Promoting the Success of Young Children Learning English: Nebraska and National Perspectives

Buffett Early Childhood Institute at the University of Nebraska and the National Academies of Sciences, Engineering, and Medicine

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Policies for DLLs

- Uneven availability
- Uneven implementation
- Federal policies specific to program efforts
- Other policies become default policies for DLLs
- Distinction between system-level policies and program policies

What Policies are Needed?

- Identification policies
- Native language use policies
- QRIS policies
- Assessment policies
- Home visiting policies
- Parent engagement policies
- Teacher/caregiver preparation and development policies
- Learning policies
- Accessibility policies
- Funding policies

System-level DLL-Related Policies in Nebraska

Bilingual education (mandatory, prohibited, or no law)	No law*
State Quality Rating and Improvement System (if any) includes criteria specific to supporting DLLs	✓
State has specific policies or guidelines pertaining to DLLs/ELs for the administration of Kindergarten Entry or Readiness Assessments (if any)	N/A**

Nebraska Services for LEP Families Seeking Childcare Assistance

Application in non-English languages	✓
Informational materials in non-English languages	✓
Training and technical assistance in non-English languages	No
Website in non-English languages	No
Lead agency accepts applications at community-based locations	No
Bilingual caseworkers or translators	✓
Bilingual outreach workers	No
Partnerships with community-based organizations	No

Early Learning Policies that Support DLLS

Policy		
Allocates extra state pre-K program resources to serve DLLs	√	9 out of 51
Uses home language as eligibility criteria for publicly funded pre-K	√	12 out of 51
Tracks enrollment of DLLs in state pre-K program	No	22 out of 51
Can report DLL enrollment by home language	No	14 out of 51
Provides recruitment and enrollment material in languages other than English	No	17 out of 51
Requires DLLs in state pre-K program to be assessed in their home language	No	6 out of 51
Requires pre-K teachers to have qualifications related to DLLs	No	5 out of 51
Allocates extra state pre-K program resources to serve DLLs	No	9 out of 51

Resources

Questions?

For more information:

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