



Buffett
Early Childhood
Institute
at the University of Nebraska

Digital Storytelling

Start early. Start well.



Lead panelist

Dr. Chip Donohue

Founding director of the Technology in Early Childhood (TEC) Center at Erikson Institute and senior fellow at the Fred Rogers Center for Early Learning and Children's Media



Panelists



Laura Marr
Preschool teacher at
Liberty Elementary
School



Alex Morgan
Community outreach
specialist at Boulder
Journey School

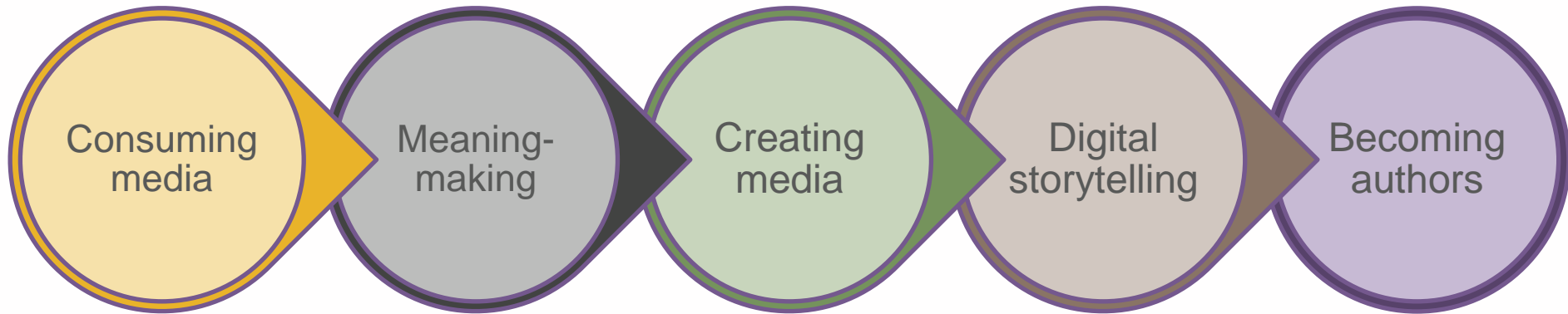


Greg Morgan
Mentor teacher at
Boulder Journey School

Today's key concepts

1. Digital storytelling matters for learning
2. Children can show you what they know
3. Tools for digital storytelling are at hand
4. Why storytelling matters to children

Digital storytelling matters for learning



It has been said that next to hunger and thirst, our most basic human need is for storytelling. Khalil Gibran

Children can show you what they know

- Photos, videos, audio
- Document experiences
- Demonstrate learning
- Tell a story
- Save
- Share
- Reflect
- Revisit



“That was me at the beach. The beach is one of my favorite things. I love the feeling of the sand on my feet. One of my favorite things to do at the beach is search for sea glass. The glass comes from the sea. But don’t worry the glass is very dull from sitting in ocean over the years. So I won’t get cut.”

Lois- age 8

We are storytelling creatures, and as children we acquire language to tell those stories that we have inside of us. Jerome Bruner

Tools for digital storytelling are at hand

- Laptop or desktop
- Tablet
- Smartphone
- Digital camera
- Digital audio recorder
- Microphone
- Headphones



A child's story + affordances of devices = digital storytelling

Advantages of digital tools

- **Child-centered**
- Child in **control** of the technology and story
- Already **familiar** with digital devices
- Can be used **alone or together**
- Child learns about **storytelling** and **technology**

Why storytelling matters to children

- I can tell **my story**
- I can **document** what I did
- I can **share** what I'm interested in learning about
- I can show you what I **know**, what I **think**, and **how** I learn
- I can be **listened to** and **heard**
- I can turn objects, artwork, and things I build or find into digital **artifacts**
- I can **save** my story, **revisit** my experiences, and **share** my learning
- I can be an **author and media creator**

