Conference: Advancing Skills and Knowledge: A day for child development professionals. Chapel Hill, NC.
- Gallagher, K.C. & Morton, E. (March 2010). *Storytime: Supporting Literacy through Engagement and Relationships*. Day for Day Care. Chapel Hill, WI.
- Clark, R., Tluczek, A., Wenzel, A., & Gallagher, K.C. (April 2002). Treatment of Postpartum Depression: A Comparison of Mother-Infant Relational and Individual Psychotherapy, Poster presented at the Wisconsin Association for Perinatal Care, Oconomowoc, WI.

## TEACHING

### **University of Nebraska at Kearney**

*Graduate – Masters of Education in Curriculum and Instruction*

Improving Instruction in Early Childhood Education

Issues and Trends in Early Childhood Education

### **University of North Carolina at Chapel Hill**

*Undergraduate – Child Development and Family Studies*

Early Childhood Development

Seminar/Internship in Infant/Toddler Curriculum and Learning Environments

Leadership and Professional Development

*Graduate - Masters of Education for Experienced Teachers*  
Assessment in Early Childhood Education and Early Intervention  
Preschool-Kindergarten Curriculum and Learning Environments  
Infant/Toddler Curriculum and Learning Environments  
Seminar/ Internship in Leadership in Early Intervention  
Leadership Internship: Teacher as Researcher

*Doctoral*

Proseminar in Education Research  
Social Relationships and Developmental Competence

**University of Wisconsin – Madison**

Human Development: Infancy through Middle Childhood  
Human Development: Infancy through Adolescence  
Adolescent Development in Educational Contexts

**SERVICE**

**National**

2020 – Reviewer, *Mindfulness*  
2018 – 2022 Editorial Board Member, *Early Childhood Research Quarterly*  
2017 – Editorial Board Member, *Journal of Early Childhood Teacher Education*  
2013 - Editorial Board Member, *Journal of Emotional and Behavioral Disorders*  
2006 - 2017 Consulting Editor, *Early Childhood Research Quarterly*  
2019 – Reviewer, *Child Abuse and Neglect*  
2016 Reviewer, *Journal of Child Health Care*  
2015 – Reviewer, *Journal of Early Childhood Teacher Education*  
2015 – Reviewer, *Journal of Research on Educational Effectiveness*  
2014- Reviewer, *Early Education and Development*  
2014-15 Reviewer, *Journal of Research in Childhood Education*  
2014 Reviewer, *British Journal of Educational Psychology*  
2014 Reviewer, *Development and Psychopathology*  
2012 Reviewer, *The Journal of Child Psychology and Psychiatry*  
2012 Reviewer, *The Journal of Emotional and Behavioral Disorders*  
2011-12 Reviewer, *NHSA Dialog: A Research-to-Practice Journal*  
2011 Reviewer, *Scandinavian Journal of Educational Research*  
2010-11 Reviewer, *Journal of Applied Developmental Psychology*  
2009-12 Reviewer, *Teaching and Teacher Education*  
2009 Reviewer, *Child Development Perspectives*  
2008 Reviewer, *Contemporary Perspectives in Early Childhood Education*  
2008 Symposium Chair: *What makes a difference for vulnerable students in early education? Support, relationships and communities*. AERA Annual Conference, Early Childhood SIG.  
2008 Paper session Chair: *Literacy in Early Childhood Education*. AERA Annual Conference, Early Childhood SIG  
2008 Reviewer, *Society for Research in Child Development Biennial Conference*,

*Families and Children Division*

- 2007-2011 Reviewer, *Early Education and Development*  
 2007-2011 Reviewer, *Journal of Research in Adolescence*  
 2007 Reviewer, American Educational Research Association Annual Conference, Early Childhood SIG  
 2007 Reviewer, American Educational Research Association Annual Conference, Rural SIG  
 2006 Reviewer, *Journal of School Psychology*  
 2005-2007 Reviewer, American Educational Research Association annual conference, Division H, Counseling and Human Development  
 2003-2004 Reviewer, Division of Early Childhood/ Council for Exceptional Children Conference proposals

**State/Local/Regional**

- 2016-present Board Member, *The Valley Child Development Center*. Red Cloud, NE.  
 2016 Panelist, *Early Childhood Education Workforce Transformation Initiative – Strategies to Transform the Profession*. March 31, 2016, Philadelphia, PA.  
 2015-16 Member, North Carolina Infant Mental Health Association, Early Childhood Workforce Development Core Team  
 2015-16 Member, Orange County Family Success Alliance Task Force  
 2015 Consultant, Guilford County: Ready for School, Ready for Life  
 2015-16 Member, North Carolina Pathways for 3<sup>rd</sup> Grade Reading Task Force  
 2012-13 Member, North Carolina Museum of Art/North Carolina Ballet, PNC Grow Up Great Grant Advisory Board  
 2011-12 Kidzu Children’s Museum, Education Advisory/Design Team. Chapel Hill, NC  
 2012 - Member, NC Foundations Revision Team, Raleigh, NC  
 2009 Member, Community Independent School, Educational Advisory Board  
 2009 Reviewer, Ready Schools Grant Initiative, NC Partnership for Children  
 2008-09 Member, North Carolina Birth-Kindergarten Higher Education Consortium  
 2008-09 Member, Be Active Kids North Carolina: Blue Cross/Blue Shield Children’s Health Initiative Advisory Board  
 2007-08 Consultant, “Power of K”: State initiative to Provide Leadership for Educational Quality in North Carolina’s Kindergartens  
 2006-07 Member, Carrboro High School Design Team  
 2006-07 Member, CHCCS Project Graduation, Steering Committee  
 2004-05 Member, Child Care Advisory Board, Town of Carrboro, Carrboro, NC

**University**

- 2021-2022 Committee Member, Executive Search, Executive Director of the Buffett Early Childhood Institute  
 2020- Committee, Early Childhood Laboratory School, University of Nebraska at Omaha  
 2020-2021 Co-Chair, Search Committee, Buffett Community Chair for Early Childhood Development, University of Nebraska at Omaha

2020-2021	Search Committee, Buffett Community Chair for Early Childhood Education, University of Nebraska at Kearney
2018-19	Search Committee, Buffett Community Chair for Infant Mental Health, University of Nebraska at Lincoln
2016	Center for Developmental Science, Vice-Chancellor's Review Committee
2009-16	FPG Child Development Institute <i>National Inclusion Institute</i> Planning Committee
2010-13	Chancellor's Child Care Advisory Committee
2006-15	Undergraduate Travel Award, Office of Student Affairs, Committee Member
2008	Presenter, Teaching Fellows Recruitment Day
2007	Organizing Committee, Carolina Consortium on Human Development Proseminar, "Developmental Perspectives on Psychosocial Interventions"
2007-08	Advisory Board, <i>Promoting Academic Success of Boys of Color</i> , Oscar Barbarin, PI
2007-08	Early Education Revisioning Committee, School of Education
2006-07	School of Education Honors program, Advisor
2006-07	Search Committee, FPG/SOE Joint Position in Early Education
2005-06	Search Committee, Educational Psychology, Measurement and Evaluation Cognitive
2003-04	Graduate Admissions, Early Childhood, Families, and Literacy, Committee Member
2005-06	Carolina Summer Reading Program, Discussion Leader
2004-07	School of Education Human Subjects Internal Review Board, Reviewer, Member
2004-05	Undergraduate Academic Review Committee, Committee Member
2004-05	Graduate Studies Division, Committee Member

### Other Service

2023	Reviewer, Head Start/Early Head Start Indicators of Success, Save the Children
2022	Reviewer, social emotional standards
2010	Reviewer. <i>Handbook of Research on the Education of Young Children</i> . Spodek and Saracho, (Eds.)
2005	Reviewer. <i>Motivational Research in Early Childhood Education</i> . Text, Thompson-Delmar Learning.
2003	Reviewer, Siegler, R., DeLoache, J. & Eisenberg, N. (2004). <i>How children develop</i> . NY, Worth.
1999	Reviewer. <i>Choosing Child Care: A Curriculum for Parents</i> . American Red Cross, Madison, Wisconsin.
1996-97	Committee Member, Curriculum Committee, Department of Educational Psychology, University of Wisconsin - Madison.
1996-98	Board Member (mayoral appointment), City of Madison Child Care Advisory Board, Madison, WI.
1992	Coordinator and Panel Member, Congressional candidates Public Forum Debate: <i>Families and Child Care</i>

## **PROFESSIONAL MEMBERSHIPS**

American Evaluation Association  
American Educational Research Association  
Society for Research in Child Development  
American Psychological Association (Division 7, Human Development)  
Kappa Delta Pi (Education Honor Society)  
National Association for the Education of Young Children/ NAEYC  
Nebraska Association for the Education of Young Children  
Nebraska Infant Mental Health Association  
North Carolina Infant Mental Health Association, Founding Member  
Zero to Three  
Council for Exceptional Children, Division of Early Childhood

## **SPECIALIZED TRAINING**

ADOS Clinical Training. Chapel Hill, NC. October, 2013.  
Toddler CLASS Training. Chapel Hill, NC. October, 2011.  
Early Childhood Longitudinal Study – Birth Cohort Database Training Seminar.  
National Center for Education Statistics, Institute of Education Sciences. U.S. Department of  
Education. January, 2006. Washington, D.C.  
Early Childhood Longitudinal Study – Kindergarten Cohort Database Training Seminar.  
National Center for Education Statistics, Institute of Education Sciences. U.S. Department  
of Education. February 4-6, 2004. UNC – Chapel Hill.  
American Psychological Association-Advanced Training Institute. *NICHD Study of Early  
Childcare*. May, 2004. (Competitive training institute)