### PARTNERING WITH FAMILIES OF PRESCHOOL-AGED CHILDREN

TEAM PRESENTATION BY LEARNING COMMUNITY CENTER OF SOUTH OMAHA

AND SPECIAL THANKS TO: LUZ ESTHER MUÑOZ AND DIMAS BRICEÑO

> learning Constants community center

#### Session Outline

Learning Community Center of South Omaha

3 Keys to Family Partnerships

- •For each key identified
  - Family Perspectives
  - Concrete strategies (staff)
  - Table reflection or discussion

### **Objectives for our Presentation**

- New strategies you can take back to programs/schools/classrooms
- Share a strengths-based perspective for working with families
- Learn from each other

# learning Command community center

HISTORY AND BACKGROUND - RENEE FRANKLIN





### "Satellites" of the South Center



2. Educare of Omaha, Indian Hill



### Bright Spot in Hispanic Education Award



### WHITE HOUSE INITIATIVE

#### on Educational Excellence for Hispanics

25 Years of Fulfilling America's Future

## Family Learning Program

Education of Young Children	
Interactive Parent/ Child Activities	Adult Literacy For Parents
Parenting Classes and Workshops	Home Visits

### Parent Education– ESL + Parent Classes

### Child Learning Classrooms (While Parents In Class)

6

## Outdoor Classroom for Children

## Interactive Parent/Child Activities



### Home Visits





## 3 Keys to Family Partnerships

## Key #1 = Listen To Families

Extra Materi

VV

0

use/home

### Key #1 = Listen To Families

#### Benefits:

- Identify/Address Barriers to Engagement
- Identify Cultural Accommodations Needed
- Create Programming that Works for Families

# Reflection

What barriers do you already know exist for the families in your program?

2 minutes

### Key #2 = Cultivate a Culture of Belonging



### Key #2 = Cultivate a Culture of Belonging

### Luz Muñoz and daughter Diana



### Cultivate a Culture of Belonging

- 1. Reminders That We Care and Are Invested
- 2. "Family" Atmosphere
- 3. Administrative Considerations
- 4. Table Discussion

"Making room for what's not important creates the space for people to bring up what is important"

## - ELSA AUERBACH

## Reminders That We Are Invested











# Family Atmosphere









# Administrative Considerations

#### Administrative Considerations

Hiring

- Mission-Oriented
- Including Families in Hiring Process
- Hire From Same Community

Focus on Quality

- Include family voice before changes
- Show desire to continuously improve in all areas



#### Maria Elena Mosqueda Parent Participant -----> Staff



## Family Participation in Hiring Process

### **Table Discussion**

# 1-2 specifics to create a family-friendly atmosphere

## #3 = Focus on Family Strengths

Octubre

ober

#### Dimas Briceño – Program Graduate





#### Allow for Suggestions

- Continuous Feedback
- Dedicated time for feedback (focus groups)
- Follow Up



#### Parent Inclusion Ideas

- Reciprocal Conferences
- Give families home activities to complement classroom learning
- Bring families onsite for fun activities

#### Program Benefits

- Recruitment
- Great Ideas for
  Program Improvement
- Share about benefits with larger community
- Facilitating class for other families



Designated Staff to Engage Families

- Ideally home visits
- Building relationships
- Connecting to community resources
- Shared goal setting



To have a focus on family strengths sometimes takes a paradigm shift on the part of all staff in an organization. It can require shifts in practice and even language used towards and about families and parents. There are always ways to improve in this area. Reflect on your work with clients and share one way that you or your organization could sharpen your focus on Family Strengths.

## Closing

#### 3 Keys to Family Partnerships

### Listen to Families

### Cultivate a Culture of Belonging

Focus on Family Strengths

## Thank you!



QUESTIONS, IF TIME