

NEBRASKA EARLY CHILDHOOD WORKFORCE COMMISSION MEMBER BIOGRAPHIES

Co-chairs

Marjorie Kostelnik

Dr. Marjorie J. Kostelnik is dean of the College of Education and Human Sciences at the University of Nebraska-Lincoln. She came to UNL in 2000 as dean of the College of Human Resources and Family Sciences. In 2004, Human Resources and Family Sciences merged with Teachers College to become one of the first colleges of Education and Human Sciences. Kostelnik was on faculty at Michigan State University for 22 years, serving first as program supervisor of the Child Development Laboratories and then as chair of the department of Family and Child Ecology. She has taught a variety of classes at both the undergraduate and graduate levels, and her research focuses on early childhood education and community coalition building. She previously served as vice president of the National Association for the Education of Young Children, treasurer of the Board on Human Sciences, and chair for the Great Plains Interactive Distance Education Alliance, a consortium of universities engaged in distance education. She has recently been elected to the newly formed Board on Human Sciences Board of Directors. Kostelnik received a bachelor of science in child development from the University of Pittsburgh and began her career working with Head Start, before receiving her master's and doctoral degrees in Human Development and Family Studies from Pennsylvania State University.

Samuel Meisels

Dr. Samuel Meisels, the founding executive director of the Buffett Early Childhood Institute, is one of the nation's leading authorities on the assessment of young children and early childhood development. He came to the Buffett Institute in 2013 and undertook an extraordinary first year to launch the Institute and form its programs. He is also Professor of Child, Youth, and Family Studies at UNL, with courtesy appointments as professor of public health (College of Public Health, UNMC), education (College of Education, UNK), and public administration (College of Public Affairs, UNO). A former preschool, Kindergarten and first grade teacher, Meisels formerly served as president of Erikson Institute in Chicago, one of the country's premier graduate schools in child development. Prior to leading Erikson Institute, Meisels had a distinguished 21-year tenure at the University of Michigan, where he remains professor emeritus and research scientist emeritus. Meisels was also a faculty member at Tufts University for eight years and director of the Eliot-Pearson Children's School at Tufts. He graduated *magna cum laude* from the University of Rochester and received master's and doctoral degrees from the Harvard Graduate School of Education.

Members

Teresa Berube

Teresa Berube is the early childhood special education coordinator for children age 3 to 5 for the Office of Special Education within the Nebraska Department of Education. Berube has been working in the field

of early intervention and preschool services for 20 years and has experience with all facets of early childhood intervention as they relate to children with disabilities and their families. Her primary roles at the Department of Education are the promotion of social and emotional development, inclusive practices and settings, and assessment practices for children birth to 5. She also acts as a liaison between the Office of Special Education and the Office of Early Childhood within the Nebraska Department of Education. Berube holds bachelor's and master's degrees in education from the University of Nebraska Omaha.

Linda Boeckner

Dr. Linda Boeckner is program leader/nutrition specialist for Nebraska Extension and a professor in the Department of Nutrition Science and Dietetics at the University of Nebraska-Lincoln. Her current duties include providing program direction within Nebraska Extension for the Learning Child and Food, Nutrition and Health Extension issue teams, with special emphasis on reaching new and underserved audiences. During her UNL career, Boeckner has worked with extension educators and specialists, and other early childhood professionals to plan, develop and deliver early childhood education conferences in western Nebraska. Within her discipline Boeckner has focused on the development of effective nutrition education and health programs that lead to healthful outcomes and improved quality of life, particularly for limited resource audiences. She has a Ph.D. in nutrition and a bachelor's degree in home economics, both from UNL, and a master's degree in nutrition from Case Western Reserve University.

Amy Bornemeier

Amy Bornemeier is the associate vice president for early childhood programs at Nebraska Children and Families Foundation (NC) and has been with the organization since August 2013. In her role at NC, Amy has been responsible for administering the Sixpence Early Learning Fund grants to 34 communities to offer, in partnership with local entities, programs for at-risk infants and toddlers. These Sixpence public-private partnership programs operate through three models: center-based early care and education, home-based family engagement, and child care partnerships. In addition to providing grant administration and technical assistance to these grantees, Amy also supports the Sixpence Board of Trustees. Previously she worked at the Nebraska Department of Education, Office of Early Childhood, on a school readiness initiative, has administered early care and education programs, and child welfare services in Lincoln. Amy holds a bachelor's degree in human resources and family sciences with an emphasis in child development from UNL and is working towards her master's in management and leadership from Doane University.

Lynne Brehm

Lynne Brehm is the associate vice president for early childhood mental health at Nebraska Children and Families Foundation and has been with the organization since April 2013. In her role at NC, Brehm has been responsible for developing the early childhood mental health initiative, Rooted in Relationships which includes working with state and community partners to ensure systems' support for the social and emotional well-being of Nebraska's youngest citizens. Previously she coordinated the Early Childhood Comprehensive Systems (ECCS) Initiative, Together for Kids and Families at the Nebraska Department of Health and Human Services since the grant project began in 2003. Additionally, she has worked in the area of child welfare, specifically coordinating a program designed to reduce the risk of child abuse and neglect through provision of supportive services such as home visitation and respite. Brehm holds a master's in human development and the family with an emphasis in marriage and family therapy from the University of Nebraska-Lincoln and has worked to support families in a variety of capacities for over 30 years.

Fabiola Dimas

Fabiola Dimas is program coordinator of the Sixpence program in Crete. She was born in Mexico and moved to the United States in 2000 and has lived in Crete for the past nine years. She worked with the Crete Migrant Program as a home visitor from 2002 to 2013. She began working with Sixpence Program in 2013 and became the program coordinator in 2015. She said her passion for working with young children motivates her to make a positive impact on the lives of the families she works with. She is married and has two girls, who are 13 and 12 years old, and a 5-year-old son.

Beth Doll

Dr. Beth Doll is associate dean for academic affairs and professor of school psychology in the College of Education and Human Sciences at the University of Nebraska-Lincoln. Her expertise is in models of school mental health that foster resilience and enhance the well-being of children from early childhood through high school. She is especially interested in assessing and intervening to enhance the caretaking systems that support children and adolescents, and has focused much of her attention on the emotional and social aspects of classroom systems, and their contributions to children's psychological health and well-being. This interest evolved out of a program of research that she conducted on children without friends in the 1980s and work on school-based programs to increase students' self-determination in the 1990s. These experiences led her to focus on the classroom environments that support friendships, self-determination and four other indices of academic and social competence. Doll received a Ph.D. in school psychology from the University of Kentucky, a master's in clinical psychology from Eastern Michigan University, and a bachelor's in psychology from Michigan State University.

Nancy Edick

Dr. Nancy Edick is the dean of the College of Education at the University of Nebraska Omaha. She has also served as executive director of the Metropolitan Omaha Educational Consortium, was the founding director of the nationally recognized CADRE Project, and an associate professor of teacher education. Prior to joining the UNO faculty, Edick enjoyed a 12-year career as a classroom teacher with the Omaha Public Schools. Edick's research and publication agenda has been primarily devoted to assessing teacher quality with special emphasis in three areas: mentoring, teacher dispositions, and culturally responsive teaching. She received her Ed.D. in educational administration and supervision from the University of Nebraska Omaha-Lincoln joint program. She earned a master's degree in supervision and administration and a bachelor's in elementary education, both from UNO.

Sheryl Feinstein

Dr. Sheryl Feinstein started her career as a preschool director and then Kindergarten teacher, "so early childhood has a place in my heart and in my career," she said. In 2014, she was named dean of the College of Education at the University of Nebraska at Kearney, where she advocates for increasing the quality and quantity of early childhood educators. Prior to that, she was a professor and chair of the Education Department at Augustana College in Sioux Falls, S.D., where she had since 1999. Feinstein's professional experience also includes work in public school systems in Aberdeen, S.D., and Luverne, Minn., as well as at the University of South Dakota. Feinstein has had Fulbright Scholar awards to Tanzania and Moldova, and is widely published, with numerous books and journal articles to her credit. Her work – which includes the book "The Brain and Strength Based School Leadership" – integrates elements of leadership and cognitive processes. She has a bachelor's degree in elementary education from the University of Northern Iowa, a master's in elementary education from Northern State University and doctor of education in curriculum and instruction from the University of South Dakota.

Cristina Fernandez

Dr. Cristina Fernandez is the medical director of the HEROES Program at Children's Hospital and Medical Center, a professor of pediatrics at Creighton University's School of Medicine, and associate director of a joint pediatric residency program between Creighton, the University of Nebraska Medical Center and Children's Hospital. She also works at Children's Physicians clinic. A native of Colombia, she earned her M.D. from Libre University in Cali, and came to Omaha for her residency in the Creighton-Nebraska Universities Joint Training Program. Fernandez has helped to lead the fight against childhood obesity across the state of Nebraska and dedicates her time to the underserved community. She is responsible for the creation of programs including Healthy Families in South Omaha, the PHIT (Putting Health Into Today) project from the Creighton University School of Medicine, and the Fit for Life Program, which improves the attitudes, behaviors, and physical health of fourth- and fifth-graders. She is working closely with the Maya community as a director of the collaborative with the Creighton medical school students at their annual health fairs.

Jane Franklin

Jane Franklin is dean of social sciences at Metropolitan Community College in Omaha, where she has served in that role for 18 years. Prior to coming to Nebraska, she was an educator for 20 years with the Durham Board of Education, Ontario, as a teacher, instructional facilitator and consultant. One of the highlights of her career was taking a leadership role in the implementation of Junior Kindergarten (3- and 4-year-olds) that encompassed over 3,000 elementary schools in the province of Ontario. Franklin earned a master's degree in education from Iowa State University and bachelor's degrees in education and physical education from Brock University in St. Catharines, Ontario.

Deborah A. Frison

Dr. Deborah Frison is a veteran Nebraska educator with 38 years of teaching and administrative experience within the Omaha Public Schools. In August 2015, she began work at the Nebraska Department of Education as deputy commissioner for school improvement and support. Prior to that, Frison was principal of Burke High School for seven years. She was principal of King Science and Technology Magnet, a middle school serving Grades 5 through 8, from 2000 to 2008, and Morton Middle School from 1997 to 2000. Frison served on Nebraska Wesleyan University's Board of Governors before accepting appointment to Nebraska's Coordinating Commission for Postsecondary Education, a seat she holds until 2018. Frison received her doctorate degree in educational leadership and administration from the University of Nebraska Omaha-Lincoln joint program in 2000. She received an honorary doctor of pedagogy from Nebraska Wesleyan in 2015. She holds a master's degree from UNO and a bachelor of music degree in music education from Nebraska Wesleyan.

Tawana Grover

Dr. Tawana Grover is superintendent of Grand Island Public Schools, which serves more than 9,800 students from diverse backgrounds. Her career began as a classroom teacher before she was appointed school principal in Alabama, at the age of 25. In 2003, Grover became a school administrator for the DeSoto Independent School District south of Dallas, where she eventually became a high-level district administrator. With her experience in human resources, curriculum and instruction as well as federal programs, she was instrumental in implementing full-day and dual-language PreK programs. She believes educating the whole child while being a positive partner with families and communities is a powerful force to eliminating barriers to sustained success. Grover holds a Ph.D. from the University of North Texas and bachelor's, master's and education specialist degrees from Auburn University at Montgomery.

Melody Hobson

Melody Hobson is the administrator of the Office of Early Childhood at the Nebraska Department of Education. Activities of the Office of Early Childhood include the development and implementation of policy, data collection and evaluation, leadership for systems development of early childhood initiatives, and collaboration among programs and agencies. Hobson has experience as a teacher and director in community-based early childhood education and care programs where she collaborated with school district early childhood and Head Start programs. She also has more than a decade of experience working with state-level policies and programs at the Nebraska Department of Education. Hobson earned a master's degree in special education from the University of Nebraska-Lincoln and a bachelor's degree in elementary education from the University of Nebraska Omaha. She holds a Nebraska teaching certificate with endorsements in elementary and early childhood special education.

Sharon Katt

Sharon Katt is senior administrator for adult program services at the Nebraska Department of Education. Her responsibilities include the management and leadership for rules that relate to approval of Nebraska educator preparation programs, educator certificates and associated certificate endorsements. Of current concern is the recruitment and retention of highly effective teachers for Nebraska's PK-12 school systems, particularly in certain endorsement areas, including early childhood education. She is a 'true believer' that quality early childhood education is foundational to achieving positive futures for all children.

Kelly Kiihne

Kelly Kiihne is the director of Kelly's Kids Learning & Development Center in Lincoln. She began working in child care centers while she was in college studying to be an interior designer, and found working with children to be her calling. The Lincoln native transferred from the University of Nebraska-Lincoln to Southeast Community College to study early childhood education. During her school years she continued to work at local child care centers, and after completing her studies at SCC, she worked as a nanny for two families as she began preparations to open her own child care business.

Sarah Ann Kotchian

Sarah Ann Kotchian is the vice president of education and early childhood policy for the Holland Children's Movement and Holland Children's Institute. Kotchian's professional career has been devoted to work on behalf of children and youth in settings that have ranged from an NAEYC-accredited infant room, to a children's respite care center preschool, to an emergency children's crisis shelter with adolescents. She has worked as a voice for children in board rooms, the courtroom and on Capitol Hill. Her work for more than the past decade has been predominantly focused on a wide array of state policy issues impacting children from inside the Nebraska Unicameral. She is a graduate of Creighton University and the University of Nebraska College of Law.

Catherine Lang

Catherine Lang is the state director for the Nebraska Business Development Center, a cooperative program of the U.S. Small Business Administration and the College of Business Administration at the University of Nebraska Omaha. NBDC provides consulting services to anyone interested in starting or building a small business in Nebraska. Before joining NBDC, Lang was the vice president for Accelerate Nebraska, a nonprofit that connected educational institutions with business and community efforts to support workplace development and improve the state's education and economic systems. Lang earned her J.D. from the University of Nebraska's College of Law and has served in a number of governmental roles, including property tax administrator for the State of Nebraska, deputy tax commissioner for the

Nebraska Department of Revenue, commissioner of labor for the Nebraska Department of Labor, and director of the Nebraska Department of Economic Development. Lang is also a board member for Nebraska's AIM Institute, the chair for Humanities Nebraska Foundation, and a member of the Nebraska State Bar Association.

Darla LaPointe

Darla LaPointe is a member of the Tribal Council of the Winnebago Tribe of Nebraska. She began her education career in 1995 when she was hired as the director of Little Bear Child Care Center and learned that our children can have big benefits from early childhood education. It has been a struggle trying to get others to follow, but that struggle has paid off. Today the Winnebago Tribe operates the first Educare on an Indian Reservation and is breaking the educational gap for our children. She also has served on various educational boards and committees within the Winnebago community. LaPointe is a graduate of Winnebago Public Schools, the Nebraska Indian Community College, and Wayne State College, where she earned a bachelor's degree in business administration.

David Ludwig

David Ludwig has been executive director of the Nebraska ESU Coordinating Council since 2014. Prior to that, he was chief administrator of Educational Service Unit 2 for four years. An educator for 34 years, he spent four as a special education teacher and 30 as an administrator in several capacities. He worked 19 years in Wisner-Pilger Public Schools, where he was the district's special education director as well as an elementary and middle school principal. He began his administrative career in 1987 as special education director at West Point Public Schools.

Joan Luebbers

Joan Luebbers is Head Start State Collaboration Office director in Nebraska. In her work, she facilitates partnerships between Head Start Agencies and other state programs that provide services to low-income children and their families. She also has worked in Southern rural public schools, managed a Title XX child care center and university child development lab preschool, helped create a regional child care resource and referral, and assisted in developing a state early intervention program. Luebbers received a bachelor of science degree with honors in speech and audiology from Brescia University.

James Powell

Dr. Jim Powell is the dean of the School of Education, Human Performance, Counseling, Psychology, and Social Work at Chadron State College. His research focus for the past 25 years has been on the professional development issues faced by experienced teachers. Interest in Early Childhood education began with issues surrounding language acquisition and were reinforced with his work in Alaska on early childhood indigenous language immersion programs. Powell began his career as a middle school English teacher in Indiana before earning his doctorate in curriculum and instruction from Arizona State University in Tempe. He taught education courses at universities in Arizona, Alaska, Indiana, and Michigan before coming to Chadron State.

Jessie Rasmussen

Jessie Rasmussen is president of the Buffett Early Childhood Fund. For over 40 years, she has been a leader in making sure more vulnerable young children and their families benefit from a better start in life. As president, she directs and oversees the fund's investments, which are designed to transform early education across the country. Rasmussen began her career as a preschool teacher working with children with special needs on Omaha's north side. She then dedicated 12 years of service to state government, as a Nebraska state senator from Omaha's 20th District and as director of Health and

Human Services for the States of Nebraska and Iowa. Rasmussen served as early childhood education policy director at the Nebraska Children and Families Foundation before joining the Buffett Early Childhood Fund in January 2007. She earned her BS and MS degrees in Human Development and Family Relations from the University of Nebraska-Lincoln.

Sara Renken

Sara Renken is a first grade teacher at Eagle Elementary for Waverly/Eagle Public Schools (District 145), where she has been for two years. Previously, she taught for Lincoln Public Schools for eight years, in Kindergarten, first and third grades. She earned a master's degree in learning and curriculum from Peru State College and bachelor's degrees in elementary education and early childhood unified education from the University of Nebraska at Kearney.

Carol Renner

Dr. Carol Renner has been the associate superintendent for Kearney Public Schools for the past 23 years. In other districts, Renner has served as a classroom teacher, resource teacher, substitute teacher, director of special education and director of curriculum/staff development in California, Missouri, Hawaii, and Nebraska. Renner has a doctorate of philosophy in curriculum, administration, and instruction and a specialist of education from the University of Nebraska-Lincoln, a master of education in learning disabilities from the University of Missouri-Columbia, and a bachelor of education from Fontbonne University, St. Louis, Missouri. She has served many local and state educational boards, as well as being elected to the International Committee for the Association for Supervision and Curriculum Development (ASCD). Renner has been named Business Woman of the Year in two Nebraska communities. Community involvement and parent inclusion in the educational process is critical to her work.

Jay Sears

Jay Sears is organizational specialist and lobbyist for the 28,000 educator members of the Nebraska State Education Association (NSEA). He has been a public school advocate for the past 45 years, 33 of those with NSEA. His major responsibilities include advocating for public school educators PreK through college. He also monitors policy at the Nebraska State Board of Education, Nebraska Legislature, and at the federal level.

John Spatz

John Spatz has served as executive director of the Nebraska Association of School Boards (NASB) since 2012. He joined NASB as its legal counsel in 2003. He also serves as the chief administrator for ALICAP (property/casualty school insurance pool), is the CEO of Sparq Data Solutions (a software development company), is the administrator of the Nebraska Whole Child Project (which promotes physical/behavioral health in schools), and serves as the chief administrator for NJUMP and CJUMP (natural gas purchasing pools for schools).

Jane Stavem

Dr. Jane Stavem is a native Nebraskan and is currently the associate superintendent for instruction with Lincoln Public Schools. Stavem began her 25 years in education as a music specialist, gifted education specialist, and classroom teacher in St. Paul, Minnesota, then returned to Nebraska in 2001 to serve as an elementary principal and district curriculum director for Columbus Public Schools. She then served as the superintendent of schools in Blair for three years before coming to Lincoln to assume her current role in 2012. Stavem is a published author and a national consultant on student mobility and instructional technology. She earned her educational doctorate from UNL and her bachelor's and master's degrees from Bethel University in St. Paul.

John Stinner

In January 2015, John Stinner began his first term with the Nebraska State Legislature. As a freshman senator, he was selected for the Appropriations Committee and Vice Chair of the Building Maintenance Committee. He continued his work on the Appropriations Committee and Building Maintenance Committee, as well as various task forces and interim committees, in his second year in office. Stinner's interest in early childhood education started when he was a member of the Gering Public School Board. When he was elected to the Legislature, his interest rekindled and he has been an advocate for early childhood education ever since. Stinner was selected through the National Conference of State Legislators to be a Fellow in the Early Learning Fellows Program. This program builds knowledge among legislators about new research and policy; promotes an exchange of ideas and solutions related to early learning, the early achievement gap, and many other issues; provides Fellows with a practical early learning plan they can use in their state; and facilitates access to leading researchers and policy experts. Recently, with the help of First Five Nebraska, he has held three listening sessions around the state gathering data from Nebraska superintendents in order to produce possible legislation that would fund permanent financing for early childhood education through Nebraska's state funding formula.

Drew Theophilus

Drew Theophilus is director of the Nebraska Early Childhood Business Roundtable. The BRT is a statewide organization made up of businesses all over Nebraska with the sole mission of engaging the broader business community, policymakers, and the media to promote high-quality early childhood development as a key strategy for strengthening Nebraska's workforce and growing our state's economy. Theophilus also is president of Whiteboard., a company that provides consulting and advocacy solutions to clients in the commercial and nonprofit industries. Theophilus founded Whiteboard. in 2016 after working in the legal industry and corporate world for 15 years, first in private practice with a regionally recognized law firm and later as the general counsel for a national media company. His work with Whiteboard. has led him to be actively involved in supporting policies in the early childhood education area.

Patricia Timm

Patricia Timm is president of the State Board of Education; she has been a board member since 2004. She graduated from Kearney State College (now UNK) in 1969 with a bachelor's degree in elementary education and taught Kindergarten and K-12 art classes for 5 1/2 years. She was executive director of the Family Resource Center in Beatrice, supervising children's and family programs such as "Parents as Teachers" and "Even Start." She served on the Beatrice Board of Education from 1988 to 2004 and has done volunteer work with community organizations including the Beatrice Children's Theatre, Community Players, Southeast NE Early Childhood Professional Development Committee, Personal Safety Awareness Committee, Region V Behavioral Health Advisory Committee, and others.

Becky Veak

Becky Veak is the director of First Five Nebraska, a policy and communications organization that works with state and private partners on shaping effective early childhood policies based on best practices. Veak brings over 25 years of experience working as an aide in the Nebraska Legislature and the U.S. Senate, lobbying for the long-term care industry, and developing and administering a statewide program for the Nebraska Department of Health & Human Services. She worked in a multi-agency effort during restructuring and redesign of Nebraska's Health and Human Services System, and has also spent time

fundraising and working in the area of strategic planning. Veak has a bachelor of science degree in family and consumer sciences from the University of Nebraska-Lincoln.

Douglas Weinberg

Doug Weinberg is director of the Division of Children and Family Services at the Nebraska Department of Health and Human Services. The division includes the Protection and Safety Section, including all child welfare services, adult protective services, and domestic violence; the Office of Juvenile Services including two Youth Rehabilitation and Treatment Centers in Kearney and Geneva; and the Economic Support Section, including child support enforcement and economic assistance programs such as Supplemental Nutrition Assistance Program (SNAP), Aid to Dependent Children, energy assistance, child care subsidy, and others. Weinberg previously served as chief financial officer (CFO) for the State of Indiana's Medicaid program (2013-2014) and CFO for the Indiana Department of Child Services (2008-2013). Weinberg has also served as CFO for Lutheran Child and Family Services of Indiana/Kentucky, Inc., and CFO of Children's Home Society of Florida, Inc. Weinberg holds a master of business administration from the University of Illinois-Champaign and a bachelor's degree in business administration from the University of Wisconsin-Madison.

Jeff West

Dr. Jeff West is in his ninth year as administrator at Educational Service Unit 13 in Scottsbluff. ESU 13 serves schools in the 11 counties in the Nebraska Panhandle. Before joining ESU 13, West spent eight years as a school superintendent in Nebraska. He also has served as an elementary, middle school and high school principal for 10 years. He began his educational career as a math/science teacher in Gering.

Thomas Williams

Dr. Thomas Williams serves in a dual role as chief medical officer and director of the Division of Public Health for the Nebraska Department of Health and Human Services. He oversees 10 public health areas that touch the life of every Nebraskan by promoting good health, preventing disease, and helping people live healthier lives. He is an anatomic and clinical pathologist with subspecialty expertise in chemical pathology. Prior to his current position, Williams practiced at Nebraska Methodist Hospital for 38 years, the last 22 years as chair of the Department of Pathology and laboratory medical director. Practice experience also includes Centers for Disease Control and Prevention and Clinical and Laboratory Standards Institute committees, Douglas County Health Department and Omaha Metropolitan Medical Response System preparedness and bioterrorism planning and committees with the College of American Pathologists, most recently developing national educational curricula and publications. Williams earned his M.D. from the NU College of Medicine and his bachelor's degree in chemistry from the University of Nebraska-Lincoln.

Stacie Williams

Stacie Williams is a first grade teacher at Central Elementary in Kearney Public Schools. She earlier taught Kindergarten for 5 years. She also has taught kindergarten, one year in Houston with the Alief School System (Outley Elementary- Title 1) and 4 years with Grand Island Public Schools (Jefferson Elementary-Title 1). Williams earned a master's degree in curriculum and instruction from Doane University and her bachelor's degree in elementary education and early childhood unified from the University of Nebraska at Kearney.

Jeff Yost

Jeff Yost joined Nebraska Community Foundation (NCF) as vice president in 1998 and was appointed president and CEO in 2003. Under Yost's leadership NCF has sustained a continuous year-over-year growth. Yost has guided NCF's evolution as an institution that uses philanthropy as a tool for rural

community capacity building and economic development. Yost is the author of numerous articles and provides lectures and consulting throughout the U.S. and internationally. In the past 10 years, Yost has worked in over 25 states and internationally in Southeast Asia, Europe, Australia and the former Soviet Union. Yost's other leadership positions include serving as a co-founder and chair of the HomeTown Competitiveness collaborative (an award-winning community economic development framework), Nebraska representative on the Federal Reserve Bank of Kansas City's Community Development Advisory Council, a member of the Council on Foundations' national task force on community leadership, adjunct faculty for the University of Nebraska - Department of Public Administration and a member of the Nebraska State Library Advisory Council. Yost was honored for his professional and volunteer work in 2002 by being selected one of the Lincoln Journal-Star's "20 under 40 – Lincoln's Emerging Leaders." Prior to joining NCF, he served as a policy and budget advisor to Nebraska Gov. Ben Nelson. Yost received bachelor's degrees in economics and agricultural business from the University of Nebraska-Lincoln.

Joseph Young

Joseph Young is the executive vice president at the Nebraska Chamber of Commerce and Industry. There, he leads a long-range planning and policy program that will build new strategies and legislative priorities focused on growing the state's workforce and wealth creation. Previously, he managed government affairs efforts for Cox Communications' central region, which includes Nebraska. He has served on Capitol Hill working for a congressman from Texas, and since returning to Nebraska has led public policy initiatives for the Nebraska Department of Economic Development and the Greater Omaha Chamber.

Staff

Cathey Huddleston-Casas

Dr. Cathey Huddleston-Casas is associate director of workforce planning and development at the Buffett Early Childhood Institute. Huddleston-Casas previously worked with the Buffett Institute as a consultant and senior associate in the workforce development program. She was a tenured faculty member in the Department of Child, Youth, and Family Studies (CYAF) at the University of Nebraska-Lincoln from 2001 to 2014. Her research and teaching focused on family economics and policy. Earlier in her career, she served as research coordinator for the HealthPartners Research Foundation (now HealthPartners Institute for Education and Research) in Bloomington, Minnesota, and spent a year as a congressional fellow in the office of U.S. Senator Paul D. Wellstone of Minnesota, helping craft policy protecting child witnesses of domestic violence. Huddleston-Casas earned her Ph.D. in family social science from the University of Minnesota Twin Cities, and her master's degree in human development and family studies and bachelor's degree in psychology, both from the University of Illinois Urbana-Champaign.

Amy Roberts

Dr. Amy Roberts is a research specialist at the Buffett Early Childhood Institute. She contributes to grant development and assists with methodological design and collects and analyzes data for multiple projects. Roberts earned her doctorate in educational psychology from the University of Virginia, where she was a graduate research assistant focusing on early childhood education, professional development, and teacher-child interactions. Earlier, Roberts was a research assistant at Towson University, where she focused on child care subsidies, early childhood policy, and research partnerships. Roberts earned a bachelor's degree in psychology at Roanoke College.

Susan Sarver

Dr. Susan Sarver is director of workforce planning and development at the Buffett Early Childhood Institute and also an associate professor in the Department of Child, Youth, and Family Studies in the College of Education and Human Sciences at the University of Nebraska-Lincoln. Sarver previously served as assistant chair in the department, providing leadership for undergraduate programs, particularly in the area of early childhood education. Her research has focused on multi-state studies of rural families living in poverty and on children's play and access to outdoors and nature. Her work includes studies of continuity between parents and teachers, focusing on how teachers and parents rate children differently on temperament and other traits. Sarver previously worked with several Head Start populations in Georgia and was associated with the Transition Demonstration Project that followed Head Start children from Head Start to third grade. She has served on several state-level committees for revision of early childhood endorsements in Nebraska and collaborated with multiple disciplines within the College of Education and Human Sciences to advance early childhood education. She received her bachelor's degree in psychology from Washington & Lee University in Virginia, and a master's degree and Ph.D. in child and family development from the University of Georgia.

Consultant**Bill Fulton**

Dr. Bill Fulton is founder and executive director of The Civic Canopy, a Denver-based nonprofit that works to promote collaborative processes that help communities thrive. Fulton is a leader in the field of collaborative process design, small and large group facilitation, and applying research from multiple fields to the practical needs of improving communities. A Denver native who received his bachelor's degree in history from Brown University, Fulton began his career as a founding teacher at the Rocky Mountain School of Expeditionary Learning and went on to complete his master's in curriculum and instruction from the University of Colorado at Denver. He has also worked as a facilitator and coach to schools in the national Expeditionary Learning network, helping them develop strategic plans for whole-school change. He left the classroom to establish the Denver and Rocky Mountain States office for Facing History and Ourselves, an internationally acclaimed curriculum project that uses case studies from history to engage students, teachers, and communities in the process of creating a stronger civil society. He completed a doctoral program at the University of Denver and Iliff School of Theology as a way to lay the philosophical and research-based background for The Civic Canopy, focusing on public dialogue, civic engagement, and social movements. Prior to the founding The Civic Canopy, Fulton was a principal and founder of Civil Conversations, LLC, a consulting firm that provides facilitation and training for corporations, government agencies, and non-profit organizations.