

BUFFETT INSTITUTE ENDOWED COMMUNITY PROFESSORSHIPS

The Buffett Early Childhood Institute at the University of Nebraska is establishing four endowed community professorships on the NU campuses. Called “Community Chairs,” each professorship focuses on different aspects of early childhood development and reflects the interdisciplinary commitment of the Buffett Institute, a four-campus, university-wide research, practice, outreach, and policy institute. The Institute seeks to reflect the strengths of each campus, resulting in the creation of an unprecedented opportunity for scholars, practitioners, community members, and policymakers to come together on behalf of vulnerable young children and their families and the individuals and systems that support them.

The Community Chair represents a new role for faculty that goes well beyond teaching, research, and service to include campus leadership and responsiveness to the local community through translational and applied research. In many respects the Community Chair is a leader, catalyst, and innovator who serves as a conduit from the university to communities of interest as well as from those communities to the university. The resources and commitment of the Buffett Institute will be made available to the endowed professorships in order to strengthen and magnify their potential impact. They will also benefit from the synergy of working and planning with the senior staff of the Buffett Institute and with one another.

Recruitment is underway, and two positions have already been filled. Kathleen Cranley Gallagher, a nationally recognized early childhood researcher who most recently held a research scientist position at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill, began work at the University of Nebraska at Kearney in August 2016. David Dzewaltowski, who has spent 30 years at Kansas State University in community health, kinesiology, and physical fitness, begins work at the University of Nebraska Medical Center on Jan. 1, 2017.

Specific Characteristics of the Appointments

Endowed and Renewable

The professorships are conceived as endowed faculty positions with five-year renewable terms. Appointment will be at the associate or full professor level, depending on qualifications, and will be tenured, if possible. Until private funding is secured to permanently endow the position, the Buffett Institute will guarantee the income equivalent of a \$1 million endowment to support each position. In addition to a salary stipend, an annual amount to cover programmatic and research costs will be available.

Time Allocation and Reporting

The individual who holds this title is campus-based (Kearney, Lincoln, Omaha, and Medical Center), reporting to the chair of his or her home academic unit. Additionally, the holder of the endowed professorship will commit one-quarter of his/her professional effort to working with the Buffett Institute

during the academic year, including appropriate presence in the Buffett Institute at the Collaboratorium, a space on UNL's City Campus in Teachers College Hall and/or the Community Engagement Center on the University of Nebraska Omaha campus. The time and scope of work will be negotiated with the executive director of the Buffett Institute.

Description of Each Position

University of Nebraska at Kearney (UNK)

The Cille and Ron Williams Community Chair in Early Childhood Education will provide leadership in early childhood teacher education and outreach to the state. The endowed chair was established with a gift of \$1 million from NU alumnus Ron Williams of Denver and his wife, Cille. The chair, established in partnership with the UNK College of Education, will participate in and initiate programs and research in conjunction with the Buffett Institute to enhance the skills and support of those working with children from birth through Grade 3 and their families in Nebraska. The incumbent will report to the Chair of Teacher Education at the UNK College of Education.

University of Nebraska-Lincoln (UNL)

The Community Chair in Infant Mental Health will contribute expertise in the areas of mental health and socio-emotional development from birth through age 3. The chair will help educate families and other care providers to support mental and emotional development in young children. This position is established in partnership with the Department of Child, Youth and Family Studies (CYAF) in the College of Education and Human Sciences at UNL.

University of Nebraska Omaha (UNO)

The John E. Christensen Community Chair in Early Childhood Welfare will lead research and programmatic efforts in child welfare and child development by focusing on children, families, and community-based organizations that serve at-risk families and their children. The chair was established with a gift of \$1 million from the Weitz Family Foundation of Omaha. The chair, established by UNO's College of Public Affairs and Community Service in partnership with the Buffett Institute, will be housed within the Grace Abbott School of Social Work.

University of Nebraska Medical Center (UNMC)

The Community Chair in Activity, Nutrition, and Obesity Prevention will lead research and programmatic efforts on childhood obesity, work to address healthy eating and nutrition, and reverse the trend of childhood obesity in Nebraska and the U.S. The professorship is a partnership with the Department of Health Promotion, Social and Behavioral Health at the University of Nebraska Medical Center's College of Public Health, the Gretchen Swanson Center for Nutrition, the university-wide Food for Health Initiative, and the Buffett Institute.

Community Chair Biographies

Kate Gallagher, Cille and Ron Williams Community Chair in Early Childhood Education, UNK

Kathleen (Kate) Gallagher, Ph.D., is an educational psychologist and early childhood professional, with over 30 years' experience teaching, home visiting, and leading early childhood programs, including early intervention and inclusive preschool programs. She has been affiliated with higher education child development and early education programs for over 20 years. Her research and professional development focus on identifying, implementing, and evaluating practices, programs, and policies that support the development and well-being of young children, their families, and early childhood professionals—particularly in the contexts of poverty, disability, and cultural diversity.

Gallagher spent 13 years at the University of North Carolina at Chapel Hill, where she taught in the School of Education and served as a research scientist at the Frank Porter Graham Child Development Institute. Her recent work includes: (1) a randomized intervention to support toddlers with autism and their families; (2) an evaluation of a program to enhance implementation science and systems change capacities among early childhood systems in rural North Carolina; and (3) a project designed to examine and develop resources related to the well-being of the early childhood workforce in Pennsylvania.

Gallagher graduated magna cum laude from Cardinal Stritch University in early childhood education/special education and received a master's degree from Marquette University and a doctorate in Human Development and Educational Psychology from the University of Wisconsin-Madison. She has published numerous journal articles, book chapters, and educational products concerning children's early language and literacy, social-emotional development, and early intervention.

David Dzewaltowski, Community Chair in Activity, Nutrition, and Obesity Prevention, UNMC

David Dzewaltowski is a public health social and behavioral scientist who has contributed to the development of health behavior theory and evidence-based community interventions promoting physical activity and healthful eating in child care settings, schools, after-school programs, and diverse community organizations. His work has demonstrated that interventions can build the capacity of adults and children to influence the conditions of environments in which they live, learn, and play to promote healthful behavior. These projects have been funded by more than \$13 million from several health foundations, the National Institutes of Health, and the U.S. Department of Agriculture, and resulted in over 100 scholarly papers and book chapters.

Dzewaltowski also was a founding member of the RE-AIM workgroup, whose goal has been to encourage program planners, evaluators, readers of journal articles, funders, and policymakers to pay more attention to essential program elements that can improve the sustainable adoption and implementation of effective, evidence-based health promotion programs. He has been on the editorial boards of several scientific journals, such as *Health Psychology*; *Sport, Exercise and Performance Psychology*; and *Exercise and Sport Sciences Reviews*. He also contributed to numerous community advisory and scientific review panels in Kansas and nationally with the NIH, Institute of Medicine of the National Academies of Sciences, USDA, and the Robert Wood Johnson Foundation.

Concurrent with his research career, Dzewaltowski has more than 20 years' experience as a Kansas State University department head and as center director, which provided him with applied experience on how to lead organization change and partner with community agencies. He received his bachelor's degree from Western Washington University, his master's from West Virginia University, and his Ph.D. from the University of Iowa.

For More Information

Please direct questions about the Community Chair program to Rose Edzie at the University of Nebraska Foundation, rosemary.edzie@nufoundation.org, or (402) 502-4115.

About the Buffett Early Childhood Institute

The Buffett Early Childhood Institute at the University of Nebraska is an innovative research, practice, policy, and outreach institute that draws on the resources of the four University of Nebraska campuses. The Institute is dedicated to promoting the development and learning of children from birth through age 8. For more information, visit <http://buffettinstitute.nebraska.edu>.