



SOCIAL AND EMOTIONAL LEARNING COMPETENCIES



Systemic Social and Emotional Learning

Family

- Schools and families can work together to promote SEL in the classroom and at home through genuine school-family partnerships. **This partnership involves two-way communication between teachers and families** and the participation of family members in students' education both at home and in school.

SESSION 7

PARENT-TEACHER CONVERSATIONS

WELCOME (15 MINUTES)

Welcome the group and invite all members to participate in a check-in circle. Start with a question that allows them to reflect on the work in the previous session.

Facilitator: *If you attended the previous session, did you have an opportunity to complete the Fighting Fair Pledge with your family? How did it go?*

Next, pose some questions that encourage participants to begin thinking about the session topic: parent-teacher conferences.

Questions to ask include:

NOTE TO FACILITATORS:

The purpose of this session is to prepare families for an interaction that can sometimes feel intimidating and stressful—meetings with their child's teacher.

MATERIALS NEEDED:

*Parent-Teacher Conversations
Tip Sheet (p. 24)*

https://casel.org/wp-content/uploads/2017/11/CASELCaregiverGuide_English.pdf



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