

Cities in Action: Building Early Learning Communities

Thriving Children, Families, and Communities Conference
September 16, 2019 Afternoon Session

The logo for the National League of Cities (NLC) is displayed in white text on a blue background. The letters 'NLC' are large and bold, followed by the words 'NATIONAL LEAGUE OF CITIES' in a smaller, all-caps font. Below the text is a thin white horizontal line, and underneath that, the tagline 'CITIES STRONG TOGETHER' is written in a smaller, all-caps font. The background of the slide features a collage of various cityscapes and buildings, including a prominent clock tower, all rendered in a semi-transparent blue overlay.

NLC NATIONAL
LEAGUE
OF CITIES
CITIES STRONG TOGETHER



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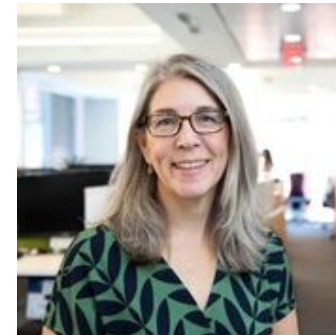
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NLC

WHO WE ARE

The National League of Cities (NLC) is the voice of America's cities, towns and villages, representing more than 200 million people across the country.

Partnering with leaders so every City, Town and Village has...



**Healthy Babies and Happy Families,
and All Children are
Thriving by 3, Ready at 5 and On Their Way by 8**




Cameron Richardson <http://www.dailytelegraph.com.au>

The ECS Team brings city leaders together from across the country to help them achieve their shared mission: to lead thriving cities



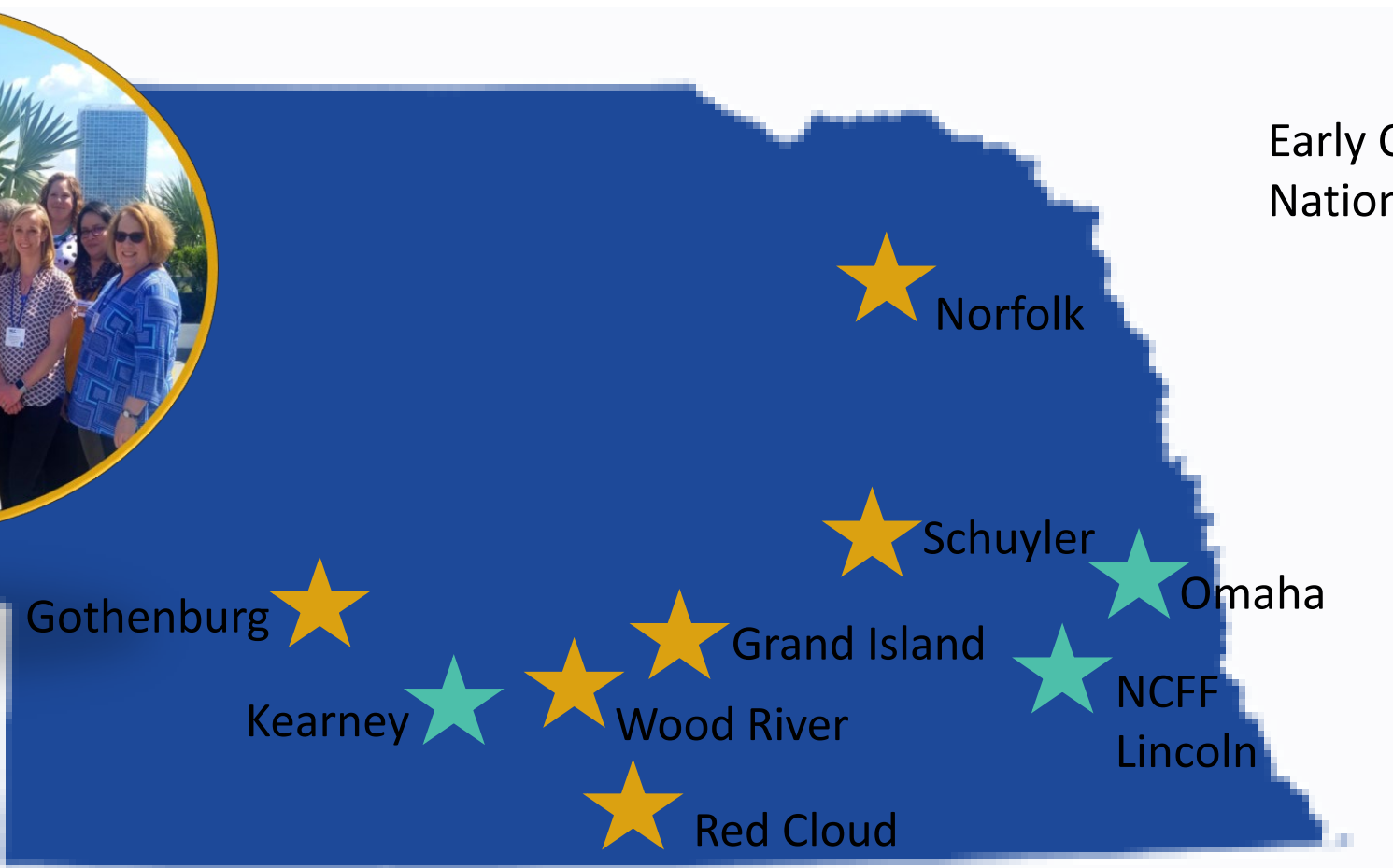
Almost **50** cities, towns & villages

reaching **2 million** est. young children birth to age 8 years and growing...

 Cities participating in Early Childhood Success initiatives

Building an Early Learning Nebraska

Rooted in Community



Early Childhood Success
National League of Cities

Building an Early Learning Community



Community leadership, commitment and public will

Neighborhoods where families can thrive



Quality services that work for all young children and their families

Policies that support and are responsive to families

EQUITY • FAMILY PARTNERSHIPS • RESULTS IN EVERY BUILDING BLOCK

Community leadership, commitment & public will

Gothenburg



Target 1.1 Local leaders work together across systems with a focus on early childhood.

Target 1.2 The community invests in young children and families.

Target 1.3 Community members support and understand the importance of early childhood health, learning and well-being.

Target 1.4 A rich network of informal supports is available for all families.

Target 1.5 Community resources for children and families are well-known, accessible and easy to use.

Community leadership, commitment & public will

Norfolk



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2 Quality services that work for all young children and their families

Grand Island



Target 2.1 Families have access to high-quality, basic services that proactively promote and support health, learning and family strengths.

Target 2.2 All children receive routine screening, identification, referral and linkage for additional risks and needs.

Target 2.3 Children and families at risk and those with identified needs have timely access to more intensive services.

Target 2.4 Families and parents are actively engaged as partners.

Target 2.5 Supports are in place for service providers.

Target 2.6 Leaders use data to drive change.

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Schuyler



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3

Neighborhoods where families can thrive

Red Cloud



Target 3.1 The built environment promotes safety and allows families to access basic services in their neighborhoods and beyond.

Target 3.2 Economic and employment opportunities are available to all.

Target 3.3 Residents feel a sense of belonging and hope within their neighborhoods and connection to the broader community.

4

Policies that support and are responsive to families

Wood River



Target 4.1 Policies that govern child and family services are equitable and responsive.

Target 4.2 Workplace and other policies support families in raising children.

Target 4.3 Land use and community development policies are designed with consideration for how they affect young children and families.

Pathway to Your Early Learning Community

Becoming an Early Learning Community is an ongoing process

- ✓ No. 1 Building champions into the DNA of your city
- ✓ No. 2 Activating and mobilizing all who impact children
- ✓ No. 3 Coordinate & Identify Resources
- ✓ No. 4 Use the **Progress Rating Tool**
- ✓ No. 5 Develop an **Action Plan**
- ✓ No. 6 **Engage** parents, service providers and community residents
- ✓ No. 7 Regularly **review** progress



What is your next step?

What will tomorrow look like in your community?



QUESTIONS? GET IN TOUCH.

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