Teacher as Responder:

Talking to Children About Their Art
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Body Language

- We speak with more than words.
- Faces mirror our feelings.
- Movements and gestures also express our feelings.
Active Listening

- Waiting
- Looking
- Responding
How should teachers respond to young artists verbally?

- Think about what you are going to say.
- Practice responding to children and their artwork.
- Speak to children individually.
Too Much Praise

- Overuse of praise undermines the behaviors we want to reinforce.
- Praise does not encourage children to think about what they have done.
Instead of praise, try....

- Positive feedback
- Descriptive statements
- Describing artistic decisions
- Paraphrasing
- Describing art concepts
Line
Shape
Color
Texture
Form
Contrast
Pattern
Goals of Art Dialogue

- Encourages children to draw for self-expression rather than teacher-pleasing
- Encourages children’s critical thinking
- Reinforces children’s understanding of art vocabulary
- Supports children’s development of descriptive vocabulary
Never assume you know what it is!!!
Taking Dictation