• EDUCARE OMAHA AT KELLOM ELEMENTARY
  2123 PAUL STREET, OMAHA, NE 68102

• EDUCARE OMAHA AT INDIAN HILL ELEMENTARY
  3110 W STREET, OMAHA, NE 68107

• OMAHA EARLY LEARNING CENTER AT SKINNER
  2123 PAUL STREET, OMAHA, NE 68102

• OMAHA EARLY LEARNING CENTER AT GATEWAY
  5810 SOUTH 42ND STREET, OMAHA, NE 68102

• OMAHA EARLY LEARNING CENTER AT KENNEDY
  3200 NORTH 30TH STREET, OMAHA, NE 68111
EDUCARE OF OMAHA, INC.

Each Educare of Omaha, Inc. school is a public-private Partnership involving Head Start, Early Head Start, local schools, private philanthropy, public policyakers, families, and others.

The schools are supported by the Omaha Public Schools, the Nebraska Early Childhood Collaborative, Early Head Start, Head Start, the State of Nebraska, the Buffett Early Childhood Fund, the Ounce of Prevention and many other committed private sector champions.
EDUCARE OF OMAHA, INC.

OUR **PROGRAMS** ARE BASED ON WHAT SCIENCE SHOWS VERY YOUNG CHILDREN AND **THEIR FAMILIES** NEED TO LEARN AND THRIVE.

EDUCARE OMAHA AT KELLOM ELEMENTARY HAS 15 CLASSROOMS SERVING 88 INFANTS & TODDLERS AND 68 PRESCHOOLERS AND THEIR FAMILIES.

EDUCARE OMAHA AT INDIAN HILL ELEMENTARY HAS 16 CLASSROOMS SERVING 72 INFANTS, TODDLERS AND 119 PRESCHOOLERS AND THEIR FAMILIES.

OMAHA EARLY LEARNING CENTER AT SKINNER HAS 14 CLASSROOMS SERVING 112 INFANTS & TODDLERS AND THEIR FAMILIES.

OMAHA EARLY LEARNING CENTER AT GATEWAY HAS 12 CLASSROOMS SERVING 96 INFANTS & TODDLERS AND THEIR FAMILIES.

OMAHA EARLY LEARNING CENTER AT KENNEDY HAS 12 CLASSROOMS SERVING 96 INFANTS & TODDLERS AND THEIR FAMILIES.
EDUCARE LEARNING NETWORK

EDUCARE CORE FEATURES

STRONG LEADERSHIP

- Data Utilization
- Embedded Professional Development
- High-Quality Teaching Practices
- Intensive Family Engagement

COMMUNITY LINKAGES

CHILD AND FAMILY OUTCOMES

- Increased student achievement and kindergarten readiness
- Parent and family outcomes

Strong parent-child relationships, school-family partnerships and parent support for learning
EDUCARE OF OMAHA, INC.

While there are numerous activities to engage and involve parents in our programs, a review of the research revealed that there are three specific areas of family work that evidence shows is related to helping parents promote and sustain their children’s learning and later success in school.

The areas of family work which support parents as the primary nurturers and educators of their children include strategies and activities that:

- Promote and enhance the parent-child relationship.
- Provide parents with information about their child’s emotional, cognitive and social growth and development.
- Encourage parents’ involvement in the education of their child and in their child’s school.

This includes helping parents know and recognize “quality education” and how to access and transition into quality elementary schools. It is important that programs provide activities and information that raise parents’ expectations for “quality” and help them learn how to advocate for a quality education for their child.
Family Engagement Areas of Impact
(Adapted from the PFCE Framework)

Educare empowers and strengthens parents’ capacity to fully realize their role as strong nurturers, educators and leaders in their families, schools and communities, in order to support children’s success in school and in life.

Parent/Family as Primary Nurturer and Educator

Relationships as the vehicle for learning and change

Parent-Staff Partnerships

Parent-Child Relationship

Parents and families develop warm relationships that nurture their child’s learning and development.
Family Engagement Areas of Impact
(Adapted from the PFCE Framework)

Educare empowers and strengthens parents’ capacity to fully realize their role as strong nurturers, educators and leaders in their families, schools and communities, in order to support children’s success in school and in life.

Parent/Child Relationship

Parent-Staff Partnerships

Parent/Family Connections to Peers, School and Community

Parents and families form strong school-family partnerships and connections with peers and mentors in formal or informal social networks that enhance social well-being and community life.

Relationships as the vehicle for learning and change
Family Engagement Areas of Impact
(Adapted from the PFCE Framework)

Educare empowers and strengthens parents' capacity to fully realize their role as strong nurturers, educators and leaders in their families, schools and communities, in order to support children's success in school and in life.

### Parent-Staff Partnerships

**Parent-Child Relationship**

**Parent as Adult** (Family Well-being)

Parents and families are safe and healthy; parents advance their own learning and interests through education and training that supports their life goals and careers, and promotes financial mobility.

Relationships as the vehicle for learning and change
Family Engagement Areas of Impact
(Adapted from the PFCE Framework)

Educare empowers and strengthens parents’ capacity to fully realize their role as strong nurturers, educators and leaders in their families, schools and communities, in order to support children’s success in school and in life.

**Relationships as the vehicle for learning and change**

**Parent-Staff Partnerships**

**Parent-Child Relationship**

**Parent/Family as Advocate and Leader**

Parents and families participate in leadership development and program decision-making and advocate for high-quality learning and education in their home, school and community.

*Relationships as the vehicle for learning and change*