Come along on a Home Visit

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Jennifer Sanchez: Westbrook Elementary
Helen Evans: Sandoz Elementary
Rocio Silva: Gomez Heritage Elementary
Superintendents’ Plan

Omaha districts and the Buffett Early Childhood Institute school as hub for early learning and family partnership systems, birth to third grade.
A School Wide Initiative

Collective responsibility for families and children starting at birth

Baby Alerts

Shared lessons along the way

School as Hub

Welcoming physical environment that mirrors that families in the school community

Responsive Relationships

Connections to resources
Goals of the Home Visiting Initiative:

- Parents will have the skills and knowledge to support their children’s education.
- Children will enter school with the skills necessary for school success.
- Strong Home/School connections
- Parents and young children will be connected with community resources that will benefit the family well being and children’s development.
Introduction to the Ages and Stages Questionnaire (ASQ) and Intentional Planning
ASQ-3

What is the ASQ-3?

Why is this a valuable assessment tool?

Developmental Domains: Communication, Gross Motor, Fine Motor, Problem Solving and Personal-Social – and an overall section that addresses general parental concerns
Intentional Planning

• Activities
• Continued learning
• Follow-up
Sample Lesson Plan: Putting it all Together

Activity: Bathing Baby
Symbolic Play - The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.
Material: basin, baby or toy, washcloth (optional), towel, brush, bottle

Prepare a basin with warm soapy (optional) water. Encourage the caregiver to support their child’s learning by helping bathe the baby (toy). Narrate the experience.

Talking points:
What parts of the body are being washed?
Ask the child to point to the doll’s (toy’s) body part, then their own.
What temperature is the water?
Explain why caring for the baby (toy) is important.
Discuss the importance of hygiene and self-care.
Is the baby too cold or hot?
Does this make the baby happy or sad?

Why this matters: This activity encourages language development as the caregiver narrates the play session. Several new and enriching words (introduce/expand on feelings vocabulary) can be introduced during this activity. Furthermore, it communicates the importance of social-emotional and self-care skills, fostering independence, confidence and positive self-esteem. Through the support of parents, children build a strong sense of self-efficacy – or belief in oneself and their ability to accomplish tasks and problem solve – which are key factors in school success. (Personal-Social & Communication - ASQ)
### Persistence of Effort

#### ASQ3 10 Month Information Summary

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<th>Area</th>
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#### ASQ3 12 Month Information Summary

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Maslow’s Hierarchy of Needs

Meet families basic needs with support & resources
Address the need before leaving the home
This helps build a relationship with families

www.simplypsychology.org
Individualized Relationships for Learning

Treat families as their own individual and unique family unit

Respect family dynamics and expertise

Supporting a family within the context of the school and community
Looking Through the Cultural Lens
Digging Deeper

Culture

- Religion
- Race
- Socio-Economic Status
- Age
- Ethnicity
- Education
- Gender
- Nationality
- Generation
- Sexual Orientation
Gathering the Information and Putting it all Together
Home School Connections
What is a Parent Child Interaction Group?

• Opportunity for parents and children to have meaningful and purposeful learning and bonding experiences

• Build and support topics, experiences and questions from home visits

• Foster connections between families and schools

• Building skills through play
Who is Invited?

You and your child are invited to our Playgroup!
(For children ages 0-3)

Please join us on Friday, May 12th, 9:00a.m. to 11:30a.m. in the cafeteria at Gomez Heritage Elementary.

We will have family games that support relationship development. We will also create a handprint keepsake that you will be able to take home. The discussion will be about promoting relationships and we will have a small surprise. Food will be provided!

If you would like to attend, please RSVP by calling Teresa or Rocio at (402) 898-2801 ext. 1018. We hope you can attend!

¡Usted y su hijo/a están invitados a nuestro grupo de juego! (Para niños de 0 a 3 años)

Por favor acompañenos el viernes, 12 de mayo de 9:00a.m. a 11:30a.m. en la cafeteria de la Escuela Gomez Heritage.

Tendremos juegos familiares para fomentar el desarrollo de relaciones. También vamos a crear un retrato con huellas de pintura que se podrá llevar a casa. La discusión será sobre cómo promover relaciones y tendremos una pequeña sorpresa. ¡Habrá alimentos!

Si le gustaría asistir, por favor anótese con Teresa o Rocio al (402) 898-2801 ext. 1018. ¡Esperamos que pueda asistir!
What happens at a Playgroup?

- Welcome families
- Share information around a specific developmental topic
- Provide a play based experience focusing on related topic
- Partner and involve families with planning process
- Home-School-Family Connections
CLOSING VIDEO

https://www.youtube.com/watch?v=RHDVtX5hans
Thank You!

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