

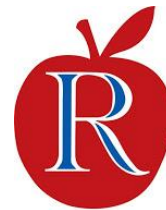
# Preschool to Kindergarten Transitions

# READY, SET, KINDERGARTEN!



**Jessie Gutierrez**  
**April Jordening**  
**Cama Charlet**

# IMPORTANCE OF TRANSITIONS



**The Ralston Public Schools Believe...**

The educational process is a partnership involving the school, the family,  
the student, and the community.

# CECILIA WILKEN, DIRECTOR OF ELEMENTARY EDUCATION



# GOALS FOR RSK

1. Build positive, accepting relationships with and among children and families
2. Develop and sustain 2-way communication and a personalized relationship with each child's family, starting at the earliest age possible.
3. Strengthen the continuity of children's learning experiences, birth-grade 3, through intentional actions



# READY, SET, KINDERGARTEN!

Parents and incoming Karen Western Kindergarteners are invited to attend summer transitional groups to help prepare for Kindergarten. These summer groups are not mandatory for entering Kindergarten.

EACH DATE WILL HAVE A DIFFERENT FOCUS.  
COME TO AS MANY GROUPS AS YOU CAN AND SEE WHAT  
KINDERGARTEN IS ALL ABOUT!



**WEDNESDAY, JUNE 21**  
10:00 AM - 11:00AM

**WEDNESDAY, JULY 12**  
11:30-12:30 PM

**THURSDAY, AUGUST 3**  
10:00 AM - 11:00AM

**QUESTIONS, PLEASE CONTACT FAMILY FACILITATOR:**

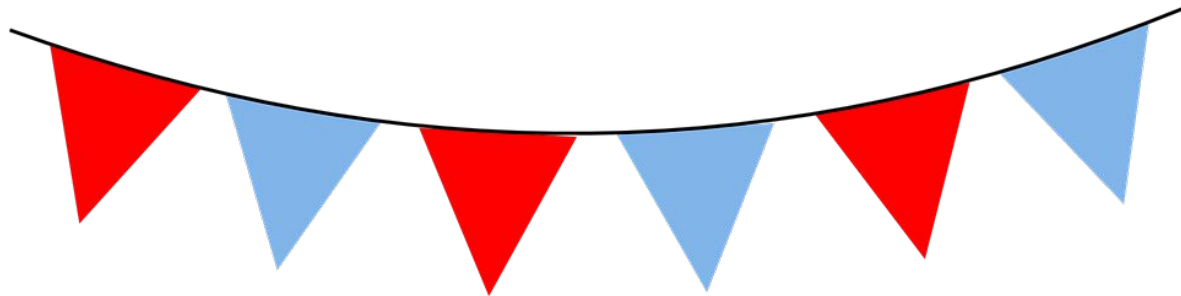
Jessie Wymore at 402-506-5435 or [Jessie.Wymore@ralstonschools.org](mailto:Jessie.Wymore@ralstonschools.org)

## LOGISTICS

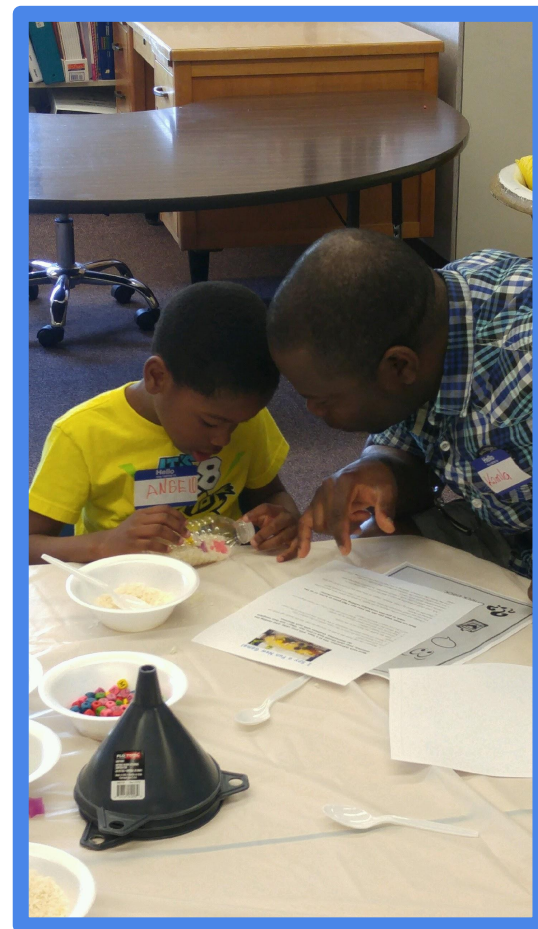
- Collaboration with PreK and Kindergarten Teachers
- Offered 3 times throughout the summer months
- 3 BECI implementation schools
- Family-Centered
- Spanish Liaison available at all sessions
- Each session has a different focus

# SESSIONS

1. Social Emotional Skills
2. Cafeteria Rules & Practice
3. Centers & Transitions











# BENEFITS FOR CHILDREN AND FAMILIES

## Children and Teachers

- Preschool experiences
- School language
- Student/Family Information
- Children engage with peers and begin to create friendships
- Increase positive educational outcomes

## Families

- Building trust
- Establishing a two way relationship (family-school partnership)
- Exchange of information about child
- Parent to Parent relationships (seeking and providing advice to one another)
- Provides parents an opportunity to ask questions and address concerns before school begins



# BE THE one

RALSTON PUBLIC SCHOOLS



# LESSONS LEARNED & REFLECTIVE PRACTICE

- Increasing participation
- Inviting families to lead
- Inviting past Kindergarten parents to assist with easing fears and answering questions
- Maximizing short experiences (prioritizing content)
- Engaging the community in transitions
  - Baright Library, Little Rams, neighboring childcare centers
- Evaluation to measure impact



# QUESTIONS...

Jessie Gutierrez, Family Facilitator

April Jordening, Kindergarten Teacher

Cama Charlet, Educational Facilitator



Buffett  
Early Childhood  
Institute

*at the University of Nebraska*